

# **State of Delaware**

# **Executive Branch Workforce**

# EEO Representation Summary Fiscal Year 2024

December 2024



### Introduction

The State of Delaware is an Equal Opportunity Employer and values a diverse workforce. We strongly encourage and seek out a workforce representative of Delaware, including race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation gender identity, or expression.

**Equal Employment Opportunity (EEO) Statement:** The State of Delaware is an Equal Opportunity Employer and values a diverse workforce. We strongly encourage and seek out a workforce representative of Delaware including race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity, or expression.

Governor Carney's *Executive Order 30, Delaware's Continuing Commitment to a Respectful Workplace,* directs that each Executive Branch Agency shall maintain and file annually an Equal Employment Opportunity/Affirmative Action (EEO/AA) Plan with the Department of Human Resources which is submitted to the Governor's Office on or before the end of the calendar year. This report is a compilation of the FY24 Executive Branch EEO/AA Report and FY25 Action Plans submitted in compliance with Executive Order 30.

This report reflects EEO-4 workforce data for FY24 drawn from the Payroll Human Resource Statewide Technology Database (PHRST) as of June 30, 2024. It is a representation of Executive Branch agencies only and includes exempt, merit, and union employees from the following agencies: *Agriculture, Correction, Education, Finance, Health and Social Services, Housing Authority, Human Resources, Labor, Management and Budget, National Guard, Natural Resources and Environmental Control, Safety and Homeland Security, State Police, Services for Children, Youth and Their Families, Information Technology, and Transportation.* In the total counts, Casual/Seasonal staff are excluded, as EEO-4 reporting focuses solely on full-time equivalent positions. In addition, this report does not delineate gender identifiers other than male/female.

Assignment to respective EEO-4 Job categories is based upon guidelines set forth by the Federal EEO-4 Guidelines. To simplify and standardize the method of reporting, all jobs are considered as belonging to one of the following broad job categories: Officials and Administrators, Professionals, Technicians, Protective Services, Office & Clerical, Paraprofessionals, Skilled Craft, and Service Maintenance. For Executive Branch Agencies, job categories are assigned based on position descriptions and assignment in the PHRST system. When an Agency does not have jobs in a particular EEO-4 job category, there will be a notation of NA.

Questions or inquiries regarding the content of this report may be directed to Brian Shannon, Senior Diversity, Equity & Inclusion Lead Data Analyst, Department of Human Resources, Division of Diversity, Equity, and Inclusion at (302) 577-8700 or email brian.shannon@delaware.gov.

#### Leadership Commitment

Executive Branch Cabinet Secretaries have each affirmed their commitment to the Respectful Workplace and Anti-Discrimination Policy; a copy of their individually signed commitment is included in the Appendix of this report.

Each agency's initial individual report provides a brief overview of the agency's mission, vision, missionrelated functions, organizational chart, and succinct narrative of the status of its accomplishments or challenges as described in their FY23-24 action plan with emphasis on progress across three key areas: (1) Management and Supervisory Accountability, (2) Workplace Environment/Climate, and (3) Recruitment and Retention. These three areas were derived from common themes emerging across narratives, aspirations, and aims, from an overview of FY23-24 Executive Branch agency EEO data reports and action statements.

Additionally, each agency's report represents workforce data tables and purposeful planning across the restructured strategic priorities as illustrated in the Equal Employment Opportunity/Affirmative Action Annual Report/Plan Requirements for Executive Branch Agencies. The three strategic priorities align with the internal DHR Division of Diversity, Equity and Inclusion Plan for 2022-2025:

- Strategic Priority 1: Workplace Environment, Climate, and Culture
- Strategic Priority 2: Management and Supervisory Effectiveness
- Strategic Priority 3: Professional Development, Education, and Awareness

The emphasis on the three key strategic priorities in FY24-25 is to construct an efficient process within which to assess and evaluate each agency's progress toward the achievement of actionable and measurable objectives within the short and mid-term operating schedule of each agency. Each agency will have the opportunity to self-assess its activities, identify and address challenges, and work toward the elimination of barriers over the course of the fiscal year.

#### **Next Steps:**

The FY24 data reports and FY25 plans serve as strategic, action-oriented management tools for Cabinet Secretaries and their respective Departments. The Department of Human Resources and the Division of Diversity, Equity and Inclusion leadership look forward to ongoing discussions about the FY24 Executive Branch EEO/AA Report and implementation of the FY25 Action Plans with the Governor and individual Cabinet Secretaries

### REGIONAL LABOR MARKET PERCENTAGES VERSUS DELAWARE LABOR MARKET PERCENTAGES

This report includes Regional Labor Market percentages among the eight EEO-4 categories which include officials and administrators, professionals, technicians, protective services, paraprofessionals, office and clerical, skilled craft, and service maintenance. The Regional Labor Market percentages represent the availability of Delaware's minority population, females, and males respectively in the labor force of both Delaware and the surrounding region. Updated every 10 years following the US Census, these figures serve as a benchmark for assessing representation within our state workforce.

The data on the Regional EEO-4 representation is derived from the U.S. Census Bureau's American Community Survey 2014-2018 and 5-year EEO Estimates. The information was prepared by Thomas Dougherty, Chief, Office of Occupational and Labor Market Information at the Delaware Department of Labor. These Regional Labor Market statistics will set a baseline for future Delaware EEO-4 category reporting beginning in FY21 until new Delaware regional EEO-4 representation data becomes available every 10 years following the US Census. Executive Branch Agency Employee data is obtained from PHRST as of June 30, 2024. The following reflects a brief overview of overall Executive Branch Agency EEO-4 workforce demographics as of June 30, 2024:

| Table | 1 |
|-------|---|
|-------|---|

|                              | Minority % of Dela | ware Labor Market     |                       | Change                 |
|------------------------------|--------------------|-----------------------|-----------------------|------------------------|
| EEO-4 CATEGORY               | Minority Regional  | FY23 Delaware         | FY24 Delaware         | FY23 vs. FY24 Delaware |
| EEO-4 CATEGORI               | Labor Market %     | Minority Labor Market | Minority Labor Market | Minority Labor Market  |
| 1 Officials & Administrators | 25%                | 29%                   | 30%                   | 1%                     |
| 2 Professionals              | 29%                | 39%                   | 41%                   | 2%                     |
| 3 Technicians                | 38%                | 22%                   | 24%                   | 2%                     |
| 4 Protective Services        | 37%                | 40%                   | 43%                   | 3%                     |
| 5 Paraprofessional           | 34%                | 62%                   | 60%                   | -2%                    |
| 6 Office & Clerical          | 31%                | 41%                   | 44%                   | 3%                     |
| 7 Skilled Craft              | 26%                | 16%                   | 17%                   | 1%                     |
| 8 Service Maintenance        | 45%                | 50%                   | 55%                   | 5%                     |

#### Table 2

|                              | Female % of Delay                 | ware Labor Market                      |  | Change  |
|------------------------------|-----------------------------------|--|--|---|
| EEO-4 CATEGORY               | Female Regional<br>Labor Market % | FY23 Delaware<br>Female Labor Market % | FY24 Delaware<br>Female Labor Market % | FY23 vs. FY24 Delaware<br>Female Labor Market % |
| 1 Officials & Administrators | 45%                               | 63%                                    | 63%                                    | 0%  |
| 2 Professionals              | 59%                               | 66%                                    | 67%                                    | 1%  |
| 3 Technicians                | 50%                               | 29%                                    | 30%                                    | 1%  |
| 4 Protective Services        | 19%                               | 19%                                    | 19%                                    | 0%  |
| 5 Paraprofessional           | 77%                               | 71%                                    | 71%                                    | 0%  |
| 6 Office & Clerical          | 65%                               | 87%                                    | 87%                                    | 0%  |
| 7 Skilled Craft              | 6%                                | 3%                                     | 4%                                     | 1%  |
| 8 Service Maintenance        | 44%                               | 38%                                    | 39%                                    | 1%  |

**Tables 1 and 2** illustrate the Regional Labor Market percentages versus the State of Delaware EEO-4 workforce representation for minorities and females for the past two years, by EEO-4 job category. The change illustrates either growth or regression during FY24.

### **Executive Branch Demographics at a Glance:**

According to the <u>DE QuickFacts</u> from the U.S. Census Bureau, Delaware's population increased from approximately 989,946 (as of April 1<sup>st</sup>, 2020), to 1,031,890 (as of July 1<sup>st</sup>, 2023), marking a 4.2% increase. Among the total, 41.1% are minorities (race and ethnicity) and 51.6% are females. In comparison, the Executive Branch Agency Workforce consists of 40.3% minorities and 52.9% females.

The two largest minority groups residing in Delaware are Black or African Americans (24.1% of the total population) and Hispanic or Latino (11.1% of the total population). Contrasting this, the Executive Branch Agency Workforce consists of 29.7% Black or African Americans (+5.6%) and 4.7% Hispanic/Latinos (-6.4%).

### **Overall Executive Branch Workforce - Table 3**

- Overall, in FY24 Executive Branch employment levels increased in comparison to FY23, with approximately 12,808 Executive Branch employees across all agencies in FY24 versus 12,560 employees in FY23 for a (1.97%) change.
- In FY24 minorities (male/female combined) represented 5,162 (40.3%) of the State's 12,808 employee workforce, a 1.3% increase as compared to FY23.
- At 6,781, females represent (52.9%) of the State's workforce, a 0.9% increase from FY23.
- Minority females comprise 3,153 or (46.5%) of the female workforce, and (24.6%) of the total workforce.
- At 6,027 Males represent (47.1%) of the State's workforce, a 0.9% decrease from FY23.
- Minority males comprise 2,009 or (33%) of the male workforce, and (15.7%) of the total workforce.
- Employees who voluntarily self-identified as having a disability include 229 females, and 215 males for a total of 444 employees.

### Executive Branch FY2024 EEO-4 Status Report (Without Casual/Seasonal) June 30, 2024

#### Table 3

|                              |       |        |                     |       | M                   | LE                 |                 |                |                           |                   | FEMALE |       |                     |       |                     |                    | TOTALS          |                  |                           |                     |              |                                    |                              |
|------------------------------|-------|--------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|--------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|--------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black. | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White  | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | imployoog by | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 319   | 86     | 10                  | 15    | 0                   | 3                  | 6               | 439            | 36.6%                     | 21                | 519    | 182   | 26                  | 19    | 0                   | 0                  | 16              | 762              | 63.4%                     | 27                  | 1201         | 363                                | 30.2%                        |
| 2 Professionals              | 1123  | 342    | 57                  | 89    | 4                   | 3                  | 37              | 1655           | 33.4%                     | 80                | 1789   | 1094  | 184                 | 134   | 3                   | 10                 | 91              | 3305             | 66. <b>6</b> %            | 122                 | 4960         | 2048                               | 41.3%                        |
| 3 Technicians                | 397   | 60     | 10                  | 8     | 0                   | 4                  | 11              | 490            | 69.6%                     | 20                | 139    | 56    | 12                  | 4     | 0                   | 1                  | 2               | 214              | 30.4%                     | 1                   | 704          | 168                                | 23.9%                        |
| 4 Protective Services        | 1238  | 572    | 115                 | 21    | 3                   | 9                  | 45              | 2003           | 80.5%                     | 45                | 191    | 249   | 24                  | б     | 0                   | 3                  | 11              | 484              | 19.5%                     | 3                   | 2487         | 1058                               | 42.5%                        |
| 5 Para Professional          | 110   | 167    | 22                  | 4     | 0                   | 2                  | 9               | 314            | 29.2%                     | 13                | 315    | 369   | 35                  | 14    | 0                   | 2                  | 26              | 761              | 70.8%                     | 20                  | 1075         | 650                                | 60.5%                        |
| 6 Office & Clerical          | 99    | 39     | 14                  | 3     | 0                   | 1                  | 4               | 160            | 12.8%                     | 13                | 599    | 366   | 54                  | 33    | 1                   | 11                 | 28              | 1092             | 87.2%                     | 52                  | 1252         | 554                                | 44.2%                        |
| 7 Skilled Craft              | 631   | 64     | 28                  | 10    | 0                   | 7                  | 17              | 757            | 96.4%                     | 12                | 22     | 4     | 2                   | 0     | 0                   | 0                  | 0               | 28               | 3.6%                      | 1                   | 785          | 132                                | 16.8%                        |
| 8 Service Maintenance        | 101   | 90     | 8                   | 4     | 0                   | 1                  | 5               | 209            | 60.8%                     | 11                | 54     | 68    | 5                   | 3     | 0                   | 2                  | 3               | 135              | 39.2%                     | 3                   | 344          | 189                                | 54.9%                        |
| Totals                       | 4018  | 1420   | 264                 | 154   | 1                   | 30                 | 134             | 6027           | 47.1%                     | 215               | 3628   | 2388  | 342                 | 213   | 4                   | 29                 | 177             | 6781             | 52.9%                     | 229                 | 12808        | 5162                               | 40%                          |

**Table 3** illustrates the total FY24 workforce demographics for all Executive Branch agencies by race/ethnicity and gender. This is an overview of the entire State of Delaware Executive Branch EEO-4 Workforce by EEO-4 job category. The total counts in this table do not include casual/seasonal employees or employees that voluntarily self-identified as having a disability.

Table 3 data were obtained from the PHRST system as of 06/30/2024.

#### Labor Market Representation

The following labor market representation tables (Tables 4, 5, and 6), respectively, illustrate the Delaware regional labor market by demographic groupings. Each table provides a breakdown by race and ethnicity to help further illustrate comparisons and cross-tabulations within each demographic grouping.

### **Minority Labor Market Representation – Table 4**

• Minority employees overall (male and female), are highly represented in the Paraprofessionals EEO-4 job category at (60%), followed by Service Maintenance (55%), and Office Clerical respectively at (44%). However, minorities continue to experience underrepresentation in the Technician (-14%) and Skilled Craft (-9%) job categories, consistent with trends in FY23.

#### **Female Labor Market Representation – Table 5**

• Females represent over half the workforce in the following categories: Office and Clerical (87%), Paraprofessionals (71%), Professionals (67%), and Officials and Administrators (63%). However, females are under-represented in the following categories: Technicians (-20%), Paraprofessionals (-6%), Service Maintenance (-5%), and Skilled Craft (-2%).

#### Male Labor Market Representation – Table 6

• Overall, underrepresentation for male employees exists in three EEO-4 categories: Office and Clerical (-22%), Officials and Administrators (-18%), and Professionals (-8%)

### Minority Labor Market Representation FY2024

#### Table 4

# (Including Race and Ethnicity)

|                              |                   | Compar                       | ison to Min                                | ority % of ( | Category            |       |                     |                    |                 |
|------------------------------|-------------------|------------------------------|--|--------------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black        | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 30%                          | 6%   | 22%          | 3%                  | 3%    | 0%                  | 0%                 | 2%              |
| 2 Professionals              | 29%               | 41%                          | 12%  | 29%          | 5%                  | 4%    | 0%                  | 0%                 | 3%              |
| 3 Technicians                | 38%               | 24%                          | -14%                                       | 16%          | 3%                  | 2%    | 0%                  | 1%                 | 2%              |
| 4 Protective Services        | 37%               | 43%                          | 6%   | 33%          | 6%                  | 1%    | 0%                  | 0%                 | 2%              |
| 5 Para Professional          | 34%               | 60%                          | 27%  | 50%          | 5%                  | 2%    | 0%                  | 0%                 | 3%              |
| 6 Office & Clerical          | 31%               | 44%                          | 13%  | 32%          | 5%                  | 3%    | 0%                  | 1%                 | 3%              |
| 7 Skilled Craft              | 26%               | 17%                          | -9%  | 9%           | 4%                  | 1%    | 0%                  | 1%                 | 2%              |
| 8 Service Maintenance        | 45%               | 55%                          | 10%  | 46%          | 4%                  | 2%    | 0%                  | 1%                 | 2%              |

#### Table 5

### Female Labor Market Representation FY2024 (Including Race and Ethnicity)

|                              |                   |                            |  |       | С     | omparison t         | o Minority ' | % of Catego         | ry                 |                 |
|------------------------------|-------------------|----------------------------|--|-------|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 45%               | 63%                        | 18%                                      | 43%   | 15%   | 2%                  | 2%           | 0%                  | 0%                 | 1%              |
| 2 Professionals              | 59%               | 67%                        | 8%                                       | 36%   | 22%   | 4%                  | 3%           | 0%                  | 0%                 | 2%              |
| 3 Technicians                | 50%               | 30%                        | -20%                                     | 20%   | 8%    | 2%                  | 1%           | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 19%               | 19%                        | 0%                                       | 8%    | 10%   | 1%                  | 0%           | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 77%               | 71%                        | -6%                                      | 29%   | 34%   | 3%                  | 1%           | 0%                  | 0%                 | 2%              |
| 6 Office & Clerical          | 65%               | 87%                        | 22%                                      | 48%   | 29%   | 4%                  | 3%           | 0%                  | 1%                 | 2%              |
| 7 Skilled Craft              | 6%                | 4%                         | -2%                                      | 3%    | 1%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 44%               | 39%                        | -5%                                      | 16%   | 20%   | 1%                  | 1%           | 0%                  | 1%                 | 1%              |

#### Table 6

#### Male Labor Market Representation FY2024 (Including Race and Ethnicity)

|                              |                   |                       |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |
|------------------------------|-------------------|-----------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 37%                   | -18%                                   | 27%                                  | 7%    | 1%                  | 1%    | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 41%               | 33%                   | -8%                                    | 23%                                  | 7%    | 1%                  | 2%    | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 70%                   | 20%                                    | 56%                                  | 9%    | 1%                  | 1%    | 0%                  | 1%                 | 2%              |
| 4 Protective Services        | 81%               | 81%                   | 0%                                     | 50%                                  | 23%   | 5%                  | 1%    | 0%                  | 0%                 | 2%              |
| 5 Para Professional          | 23%               | 29%                   | 6%                                     | 10%                                  | 16%   | 2%                  | 0%    | 0%                  | 0%                 | 1%              |
| 6 Office & Clerical          | 35%               | 13%                   | -22%                                   | 8%                                   | 3%    | 1%                  | 0%    | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 96%                   | 2%                                     | 80%                                  | 8%    | 4%                  | 1%    | 0%                  | 1%                 | 2%              |
| 8 Service Maintenance        | 56%               | 61%                   | 5%                                     | 29%                                  | 26%   | 2%                  | 1%    | 0%                  | 0%                 | 1%              |

**Tables 4, 5, and 6** illustrate the variance between the Regional Labor Market and Executive Branch demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 4, 5, and 6 data were obtained from the PHRST system as of 06/30/2024.

#### Table 7

### Minority Representation Trends FY 22, 23, 24

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 4%   | 4%   | 6%   |
| 2 Professionals              | 10%  | 10%  | 12%  |
| 3 Technicians                | -16%   | -16%   | -14%   |
| 4 Protective Services        | 3%   | 3%   | 6%   |
| 5 Paraprofessional           | 25%  | 28%  | 27%  |
| 6 Office & Clerical          | 10%  | 10%  | 13%  |
| 7 Skilled Craft              | -10%   | -10%   | -9%  |
| 8 Service Maintenance        | 6%   | 5%   | 10%  |

#### Table 8

### Female Representation Trends FY 22, 23, 24

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 17%  | 18%  | 18%  |
| 2 Professionals              | 7%   | 7%   | 8%   |
| 3 Technicians                | -21%                                       | -21%                                       | -20%                                       |
| 4 Protective Services        | 0%   | 0%   | 0%   |
| 5 Paraprofessional           | -6%  | -6%  | -6%  |
| 6 Office & Clerical          | 22%  | 22%  | 22%  |
| 7 Skilled Craft              | -3%  | -3%  | -2%  |
| 8 Service Maintenance        | -5%  | -6%  | -5%  |

Table 9

### Male Representation Trends FY 22, 23, 24

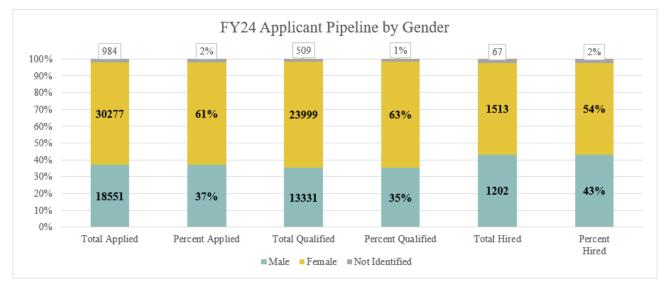
| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -17%                                     | -18%                                     | -18%                                     |
| 2 Professionals              | -7%                                      | -7%                                      | -8%                                      |
| 3 Technicians                | 21%                                      | 21%                                      | 20%                                      |
| 4 Protective Services        | 0%                                       | 0%                                       | 0%                                       |
| 5 Paraprofessional           | 6%                                       | 6%                                       | 6%                                       |
| 6 Office & Clerical          | -22%                                     | -22%                                     | -22%                                     |
| 7 Skilled Craft              | 3%                                       | 3%                                       | 2%                                       |
| 8 Service Maintenance        | 5%                                       | 6%                                       | 5%                                       |

**Tables 7, 8, and 9** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

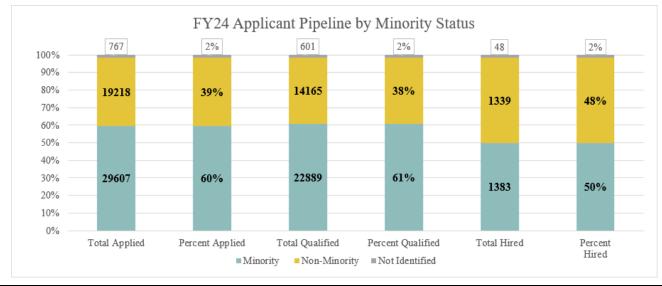
Tables 7, 8, and 9 data were obtained from the PHRST system as of 06/30/2024.

### **APPLICANT PIPELINE**

In FY24, 49,592 people applied online to Executive Branch agency jobs, an 14.2%\* increase from FY23 in which 43,426 applied. This figure includes applicants for all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including Casual/Seasonal Recruitments. While most executive branch agencies use the Delaware Employment Link as their primary recruitment mechanism, it's important to note that *Education, National Guard, Housing Authority, and State Police* recruit on their own platforms. \*Delaware State Housing Authority(DSHA) and Delaware National Guard(DNG) Recruitment data was not available for the FY23 applicant count, but is included in the FY24 data, partially contributing to the high percentage increase in applicants. Removing DNG and DSHA data from FY24 still results in a 9.4% increase in total applicants



#### Figure 10



#### Figure 11

**Figures 10 and 11** illustrate the total applicants who applied to State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at <u>statejobs.delaware.gov</u> by minority status and gender. Further illustrated are the total number of applicants who were found qualified and hired, also by minority status and gender. This data represents those who applied to any posted job in FY23, including casual/seasonal jobs.

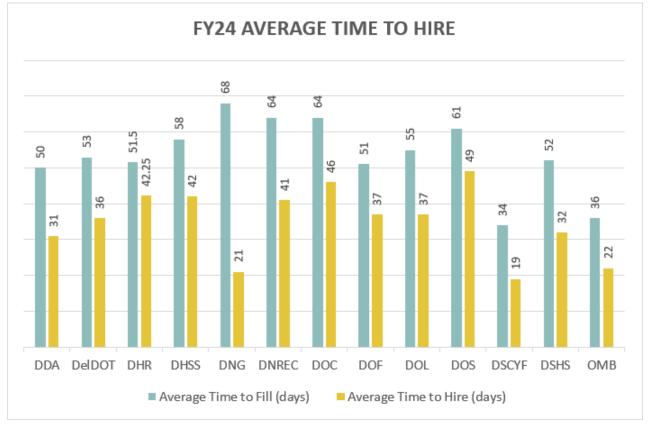
Figures 10 and 11 data were obtained from the Delaware Employment Link (JobAps) recruitment system and internal records as of 06/30/2024

### **Hiring Times**

#### Table 12

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 56.0                        | 36.0                        |
| FY24                | 51.6                        | 34.8                        |
| Change FY23 vs FY24 | -4.4                        | -1.2                        |

#### Figure 13



**Table 12 and Figure 13** illustrate the average time in calendar days it takes to hire for vacant jobs and *measure the hiring manager's effectiveness in making hires.* 

- <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.
- <u>Time-to-Hire</u> is measured by the number of calendar days from the time the referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

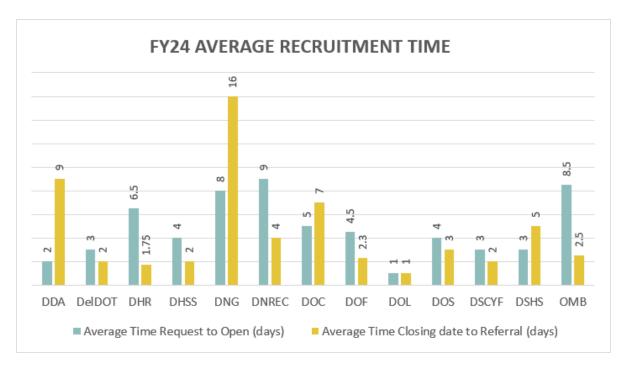
Table 12 and Figure 13 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2023.

### **Recruitment Times**

#### Table 14

| Fiscal Year         | Average Time Request-to-<br>Open (days) | Average Time Closing<br>Date-to- Referral (days) |
|---------------------|---|--|
| FY23                | 5.0                                     | 6.0  |
| FY24                | 4.4                                     | 4.0  |
| Change FY23 vs FY24 | -0.6                                    | -2.0   |

#### Figure 15



**Table 14 and Figure 15** illustrate the average time in calendar days it takes to post recruitments for vacant jobs and *measure HR's effectiveness in processing recruitments*.

- <u>Average Time from Request-to-Open</u> is measured by the number of calendar days it takes HR from the time they receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.
- <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Table 14 and Figure 15 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

#### Table 16

|  |                      |            |     |      | AGEN |         |        |         | IMARY T |       | 24          |            |     |            |              |            |     |             |
|--|----------------------|------------|-----|------|------|---------|--------|---------|---------|-------|-------------|------------|-----|------------|--------------|------------|-----|-------------|
|  |                      |            | -   |      |      | ALL EXI | CUTIVE | BRANCH  | I AGENC | IES   |             |            |     |            |              |            |     |             |
| Total Complaints b<br>As of                      | y Gender<br>6/30/24  | <u>DOT</u> | DHR | DHSS | DOC  | DOE     | DOF    | DOL     | DOS     | DSCYF | <u>DSHA</u> | <u>DSP</u> | DTI | <u>OMB</u> | <b>DNREC</b> | <u>DDA</u> | DNG | <u>DSHS</u> |
| Male   | 63                   | 15         | 0   | 6    | 17   | 1       | 0      | 7       | 5       | 2     | 1           | 1          | 1   | 0          | 3            | 0          | 0   | 4           |
| Woman  | 92                   | 12         | 0   | 24   | 16   | 1       | 2      | 14      | 3       | 3     | 5           | 1          | 0   | 2          | 4            | 1          | 0   | 4           |
| Other  | 17                   | 0          | 0   | 0    | 0    | 0       | 0      | 17      | 0       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Total<br>Total Complaints by Race/               | 172                  | 27         | 0   | 30   | 33   | 2       | 2      | 38      | 8       | 5     | 6           | 2          | 1   | 2          | 7            | 1          | 0   | 8           |
|  | 6/30/24              | DOT        | DHR | DHSS | DOC  | DOE     | DOF    | DOL     | DOS     | DSCYF | <u>DSHA</u> | <u>DSP</u> | DTI | <u>OMB</u> | DNREC        | <u>DDA</u> | DNG | DSHS        |
| Black - African American                         | 64                   | 12         | 0   | 11   | 13   | 0       | 1      | 9       | 1       | 4     | 5           | 0          | 0   | 1          | 1            | 0          | 0   | 6           |
| Asian  | 2                    | 0          | 0   | 0    | 1    | 0       | 0      | 1       | 0       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Hispanic/Latinx                                  | 5                    | 0          | 0   | 2    | 0    | 0       | 0      | 2       | 1       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Native American/Alaskan Native<br>Not identified | 0<br>19              | 0          | 0   | 0    | 0    | 0       | 0      | 0<br>17 | 0       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Pacific Islander/Native Hawaiian                 | 0                    | 0          | 0   | 0    | 0    | 0       | 0      | 0       | 0       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Two or more races                                | 3                    | 1          | 0   | 1    | 0    | 0       | 0      | 1       | 0       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| White  | 79                   | 14         | 0   | 14   | 19   | 2       | 1      | 8       | 6       | 1     | 1           | 2          | 1   | 1          | 6            | 1          | 0   | 2           |
| Total  | 172                  | 27         | 0   | 30   | 33   | 2       | 2      | 38      | 8       | 5     | 6           | 2          | 1   | 2          | 7            | 1          | 0   | 8           |
| Total Complaints by Employme                     |                      |            |     |      |      |         |        |         |         |       |             |            |     |            |              |            |     |             |
|  | 6/30/24              | <u>DOT</u> | DHR | DHSS | DOC  | DOE     | DOF    | DOL     | DOS     | DSCYF | <u>DSHA</u> | DSP        | DTI | <u>OMB</u> | DNREC        | DDA        | DNG | <u>DSHS</u> |
| Merit  | 142                  | 27         | 0   | 22   | 33   | 0       | 2      | 35      | 5       | 5     | 0           | 0          | 0   | 1          | 5            | 0          | 0   | 7           |
| Non-Merit Exempt<br>Casual/Seasonal              | 14<br>8              | 0          | 0   | 1    | 0    | 2       | 0      | 0       | 1 2     | 0     | 6           | 2          | 1   | 0          | 0            | 1          | 0   | 0           |
| Temp/Contract                                    | 6                    | 0          | 0   | 6    | 0    | 0       | 0      | 0       | 0       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Total  | 170                  | 27         | 0   | 30   | 33   | 2       | 2      | 38      | 8       | 5     | 6           | 2          | 1   | 1          | 6            | 1          | 0   | 8           |
| Total Complaints by                              |                      | 21         | Ū   |      |      | -       | -      | 00      |         |       | Ū           | -          | -   | -          |              | -          |     |             |
|  | 6/30/24              | DOT        | DHR | DHSS | DOC  | DOE     | DOF    | DOL     | DOS     | DSCYF | <u>DSHA</u> | DSP        | DTI | OMB        | DNREC        | DDA        | DNG | DSHS        |
| Informal   | 46                   | 27         | 0   | 0    | 0    | 0       | 0      | 7       | 2       | 0     | 5           | 0          | 1   | 0          | 3            | 1          | 0   | 0           |
| Formal   | 118                  | 0          | 0   | 30   | 33   | 0       | 2      | 31      | 3       | 5     | 1           | 2          | 0   | 0          | 4            | 0          | 0   | 7           |
| External   | 6                    | 0          | 0   | 0    | 0    | 2       | 0      | 0       | 3       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 1           |
| Total  | 170                  | 27         | 0   | 30   | 33   | 2       | 2      | 38      | 8       | 5     | 6           | 2          | 1   | 0          | 7            | 1          | 0   | 8           |
| Total Complaints<br>As of                        | 6/30/24              | DOT        | DHR | DHSS | DOC  | DOE     | DOF    | DOL     | DOS     | DSCYF | DSHA        | DSP        | DTI | ОМВ        | DNREC        | DDA        | DNG | DSHS        |
| ADA  | 4                    | 0          | 0   | 0    | 0    | 0       | 0      | 2       | 0       | 2     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Discrimination                                   | 22                   | 1          | 0   | 3    | 0    | 1       | 1      | 1       | 2       | 1     | 1           | 2          | 0   | 2          | 1            | 0          | 0   | 6           |
| Gender   | 1                    | 0          | 0   | 0    | 0    | 0       | 0      | 1       | 0       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Generic Issue                                    | 9                    | 1          | 0   | 0    | 0    | 0       | 0      | 2       | 0       | 0     | 2           | 0          | 0   | 0          | 4            | 0          | 0   | 0           |
| Other  | 8<br>14              | 0          | 0   | 4    | 4    | 0       | 0      | 0       | 0       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Harassment<br>Hostile Work Environment           | 62                   | 1 16       | 0   | 19   | 15   | 1       | 0      | 5       | 3       | 0     | 0           | 0          | 0   | 0          | 2            | 1          | 0   | 1           |
| Merit Rule                                       | 22                   | 0          | 0   | 0    | 0    | 0       | 1      | 21      | 0       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Misconduct                                       | 12                   | 4          | 0   | 0    | 1    | 0       | 0      | 2       | 0       | 0     | 3           | 0          | 1   | 0          | 0            | 0          | 0   | 1           |
| Retaliation                                      | 8                    | 0          | 0   | 1    | 3    | 0       | 0      | 0       | 1       | 3     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Sexual Harassment                                | 12                   | 3          | 0   | 2    | 4    | 0       | 0      | 1       | 0       | 2     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Workplace Violence                               | 0                    | 0          | 0   | 0    | 0    | 0       | 0      | 0       | 0       | 0     | 0           | 0          | 0   | 0          | 0            | 0          | 0   | 0           |
| Total  | 174                  | 26         | 0   | 30   | 33   | 2       | 2      | 38      | 8       | 8     | 6           | 2          | 1   | 2          | 7            | 1          | 0   | 8           |
| Total Complaints by Curre<br>As of               | nt Status<br>6/30/24 | DOT        | DHR | DHSS | DOC  | DOE     | DOF    | DOL     | DOS     | DSCYF | DSHA        | DSP        | DTI | ОМВ        | DNREC        | DDA        | DNG | DSHS        |
| Open   | 31                   | 7          | 0   | 7    | 2    | 0       | 0      | 4       | 2       | 2     | 0           | 1          | 0   | 1          | 0            | 0          | 0   | 5           |
| Closed   | 141                  | 20         | 0   | 23   | 31   | 2       | 2      | 34      | 6       | 3     | 6           | 1          | 1   | 1          | 7            | 1          | 0   | 3           |
| Total  | 172                  | 27         | 0   | 30   | 33   | 2       | 2      | 38      | 8       | 5     | 6           | 2          | 1   | 2          | 7            | 1          | 0   | 8           |
| Total Complaints by R<br>As of                   | esolution<br>6/30/24 | DOT        | DHR | DHSS | DOC  | DOE     | DOF    | DOL     | DOS     | DSCYF | DSHA        | DSP        | DTI | OMB        | DNREC        | DDA        | DNG | DSHS        |
| To be Determined                                 | 31                   | 7          | 0   | 7    | 2    | 0       | 0      | 4       | 2       | 2     | 0           | 1          | 0   | 1          | 0            | 1          | 0   | 4           |
| Substantiated                                    | 31                   | 9          | 0   | 5    | 7    | 0       | 0      | 2       | 2       | 0     | 3           | 0          | 1   | 0          | 2            | 0          | 0   | 0           |
| Unsubstantiated                                  | 110                  | 11         | 0   | 18   | 24   | 2       | 2      | 32      | 4       | 3     | 3           | 1          | 0   | 1          | 5            | 0          | 0   | 4           |
| Total  | 172                  | 27         | 0   | 30   | 33   | 2       | 2      | 38      | 8       | 5     | 6           | 2          | 1   | 2          | 7            | 1          | 0   | 8           |

**Table 16** illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution for each agency. *Table 16 data were obtained from agency internal records during FY24*.

### Table 17

| FY 23-24 EEO R                        | FY 23-24 EEO REPORT KEY OBSERVATIONS |         |       |         |         |  |  |  |  |  |  |  |
|---------------------------------------|--------------------------------------|---------|-------|---------|---------|--|--|--|--|--|--|--|
| ТҮРЕ                                  | 20                                   | 23      | 20    | 24      | PERCENT |  |  |  |  |  |  |  |
| ITFE                                  | Total                                | Percent | Total | Percent | CHANGE  |  |  |  |  |  |  |  |
|                                       | DISCIPI                              | LINES   |       |         |         |  |  |  |  |  |  |  |
| Total Female Non-Minority Disciplines | 77                                   | 17%     | 122   | 19%     | 58%     |  |  |  |  |  |  |  |
| Total Female Minority Disciplines     | 124                                  | 27%     | 199   | 31%     | 60%     |  |  |  |  |  |  |  |
| Total Male Non-Minority Disciplines   | 137                                  | 30%     | 169   | 26%     | 23%     |  |  |  |  |  |  |  |
| Total Male Minority Disciplines       | 121                                  | 26%     | 154   | 24%     | 27%     |  |  |  |  |  |  |  |
| Total Disciplines                     | 459                                  | 100%    | 644   | 100%    | 40%     |  |  |  |  |  |  |  |
|                                       | SEPARA                               | TIONS   |       |         | ·       |  |  |  |  |  |  |  |
| Total Female Non-Minority Separations | 449                                  | 27%     | 346   | 23%     | -23%    |  |  |  |  |  |  |  |
| Total Female Minority Separations     | 464                                  | 28%     | 435   | 29%     | -6%     |  |  |  |  |  |  |  |
| Total Male Non-Minority Separations   | 446                                  | 27%     | 411   | 27%     | -8%     |  |  |  |  |  |  |  |
| Total Male Minority Separations       | 307                                  | 18%     | 303   | 20%     | -1%     |  |  |  |  |  |  |  |
| Total Separations                     | 1666                                 | 100%    | 1495  | 100%    | -10%    |  |  |  |  |  |  |  |
|                                       | NEW H                                | IRES    |       |         | •       |  |  |  |  |  |  |  |
| Total Female Non-Minority New Hires   | 631                                  | 28%     | 522   | 23%     | -17%    |  |  |  |  |  |  |  |
| Total Female Minority New Hires       | 797                                  | 36%     | 626   | 28%     | -21%    |  |  |  |  |  |  |  |
| Total Male Non-Minority New Hires     | 445                                  | 20%     | 597   | 27%     | 34%     |  |  |  |  |  |  |  |
| Total Male Minority New Hires         | 367                                  | 16%     | 481   | 22%     | 31%     |  |  |  |  |  |  |  |
| Total New Hires                       | 2240                                 | 100%    | 2226  | 100%    | -1%     |  |  |  |  |  |  |  |
|                                       | PROMO                                | TIONS   |       |         | ·       |  |  |  |  |  |  |  |
| Total Female Non-Minority Promotions  | 450                                  | 26%     | 550   | 26%     | 22%     |  |  |  |  |  |  |  |
| Total Female Minority Promotions      | 370                                  | 21%     | 435   | 21%     | 18%     |  |  |  |  |  |  |  |
| Total Male Non-Minority Promotions    | 614                                  | 36%     | 693   | 33%     | 13%     |  |  |  |  |  |  |  |
| Total Male Minority Promotions        | 290                                  | 17%     | 403   | 19%     | 39%     |  |  |  |  |  |  |  |
| Total Promotions                      | 1724                                 | 100%    | 2081  | 100%    | 21%     |  |  |  |  |  |  |  |

**Table 17** displays the total number of disciplines, separations, new hires, and promotions by gender andminority status for all Executive Branch Agencies.

Table 17 data were obtained from the PHRST system as of 06/30/2024.

### Conclusion

The comprehensive information presented in this report demonstrates to internal and external stakeholders that the State of Delaware is committed to achieving a workplace culture that fully embraces diversity, equity, and inclusion. The best strategy to promote an inclusive workplace - free of discrimination - is to lead, plan, educate, engage, and communicate the value of the State's workforce enterprise wide.

The FY24 report required EEO/AA leads from each Executive Branch agency to review and discuss with their respective Cabinet Secretary the EEO/AA data workbooks and FY24 Action Plans, the type of support and resources needed to attain the strategic priorities outlined in the individual agency plans and gain the Cabinet Secretary's commitment to actively pursue the achievement of the strategic priorities, goals, and objectives outlined in the plan. This process facilitates a system of accountability and ownership to effect change.

The focus on three key strategic priorities in FY23-24 is illustrated in the Equal Employment Opportunity/Affirmative Action Annual Report/Plan Requirements for Executive Branch Agencies and further outlined in this report. The three strategic objectives are:

- Strategic Priority 1: Workplace Environment, Climate, and Culture
- Strategic Priority 2: Management and Supervisory Effectiveness
- Strategic Priority 3: Professional Development, Education, and Awareness

The aims outlined in each agency's FY25 Action Plan demonstrate the commitment of the Carney Administration to set achievable, transformative culture changes across Executive Branch agencies.

The DHR Cabinet Secretary and Chief Diversity Officer are scheduled to meet regularly with each agency Cabinet Secretary and HR Director to monitor compliance with the individual agency's EEO/AA reports and identify opportunities to address workforce diversity, equity, and inclusion matters.

For more information please contact: Delaware Department of Human Resources Office of Diversity and Inclusion 13 Reads Way, Suite 201 New Castle, Delaware 19720 Phone: (302) 577-8700 Email: DHR\_Diversity@Delaware.gov



# **State of Delaware**

**Department of Agriculture** 

# FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025



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#### MEMORANDUM

TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources

CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity, Equity and Inclusion

FROM: Michael T. Scuse 774 Cabinet Secretary 774 Michael Scuse@delaware.gov

> Debbie Carey, HR Administrator Debbie Carey@delaware.gov

DATE: September 10,2024

SUBJECT: Department of Agriculture FY24 Equal Employment Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the Department of Agriculture FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Compilment to a Respectful Workplace.* 

We have reviewed the FY24 Equal Employment Opportunity/Afflirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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|               |   |

### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Michael T. Scuse. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### SUMMARY STATEMENT:

The Department of Agriculture's personnel difficulties improved during FY24, though specific positions remain hard to fill, and we do not have the volume of applicants that we saw 5-10 years ago. With recent salary increases, state positions feel more competitive. Last year we reported that increased vacancies in state positions were providing opportunities for those looking to fast track their career. We saw employees quickly promoted into management at other agencies, where that path might have taken 10 years before. Of course, we hope those novice managers do well. We're also proud that our staff use of tuition reimbursement and leadership training increased. We made an effort to educate staff about these opportunities to boost their careers. Most of those taking advantage of these programs are women.

Our Time-to-Fill and Time-to-Hire metrics increased. These metrics are likely increased by some of our hard to fill positions being frequently extended and the logistics of interviewing for positions with specialized skills. DDA's hiring of minorities increased over previous years, though it is still below the percent qualified. Some of this probably reflects lower interest from minorities in production agriculture and natural sciences – patterns also seen in higher education in Delaware. Interestingly, 18% of applicants this year did not disclose their minority status, compared to almost zero last year. This could mean that our true minority hiring figures are higher, even double (doubtful, but possible), what we know. DDA's hiring statistics suffers from low absolute numbers. With only 22 new hires last year, individual hiring decisions have an outsized impact on our percentages and can create wide swings year to year. As an absolute number, our minority hires increased 75%.

DDA worked with DHR on a maintenance review of fiscal and trainer positions which we believe will greatly benefit retention. DDA used all platforms of social media (Twitter, Facebook, LinkedIn, Handshake, and Glassdoor) on job postings. DDA staff participated in the career fairs organized by DHR, University of Delaware, Smyrna High School Future Farmers of America (FFA) and the State FFA Convention. DDA also hosted interns from FFA and participated in the Department of State's FLii Program (Future Leaders Internship Initiative). We also hosted a student from Lake Forest High School's work-based learning program and plan to host more in the future.

One interesting observation of our personnel data is that the Department of Agriculture has been fairly successful at hiring female staff in many roles, but struggles to hire minorities. We believe one reason for this is that Department of Agriculture staff tend to reflect those in the agriculture industry as a whole. Minority participation in agriculture is a topic receiving great attention nationally. Hiring staff with experience in agriculture makes sense, because those individuals often have the skills we need. Also, agriculture is often described as a family affair and it is typical for some family members to be directly involved in farm operations while others play support roles which, in modern times, include earning external income and medical benefits to support the farm/family. It is natural for people to be attracted to careers at our department where they can fill that need while helping the industry they love.

Over the long-term, we would expect that as the demographic makeup of agriculture change, that of our staff will follow. We have several initiatives that seek to increase the involvement of underserved populations in agriculture. We continue planning an incubator farm in coordination with Delaware State University and Delaware Technical and Community College. We supported the first Black Farmers Conference and the annual Small Farms Conference at DSU. We created a new equipment loan program targeting new farmers. And we offered two grant programs through the Delaware Farm and Food Policy Council to support local food systems. We hope that these will attract, train, and support a new generation of diverse farmers entering the industry from non-farm backgrounds.

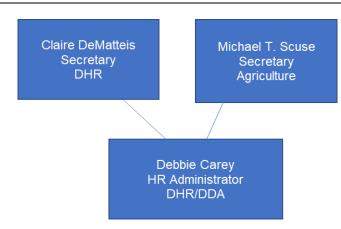
| DEPARTMENT                                      | SUMMARY        |
|---|----------------|
| Name of Division                                | # of Employees |
| Administration                                  | 14             |
| Agricultural Compliance                         | 7              |
| Food Products Inspection                        | 17             |
| Forest Service                                  | 19             |
| Harness Racing Commission & Standardbred Racing | 8              |
| Pesticide Compliance                            | 8              |
| Planning  | 3              |
| Plant Industries                                | 11             |
| Poultry & Animal Health                         | 7              |
| Thoroughbred Racing Commision                   | 5              |
| Weights & Measures                              | 8              |
| Nutrient Management                             | 5              |
| Aglands Foundation                              | 2              |
| TOTAL   | 114            |

### **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Secretary of Agricultures oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The HR Administrator, Debbie Carey, (302) 698-4510, <u>Debbie.Carey@delaware.gov</u> implements the Affirmative Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

- Carry out all EEO/AA functions for the Department, including those duties and obligations described in Executive Order Number 30.
- Ensure that Affirmative Action efforts are included in the Performance Plans of managers and supervisors so that they can be held accountable.
- Analyze statistical data to determine problem areas and Department needs for Affirmative Action and workforce diversity planning.
- Develop strategies and a plan of action to correct specific EEO problem areas within the Department.
- Assist managers in their understanding and compliance with EEO/AA.
- Investigate and facilitate the resolution of discrimination complaints.
- Meet with managers/supervisors to assure compliance with the EEO/AA and fair employment practices.
- Review the process of selecting candidates for all positions to determine if artificial barriers prevent the advancement of women and minorities.
- Inform and update management on current developments in equal employment law.
- Promote equal opportunity for all employees in training and advancement.

#### **ORGANIZATIONAL CHART:**



### SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group | Steps Taken   | Status  |
|-----------------------|---|---|----------------------|---|---------|
| SP-1<br>Goal 1        | No overall workplace<br>environment/climate<br>issues need to be<br>addressed.  | Continue a positive<br>work environment<br>with zero complaints,<br>increasing employee<br>satisfaction and<br>retention.   | None                 | <ul> <li>*1 Complaint this year.</li> <li>o Employee resigned</li> <li>Regarding Clear job<br/>responsibilities and<br/>communication.</li> <li>Open door policy</li> <li>Exit interviews with<br/>Secretary Scuse</li> <li>o Secretary<br/>engages with<br/>employees</li> </ul> | Ongoing |
| SP-1<br>Goal 2        | Continue and increase<br>outreach to groups of<br>underrepresented<br>Delawareans to<br>increase their<br>participation in<br>agriculture as a<br>profession and at<br>Dept of Agriculture<br>as a workplace. | Participate in<br>4 career fairs, host 4<br>interns<br>Seek other<br>collaborations with<br>underrepresented<br>groups/schools.<br>Increase hiring of<br>underrepresented<br>candidates at all<br>levels. | None                 | *Internal job fairs to schools<br>Smyrna<br>UD- Scuse was a speaker<br>*Attended Governors Fair<br>*Hired 1 interns for the year<br>*Try to hire at least 2 in<br>secretary's office  | Ongoing |

#### STRATEGIC PRIORITY (SP-2)

#### Management and Supervisory Effectiveness

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group            | Steps Taken   | Status   |
|-----------------------|---|--|---------------------------------|---|--|
| SP-2<br>Goal 1        | Reduce the amount<br>of time to fill<br>vacant positions<br>which could result<br>in losing highly<br>skilled candidates. | Reduce the<br>number of<br>average<br>number of<br>days from 26<br>to 20 days.   | Hiring managers                 | <ul> <li>Conservation techs<br/>(Hard to fill)         <ul> <li>Approval for<br/>blanket salary<br/>(95%)</li> <li>Hired 2</li> <li>Started<br/>interviewing<br/>back in<br/>February.</li> </ul> </li> </ul>         | Ongoing  |
| SP-2<br>Goal 2        | Increase<br>manager/supervisor<br>knowledge of<br>management<br>resources and<br>training available<br>to them            | 100%<br>completion of<br>manager<br>resource<br>training,<br>topics<br>including –<br>Performance<br>review, merit<br>rules,<br>employee<br>assistance<br>program,<br>ADA, and<br>cultural<br>diversity and<br>inclusion | Administration/HR               | <ul> <li>New supervisory<br/>curriculum in DLC</li> <li>Forwarding Cultural<br/>heritage Month<br/>Information</li> <li>Encourage staff to<br/>participate in monthly<br/>webinars offered by<br/>DE&amp;I</li> </ul> | Ongoing  |
| SP-2<br>Goal 3        | Recruit staff to<br>participate in the<br>GEAR Continuous<br>Improvement  | Recruit at<br>least 2 staff  | Administration,<br>Managers, HR | <ul> <li>GEAR-1 employee<br/>signed up</li> <li>0 1 on waiting<br/>list (only one</li> </ul>  | Ongoing as<br>long as<br>program is<br>offered |

| STATE OF DELAWARE<br>Department of Agriculture (DDA)<br>FY2024/FY2025 EEO REPORT AND ACTION PLAN |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
| Practitioner and<br>Frontline<br>Leadership<br>programs  |  | can<br>participate)<br>• Delaware LEAD<br>o 2 managers<br>participating<br>• Leadership Essentials<br>o 1 employee |  |  |  |  |  |  |  |

#### STRATEGIC PRIORITY (SP-3)

### Professional Development, Education, and Awareness

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results                                  | Responsible Group               | Steps Taken   | Status  |
|-----------------------|--|--|---------------------------------|---|---|
| SP-3<br>Goal 1        | Continue our<br>tuition<br>reimbursement<br>program.   | Increase<br>employee<br>participation by at<br>least one each<br>year. | Managers/supervisors,<br>HR     | <ul> <li>1 employee In Master's program</li> <li>Never denied anyone from participating (have enough resources)</li> <li>Send out email reminder to the whole department and talk about it in managers meeting</li> <li>Talk about it an employee recognitions events</li> <li>Generally, have 1-2 each year <ul> <li>Most 4 at one time</li> </ul> </li> </ul> | Ongoing   |
| SP-3<br>Goal 2        | Recruit staff to<br>participate in the<br>GEAR<br>Continuous<br>Improvement<br>Practitioner and<br>Frontline<br>Leadership<br>programs | Recruit at least 2<br>staff  | Administration,<br>Managers, HR | <ul> <li>GEAR-1 employee<br/>signed up         <ul> <li>1 on waiting list<br/>(only one can<br/>participate)</li> </ul> </li> <li>Delaware LEAD         <ul> <li>2 managers<br/>participating</li> </ul> </li> <li>Leadership Essentials         <ul> <li>1 employee</li> </ul> </li> </ul>   | Ongoing<br>as long as<br>program<br>is offered. |

### SECTION IV: WORKFORCE ANALYSIS

### Department of Agriculture WORKFORCE ANALYSIS OVERVIEW:

The Department of Agriculture is underrepresented in six EEO-4 categories but only has 119 employees, so opportunities to change their demographics are limited. Minorities represent 15% of the DDA workforce, down 1% from last year.

Below are observable trends that affect DDA's opportunity to increase diversity in its workforce:

- DDA employee satisfaction and retention levels are high. However, the high retention rate limits recruitment which provides opportunities to increase diversity. DDA's relatively small size in terms of personnel often limits internal promotional opportunities, especially when considering the high employee retention rates. The most common explanation employees provide for leaving is salary and a lack of promotional opportunities.
- DDA requires managers to participate in DE&I-related training every year.
- DDA hiring tends to reflect the minority composition of the agriculture industry because those candidates often demonstrate greater interest and knowledge of Department programs and the specific skills we seek. A drawback of generalized position descriptions (such as environmental scientist) is that a candidate that is technically qualified may not have the specific science background we need, such as an air quality scientist applying for a plant science role.
- With limited personnel, it is difficult for DDA to attend job fairs and other events that would attract a diverse talent pool. However, DDA staff participated in four job fairs and hosted two interns from minority-focused programs. Providing staff time for this work is always a challenge.
- Recruiting and retention have been difficult for the Meat Inspector classification. This classification is designated as essential and requires specialized training in order to obtain the required federal license. It is difficult to compete with USDA which offers higher salaries.
- Competition is high from other State Agencies and the Federal Government in the industry in which DDA functions.
- Several Seasonal Agricultural Commodity Inspectors are on-call positions, which makes it difficult to attract applicants.
- Weights and Measures and Conservation Technicians receive training from DDA to become CDL drivers. Such employees are then often promoted competitively to other agencies which also hire CDL drivers, such as DELDOT and DNREC.
- DDA works with some local agriculture programs and is interested in partnering with more diverse schools.

In summary, DDA succeeds in creating a work environment that results in overall employee satisfaction and retention. However, DDA's resources are limited, and they must find ways to attract diverse talent pools to their positions as vacancies occur. Partnering with Delaware State University and the High School Pathways programs to offer internship/job shadowing opportunities could help to expose students to their work. DDA's workforce planning and subsequent recruitment efforts should be broad in scope but focus on positions with high turnover such as Meat Inspectors, Weights and Measures, and Conservation Technicians.

### **Department of Agriculture DEMOGRAPHICS AT A GLANCE:**

The total number of Agriculture EEO-4 eligible employees as of June 30, 2024, is 114.

The Agriculture EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the Agriculture workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare Agriculture workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. Agriculture does not hire in the Para-Professional and Service Maintenance EEO-4 categories.

The following summary of findings was derived from this data:

#### **Minority Representation:**

- Minorities represent 15% of the total Agriculture workforce, a 1% decrease from FY23.
- Minorities are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-17%)
  - Professional (-17%)
  - Technicians (-8%)
  - Protective Services (-37%)
  - Office & Clerical (-18%)
  - Skilled Craft (-26%)

#### **Female Representation:**

- Females represent 51% of the total Agriculture workforce, a 4% decrease from FY23.
- Females are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-7%)
  - Professionals (-1%)
  - Technicians (-21%)
  - Skilled Craft (-6%)

#### Male Representation:

- Males represent 49% of the Agriculture workforce, a 4% increase from FY23.
- Males are under-represented in the following EEO-4 categories:
  - Protective Services (-31%)
  - Office & Clerical (-29%)

### EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              |       |       |                     |       | M                   | ALE                |                 |                |                           |                   |       |       |                     |       | FEM                 | IALE               |                 |                  |                           |                     |                                   | TOTALS                             |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 8     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 8              | 62%                       | 0                 | 4     | 0     | 1                   | 0     | 0                   | 0                  | 0               | 5                | 38%                       | 0                   | 13                                | 1                                  | 8%                           |
| 2 Professionals              | 18    | 1     | 1                   | 0     | 0                   | 1                  | 0               | 21             | 43%                       | 1                 | 25    | 0     | 1                   | 2     | 0                   | 0                  | 0               | 28               | 57%                       | 0                   | 49                                | 6                                  | 12%                          |
| 3 Technicians                | 16    | 3     | 0                   | 0     | 0                   | 0                  | 0               | 19             | 70%                       | 0                 | 3     | 2     | 2                   | 1     | 0                   | 0                  | 0               | 8                | 30%                       | 0                   | 27                                | 8                                  | 30%                          |
| 4 Protective Services        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 2     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 2                | 100%                      | 0                   | 2                                 | 0                                  | 0%                           |
| 5 Para Professional          | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| 6 Office & Clerical          | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 13    | 1     | 0                   | 0     | 0                   | 0                  | 1               | 15               | 100%                      | 1                   | 15                                | 2                                  | 13%                          |
| 7 Skilled Craft              | 8     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 8              | 100%                      | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 8                                 | 0                                  | 0%                           |
| 8 Service Maintenance        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| Totals                       | 50    | 4     | 1                   | 0     | 0                   | 1                  | 0               | 56             | 49%                       | 1                 | 47    | 3     | 4                   | 3     | 0                   | 0                  | 1               | 58               | 51%                       | 1                   | 114                               | 17                                 | 15%                          |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

### Minority Labor Market Representation FY24 (Including Race and Ethnicity)

#### Table 2

|                              |                   |                              |  |       | Compa               | rison to Min | ority % of C        | Category           |                 |
|------------------------------|-------------------|------------------------------|--|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 8%                           | -17%                                       | 0%    | 8%                  | 0%           | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 29%               | 12%                          | -17%                                       | 2%    | 4%                  | 4%           | 0%                  | 2%                 | 0%              |
| 3 Technicians                | 38%               | 30%                          | -8%  | 19%   | 7%                  | 4%           | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 37%               | 0%                           | -37%                                       | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 34%               | 0%                           | NA   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 31%               | 13%                          | -18%                                       | 7%    | 0%                  | 0%           | 0%                  | 0%                 | 7%              |
| 7 Skilled Craft              | 26%               | 0%                           | -26%                                       | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 45%               | 0%                           | NA   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |

#### Table 3

Table 4

### Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |  |  |
|------------------------------|-------------------|----------------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|--|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |  |
| 1 Officials & Administrators | 45%               | 38%                        | -7%                                      | 31%                                  | 0%    | 8%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 2 Professionals              | 59%               | 57%                        | -1%                                      | 51%                                  | 0%    | 2%                  | 4%    | 0%                  | 0%                 | 0%              |  |  |
| 3 Technicians                | 50%               | 30%                        | -20%                                     | 11%                                  | 7%    | 7%                  | 4%    | 0%                  | 0%                 | 0%              |  |  |
| 4 Protective Services        | 19%               | 100%                       | 81%                                      | 100%                                 | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 5 Para Professional          | 77%               | 0%                         | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 6 Office & Clerical          | 65%               | 100%                       | 35%                                      | 87%                                  | 7%    | 0%                  | 0%    | 0%                  | 0%                 | 7%              |  |  |
| 7 Skilled Craft              | 6%                | 0%                         | -6%                                      | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 8 Service Maintenance        | 44%               | 0%                         | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  |       | C     | omparison t         | o Minority 🤋 | % of Catego         | ry                 |                 |
|------------------------------|-------------------|-----------------------|--|-------|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 62%                   | 7%                                     | 62%   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 41%               | 43%                   | 1%                                     | 37%   | 2%    | 2%                  | 0%           | 0%                  | 2%                 | 0%              |
| 3 Technicians                | 50%               | 70%                   | 20%                                    | 59%   | 11%   | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 81%               | 0%                    | -81%                                   | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 23%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 35%               | 0%                    | -35%                                   | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 100%                  | 6%                                     | 100%  | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 56%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

### Minority Representation Trends FY22, 23, 24

#### Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of Labor<br>Market | FY24<br>Minority Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -10%   | -17%   | -17%   |
| 2 Professionals              | -20%   | -13%   | -17%   |
| 3 Technicians                | -13%   | -6%  | -8%  |
| 4 Protective Services        | 23%  | -37%   | -37%   |
| 5 Paraprofessional           | NA   | NA   | NA   |
| 6 Office & Clerical          | -19%   | -25%   | -18%   |
| 7 Skilled Craft              | -26%   | -26%   | -26%   |
| 8 Service Maintenance        | NA   | NA   | NA   |

### Female Representation Trends FY22, 23, 24

#### Table 6

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -2%  | -7%  | -7%  |
| 2 Professionals              | -1%  | 0%   | -1%  |
| 3 Technicians                | -4%  | -2%  | -20%                                       |
| 4 Protective Services        | 21%  | 31%  | 81%  |
| 5 Paraprofessional           | NA   | NA   | NA   |
| 6 Office & Clerical          | 29%  | 29%  | 35%  |
| 7 Skilled Craft              | -6%  | -6%  | -6%  |
| 8 Service Maintenance        | NA   | NA   | NA   |

### Male Representation Trends FY22, 23, 24

#### Table 7

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 2%                                       | 7%                                       | 7%                                       |
| 2 Professionals              | 1%                                       | 0%                                       | 1%                                       |
| 3 Technicians                | 4%                                       | 2%                                       | 20%                                      |
| 4 Protective Services        | -21%                                     | -31%                                     | -81%                                     |
| 5 Paraprofessional           | NA                                       | NA                                       | NA                                       |
| 6 Office & Clerical          | -29%                                     | -29%                                     | -35%                                     |
| 7 Skilled Craft              | 6%                                       | 6%                                       | 6%                                       |
| 8 Service Maintenance        | NA                                       | NA                                       | NA                                       |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

### **SECTION V: EMPLOYEE COMPLAINTS**

#### Table 8

| Total Complaints by Gender |   |  |
|----------------------------|---|--|
| Male                       | 0 |  |
| Woman                      | 1 |  |
| Other                      | 0 |  |
| Total                      | 1 |  |

| Total Complaints by Race/Ethnicity |   |  |
|------------------------------------|---|--|
| Black - African American           | 0 |  |
| Asian                              | 0 |  |
| Hispanic/Latinx                    | 0 |  |
| Native American/ Alaskan Native    | 0 |  |
| Not Identified                     | 0 |  |
| Pacific Islander/Native Hawaiian   | 0 |  |
| Two or more races                  | 0 |  |
| White                              | 1 |  |
| Total                              | 1 |  |

| Total Complaints by Employment Status |   |  |
|---------------------------------------|---|--|
| Merit                                 | 0 |  |
| Non-Merit Exempt                      | 1 |  |
| Casual/Seasonal                       | 0 |  |
| Total                                 | 1 |  |

| Total Complaints by Category |   |  |
|------------------------------|---|--|
| Informal                     | 1 |  |
| Formal                       | 0 |  |
| External                     | 0 |  |
| Total                        | 1 |  |

| Total Complaints by type |   |
|--------------------------|---|
| ADA                      | 0 |
| Discrimination           | 0 |
| Gender                   | 0 |
| Generic Issue            | 0 |
| Harassment               | 0 |
| Hostile Work Environment | 1 |
| Merit Rule               | 0 |
| Misconduct               | 0 |
| Retaliation              | 0 |
| Sexual Harassment        | 0 |
| Workplace Violence       | 0 |
| Total                    | 1 |

| Total Compaints by Current Status |   |  |
|-----------------------------------|---|--|
| Open                              | 0 |  |
| Closed                            | 1 |  |
| Total                             | 1 |  |

| Total Complaints by Resolution |   |  |
|--------------------------------|---|--|
| To be Determined               | 1 |  |
| Substantiated                  | 0 |  |
| Unsubstantiated                | 0 |  |
| Total                          | 1 |  |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

### **SECTION VI: EMPLOYEE ACTIONS**

#### Table 9

| FY 23-24 EEO REPORT KEY OBSERVATIONS  |         |         |       |         |         |
|---------------------------------------|---------|---------|-------|---------|---------|
| TYPE                                  | 20      | 2023 20 |       | 24      | PERCENT |
| IIFE                                  | Total   | Percent | Total | Percent | CHANGE  |
|                                       | DISCIPI | INES    |       |         |         |
| Total Female Non-Minority Disciplines | 0       | 0%      | 1     | 50%     | 0%      |
| Total Female Minority Disciplines     | 0       | 0%      | 0     | 0%      | 0%      |
| Total Male Non-Minority Disciplines   | 0       | 0%      | 1     | 50%     | 0%      |
| Total Male Minority Disciplines       | 0       | 0%      | 0     | 0%      | 0%      |
| Total Disciplines                     | 0       | 0%      | 2     | 100%    | 0%      |
|                                       | SEPARA  | TIONS   |       |         |         |
| Total Female Non-Minority Separations | 13      | 52%     | 12    | 48%     | -8%     |
| Total Female Minority Separations     | 2       | 8%      | 4     | 16%     | 100%    |
| Total Male Non-Minority Separations   | 8       | 32%     | 8     | 32%     | 0%      |
| Total Male Minority Separations       | 2       | 8%      | 1     | 4%      | -50%    |
| Total Separations                     | 25      | 100%    | 25    | 100%    | 0%      |
|                                       | NEW H   | IRES    |       |         |         |
| Total Female Non-Minority New Hires   | 15      | 58%     | 7     | 32%     | -53%    |
| Total Female Minority New Hires       | 3       | 12%     | 2     | 9%      | -33%    |
| Total Male Non-Minority New Hires     | 6       | 23%     | 12    | 55%     | 100%    |
| Total Male Minority New Hires         | 2       | 8%      | 1     | 5%      | -50%    |
| Total New Hires                       | 26      | 100%    | 22    | 100%    | -15%    |
| PROMOTIONS                            |         |         |       |         |         |
| Total Female Non-Minority Promotions  | 5       | 45%     | 12    | 55%     | 140%    |
| Total Female Minority Promotions      | 2       | 18%     | 0     | 0%      | -100%   |
| Total Male Non-Minority Promotions    | 3       | 27%     | 10    | 45%     | 233%    |
| Total Male Minority Promotions        | 1       | 9%      | 0     | 0%      | -100%   |
| Total Promotions                      | 11      | 100%    | 22    | 100%    | 100%    |

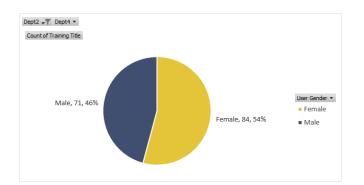
**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

### **SECTION VII: EMPLOYEE ENGAGEMENT**

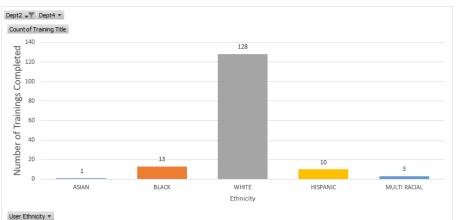
Figure 10

#### **Training by Gender**



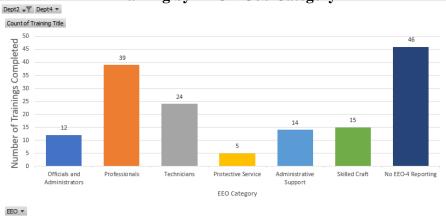


#### Training by Race and Ethnicity





#### **Training by EEO-4 Job Category**



**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

#### **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |
|--|--------|--|
|  | Number |  |
| Total Female                                     | 3      |  |
| Total Non-Minority Female                        | 3      |  |
| Total Minority Female                            | 0      |  |
| Total Male                                       | 1      |  |
| Total Non-Minority Male                          | 1      |  |
| Total Minority Male                              | 0      |  |
| Total Employees Requesting Tuition Reimbursement | 4      |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

#### Table 14

#### **Disabilities Summary**

| DISABILITIES SUMMARY                                  |        |  |  |  |  |  |  |  |  |  |
|---|--------|--|--|--|--|--|--|--|--|--|
|   | Number |  |  |  |  |  |  |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 1      |  |  |  |  |  |  |  |  |  |
| Total Request for Accommodations                      | 1      |  |  |  |  |  |  |  |  |  |
| Total Request Accommodated                            | 1      |  |  |  |  |  |  |  |  |  |
| Total Selective Placement Candidates Interviewed      | 0      |  |  |  |  |  |  |  |  |  |
| Total Selective Placement Candidates Hired            | 0      |  |  |  |  |  |  |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

### **Exit Survey Summary**

#### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excellent  |       | Excellent Good |         |            | Average |            | Below Average |            | Poor    |            | Total               |  |
|--|------------|-------|----------------|---------|------------|---------|------------|---------------|------------|---------|------------|---------------------|--|
|  | Percentage | Total | #Percentage    | Total # | Percentage | Total # | Percentage | Total #       | Percentage | Total # | Percentage | Total #             |  |
| American Indian or Alaska Native             | 0%         | 0     | 100%           | 1       | 0%         | 0       | 0%         | 0             | 0%         | 0       | 8%         | 1                   |  |
| Asian  | 0%         | 0     | 0%             | 0       | 0%         | 0       | 0%         | 0             | 0%         | 0       | 0%         | 0                   |  |
| Black or African American                    | 0%         | 0     | 50%            | 1       | 0%         | 0       | 50%        | 1             | 0%         | 0       | 17%        | 2                   |  |
| Hispanic or Latino                           | 0%         | 0     | 0%             | 0       | 0%         | 0       | 0%         | 0             | 0%         | 0       | 0%         | 0                   |  |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0     | 0%             | 0       | 0%         | 0       | 0%         | 0             | 0%         | 0       | 0%         | 0                   |  |
| Two or More Races                            | 0%         | 0     | 0%             | 0       | 0%         | 0       | 0%         | 0             | 0%         | 0       | 0%         | 0                   |  |
| White  | 22%        | 2     | 22%            | 2       | 44%        | 4       | 11%        | 1             | 0%         | 0       | 75%        | 9                   |  |
| Prefer Not to Identify                       | 0%         | 0     | 0%             | 0       | 0%         | 0       | 0%         | 0             | 0%         | 0       | 0%         | 0                   |  |
| Total  | 17%        | 2     | 33%            | 4       | 33%        | 4       | 17%        | 2             | 0%         | 0       | 100%       | 12                  |  |
|  |            |       |                |         |            |         |            |               |            |         |            | Answered<br>Skipped |  |

 Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

Table 15 data were obtained from the employee responses from an online survey during FY24.

### SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

#### Table 16

|                              | HARD-TO-FILL VACANCIES       |          |                                   |                      |                       |                       |                             |  |
|------------------------------|------------------------------|----------|-----------------------------------|----------------------|-----------------------|-----------------------|-----------------------------|--|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code | Job Title                         | Total #<br>Positions | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |  |
| 1                            | 3                            | MGCF01   | Forester                          | 3                    | 34%                   | 100%                  | 66%                         |  |
| 2                            | 1                            | MGCA03   | Conservation Technician I-III     | 7                    | 29%                   | 14%                   | -15%                        |  |
| 3                            | 4                            | MGAB01   | Meat Inspector I                  | 5                    | 60%                   | 80%                   | 20%                         |  |
| 1                            | 2                            | MGBE03   | Environmental Scientist I-III     | 12                   | 8%                    | 17%                   | 9%                          |  |
| 1                            | 1                            | MGAG02   | Weights & Measures Inspector I-II | 5                    | 20%                   | 20%                   | 0%                          |  |

#### Table 17

|             | HARD-TO-FILL APPLICANT PIPELINE   |                |             |               |             |               |  |  |
|-------------|-----------------------------------|----------------|-------------|---------------|-------------|---------------|--|--|
| Class Code  | Class Title                       | # Times Posted | Total # Aps | Average # Aps | Total # Aps | Average # Aps |  |  |
| Chass Coure | Chass Thie                        | in FY24        | Received    | Received      | Qualified   | Qualified     |  |  |
| MGCF01      | Forester                          | 4              | 26          | 7             | 15          | 4             |  |  |
| MGCA03      | Conservation Technician I-III     | 10             | 119         | 12            | 57          | 6             |  |  |
| MGAB01      | Meat Inspector I                  | 3              | 20          | 7             | 13          | 4             |  |  |
| MGBE03      | Environmental Scientist I-III     | 8              | 98          | 12            | 56          | 7             |  |  |
| MGAG02      | Weights & Measures Inspector I-II | 0              | 0           | 0             | 0           | 0             |  |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

Table 16 data were obtained from the PHRST system as of 06/30/2024. Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

#### Table 18

| Turnover by Division |                         |                       |                       |                             |  |
|----------------------|-------------------------|-----------------------|-----------------------|-----------------------------|--|
| Dept ID              | Division                | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |
| 650101100            | Administration          | 8%                    | 7%                    | -1%                         |  |
| 650102200            | Ag Compliance           | 0%                    | 0%                    | 0%                          |  |
| 650103300            | Food Products           | 26%                   | 28%                   | 2%                          |  |
| 650104400            | Forestry                | 11%                   | 16%                   | 5%                          |  |
| 650105500            | Harness Racing          | 0%                    | 22%                   | 22%                         |  |
| 650106600            | Pesticides              | 27%                   | 13%                   | -14%                        |  |
| 650107700            | Planning                | 0%                    | 29%                   | 29%                         |  |
| 650108800            | Plant Industries        | 8%                    | 0%                    | -8%                         |  |
| 650109900            | Poultry & Animal Health | 38%                   | 80%                   | 42%                         |  |
| 650110010            | Throughbred Racing      | 20%                   | 33%                   | 13%                         |  |
| 650111110            | Weights & Measures      | 0%                    | 0%                    | 0%                          |  |
| 650112120            | Nutrient Management     | 0%                    | 18%                   | 18%                         |  |
| 650113130            | Land Preservation       | 0%                    | 0%                    | 0%                          |  |
|                      | Department Average      | 11%                   | 19%                   | 8%                          |  |

#### Table 19

| TURNOVER BY HARD-TO-FILL VACANCIES |                                   |                       |                       |                             |  |  |
|------------------------------------|-----------------------------------|-----------------------|-----------------------|-----------------------------|--|--|
| Job Code                           | Job Title                         | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |
| MGCF01                             | Forester                          | 0%                    | 0%                    | 0%                          |  |  |
| MGCA03                             | Conservation Technician I-III     | 20%                   | 0%                    | -20%                        |  |  |
| MGAB01                             | Meat Inspector I                  | 267%                  | 133%                  | -133%                       |  |  |
| MGBE03                             | Environmental Scientist I-III     | 0%                    | 67%                   | 67%                         |  |  |
| MGAG02                             | Weights & Measures Inspector I-II | 0%                    | 0%                    | 0%                          |  |  |

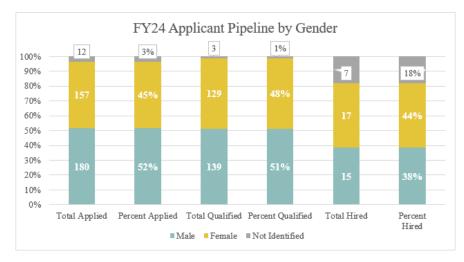
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

### **Applicant Pipeline**

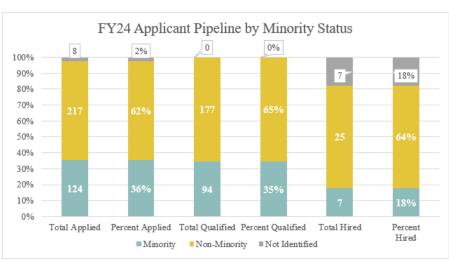
In FY24, 349 people applied online to DDA jobs, an 18% decrease from FY23 in which 426 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including/excluding Casual Seasonal Recruitments.

### Figure 20



### FY24 Applicant Pipeline by Gender

### Figure 21



# FY24 Applicant Pipeline by Minority vs. Non-Minority

**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### Recruitment and Hiring Times FY23 and FY24

#### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 45                          | 26                          |
| FY24                | 50                          | 31                          |
| Change FY23 vs FY24 | 5                           | 5                           |

Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 2                                      | 7  |
| FY24                | 2                                      | 9  |
| Change FY23 vs FY24 | 0                                      | 2  |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open is measured</u> by the number of calendar days it takes HR from the time they receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group           | Resources | Target Date to<br>Completion |
|-----------------------|--|---|--------------------------------|-----------|------------------------------|
| SP-1<br>Goal 1        | No overall<br>workplace<br>environment/climate<br>issues need to be<br>addressed.  | Continue a positive<br>work environment<br>with zero<br>complaints,<br>increasing<br>employee<br>satisfaction and<br>retention.   | Administration and<br>Managers | None      | Ongoing                      |
| SP-1<br>Goal 2        | Continue and<br>increase outreach to<br>groups of<br>underrepresented<br>Delawareans to<br>increase their<br>participation in<br>agriculture as a<br>profession and at<br>Dept of Agriculture<br>as a workplace. | Participate in<br>4 career fairs, host<br>4 interns<br>Seek other<br>collaborations with<br>underrepresented<br>groups/schools.<br>Increase hiring of<br>underrepresented<br>candidates at all<br>levels. | Administration and<br>managers | None      | Ongoing                      |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group            | Resources   | Target Date to<br>Completion  |
|-----------------------|---|---|---------------------------------|---|---|
| SP-2<br>Goal 1        | Reduce the amount<br>of time to fill<br>vacant positions<br>which could result<br>in losing highly<br>skilled candidates.   | Reduce the number<br>of average number<br>of days from 26 to<br>20 days.  | Hiring managers                 | HR will continue to<br>work with hiring<br>managers to shorten<br>the hiring process. | Hiring the best<br>talent in the shortest<br>amount of time<br>considering the<br>demands in the<br>labor market. |
| SP-2<br>Goal 2        | Increase<br>manager/supervisor<br>knowledge of<br>management<br>resources and<br>training available to<br>them  | 100% completion<br>of manager<br>resource training,<br>topics including –<br>Performance<br>review, merit rules,<br>employee assistance<br>program, ADA, and<br>cultural diversity<br>and inclusion | Administration/HR               | DLC resources   | Ongoing   |
| SP-2<br>Goal 3        | Recruit staff to<br>participate in the<br>GEAR Continuous<br>Improvement<br>Practitioner, GEAR<br>Frontline<br>Leadership, and<br>LEADelaware<br>agricultural<br>leadership | Recruit at least 3<br>staff   | Administration,<br>Managers, HR | CIP and Frontline<br>Leadership program<br>resources,<br>LEADelaware<br>program       | Ongoing as long as<br>program is offered  |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective            | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Resources          | Target Date to<br>Completion |
|-----------------------|----------------------|---------------------------------------|----------------------|--------------------|------------------------------|
| SP-3                  | Continue our tuition | Increase employee                     | Managers/            | Tuition            | Ongoing                      |
| Goal 1                | reimbursement        | participation by at                   | supervisor, HR       | reimbursement      |                              |
|                       | program.             | least one each year.                  |                      | budget.            |                              |
| SP-3                  | Recruit staff to     | Recruit at least 3                    | Administration,      | CIP and Frontline  | Ongoing as long as           |
| Goal 2                | participate in the   | staff                                 | Managers, HR         | Leadership program | program is offered           |
|                       | GEAR Continuous      |                                       |                      | resources,         |                              |
|                       | Improvement          |                                       |                      | LEADelaware        |                              |
|                       | Practitioner, GEAR   |                                       |                      | program            |                              |
|                       | Frontline            |                                       |                      |                    |                              |
|                       | Leadership, and      |                                       |                      |                    |                              |
|                       | LEADelaware          |                                       |                      |                    |                              |
|                       | agricultural         |                                       |                      |                    |                              |
|                       | leadership           |                                       |                      |                    |                              |



# FY24 EEO/AA Report July 1, 2023 – June 30, 2024

# and

FY25 Action Plan July 1, 2024 – June 30, 2025

### **MEMORANDUM**

- TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources
- CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity, Equity and Inclusion
- FROM: Jennifer Biddle Deputy Secretary Jennifer.Biddle@delaware.gov

Tamara Ben Addi tamara.ben-addi@delaware.gov

DATE: September 15, 2024

#### SUBJECT: DHR FY24 Equal Employment Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the Department of Human Resources FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace*.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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|               | Strategic Priority 2: Management and Supervisory Effectiveness                    |
|               | • Strategic Priority 3: Professional Development, Education, and Awareness        |

### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Secretary Claire DeMatteis. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### **SUMMARY STATEMENT:**

The Department of Human Resources holds a unique role as it houses the Division of Diversity, Equity and Inclusion. This fiscal year, the division spearheaded several initiatives and made the following accomplishments:

- Hired a Senior Diversity, Equity and Inclusion Data Analyst to create new analytics, visualizations and data strategies to assist Executive Branch Agencies.
- Assisted agencies in setting up and maintaining Local Diversity committees.
- Hispanic Heritage Month virtual panel discussion held on September 27, 2023.
- Fireside chat on bridging the disability employment gap held on October 4, 2023.
- Webinar on supporting coworkers with disabilities and functional needs during emergencies held on October 5, 2023.
- Held the DEI summit on October 18, 2023. With over 350 state employees representing 20 state agencies and all branches of government, the summit, themed "Creating a Culture of Inclusive Excellence," provided an essential platform for a diverse group of state employees, agency division leaders, industry professionals, and civil rights experts to share insights and best practices. Keynote speaker Dr. Janice Bell Underwood, the Chief Diversity, Equity, Inclusion & Accessibility Officer for the Biden Administration, emphasized the importance of inclusive excellence. Governor Carney declared October as National Disability Employment Awareness Month, reinforcing the state's dedication to equal opportunities. While recognizing ongoing work, Governor Carney noted that the state workforce now reflects the demographic diversity of Delaware's population, a testament to the state's progress in promoting diversity and inclusion.
- Fireside chat on Native American Heritage held on December 7, 2023.
- Fireside chat titled, The 1963 Dream Deferred Yet We Still Have Hope; observing the Dr. Martin Luther King, Jr. Holiday.
- Joined Governor Carney to commemorate Black History Month with community leaders and cabinet members. On February 6, 2024, Governor John Carney, joined by community leaders and advocates, signed a proclamation at the Delaware Public Archives Building, recognizing Black History Month. The event, attended by various officials, including Lt. Governor Bethany Hall-Long and State Representatives Kendra Johnson, Stephanie T. Bolden, and Lyndon Yearick, as well as various cabinet members, highlighted African American achievements, acknowledged progress and promoted ongoing efforts for equality. DHR's own Chief of Diversity Officer, Richard Potter Jr., provided remarks and emphasized the importance of honoring

past struggles against prejudice and discrimination, and fostering a culture of acceptance in communities today.

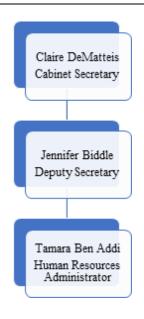
- On February 8, 2024, the Division of Diversity, Equity & Inclusion team released The Inclusive Insider. This newsletter is one of many to come which will be a valuable resource to stay informed, engaged, and connected with the ongoing initiatives and events that support our commitment to diversity, equity and inclusion.
- Black History Month lecture on The Dover Eight on February 20, 2024.
- Women's History Month, Inspired Conversations with author and coach, Dr. Sarah E. Brown on March 6, 2024.
- Women's History Month, Inspired Conversations with Dr. Bethany Hall-Long, Kim Markiewicz, Kaelea Shaner and Tamera Fair.
- DEI Town Hall held on April 30, 2024.
- Fireside chat, Asian American Native Hawaiian and Pacific Islander month, Understanding bias, intersectionality and the power of Allyship held on May 15, 2024.
- On Tuesday, May 21, 2024, the Division of Diversity, Equity, and Inclusion, in collaboration with the Governor's Office, hosted a commemorative panel discussion titled "Brown v. Board of Education 1954 U.S. Supreme Court Decision 70 Years Later: Delaware's Role in Desegregating Public Schools." The event took place at the historic Hockessin Colored School (HCS) #107C, a key site in the desegregation movement. Moderated by Secretary Claire DeMatteis, the panel explored both the history and ongoing efforts toward educational equity. Key attendees included Governor John Carney, Representative Kendra Johnson, Richard "Mouse" Smith (President of the NAACP Delaware State Conference), David Wilk (Board Chair of Friends of the Hockessin Colored School #107C), and Beatrice "Bebe" Coker (activist and education and racial justice advocate). The panel featured Chief Justice Collins J. Seitz, Jr. of the Delaware Supreme Court, Reverend JB Redding (daughter of Louis L. Redding, Esq.), Rene Rick-Stamps (daughter of Shirley Bulah), James "Sonny" Knott (former HCS #107C student), Secretary Dr. Mark Holodick from the Department of Education, and Dr. Lanette Edwards (author and HCS #107C historian).
- 2<sup>nd</sup> Edition of the Inclusive Insider distributed on June 12, 2024 featuring Pride Month.
- Juneteenth Flyer advertising events.
- On Tuesday, June 18th, the Division of Diversity, Equity, and Inclusion attended the Pride Month proclamation signing. Held at the Delaware Public Archives, the event featured Governor Carney, Lt. Governor Hall-Long, members of the General Assembly, advocates, and community members, all coming together to recognize June as Pride Month. This significant event underscores the State of Delaware's commitment to fostering a culture of respect, inclusivity, and equality. We continue to support the LGBTQ+ community and reaffirm our dedication to promoting diversity, equity, and inclusion throughout our state workforce.
- June 25, 2024, Pride month featuring Understanding Bias that Influences our Beliefs.

| DEPARTMENT SUMMARY                                  |                |  |  |  |
|---|----------------|--|--|--|
| Name of Division                                    | # of Employees |  |  |  |
| Office of the Secretary                             | 107            |  |  |  |
| Talent Management                                   | 29             |  |  |  |
| Diversity, Equity and Inclusion                     | 4              |  |  |  |
| Employee and Labor Relations                        | 16             |  |  |  |
| Statewide Benefits                                  | 31             |  |  |  |
| Office of Women's Advancement and Advocacy          | 3              |  |  |  |
| Training and HR Solutions                           | 16             |  |  |  |
| Classification, Compensation and Talent Acquisition | 47             |  |  |  |
| TOTAL   | 253            |  |  |  |

### **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Secretary of the Department of Human Resources oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The Human Resources Administrator/Human Resource Office, Tamara Ben Addi, 302.735.6279, <u>tamara.ben-addi@delaware.gov</u> implements the Affirmative Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

- 1. While our recruitment is now centralized, I provide continuous coaching and support to our Human Resource Associate in the areas of Merit Rules and Merit System Hiring rules. I often serve as a conduit for outside of the box recruitment efforts to streamline the process to result in a quicker job offer.
- 2. I provide guidance to hiring managers for more complex recruitments.
- 3. I represent the organization in grievances and external complaints.



### **ORGANIZATIONAL CHART:**

### SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group | Steps Taken | Status  |
|-----------------------|--|---|----------------------|-------------|---------|
| SP-1                  | Understand and   | Lead, manage, and   | DHR                  |             | Ongoing |
| Goal 1                | acknowledge the<br>diverse experiences<br>and interactions<br>within their teams | engage cross-<br>functional teams by<br>streamlining<br>communications with<br>employees and<br>increasing<br>opportunities for<br>employees to engage<br>in teamwork           |                      |             |         |
| SP-1                  | Promote inclusion by   | Organize a team to  | DHR                  |             | Ongoing |
| Goal 2                | leveraging the<br>knowledge of diverse<br>groups in process<br>improvements      | identify best practices<br>to support the<br>recruitment, hiring,<br>and engagement of<br>underrepresented<br>groups, including<br>persons with<br>disabilities and<br>veterans |                      |             |         |

Talent Management:

- Implementing a new employee onboarding system, Delaware LaunchPad, across Executive Branch agencies, which advances the Department of Human Resources' centralization and modernization initiatives while assuring consistent and streamlined preboarding, onboarding, and offboarding process.
- Including Employee Benefits Services section work and staff into centralization under Talent Management.
- Partnering with DTI to implement the OKTA ILM for managing IT onboarding, offboarding, and change in a state employee's digital identity that governs access to the State's computing networks, systems, and online services.

Classification, Compensation and Talent Acquisition

Centralization of nine agencies in Classification, Compensation and/or Talent Acquisition including two of our largest agencies, DHSS and DSCYF. Centralization has resulted in streamlined processes and results in an equitable salary review of all hires, promotions, and voluntarily demotions.

- Classification finalized the Fiscal Year 2023 Maintenance Reviews which involved approximately 50 classifications and 1,200 employees across all three branches of Government for the broad classification categories of Investigators, Accounting and Training. This results in more accurately described job roles.
  - Compensation has completed a compensation review of the 761 employees in Fiscal, Investigator, Internal Auditor, Tax Auditor, and Trainer Educator class series covered under the Fiscal Year 2023 Maintenance Reviews. Compensation was able to equitable realign salaries through the advanced salary and pay equity processes.
  - Compensation facilitated the move of ~800 employees from midpoint-based salary administration plans to step plans which recognize the longevity of the employee with the department through incremental pay increases.
- Job Requirement Project initiative continuing work that involves broadening job requirements to qualify more applicants with experience that do not have a college degree.
- In Fiscal Year 2024, we have seen a significant increase in applications submitted; additionally, applications for minorities have increased from to 58% from 60.5% from the prior fiscal year.
- Delaware State Career Fair on March 27, 2024, was successful; over 200 students and 651 job seekers attended.
  - Internship Pool has continued to grow with great success, and Talent Acquisition (TA) is working with agencies to identify areas of need. As of 6/30/2024, there were a total of 305 Intern Inquiries, and 12 interns placed through the pool. One of the interns has joined the Classification/Compensation team full-time. TA continues to work with agencies on direct hire options for these interns that would not be reflected here, specifically DHSS/DSS (human services and a combination of high school shadows and college interns). There are approximately 88 different schools, nationally, that interns are submitting interest forms.
- Attended approximately 30 hiring events in the fall and spring at area colleges including Historically Black Colleges and Universities (HBCU) ranging from Schools (HBCU/Colleges/High schools), DOL, Military, Community, etc.
  - Continue to support the Employment Network Program, Selective Placement Program, and Pathways program. For FY2024 we had 2 hires in the Employment Network program and 37 applicants. For Selective Placement we have had 3 hires and 65 applicants.
    - Developed stronger partnerships surrounding the Military Spouse Transition Network program, which include DAFB and DNG Readiness programs, as well as veteran programs. We are in the early stages of partnering with the DAFB on a career fair this fall (2024). We also made a Military Spouse Transition Network hire within Talent Acquisition.
    - Developed stronger partnerships with the Governor's office and DelDOT, with their Work Based Learning programs for students throughout the state. Have participated in all events hosted by the Governor's office and DelDOT that we have been invited to. We were requested to offer support throughout the events by offering resume building workshops, as well as discussions with students to introduce state employment opportunities, etc.
    - Began conducting Career Counseling twice monthly due to the high demand of 1:1 requests within the department from outreach and event attendance.
    - Partnered with ABC Marketing Company to continue State of Delaware Recruitment Campaign for a wide variety of hard to fill positions. This outreach has boosted DOC, DSCYF, and DHSS interest, and we continue to build better outreach for Trades and Nursing/Healthcare roles as well.
- Partnering with Delaware Department of Labor, Division of Paid Leave and OMB PHRST to conduct planning meetings for the implementation of the state's paid family medical insurance leave program.

- Updating and implementing almost 200 Statewide Policies, Templates and Forms, in support of enacted Federal and State legislation and/or Governor's initiatives to promote consistency and efficiency.
- Expanded workplace planning function and launched several strategic workforce initiatives to improve recruitment and retention. These initiatives include a comprehensive recruitment, marketing, and social media campaign, legislation to promote delayed retirement, advanced data analysis for retention support, a standardized new employee onboarding process, and flexible work schedules.

Employee and Labor Relations:

- Centralized DOF and DSCYF Employee and Labor Relations under the Department of Human Resources/Division of Employee and Labor Relations
- Negotiated 20 Collective Bargaining Agreements with the respective Unions.
- Continued the Quarterly Agency ER/LR meetings to improve statewide agency HR efficiency and consistency. Also centralized ER/LR best practices for state agencies on the Ben Rep site.
- Created a new process and policy for handling Standard of Conduct (SOC) grievances.
- In addition to providing quarterly instruction through DLC of "Fundamentals of Employee and Labor Relations", ELR also has added "Hearing Officer" training to the DLC portfolio.

#### Trainings and HR solutions

Provides training and organizational services to employees and agencies statewide.

- Centralized training positions providing training services to DNREC, DelDOT, DOS, and the Statewide Benefits Office under the Department of Human Resources/Division of Training and HR Solutions.
- Provided diversity training to over 4,000 employees.
- Meeting biweekly to streamline and improve efficiency and consistency for improved service delivery.
- Streamlined the required policy acknowledgements and training into five curriculums delivered through the Delaware Learning Center. The curriculums are designed to ensure consistency in the delivery of training and policies to new and existing employees.
- Increased compliance with policy acknowledgements by 13% through consistent delivery.

Statewide Benefits Office:

- Expanded employee health benefit coverage to support women's health.
- Proposed and received approval for health plan benefit changes related to Mental Health Parity and Addiction Equity Act (MHPAEA).
- Implemented legislation mandating coverage of annual behavioral health well checks.
- Developed and implemented training and communication strategies related to education and resources for prevalent chronic conditions and preventable diseases, use of preferred sites for laboratory testing, imaging, and acute medical episodes, use of high-quality/high-value providers, preventive care, and wellness/care management programs.
- Created a new website content for Men's\* Health, Women's\* Health and LGBTQIA+ Health. \*In this context, "men" and "women" refer to sex assigned at birth or noted on a birth certificate, not gender identity.
- Added coverage of weight loss medications and began offering bariatric surgery coverage exclusively through Centers of Excellence surgeons and facilities.
- Proposed and received approval for changes to the Group Health Insurance Plan Eligibility and Enrollment Rules to eliminate the waiting period for new employees to receive state share employer contributions toward health care.

- Proposed and received approval for changes to the Disability Insurance Program Rules & Regulations including a new section on "Stay at Work Assistance".
- Updated the State Employee Benefit Committee's Group Health Insurance Plan Strategic Framework with emphasis on strategies and tactics that support "healthy lifestyles" and "risk reduction".

Office of Women's Advancement and Advocacy:

- Women's Hall of Fame event
- She's On Her Way Awards luncheon
- Launched a state employee programming workgroup that meets quarterly to provide input on OWAA programming.
- Released a report on Delaware Women and Construction and a white paper on Title IX Athletics.
- Released fact sheets on Housing insecurity and Equal Pay.
- Conducted four salary negotiation trainings with over 100 participants.
- Developed and distributed lactation room guidelines

### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective             | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Steps Taken | Status |
|-----------------------|-----------------------|---------------------------------------|----------------------|-------------|--------|
| SP-2                  | Develop leadership    | Increased                             | DHR Training and     |             |        |
| Casl 1                | and                   | participation in                      | Development          |             |        |
| Goal 1                | supervisory education | Training leading to                   |                      |             |        |
|                       | initiatives for HR    | increased                             | DHR Personnel        |             |        |
|                       | professionals,        | knowledge and                         | Management           |             |        |
|                       | including but not     | skills for                            |                      |             |        |
|                       | limited to            | professional HR                       | DHR Diversity and    |             |        |
|                       | communication         | employees.                            | Inclusion            |             |        |
|                       | skills, strategic     |                                       |                      |             |        |
|                       | thinking, and         |                                       | Managers and         |             |        |
|                       | problem-solving       |                                       | Supervisors          |             |        |
|                       | skills                |                                       |                      |             |        |

The Division of Training and HR Solutions has completed the following:

- Through the Blue-Collar Program (19 Del. C §3402 b), the Department of Human Resources supported training for over 3,000 employees in pay grades 12 and below. Of the \$100,000 allocated to the program, the Department of Human Resources spent \$99,609.65 (99.6% of the allocated funds) for career development training initiatives such as USCG boat captain and drone pilot training, two levels of training on physical plant and maintenance, and a NRMCA Flatworks training for skilled craft positions, HVAC system variable frequency drives training, three Microsoft Excel training courses, two writing courses, medical terminology, interviewing techniques, managing risks and misunderstandings, Spanish for the workplace, and stress management. Supporting respectful workplaces training included diversity and inclusion, overcoming confirmation bias, managing difficult conversations, managing conflict, ADA accommodations, conducting investigations and handling complaints, de-escalation training. Leadership training included controlling rumors, empowerment and accountability, decision making, leading high-performance teams, change management, and conduct performance reviews.
- Issued a confidentiality agreement to new Department of Human Resources employees through the Delaware Learning Center. This automates the notification of new hires of the agreement and their responsibilities to ensure the confidentiality of employee information.
- Training with a focus on diversity, equity, and inclusion were provided to employees through the Delaware Learning Center with the top five courses listed below. These numbers are lower than last year due to the two-year renewal cycle for A Respectful Workplace, required again in September 2024. These numbers primarily reflect training required for new hires.

A Respectful Workplace ADA Made Simple

2262 2203

| Respect Gender & Sexual Differences & Assert Yourself     | 2145 |
|---|------|
| Gender Identity Harassment in the Workplace               | 2083 |
| Inclusion & Diversity - Why Good Intentions Aren't Enough | 422  |

With technology as a focus to assist the Department of Human Resources in delivering centralized services, DHR's Training and HR Solutions implemented and expanded work on several technology projects:

- Implemented a new contract for a recruitment system to replace an expired contract, enabling the State to continue to improve the recruitment and application processes.
- Implemented an electronic content management system that included scanning three million paper personnel records. The solution was implemented, and scanning was successfully completed for all agencies supported by the Department of Human Resources with over 3M documents scanned. DHR's employee records are managed completely electronically in the system, improving access and security, and saving valuable space. Scanning of additional human resource documents is underway for classification, compensation, employee and labor relations. This successful project implementation was selected in 2024 as a recipient of the Delaware Government Efficiency and Accountability Review (GEAR) P3 Innovation and Efficiency Award, part of the Governor's Team Excellence Award program.
- Began implementation of a statewide onboarding and offboarding system called Delaware Launchpad. The solution is configured, and the first two phase agencies are using the system.
- Finalized requirements and vendor demonstration scripts as part of the ERP Modernization Project to guide the human resources needs to replace the legacy human resources information system.
- Implemented five new curricula for new hires, supervisors, required policies, and standards of conduct in September 2023. This new approach streamlines DHR's approach to manage required training and policy acknowledgements. In the first month of implementation, compliance increased by 56%. This success process improvement was selected for the GEAR – P3 Trailblazer Award in 2024.

The Department of Human Resources manages certificate programs that support employee career development.

- DHR has 29 employees enrolled in the Human Resources Certification Program and 3 graduates. Employees have three years to complete this program. There are a total of 32 employees across the State currently enrolled in the program.
- DHR has three employees enrolled in the Frontline Leadership certificate program out of a total of 81 participants. One employee graduated from the program in 2024. Five DHR employees completed Leadership Essentials requirements for a certificate of completion this year and there are 27 total graduates. Leadership Essentials is a pre-requisite to apply for Frontline Leadership. Both programs are part of the iLEAD Delaware Leadership Program, created in 2021 and fulfill the knowledge of supervision requirement for individuals applying for supervisory positions. There are 179 graduates of the program statewide and 2672 participants in progress.
- DHR has eight Continuous Improvement Practitioner (CIP) Program graduates. This program is designed to increase the State's internal capacity to promote, facilitate, and implement systematic and sustainable improvement efforts by developing groups of skilled practitioners to lead and support those efforts, there are 118 statewide graduates.
- Developed a Project and Process Leadership program as part of the iLEAD Delaware Leadership Program. This program support GEAR's initiative to build the bench strength of continuous improvement practitioners in the State. The program launch is planned for September 2024.

#### STRATEGIC PRIORITY (SP-3)

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective            | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Steps Taken | Status  |
|-----------------------|----------------------|---------------------------------------|----------------------|-------------|---------|
| SP-3                  | Ensure all employees | All employees have                    | Managers /           | Fiscal note | Ongoing |
| G 11                  | are taking advantage | attended at least one                 | Supervisors          |             |         |
| Goal 1                | of professional,     | professional                          |                      |             |         |
|                       | personal, and        | development                           |                      |             |         |
|                       | leadership           | initiative                            |                      |             |         |
|                       | development          |                                       |                      |             |         |
|                       | opportunities.       |                                       |                      |             |         |

During HR Roundtable meetings; which are attended by all HR Leads in the Executive Branch, as well as non-Executive Branch organizations; the Division of Statewide Training and HR Solutions provides updates on educational opportunities that are being rolled out in an effort to trickle-down advertise to agency staff.

### SECTION IV: WORKFORCE ANALYSIS

### Department of Human Resources WORKFORCE ANALYSIS OVERVIEW:

The Department of Human Resources (DHR) remains at parity in every category. We believe that this success is attributed to the following:

- Maintaining career fields that are currently female dominant.
- Open communication and updates from the Cabinet Secretary and employees.
- Social media presence maintained by DHR's Talent Acquisition section.
- Vocalized goals from each division that have a statewide, strategic impact.
- Training, technology and pay comparable to the private sector.
- Compliance with statewide recruitment laws, rules and regulations.

While DHR maintains parity in each category, we remain vigilant in continuing to attract male applicants to our female dominated categories. This includes advertising on social media and attendance at job fairs.

### **Department of Human Resources DEMOGRAPHICS AT A GLANCE:**

The total number of Department of Human Resources EEO-4 eligible employees as of June 30, 2024, is 250.

The Department of Human Resources EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the its workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare this agency workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. The Department of Human Resources has an additional reduction in categories hired based on maintenance review results. We do not house positions in the Technician, Protective Services, Skilled Craft or Service Maintenance EEO-4 categories.

The following summary of findings was derived from this data:

#### **Minority Representation:**

• Minorities represent 44% of the total agency workforce, a 1% increase from FY23.

#### **Female Representation:**

• Females represent 86% of the total agency workforce, a 2% decrease from FY23.

#### Male Representation:

• Males represent 14% of the agency workforce, a 2% increase from FY23.

### EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              |       |       |                     |       | M                   | ALE                |                 |                |                           |                   |       |       |                     |       | FEM                 | IALE               |                 | 916-             |                           |                     | TOTALS                            |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 7     | 3     | 0                   | 0     | 0                   | 0                  | 0               | 10             | 12%                       | 2                 | 49    | 19    | 3                   | 1     | 0                   | 0                  | 1               | 73               | 88%                       | 2                   | 83                                | 27                                 | 33%                          |
| 2 Professionals              | 9     | 6     | 0                   | 0     | 0                   | 0                  | 0               | 15             | 13%                       | 1                 | 48    | 39    | 5                   | 4     | 0                   | 0                  | 6               | 102              | 87%                       | 9                   | 117                               | 60                                 | 51%                          |
| 3 Technicians                | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| 4 Protective Services        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| 5 Para Professional          | 2     | 1     | 0                   | 0     | 0                   | 0                  | 1               | 4              | 13%                       | 0                 | 13    | 7     | 3                   | 2     | 0                   | 0                  | 3               | 28               | 88%                       | 2                   | 32                                | 17                                 | 53%                          |
| 6 Office & Clerical          | 5     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 6              | 33%                       | 3                 | 6     | 2     | 1                   | 1     | 0                   | 0                  | 2               | 12               | 67%                       | 2                   | 18                                | 7                                  | 39%                          |
| 7 Skilled Craft              | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| 8 Service Maintenance        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| Totals                       | 23    | 11    | 0                   | 0     | 0                   | 0                  | 1               | 35             | 14%                       | 6                 | 116   | 67    | 12                  | 8     | 0                   | 0                  | 12              | 215              | 86%                       | 15                  | 250                               | 111                                | 44%                          |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

### Minority Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                              |  |       | Compar              | ison to Min | ority % of (        | Category           |                 |
|------------------------------|-------------------|------------------------------|--|-------|---------------------|-------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black | Hispanic/<br>Latino | Asian       | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 33%                          | 8%   | 27%   | 4%                  | 1%          | 0%                  | 0%                 | 1%              |
| 2 Professionals              | 29%               | 51%                          | 22%  | 38%   | 4%                  | 3%          | 0%                  | 0%                 | 5%              |
| 3 Technicians                | 38%               | 0%                           | NA   | 0%    | 0%                  | 0%          | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 37%               | 0%                           | NA   | 0%    | 0%                  | 0%          | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 34%               | 53%                          | 19%  | 25%   | 9%                  | 6%          | 0%                  | 0%                 | 13%             |
| 6 Office & Clerical          | 31%               | 39%                          | 8%   | 17%   | 6%                  | 6%          | 0%                  | 0%                 | 11%             |
| 7 Skilled Craft              | 26%               | 0%                           | NA   | 0%    | 0%                  | 0%          | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 45%               | 0%                           | NA   | 0%    | 0%                  | 0%          | 0%                  | 0%                 | 0%              |

#### Table 3

Table 2

### Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |  |  |
|------------------------------|-------------------|----------------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|--|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |  |
| 1 Officials & Administrators | 45%               | 88%                        | 43%                                      | 59%                                  | 23%   | 4%                  | 1%    | 0%                  | 0%                 | 1%              |  |  |
| 2 Professionals              | 59%               | 87%                        | 29%                                      | 41%                                  | 33%   | 4%                  | 3%    | 0%                  | 0%                 | 5%              |  |  |
| 3 Technicians                | 50%               | 0%                         | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 4 Protective Services        | 19%               | 0%                         | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 5 Para Professional          | 77%               | 88%                        | 11%                                      | 41%                                  | 22%   | 9%                  | 6%    | 0%                  | 0%                 | 9%              |  |  |
| 6 Office & Clerical          | 65%               | 67%                        | 2%                                       | 33%                                  | 11%   | 6%                  | 6%    | 0%                  | 0%                 | 11%             |  |  |
| 7 Skilled Craft              | 6%                | 0%                         | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 8 Service Maintenance        | 44%               | 0%                         | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |

#### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  |       | С     | omparison t         | o Minority | % of Catego         | ry                 |                 |
|------------------------------|-------------------|-----------------------|--|-------|-------|---------------------|------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian      | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 12%                   | -43%                                   | 8%    | 4%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 41%               | 13%                   | -29%                                   | 8%    | 5%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 3 Technicians                | 50%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 81%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 23%               | 13%                   | -11%                                   | 6%    | 3%    | 0%                  | 0%         | 0%                  | 0%                 | 3%              |
| 6 Office & Clerical          | 35%               | 33%                   | -2%                                    | 28%   | 6%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 56%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

#### Table 4

# Minority Representation Trends FY22, 23, 24

#### Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 9%   | 12%  | 8%   |
| 2 Professionals              | 14%  | 16%  | 22%  |
| 3 Technicians                | NA   | NA   | NA   |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | 28%  | 15%  | 19%  |
| 6 Office & Clerical          | 14%  | 19%  | 8%   |
| 7 Skilled Craft              | NA   | NA   | NA   |
| 8 Service Maintenance        | NA   | NA   | NA   |

### Female Representation Trends FY22, 23, 24

#### Table 6

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 47%  | 46%  | 43%  |
| 2 Professionals              | 29%  | 25%  | 29%  |
| 3 Technicians                | NA   | NA   | NA   |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | 20%  | 18%  | 11%  |
| 6 Office & Clerical          | 26%  | 25%  | 2%   |
| 7 Skilled Craft              | NA   | NA   | NA   |
| 8 Service Maintenance        | NA   | NA   | NA   |

### Male Representation Trends FY22, 23, 24

#### Table 7

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -47%                                     | -46%                                     | -43%                                     |
| 2 Professionals              | -29%                                     | -25%                                     | -29%                                     |
| 3 Technicians                | -50%                                     | NA                                       | NA                                       |
| 4 Protective Services        | NA                                       | NA                                       | NA                                       |
| 5 Paraprofessional           | -20%                                     | -18%                                     | -11%                                     |
| 6 Office & Clerical          | -26%                                     | -25%                                     | -2%                                      |
| 7 Skilled Craft              | NA                                       | NA                                       | NA                                       |
| 8 Service Maintenance        | NA                                       | NA                                       | NA                                       |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

### **SECTION V: EMPLOYEE COMPLAINTS**

Table 8

### There have been no complaints this year at DHR

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

### **SECTION VI: EMPLOYEE ACTIONS**

Table 9

| FY 23-24 EEO R                        | FY 23-24 EEO REPORT KEY OBSERVATIONS |         |       |         |         |  |  |  |  |
|---------------------------------------|--------------------------------------|---------|-------|---------|---------|--|--|--|--|
| ТҮРЕ                                  | 20                                   | )23     | 20    | 24      | PERCENT |  |  |  |  |
| ITPL                                  | Total                                | Percent | Total | Percent | CHANGE  |  |  |  |  |
|                                       | DISCIPI                              | LINES   |       |         |         |  |  |  |  |
| Total Female Non-Minority Disciplines | 0                                    | 0%      | 0     | 0%      | 0%      |  |  |  |  |
| Total Female Minority Disciplines     | 1                                    | 100%    | 2     | 100%    | 100%    |  |  |  |  |
| Total Male Non-Minority Disciplines   | 0                                    | 0%      | 0     | 0%      | 0%      |  |  |  |  |
| Total Male Minority Disciplines       | 0                                    | 0%      | 0     | 0%      | 0%      |  |  |  |  |
| Total Disciplines                     | 1                                    | 100%    | 2     | 100%    | 100%    |  |  |  |  |
|                                       | SEPARA                               | TIONS   |       | •       |         |  |  |  |  |
| Total Female Non-Minority Separations | 2                                    | 11%     | 17    | 43%     | 750%    |  |  |  |  |
| Total Female Minority Separations     | 13                                   | 68%     | 16    | 40%     | 23%     |  |  |  |  |
| Total Male Non-Minority Separations   | 1                                    | 5%      | 5     | 13%     | 400%    |  |  |  |  |
| Total Male Minority Separations       | 3                                    | 16%     | 2     | 5%      | -33%    |  |  |  |  |
| Total Separations                     | 19                                   | 100%    | 40    | 100%    | 111%    |  |  |  |  |
|                                       | NEW H                                | IRES    |       | •       |         |  |  |  |  |
| Total Female Non-Minority New Hires   | 15                                   | 31%     | 14    | 35%     | -7%     |  |  |  |  |
| Total Female Minority New Hires       | 21                                   | 43%     | 20    | 50%     | -5%     |  |  |  |  |
| Total Male Non-Minority New Hires     | 10                                   | 20%     | 3     | 8%      | -70%    |  |  |  |  |
| Total Male Minority New Hires         | 3                                    | 6%      | 3     | 8%      | 0%      |  |  |  |  |
| Total New Hires                       | 49                                   | 100%    | 40    | 100%    | -18%    |  |  |  |  |
|                                       | PROMO                                | TIONS   |       | •       |         |  |  |  |  |
| Total Female Non-Minority Promotions  | 7                                    | 32%     | 37    | 52%     | 429%    |  |  |  |  |
| Total Female Minority Promotions      | 13                                   | 59%     | 23    | 32%     | 77%     |  |  |  |  |
| Total Male Non-Minority Promotions    | 1                                    | 5%      | 8     | 11%     | 700%    |  |  |  |  |
| Total Male Minority Promotions        | 1                                    | 5%      | 3     | 4%      | 200%    |  |  |  |  |
| Total Promotions                      | 22                                   | 100%    | 71    | 100%    | 223%    |  |  |  |  |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

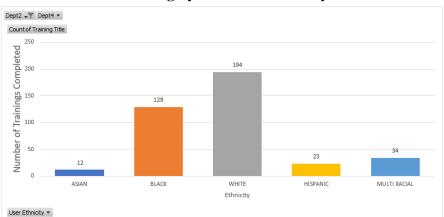
### SECTION VII: EMPLOYEE ENGAGEMENT

#### Figure 10



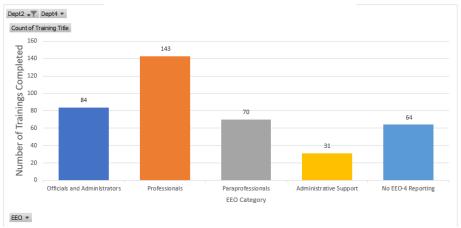
#### Figure 11

#### **Training by Race and Ethnicity**





### Training by EEO-4 Job Category



# **Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

#### **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |  |  |  |  |  |
|--|--------|--|--|--|--|--|--|
|  | Number |  |  |  |  |  |  |
| Total Female                                     | 3      |  |  |  |  |  |  |
| Total Non-Minority Female                        | 2      |  |  |  |  |  |  |
| Total Minority Female                            | 1      |  |  |  |  |  |  |
| Total Male                                       | 1      |  |  |  |  |  |  |
| Total Non-Minority Male                          | 1      |  |  |  |  |  |  |
| Total Minority Male                              | 0      |  |  |  |  |  |  |
| Total Employees Requesting Tuition Reimbursement | 4      |  |  |  |  |  |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

#### Table 14

#### **Disabilities Summary**

| DISABILITIES SUMMARY                                  |        |  |  |  |  |
|---|--------|--|--|--|--|
|   | Number |  |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 21     |  |  |  |  |
| Total Request for Accommodations                      | 6      |  |  |  |  |
| Total Request Accommodated                            | 4      |  |  |  |  |
| Total Selective Placement Candidates Interviewed      | 1      |  |  |  |  |
| Total Selective Placement Candidates Hired            | 1      |  |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

### **Exit Survey Summary**

#### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excellent  |       | Good        |         | Average    |         | Below Average |         | Poor       |         | Total      |                     |
|--|------------|-------|-------------|---------|------------|---------|---------------|---------|------------|---------|------------|---------------------|
|  | Percentage | Total | #Percentage | Total # | Percentage | Total # | Percentage    | Total # | Percentage | Total # | Percentage | Total #             |
| American Indian or Alaska Native             | 100%       | 1     | 0%          | 0       | 0%         | 0       | 0%            | 0       | 0%         | 0       | 5%         | 1                   |
| Asian  | 0%         | 0     | 0%          | 0       | 0%         | 0       | 0%            | 0       | 100%       | 1       | 5%         | 1                   |
| Black or African American                    | 86%        | 6     | 14%         | 1       | 0%         | 0       | 0%            | 0       | 0%         | 0       | 33%        | 7                   |
| Hispanic or Latino                           | 0%         | 0     | 100%        | 1       | 0%         | 0       | 0%            | 0       | 0%         | 0       | 5%         | 1                   |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0     | 0%          | 0       | 0%         | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0                   |
| Two or More Races                            | 0%         | 0     | 0%          | 0       | 0%         | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0                   |
| White  | 44%        | 4     | 33%         | 3       | 11%        | 1       | 0%            | 0       | 11%        | 1       | 43%        | 9                   |
| Prefer Not to Identify                       | 0%         | 0     | 50%         | 1       | 50%        | 1       | 0%            | 0       | 0%         | 0       | 10%        | 2                   |
| Total  | 52%        | 11    | 29%         | 6       | 10%        | 2       | 0%            | 0       | 10%        | 2       | 100%       | 21                  |
|  |            |       |             |         |            |         |               |         |            |         |            | Answered<br>Skipped |

Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

Table 15 data were obtained from the employee responses from an online survey during FY24.

### SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

### **DHR HAS NO HARD TO FILL VACANCIES**

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

Table 16 data were obtained from the PHRST system as of 06/30/2024.Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

#### Table 18

| Turnover by Division |                                |                       |                       |                             |  |  |  |
|----------------------|--------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|
| Dept ID              | Division                       | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |
| 160101010            | DHR/Ofc of the Secty/OMB       | 0%                    | 0%                    | 0%                          |  |  |  |
| 160101011            | DHR/Ofc of the Secty/DTI       | 0%                    | 50%                   | 50%                         |  |  |  |
| 160101016            | DHR/Ofc of the Secty/DHR       | 0%                    | 61%                   | 61%                         |  |  |  |
| 160101020            | DHR/Ofc of the Secty/State     | 62%                   | 0%                    | -62%                        |  |  |  |
| 160101025            | DHR/Ofc of the Secty/Finance   | 0%                    | 29%                   | 29%                         |  |  |  |
| 160101035            | DHR/Ofc of the Secty/DHSS      | 15%                   | 43%                   | 28%                         |  |  |  |
| 160101037            | DHR/Ofc of the Secty/DSCYF     | 9%                    | 0%                    | -9%                         |  |  |  |
| 160101038            | DHR/Ofc of the Secty/DOC       | 15%                   | 0%                    | -15%                        |  |  |  |
| 160101040            | DHR/Ofc of the Secty/DNREC     | 0%                    | 0%                    | 0%                          |  |  |  |
| 160101045            | DHR/Ofc of the Secty/DSHS      | 0%                    | 8%                    | 8%                          |  |  |  |
| 160101055            | DHR/Ofc of the Secty/DelDOT    | 4%                    | 0%                    | -4%                         |  |  |  |
| 160101060            | DHR/Ofc of the Secty/DOL       | 20%                   | 0%                    | -20%                        |  |  |  |
| 160101065            | DHR/Ofc of the Secty/Deptof Ag | 0%                    | 8%                    | 8%                          |  |  |  |
| 160101100            | DHR / Office of the Secretary  | 8%                    | 11%                   | 3%                          |  |  |  |
| 160201200            | DHR/Division of Talent Mgmt    | 0%                    | 0%                    | 0%                          |  |  |  |
| 160202200            | DHR/DivTalnMgmt/StaffDev&Trng  | 0%                    | 16%                   | 16%                         |  |  |  |
| 160301300            | DHR/Div of DvrsityEqutyInclusn | 0%                    | 0%                    | 0%                          |  |  |  |
| 160401400            | DHR/Div of EE & Lbr Relations  | 25%                   | 16%                   | -9%                         |  |  |  |
| 160501500            | DHR/Div of Statewide Benefits  | 5%                    | 0%                    | -5%                         |  |  |  |
| 160502500            | DHR/Div Stwide Ben/InsCvrgOffc | 0%                    | 18%                   | 18%                         |  |  |  |
| 160601600            | DHR/Ofc of Women's Advcmt&Advc | 0%                    | 0%                    | 0%                          |  |  |  |
|                      | Department Average             | 8%                    | 12%                   | 5%                          |  |  |  |

Table 19

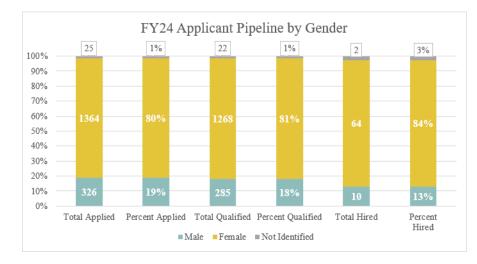
### DHR HAS NO HARD TO FILL VACANCIES

**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

### **Applicant Pipeline**

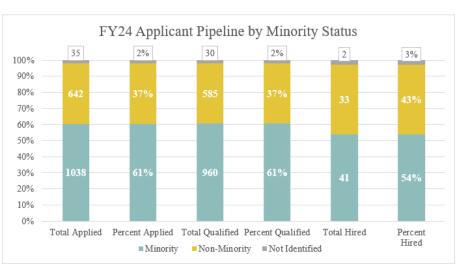
In FY24, 1715 people applied online to DHR jobs, a 9.3% increase from FY23 in which 1569 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including/excluding Casual Seasonal Recruitments.



### FY24 Applicant Pipeline by Gender

#### Figure 21

Figure 20



# FY24 Applicant Pipeline by Minority vs. Non-Minority

**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### Recruitment and Hiring Times FY23 and FY24

#### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 43                          | 31                          |
| FY24                | 51.5                        | 42.25                       |
| Change FY23 vs FY24 | 8.5                         | 11.25                       |

Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 4                                      | 2  |
| FY24                | 6.5                                    | 1.75   |
| Change FY23 vs FY24 | 2.5                                    | -0.25  |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open is measured by the number of calendar days it takes HR from the time they</u> receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group                             | Resources  | Target Date to<br>Completion |
|-----------------------|--|---|--|--|------------------------------|
| SP-1<br>Goal 1        | Continue to promote<br>CHM to determine<br>whether or not we are<br>creating the<br>awareness to create<br>an inclusive<br>environment within<br>DHR | Attendance rate of<br>DHR employees and<br>survey results<br>5% of DRH<br>Employees will attend<br>a Cultural Heritage<br>Month Event   | DHR DEI Team and<br>Local Diversity<br>Committee | Cultural Heritage<br>Month Event<br>Calendar and<br>Marketing<br>Materials | Ongoing                      |
| SP-1<br>Goal 2        | Promote inclusion by<br>leveraging the<br>knowledge of diverse<br>groups in process<br>improvements  | Organize a team to<br>identify best practices<br>to support the<br>recruitment, hiring,<br>and engagement of<br>underrepresented<br>groups, including<br>persons with<br>disabilities and<br>veterans | DHR  |  | Ongoing                      |

#### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group   | Resources | Target Date to<br>Completion |
|--------------------|---|---|--|-----------|------------------------------|
| SP-2<br>Goal 1     | Develop leadership<br>and<br>supervisory education<br>initiatives for HR<br>professionals,<br>including but not<br>limited to<br>communication<br>skills, strategic<br>thinking, and<br>problem-solving<br>skills | Increased<br>participation in<br>training leading<br>to increased<br>knowledge and<br>skills for<br>professional HR<br>employees.<br>Increase<br>Participation by<br>5%           | DHR Training<br>and<br>Development<br>DHR Diversity<br>and Inclusion<br>Managers and<br>Supervisor |           | Ongoing                      |
| SP-2<br>Goal 2     | Cultural Heritage<br>Month  | 25% of<br>Management and<br>Supervisors will<br>participate in the<br>Cultural Heritage<br>Month Events to<br>increase their<br>knowledge of<br>Inclusiveness in<br>the Workplace | DHR Training<br>and<br>Development<br>DHR Diversity<br>and Inclusion<br>Managers and<br>Supervisor |           | June 2024                    |

### STRATEGIC PRIORITY (SP-3)

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group      | Resources   | Target Date to<br>Completion |
|-----------------------|---|--|---------------------------|-------------|------------------------------|
| SP-3<br>Goal 1        | Ensure all<br>employees are<br>taking advantage of<br>professional,<br>personal, and<br>leadership<br>development<br>opportunities. | All employees have<br>attended three<br>selected DEI<br>professional<br>development<br>opportunities | Managers /<br>Supervisors | Fiscal note | Ongoing                      |



## **State of Delaware**

## **Department of Health and Social Services (DHSS)**

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025



Delaware Health and Social Services

Office of the Secretary

1901 N. DUPONT HIGHWAY, NEW CASTLE, DE 19720 \* TELEPHONE: 302-255-9040 FAX: 302-255-4429

### **MEMORANDUM**

| TO:   | Claire DeMatteis<br>Cabinet Secretary, Department of Human Resources   |
|-------|--|
| CC:   | Richard Potter, Jr.<br>Chief Diversity Officer<br>Division of Diversity, Equity and Inclusion  |
| FROM: | Josette D. Manning, Esq.<br>Cabinet Secretary, Department of Health and Social Services<br>Josette.Manning@delaware.gov<br>Sue B. Weber, MSM |

Sue B. Weber, MSM HR Director/Lead Susan.Weber@delaware.gov

DATE: September 6, 2024

# SUBJECT: DHSS FY24 Equal Employment Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the Department of Health and Social Services FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace.* 

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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|               | Strategic Priority 2: Management and Supervisory Effectiveness                    |
|               | • Strategic Priority 3: Professional Development, Education, and Awareness        |

### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Josette D. Manning, Esq., Delaware Department of Health and Social Services (DHSS) Cabinet Secretary. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### SUMMARY STATEMENT:

The Delaware Department of Health and Social Services (DHSS) continues to promote a diverse work force in which employees and clients are valued, respected and experience a sense of belonging. DHSS continues to monitor alignment with labor market benchmarks for race and sex, while focusing on a broad set of characteristics including but not limited to age, disability, religion, sexual orientation, and identity.

Aggressively recruiting nurses (RNs, LPNs, CNAs) and other healthcare staff remains a priority. The agency's current incentive program has been effective in attracting and retaining the following classifications: Certified Nursing Assistant, Licensed Practical Nurses I-III, Registered Nurse I-III, and Nursing Supervisors. In addition, through a partnership with the Department of Human Resources, a CNA Tuition Assistance Program has been in effect since January 2024.

DHSS is committed to employee development and creating opportunities for advancement that lead to employee satisfaction and increased retention. Divisions have implemented succession planning strategies to encourage existing staff to apply for promotional opportunities. Knowledge transfer strategies have been successful in addressing operational needs when vacancies occur. DHSS continues its "Leadership Academy" which provides employees seeking advancement into leadership positions with broad-based knowledge regarding the Department, exposure to the duties of leadership members, and an opportunity to research and propose innovations.

The Division of Social Services (DSS) and Division of State Service Centers (DSSC) merged on July 1, 2024 and are now under the umbrella of DSS. The main objective of the merger is to streamline and improve operational procedures to enhance the client experience through improved service delivery, and the delivery of holistic, person-centered care that meet service users' evolving needs. While change can be challenging, we expect improvements in communication, coordination and overall workplace culture.

Divisions continue to attend employee training in areas of trauma awareness to support an inclusive workplace culture. Additionally, promoting awareness of the state's Workplace Wellness Policy and Procedure to encourage employees' personal health and wellness is a priority. Other continued initiatives related to DHSS's diversity and inclusivity goals include:

• DHSS Town Hall meetings held monthly and facilitated by the DHSS Secretary, and divisional Town Halls with division leadership to facilitate information and encourage communication.

• DHSS Book Drive meetings which encourage book discussions on various books or themes which promote dialogue related to cultural awareness.

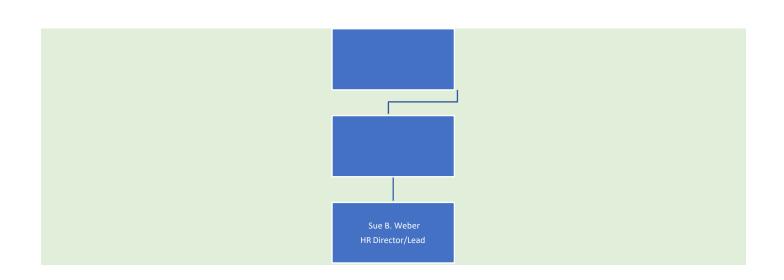
| DEPARTMENT   | SUMMARY                     |
|--|-----------------------------|
| Name of Division   | # of Employees <sup>1</sup> |
| Office of the Secretary and Administration (OSEC – ADMIN)                        | 506                         |
| Division of Child Support Services   | 160                         |
| Division of Developmental Disabilities Services (DDDS)                           | 304                         |
| Division of Health Care Quality (DHCQ)   | 56                          |
| Division of Medicaid and Medical Assistance (DMMA)                               | 174                         |
| Division of Public Health (DPH)  | 610                         |
| Division of Services for Aging and Adults with Physical<br>Disabilities (DSAAPD) | 424                         |
| Division of Social Services (DSS)  | 454                         |
| Division of State Service Centers  | 3                           |
| Division of Substance Abuse and Mental Health (DSAMH)                            | 424                         |
| Division for the Visually Impaired (DVI)   | 54                          |
| TOTAL  | 3169                        |

<sup>&</sup>lt;sup>1</sup> Division totals represent full-time employees. It is important to note that DHSS employees hundreds of casual/seasonal employees as a critical part of the workforce.

### **RESPONSIBILITIES FOR IMPLEMENTATION:**

The ultimate responsibility for the implementation of the Department's EEO Report and Action Plan rests with the DHSS Cabinet Secretary. The Secretary oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The Deputy Cabinet Secretaries and Division Directors affirm commitment to the Plan and associated action items by demonstrating their leadership in implementing the expectations and activities required by the Action Plan. The Human Resource Director/Agency Lead, Sue Weber, 302-735-6219, <u>Susan.Weber@delaware.gov</u>, implements the EEO Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The duties and responsibilities include:

- 1. Providing oversight of Departmental compliance with Executive Order Number Eight, the State of Delaware Respectful Workplace and Anti-Discrimination Policy, and applicable state and federal laws.
- 2. Drafting, maintaining, and distributing the Department's EEO Report and Action Plan.
- 3. Serving as the official liaison with relevant State organizations as designated by the Cabinet Secretary, including, but not limited to, the Department of Human Resources/Office of Diversity and Inclusion.
- 4. Consulting with Department leadership and Division staff on workforce diversity, equity, and inclusion issues.
- 5. Ensuring that all EEO procedures and requirements outlined in this Plan are followed.
- 6. Promoting diversity, equal employment opportunity, and inclusion initiatives and providing technical assistance on such issues as recruitment, interviewing, and adhering to applicable regulations and laws governing EEO.
- 7. Identifying and recommending initiatives that integrate diversity, equity, and inclusion into all aspects of the employment lifecycle.



### **ORGANIZATIONAL CHART:**

### SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group  | Steps Taken   | Status  |
|--------------------|--|--|---|---|---|
| SP-1<br>Goal 1     | Succession<br>Planning   | Ability to continue<br>operations while<br>experiencing<br>employment gaps.<br>Measure # of<br>promotions                                      | DHSS-DHR<br>Managers and<br>Supervisors<br>DHR Classification<br>and Compensation | Performance<br>Review   | Performance<br>Reviews were<br>completed in certain<br>work units, with<br>follow up<br>Performance<br>Improvement Plans<br>implemented, where<br>needed.<br>Promotions totaled<br>nearly 250, as high<br>performers were<br>identified within<br>DHSS. |
| SP- 1<br>Goal 2    | Local Diversity<br>Committee to ensure<br>the workforce<br>participates in<br>DHR's Cultural | month events<br>Survey responses<br>related to DEI in  | DHSS-DHR<br>DHSS Local<br>Diversity<br>Committee<br>DHR's DEI Team                | Cultural Heritage<br>Month Activities<br>and Marketing<br>Material  | Approximately 300<br>DHSS employees<br>attended DHR<br>cultural heritage<br>events.<br>Steps were taken to<br>build the DHSS<br>Local Diversity<br>Committee which<br>will be active in<br>FY25.  |
| SP- 1<br>Goal 3    |  | Measured by the #<br>of career ladders<br>added in<br>Maintenance<br>Review<br>Identification of<br>positions that can<br>have a career ladder | DHR Classification<br>and Compensation<br>DHSS-DHR                                | DHR Classification<br>and Compensation<br>DHSS Division<br>Feedback | Career Ladder<br>positions resulting<br>from Maintenance<br>Reviews:<br>Fiscal Associate<br>Fiscal Advisor<br>Investigator<br>Training and<br>Education Spec.   |

#### STRATEGIC PRIORITY (SP-2)

### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage, and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group | Steps Taken   | Status  |
|--------------------|--|---|----------------------|---|---|
| SP-2<br>Goal 1     | leadership<br>capability to<br>engage, motivate<br>and retain its<br>workforce by<br>utilizing Inclusive | Participation of<br>managers in<br>inclusive leadership<br>training<br>Spotlight on<br>managers who<br>exemplify inclusive<br>Leadership  |                      | Inclusive<br>Leadership<br>Training and<br>Curriculum   | DHSS and DHR<br>collaboration is underway<br>to identify training<br>opportunities/expectations<br>for new supervisors<br>(iLEAD) |
| SP-2<br>Goal 2     | Increase<br>Participation in the<br>Leadership   | Participation of<br>Managers in the<br>Leadership<br>Academy  | DHSS-DHR             | Marketing of<br>Leadership<br>Academy during<br>DHSS Town Hall<br>and in materials<br>delivered via email | 20 DHSS employees<br>participated and<br>graduated from the DHSS<br>Leadership Academy  |
| SP-2<br>Goal 3     | a 360-degree component focused   | Supervisor and<br>management<br>effective ratings on<br>DHSS employee<br>pulse surveys meet<br>an initial targeted<br>rating of at least<br>75% effectiveness<br>within the year one<br>rating timeframe. |                      | performance review<br>process   | The performance review<br>process is well underway<br>with an evaluation of 360-<br>degree options continuing<br>in FY25.         |

### STRATEGIC PRIORITY (SP-3)

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group  | Steps Taken  | Status  |
|--------------------|---|---|---|--|---|
| SP-3<br>Goal 1     | Increase DHSS<br>management and<br>leadership<br>capability to<br>engage, motivate,<br>and retain its<br>workforce by<br>utilizing inclusive<br>leadership training | Participation of<br>managers in<br>inclusive leadership<br>training<br>Spotlight on<br>managers who<br>exemplify inclusive<br>leadership          |   | Inclusive<br>Leadership<br>Training and<br>Curriculum              | DHSS and DHR<br>collaboration is underway<br>to identify training<br>opportunities/expectations<br>for new supervisors<br>(iLEAD)   |
| SP- 3<br>Goal 2    | Utilize<br>Maintenance<br>Review to provide<br>more career<br>ladders   | Measured by the #<br>of career ladders<br>added in<br>Maintenance<br>Review<br>Identification of<br>positions that can<br>have a career<br>ladder | DHR Classification<br>and Compensation<br>DHSS HR                                 | and Compensation   | Career Ladder positions<br>resulting from<br>Maintenance Reviews:<br>Fiscal Associate<br>Fiscal Advisor<br>Investigator<br>Training and Education<br>Spec.  |
| SP- 3<br>Goal 3    | Utilize DHR's<br>Cultural Heritage<br>month activities to<br>engage the DHSS<br>workforce in<br>meaningful<br>conversations about<br>DEI topics                     | DHSS Employee<br>attendance at<br>Cultural heritage<br>month events<br>Survey responses<br>related to DEI in<br>their workplace                   | DHSS HR<br>DHSS Local<br>Diversity<br>Committee<br>DHR's DEI Team                 | Cultural Heritage<br>Month Activities<br>and Marketing<br>Material | Approximately 300<br>DHSS employees<br>attended DHR cultural<br>heritage events.<br>Steps were taken to build<br>the DHSS Local Diversity<br>Committee which will be<br>active in FY25.                               |
| SP-3<br>Goal 4     | Succession<br>Planning  | operations while experiencing   | DHSS DHR<br>Managers and<br>Supervisors<br>DHR Classification<br>and Compensation |  | Performance Reviews<br>were completed, with<br>follow up Performance<br>Improvement Plans<br>implemented, where<br>needed.<br>Promotions totaled nearly<br>250, as high performers<br>were identified within<br>DHSS. |

### SECTION IV: WORKFORCE ANALYSIS

### DHSS WORKFORCE ANALYSIS OVERVIEW:

The Department of Health and Social Services is underrepresented in one EEO-4 category. DHSS has 3,169 full time employees and minorities represent 54% of the DHSS workforce. It is important to note that DHSS employees hundreds of casual/seasonal employees as part of the workforce.

Below are observable trends that affect DHSS's opportunity to increase diversity in their workforce:

- Competition is high for nursing talent among State Agencies, local hospitals, and nursing homes. DHSS introduced a Tuition Assistance Certified Nursing Assistant Program, maintained incentives for nursing positions, partnered with the Department of Human Resources to hold a job fair on the DHSS campus, and engaged in targeted recruitment efforts.
- DHSS is underrepresented in the Skilled Craft EEO-4 category, specifically as it relates to females.
- DHSS has 42 job classifications defined as hard-to-fill. The majority are Nursing and Behavioral Health Case Manager positions.
- While turnover rates changed slightly in nearly all divisions, the Department turnover rate average remained the same at 14%.
- DHSS continues to require manager education on leadership/supervisory skills to improve workplace culture and equity. In addition, continued efforts to facilitate succession planning by using performance plans, performance reviews, and gap analysis, is underway.
- Males are under-represented in all EEO-4 categories.
- Females are not under-represented in any EEO-4 categories.
- Employee separations decreased by 5%.
- DHSS Divisions were all represented at the 2024 State of Delaware Job Fair, an event which included over 1,000 job seekers.
- The average Time to Fill was reduced by 23 days compared to FY23.
- The average Time to Hire was reduced by 16 days compared to FY23.

### **DHSS DEMOGRAPHICS AT A GLANCE:**

The total number of DHSS EEO-4 eligible employees as of June 30, 2024, is 3169.

The DHSS EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the DHSS workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare DHSS workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender.

The following summary of findings was derived from this data:

#### **Minority Representation:**

- Minorities represent 54% of the total DHSS workforce, a 2% increase from FY23.
- Minorities are under-represented in the following EEO-4 categories:
  - o Skilled Craft

#### **Female Representation:**

- Females represent 74% of the total DHSS workforce, the same as in FY23.
- Females are not under-represented in any EEO-4 category.

### Male Representation:

- Males represent 26% of the DHSS workforce, the same as in FY23.
- Males are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-30%)
  - Professionals (-21%)
  - Technicians (-5%)
  - Protective Services (-19%)
  - Paraprofessional (-4%)
  - Office and Clerical (-27%)
  - Skilled Craft (-2%)
  - Service Maintenance (-4%)

### EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

| 1                            |       |       |                     |       | M                   | ALE                |                 |                |                           |                   |       |       |                     |       | FEM                 | IALE               |                 |                  |                           |                     | TOTALS                            |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 66    | 23    | 0                   | 3     | 0                   | 1                  | 2               | 95             | 25.2%                     | 6                 | 164   | 86    | 13                  | 10    | 0                   | 0                  | 9               | 282              | 74.8%                     | 16                  | 377                               | 147                                | 39.0%                        |
| 2 Professionals              | 176   | 102   | 17                  | 29    | 0                   | 1                  | 9               | 334            | 20.8%                     | 21                | 570   | 530   | 81                  | 54    | 2                   | 2                  | 35              | 1274             | 79.2%                     | 65                  | 1608                              | 862                                | 53.6%                        |
| 3 Technicians                | 25    | 11    | 0                   | 3     | 0                   | 1                  | 3               | 43             | 44.8%                     | 2                 | 18    | 29    | 4                   | 1     | 0                   | 0                  | 1               | 53               | 55.2%                     | 0                   | 96                                | 53                                 | 55.2%                        |
| 4 Protective Services        | 28    | 28    | 2                   | 0     | 0                   | 0                  | 2               | 60             | 61.9%                     | 4                 | 25    | 9     | 2                   | 0     | 0                   | 1                  | 0               | 37               | 38.1%                     | 1                   | 97                                | 44                                 | 45.4%                        |
| 5 Para Professional          | 13    | 44    | 5                   | 4     | 0                   | 0                  | 2               | 68             | 19.6%                     | 5                 | 90    | 169   | 8                   | 6     | 0                   | 0                  | 6               | 279              | 80.4%                     | 11                  | 347                               | 244                                | 70.3%                        |
| 6 Office & Clerical          | 10    | 14    | 3                   | 1     | 0                   | 0                  | 0               | 28             | 8.1%                      | 4                 | 134   | 140   | 19                  | 12    | 1                   | 3                  | 9               | 318              | 91.9%                     | 27                  | 346                               | 202                                | 58.4%                        |
| 7 Skilled Craft              | 58    | 4     | 2                   | 3     | 0                   | 0                  | 3               | 70             | 92.1%                     | 0                 | 3     | 3     | 0                   | 0     | 0                   | 0                  | 0               | 6                | 7.9%                      | 0                   | 76                                | 15                                 | 19.7%                        |
| 8 Service Maintenance        | 42    | 64    | 3                   | 2     | 0                   | 1                  | 2               | 114            | 51.8%                     | 8                 | 36    | 59    | 5                   | 3     | 0                   | 2                  | 1               | 106              | 48.2%                     | 1                   | 220                               | 142                                | 64.5%                        |
| Totals                       | 418   | 290   | 32                  | 45    | 0                   | 4                  | 23              | 812            | 25.6%                     | 50                | 1040  | 1025  | 132                 | 86    | 3                   | 8                  | 61              | 2355             | 74.4%                     | 121                 | 3167                              | 1709                               | 54.0%                        |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.<sup>2</sup>

Table 1 data were obtained from the PHRST system as of 06/30/2024.

<sup>&</sup>lt;sup>2</sup> The table notes a total of 3167 DHSS employees which is two less than the total number of employees reported in the Department Summary on page 5, and throughout the document. This is a result of the fact that this table does not include category 'N No EEO-4 Reporting'. The DSAAPD report identifies these two employees.

### Minority Labor Market Representation FY24 (Including Race and Ethnicity)

#### Table 2

|                              |                   |                              |  |       | Compa               | rison to Min | ority % of C        | ategory            |                 |
|------------------------------|-------------------|------------------------------|--|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority %<br>of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 39%                          | 14%  | 29%   | 3%                  | 3%           | 0%                  | 0%                 | 3%              |
| 2 Professionals              | 29%               | 54%                          | 25%  | 39%   | 6%                  | 5%           | 0%                  | 0%                 | 3%              |
| 3 Technicians                | 38%               | 55%                          | 18%  | 42%   | 4%                  | 4%           | 0%                  | 1%                 | 4%              |
| 4 Protective Services        | 37%               | 45%                          | 9%   | 38%   | 4%                  | 0%           | 0%                  | 1%                 | 2%              |
| 5 Para Professional          | 34%               | 70%                          | 37%  | 61%   | 4%                  | 3%           | 0%                  | 0%                 | 2%              |
| 6 Office & Clerical          | 31%               | 58%                          | 27%  | 45%   | 6%                  | 4%           | 0%                  | 1%                 | 3%              |
| 7 Skilled Craft              | 26%               | 20%                          | -6%  | 9%    | 3%                  | 4%           | 0%                  | 0%                 | 4%              |
| 8 Service Maintenance        | 45%               | 65%                          | 19%  | 56%   | 4%                  | 2%           | 0%                  | 1%                 | 1%              |

#### Table 3

### Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |  |  |
|------------------------------|-------------------|----------------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|--|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |  |
| 1 Officials & Administrators | 45%               | 75%                        | 30%                                      | 44%                                  | 23%   | 3%                  | 3%    | 0%                  | 0%                 | 2%              |  |  |
| 2 Professionals              | 59%               | 79%                        | 21%                                      | 35%                                  | 33%   | 5%                  | 3%    | 0%                  | 0%                 | 2%              |  |  |
| 3 Technicians                | 50%               | 55%                        | 5%                                       | 19%                                  | 30%   | 4%                  | 1%    | 0%                  | 0%                 | 1%              |  |  |
| 4 Protective Services        | 19%               | 38%                        | 19%                                      | 26%                                  | 9%    | 2%                  | 0%    | 0%                  | 1%                 | 0%              |  |  |
| 5 Para Professional          | 77%               | 80%                        | 4%                                       | 26%                                  | 49%   | 2%                  | 2%    | 0%                  | 0%                 | 2%              |  |  |
| 6 Office & Clerical          | 65%               | 92%                        | 27%                                      | 39%                                  | 40%   | 5%                  | 3%    | 0%                  | 1%                 | 3%              |  |  |
| 7 Skilled Craft              | 6%                | 8%                         | 2%                                       | 4%                                   | 4%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 8 Service Maintenance        | 44%               | 48%                        | 4%                                       | 16%                                  | 27%   | 2%                  | 1%    | 0%                  | 1%                 | 0%              |  |  |

Table 4

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |
|------------------------------|-------------------|-----------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 25%                   | -30%                                   | 18%                                  | 6%    | 0%                  | 1%    | 0%                  | 0%                 | 1%              |
| 2 Professionals              | 41%               | 21%                   | -21%                                   | 11%                                  | 6%    | 1%                  | 2%    | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 45%                   | -5%                                    | 26%                                  | 11%   | 0%                  | 3%    | 0%                  | 1%                 | 3%              |
| 4 Protective Services        | 81%               | 62%                   | -19%                                   | 29%                                  | 29%   | 2%                  | 0%    | 0%                  | 0%                 | 2%              |
| 5 Para Professional          | 23%               | 20%                   | -4%                                    | 4%                                   | 13%   | 1%                  | 1%    | 0%                  | 0%                 | 1%              |
| 6 Office & Clerical          | 35%               | 8%                    | -27%                                   | 3%                                   | 4%    | 1%                  | 0%    | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 92%                   | -2%                                    | 76%                                  | 5%    | 3%                  | 4%    | 0%                  | 0%                 | 4%              |
| 8 Service Maintenance        | 56%               | 52%                   | -4%                                    | 19%                                  | 29%   | 1%                  | 1%    | 0%                  | 0%                 | 1%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

### Minority Representation Trends FY22, 23, 24

#### Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 10%  | 9%   | 14%  |
| 2 Professionals              | 23%  | 23%  | 25%  |
| 3 Technicians                | 14%  | 14%  | 18%  |
| 4 Protective Services        | 9%   | 8%   | 9%   |
| 5 Paraprofessional           | 37%  | 37%  | 37%  |
| 6 Office & Clerical          | 21%  | 21%  | 27%  |
| 7 Skilled Craft              | -6%  | -6%  | -6%  |
| 8 Service Maintenance        | 15%  | 15%  | 19%  |

### Female Representation Trends FY22, 23, 24

#### Table 6

| EEO-4 CATEGORY               | FY22<br>Female Variance of Labor<br>Market | FY23<br>Female Variance of Labor<br>Market | FY24<br>Female Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 30%  | 30%  | 30%  |
| 2 Professionals              | 20%  | 19%  | 21%  |
| 3 Technicians                | 10%  | 4%   | 5%   |
| 4 Protective Services        | 17%  | 19%  | 19%  |
| 5 Paraprofessional           | 5%   | 3%   | 4%   |
| 6 Office & Clerical          | 25%  | 24%  | 27%  |
| 7 Skilled Craft              | 4%   | 3%   | 2%   |
| 8 Service Maintenance        | 7%   | 5%   | 4%   |

#### Table 7

#### **FY22 FY23 FY24** Male Variance of Labor Male Variance of Labor **Male Variance of Labor EEO-4 CATEGORY** Market Market Market 1 Officials & Administrators -30% -30% -30% 2 Professionals -20% -19% -21% **3** Technicians -4% -4% -5% **4** Protective Services -19% -19% -18% **5** Paraprofessional -4% -3% -4% 6 Office & Clerical -24% -24% -27% 7 Skilled Craft -3% -3% -2% 8 Service Maintenance -4% -5% -4%

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

### Male Representation Trends FY22, 23, 24

### **SECTION V: EMPLOYEE COMPLAINTS**

### Table 8

| Total Complaints by Gender |    |  |
|----------------------------|----|--|
| Male                       | 6  |  |
| Woman                      | 24 |  |
| Other                      | 0  |  |
| Total                      | 30 |  |

| Total Complaints by Race/Ethnicity |    |  |  |
|------------------------------------|----|--|--|
| Black - African American           | 11 |  |  |
| Asian                              | 0  |  |  |
| Hispanic/Latinx                    | 2  |  |  |
| Native American/ Alaskan Native    | 0  |  |  |
| Not Identified                     | 2  |  |  |
| Pacific Islander/Native Hawaiian   | 0  |  |  |
| Two or more races                  | 1  |  |  |
| White                              | 14 |  |  |
| Total                              | 30 |  |  |

| Total Complaints by Employment Status |    |  |
|---------------------------------------|----|--|
| Merit                                 | 22 |  |
| Non-Merit Exempt                      | 1  |  |
| Casual/Seasonal                       | 1  |  |
| Temporary                             | 6  |  |
| Total                                 | 30 |  |

| Total Complaints by Category |    |  |
|------------------------------|----|--|
| Informal                     | 0  |  |
| Formal                       | 30 |  |
| External                     | 0  |  |
| Total                        | 30 |  |

| Total Complaints by type |    |
|--------------------------|----|
| ADA                      | 0  |
| Discrimination           | 3  |
| Gender                   | 0  |
| Generic Issue            | 0  |
| Harassment               | 1  |
| Hostile Work Environment | 19 |
| Merit Rule               | 0  |
| Misconduct               | 0  |
| Retaliation              | 1  |
| Sexual Harassment        | 2  |
| Workplace Violence       | 0  |
| Other                    | 4  |
| Total                    | 30 |

| Total Complaints by Current Status |    |  |
|------------------------------------|----|--|
| Open                               | 7  |  |
| Closed                             | 23 |  |
| Total                              | 30 |  |

| Total Complaints by Resolution |    |  |  |
|--------------------------------|----|--|--|
| To be Determined               | 7  |  |  |
| Substantiated                  | 5  |  |  |
| Unsubstantiated                | 18 |  |  |
| Total                          | 30 |  |  |

 Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

### **SECTION VI: EMPLOYEE ACTIONS**

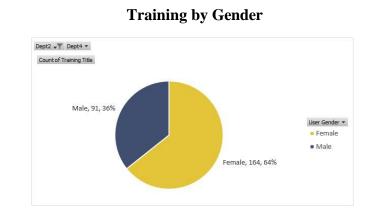
#### Table 9

| FY 23-24 EEO REPORT KEY OBSERVATIONS  |        |         |       |         |         |  |  |  |
|---------------------------------------|--------|---------|-------|---------|---------|--|--|--|
|                                       | 20     | )23     | 2024  |         | PERCENT |  |  |  |
| TYPE                                  | Total  | Percent | Total | Percent | CHANGE  |  |  |  |
| DISCIPLINES                           |        |         |       |         |         |  |  |  |
| Total Female Non-Minority Disciplines | 2      | 12%     | 56    | 26%     | 2700%   |  |  |  |
| Total Female Minority Disciplines     | 9      | 53%     | 98    | 46%     | 989%    |  |  |  |
| Total Male Non-Minority Disciplines   | 3      | 18%     | 24    | 11%     | 700%    |  |  |  |
| Total Male Minority Disciplines       | 3      | 18%     | 34    | 16%     | 1033%   |  |  |  |
| Total Disciplines                     | 17     | 100%    | 212   | 100%    | 1147%   |  |  |  |
|                                       | SEPARA | ΓIONS   |       |         |         |  |  |  |
| Total Female Non-Minority Separations | 131    | 31%     | 119   | 30%     | -9%     |  |  |  |
| Total Female Minority Separations     | 185    | 43%     | 179   | 44%     | -3%     |  |  |  |
| Total Male Non-Minority Separations   | 56     | 13%     | 51    | 13%     | -9%     |  |  |  |
| Total Male Minority Separations       | 54     | 13%     | 54    | 13%     | 0%      |  |  |  |
| Total Separations                     | 426    | 100%    | 403   | 100%    | -5%     |  |  |  |
|                                       | NEW H  | IRES    |       |         |         |  |  |  |
| Total Female Non-Minority New Hires   | 247    | 33%     | 140   | 28%     | -43%    |  |  |  |
| Total Female Minority New Hires       | 344    | 45%     | 223   | 45%     | -35%    |  |  |  |
| Total Male Non-Minority New Hires     | 93     | 12%     | 62    | 13%     | -33%    |  |  |  |
| Total Male Minority New Hires         | 73     | 10%     | 70    | 14%     | -4%     |  |  |  |
| Total New Hires                       | 757    | 100%    | 495   | 100%    | -35%    |  |  |  |
|                                       | PROMO  | ΓIONS   | -     |         |         |  |  |  |
| Total Female Non-Minority Promotions  | 126    | 39%     | 98    | 40%     | -22%    |  |  |  |
| Total Female Minority Promotions      | 113    | 35%     | 87    | 36%     | -23%    |  |  |  |
| Total Male Non-Minority Promotions    | 41     | 13%     | 32    | 13%     | -22%    |  |  |  |
| Total Male Minority Promotions        | 43     | 13%     | 26    | 11%     | -40%    |  |  |  |
| Total Promotions                      | 323    | 100%    | 243   | 100%    | -25%    |  |  |  |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

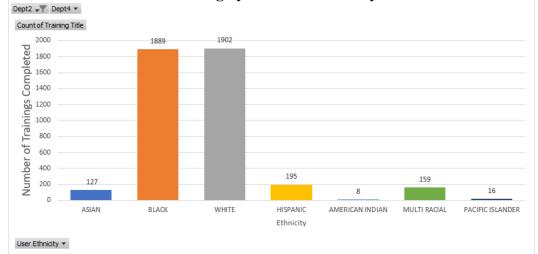
### SECTION VII: EMPLOYEE ENGAGEMENT



#### Figure 11

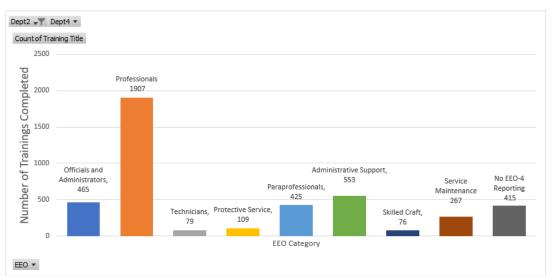
Figure 10

Training by Race and Ethnicity



### Figure 12

### Training by EEO-4 Job Category



**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

### **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |  |  |
|--|--------|--|--|--|
|  | Number |  |  |  |
| Total Female                                     | 15     |  |  |  |
| Total Non-Minority Female                        | 7      |  |  |  |
| Total Minority Female                            | 8      |  |  |  |
| Total Male                                       | 2      |  |  |  |
| Total Non-Minority Male                          | 1      |  |  |  |
| Total Minority Male                              | 1      |  |  |  |
| Total Employees Requesting Tuition Reimbursement | 17     |  |  |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.

 *Table 13 data were obtained from agency internal records during FY24.*

#### **Disabilities Summary**

#### Table 14

| DISABILITIES SUMMARY                                  |        |
|---|--------|
|   | Number |
| Total Employees Self-Identified or Disclosed Disabled | 171    |
| Total Request for Accommodations                      | 75     |
| Total Request Accommodated                            | 39     |
| Total Selective Placement Candidates Interviewed      | 4      |
| Total Selective Placement Candidates Hired            | 0      |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

### Exit Survey Summary

### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excelle    | ent     | Good       |         | Avera      | Average |            | Below Average | Poor       |         | Total      | al                |
|--|------------|---------|------------|---------|------------|---------|------------|---------------|------------|---------|------------|-------------------|
|  | Percentage | Total #       | Percentage | Total # | Percentage | Total #           |
| American Indian or Alaska Native             | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0             | 0%         | 0       | 0%         | 0                 |
| Asian  | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0             | 0%         | 0       | 0%         | 0                 |
| Black or African American                    | 16%        | 5       | 25%        | 8       | 22%        | 7       | 22%        | 7             | 16%        | 5       | 33%        | 32                |
| Hispanic or Latino                           | 60%        | 3       | 0%         | 0       | 0%         | 0       | 40%        | 2             | 0%         | 0       | 5%         | 5                 |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0             | 0%         | 0       | 0%         | 0                 |
| Two or More Races                            | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0             | 0%         | 0       | 0%         | 0                 |
| White  | 20%        | 11      | 34%        | 19      | 20%        | 11      | 14%        | 8             | 13%        | 7       | 58%        | 56                |
| Prefer Not to Identify                       | 67%        | 2       | 0%         | 0       | 0%         | 0       | 0%         | 0             | 33%        | 1       | 3%         | 3                 |
| Total  | 22%        | 21      | 28%        | 27      | 19%        | 18      | 18%        | 17            | 14%        | 13      | 100%       | 96                |
|  |            |         |            |         |            |         |            |               |            |         |            | Answere<br>Skippe |

 Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

96 9

Table 15 data were obtained from the employee responses from an online survey during FY24.

### SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

### Table 16

|                              |                              |                                 | HARD-TO-FILL VACANC  | IES                  |                       |                       |                             |
|------------------------------|------------------------------|---------------------------------|--|----------------------|-----------------------|-----------------------|-----------------------------|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code                        | Job Title  | Total #<br>Positions | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |
| 4                            | 2                            | MDGB05                          | Advance Practice Nurse   | 15.00                | 100%                  | 13%                   | -87%                        |
| 2                            | 0                            | MADA05                          | App.Support Project Leader   | 19.00                | 11%                   | 0%                    | -11%                        |
| 2                            | 1                            | MDGB06/MUDG04                   | Assistant Nursing Director   | 5.00                 | 29%                   | 20%                   | -9%                         |
| 31                           | 119                          | UDCD02/UDCD32                   | Certified Nursing Assistant  | 287.00               | 11%                   | 41%                   | 31%                         |
| 1                            | 1                            | MDEB02                          | Chief Physician  | 3.00                 | 33%                   | 33%                   | 0%                          |
| 2                            | 0                            | MDEC04                          | Chief Psychiatrist   | 2.00                 | 100%                  | 0%                    | -100%                       |
| 9                            | 6                            | UDGZ02                          | Compliance Nurse   | 23.00                | 39%                   | 26%                   | -13%                        |
| 3                            | 3                            | UDCZ02                          | Dental Assistant   | 5.00                 | 60%                   | 60%                   | 0%                          |
| 0                            | 0                            | MUDE01                          | Dental Director  | 1.00                 | 0%                    | 0%                    | 0%                          |
| 2                            | 3                            | MDEA01                          | Dentist  | 3.00                 | 67%                   | 100%                  | 33%                         |
| 2                            | 0                            | MDAB01                          | Epidemiologist I   | 3.00                 | 67%                   | 0%                    | -67%                        |
| 4                            | 3                            | MDAB02                          | Epidemiologist II  | 15.00                | 29%                   | 20%                   | -9%                         |
| 1                            | 3                            | MDAB03                          | Epidemiologist III   | 6.00                 | 33%                   | 50%                   | 17%                         |
| 0                            | 0                            | MDAB04                          | Epidemiologist IV  | 2.00                 | 0%                    | 0%                    | 0%                          |
| 0                            | 1                            | UDGA01/MDGA01/<br>UDGA11        | Licensed Practical Nurse I   | 4.00                 | 0%                    | 25%                   | 25%                         |
| N/A                          | 0                            | UDGA02/UDGA03/<br>UDGA12/MDGA02 | Licensed Practical Nurse II  | 3.00                 | N/A                   | 0%                    | N/A                         |
| 14                           | 25                           | UDGA03/UDGA13/<br>MDGA03        | Licensed Practical Nurse III   | 62.00                | 18%                   | 40%                   | 22%                         |
| 3                            | 5                            | MDGZ01/UDGZ01                   | Nurse Consultant   | 7.00                 | 43%                   | 71%                   | 29%                         |
| 0                            | 0                            | MDGB07                          | Nursing Administrator  | 2.00                 | 0%                    | 0%                    | 0%                          |
| 14                           | 18                           | UDCD01                          | Nursing Assistant  | 38.00                | 48%                   | 0%                    | -48%                        |
| 0                            | 0                            | MUDG01                          | Nursing Director   | 5.00                 | 0%                    | 0%                    | 0%                          |
| 5                            | 6                            | MDGB04/UDGY04/<br>UDGY14        | Nursing Supervisor   | 58                   | 9%                    | 10%                   | 2%                          |
| 3                            | 0                            | UDFA01                          | Nutritionist I   | 12                   | 25%                   | 0%                    | -25%                        |
| 0                            | 0                            | UDFA02                          | Nutritionist II  | 5                    | 0%                    | 0%                    | 0%                          |
| 1                            | 1                            | MDFA03                          | Nutritionist III   | 6                    | 17%                   | 17%                   | 0%                          |
| 1                            | 1                            | MDEB01                          | Physician  | 3                    | 33%                   | 33%                   | 0%                          |
| 10                           | 6                            | MDBC01                          | Program Compliance Specialist I  | 21                   | 48%                   | 29%                   | -19%                        |
| 15                           | 18                           | MDDR02                          | Psychiatric Social Worker II   | 21                   | 71%                   | 86%                   | 14%                         |
| N/A                          | 8                            | MDDR03/UDDR03/<br>UDDR33        | Psychiatric Social Worker III  | 30                   | N/A                   | 27%                   | N/A                         |
| 3                            | 2                            | MDEC03                          | Psychiatrist III   | 8                    | 38%                   | 25%                   | -13%                        |
| 5                            | 6                            | MDIA01                          | Psychologist   | 10                   | 50%                   | 60%                   | 10%                         |
| 4                            | 6                            | UDGB01/MDGB01                   | Registered Nurse I   | 9                    | 50%                   | 67%                   | 17%                         |
| 5                            | 4                            | UDGB02/MDGB02                   | Registered Nurse II  | 7                    | 83%                   | 57%                   | -26%                        |
| 82                           | 65                           | UDGB03/MDGB03/<br>UDGB13/MDGY03 | Registered Nurse III   | 205                  | 38%                   | 32%                   | -7%                         |
| 0                            | 0                            | UCBD02                          | Senior Food Service Worker   | 5                    | 0%                    | 0%                    | 0%                          |
| 16                           | 8                            | MADA04                          | Sr. Application Support Specialist   | 39                   | 40%                   | 3%                    | -37%                        |
| 7                            | 1                            | MADZ21                          | Sr. Systems Software Specialist  | 8                    | 88%                   | 0%                    | -88%                        |
| 8                            | 6                            | MADZ21<br>MACZ10                | Teacher (DHSS/DVI)   | 25                   | 32%                   | 24%                   | -8%                         |
| 3                            | 6                            | MACZ10<br>MADF03                | Telecom/Network Tech III   | 6                    | 11%                   | 100%                  | -8%                         |
| 1                            | 1                            | MADF03<br>MDKA04/UDKA04         | Therapist III  | 4                    | 25%                   | 25%                   | 0%                          |
| 1                            | 1                            | MDKA04/0DKA04<br>MDKA01         | Therapy Assistant  | 3                    | 33%                   | 33%                   | 0%                          |
| 4                            | 0                            | MACE02                          | Trainer/Educator III (New Title:<br>Training and Education Specialist III) | 33                   | 67%                   | 0%                    | -67%                        |

#### Tabl<u>e 17</u>

|  | HARD-TO  | -FILL APPLICA             | NT PIPELINE             |                           |                          |                           |
|--|--|---------------------------|-------------------------|---------------------------|--------------------------|---------------------------|
| Class Code                             | Class Title  | # Times Posted<br>in FY24 | Total # Aps<br>Received | Average # Aps<br>Received | Total # Aps<br>Oualified | Average # Ap<br>Qualified |
| MDGB05                                 | Advance Practice Nurse   | 3                         | 3                       | 1                         | 2                        | 1                         |
| MADA05                                 | App.Support Project Leader   | 1                         | 9                       | 9                         | 2                        | 2                         |
| MDGB06/MUDG04                          | Assistant Nursing Director   | 5                         | 33                      | 7                         | 9                        | 2                         |
| UDCD02/UDCD32                          | Certified Nursing Assistant  | 10                        | 165                     | 17                        | 73                       | 7                         |
| MDEB02                                 | Chief Physician  | 4                         | 8                       | 2                         | 2                        | 1                         |
| MDEC04                                 | Chief Psychiatrist   | 0                         | 0                       | 0                         | 0                        | 0                         |
| UDGZ02                                 | Compliance Nurse   | 3                         | 31                      | 10                        | 24                       | 8                         |
| UDCZ02                                 | Dental Assistant   | 1                         | 10                      | 10                        | 0                        | 0                         |
| MUDE01                                 | Dental Director  | 0                         | 0                       | 0                         | 0                        | 0                         |
| MDAB01                                 | Epidemiologist I   | 3                         | 82                      | 27                        | 47                       | 16                        |
| MDAB01<br>MDAB02                       | Epidemiologist I   | 7                         | 169                     | 24                        | 71                       | 10                        |
| MDAB02<br>MDAB03                       |  | 3                         | 23                      | 8                         | 12                       | 4                         |
|  | Epidemiologist III   |                           |                         |                           |                          |                           |
| MDAB04                                 | Epidemiologist IV  | 0                         | 0                       | 0                         | 0                        | 0                         |
| UDGA01/MDGA01/<br>UDGA11               | Licensed Practical Nurse I   | 9                         | 35                      | 4                         | 28                       | 3                         |
| UDGA02/UDGA03/<br>UDGA12/MDGA02        | Licensed Practical Nurse II  | 9                         | 34                      | 4                         | 24                       | 3                         |
| UDGA03/UDGA13/<br>MDGA03               | Licensed Practical Nurse III   | 8                         | 38                      | 5                         | 23                       | 3                         |
| MDGZ01/UDGZ01                          | Nurse Consultant   | 4                         | 29                      | 7                         | 9                        | 2                         |
| MDGB07                                 | Nursing Administrator  | 0                         | 0                       | 0                         | 0                        | 0                         |
| UDCD01                                 | Nursing Assistant  | 4                         | 75                      | 19                        | 64                       | 16                        |
| MUDG01                                 | Nursing Director   | 0                         | 0                       | 0                         | 0                        | 0                         |
| MDGB04/UDGY04/<br>UDGY14               | Nursing Supervisor   | 13                        | 91                      | 7                         | 64                       | 5                         |
| MDFA01/UDFA01                          | Nutritionist I   | 5                         | 24                      | 5                         | 6                        | 1                         |
| MDFA02/UDFA02                          | Nutritionist II  | 0                         | 0                       | 0                         | 0                        | 0                         |
| MDFA03                                 | Nutritionist III   | 1                         | 5                       | 5                         | 2                        | 2                         |
| MDEB01                                 | Physician  | 0                         | 0                       | 0                         | 0                        | 0                         |
| MDBC01                                 | Program Compliance Specialist I  | 7                         | 134                     | 19                        | 67                       | 10                        |
| MDDR02                                 | Psychiatric Social Worker II (New Title:<br>Behavioral Health Case Manager II)   | 13                        | 126                     | 10                        | 85                       | 7                         |
| MDDR03/UDDR03/<br>UDDR33               | Psychiatric Social Worker III (New Title:<br>Behavioral Health Case Manager III) | 10                        | 86                      | 9                         | 67                       | 7                         |
| MDEC03                                 | Psychiatrist III   | 0                         | 0                       | 0                         | 0                        | 0                         |
| MDIA01                                 | Psychologist   | 2                         | 4                       | 2                         | 3                        | 2                         |
| UDGB01/MDGB01                          | Registered Nurse I   | 7                         | 22                      | 3                         | 13                       | 2                         |
| UDGB02/MDGB02                          | Registered Nurse I   | 7                         | 18                      | 3                         | 16                       | 2                         |
| UDGB03/MDGB03/                         | Registered Nurse III   | ,                         | 10                      | 5                         | 10                       | 2                         |
| UDGB13/MDGB03/                         | Registered Nuise III   | 25                        | 187                     | 7                         | 126                      | 5                         |
| MBDZ01/UBDZ09/UB<br>DZ10/UBDI01/UBDI02 | Security Officer   | 7                         | 142                     | 20                        | 48                       | 7                         |
| MADA04                                 | Sr. Application Support Specialist   | 9                         | 63                      | 7                         | 31                       | 3                         |
| UCBD02                                 | Senior Food Service Worker   | 1                         | 9                       | 9                         | 2                        | 2                         |
| MADZ21                                 | Sr. Systems Software Specialist  | 4                         | 13                      | 3                         | 9                        | 2                         |
| MACZ10                                 | Teacher (DHSS/DVI)   | 0                         | 0                       | 0                         | 0                        | 0                         |
| MADF03                                 | Telecom/Network Tech III   | 5                         | 36                      | 7                         | 24                       | 5                         |
| MDKA04/UDKA04                          | Therapist III  | 1                         | 10                      | 10                        | 1                        | 1                         |
| MDKA01                                 | Therapy Assistant  | 5                         | 29                      | 6                         | 2                        | 0                         |
| MACE02                                 | Trainer/Educator III ( (New Title: Training and                                  | 5                         |                         | 5                         | 2                        | , v                       |
| MACLU2                                 | Education Specialist III)  | 2                         | 4                       | 2                         | 1                        | 1                         |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

### Table 18

|           | Turnover by Division                 |                       |                       |                             |  |  |
|-----------|--------------------------------------|-----------------------|-----------------------|-----------------------------|--|--|
| Dept ID   | Division                             | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |
| 350100000 | DHSS/OSEC/Administration             | 11%                   | 11%                   | 0%                          |  |  |
| 350200000 | DHSS/Medicaid & Medical Assist       | 12%                   | 13%                   | 2%                          |  |  |
| 350500000 | DHSS/Public Health                   | 16%                   | 14%                   | -3%                         |  |  |
| 350600000 | DHSS/Substance Abuse & Mental Health | 16%                   | 14%                   | -2%                         |  |  |
| 350700000 | DHSS/Social Services                 | 8%                    | 10%                   | 2%                          |  |  |
| 350800000 | DHSS/Visually Impaired               | 17%                   | 12%                   | -5%                         |  |  |
| 350900000 | DHSS/Health Care Quality             | 15%                   | 18%                   | 3%                          |  |  |
| 351000000 | DHSS/Child Support Services          | 16%                   | 9%                    | -7%                         |  |  |
| 351100000 | DHSS/Developmental Disabilities      | 17%                   | 18%                   | 2%                          |  |  |
| 351200000 | DHSS/State Service Centers           | 14%                   | 26%                   | 11%                         |  |  |
| 351400000 | DHSS/Svcs Aging & Adults w/ Phys Dis | 15%                   | 14%                   | -1%                         |  |  |
|           | Department Average                   | 14%                   | 14%                   | 0%                          |  |  |

#### Table 19

|                       | Turnover by Hard-to-Fill Jobs   |      |                  |                        |
|-----------------------|---|------|------------------|------------------------|
| Job Code              | Job Code Job Title  |      | Turnover<br>Rate | %<br>Change<br>FY24 vs |
|                       |   | FY23 | FY24             | FY23                   |
| MDGB05                | Advance Practice Nurse  | 0%   | 0%               | 0%                     |
| MADA05                | Application Support Project Leader  | 6%   | 0%               | -6%                    |
| MDGB06/MUDG04         | Assistant Nurse Director  | 0%   | 22%              | 22%                    |
| UDCD02/UDCD32         | Certified Nursing Assistant   | 0%   | 17%              | 17%                    |
| MDEB02                | Chief Physician   | 0%   | 50%              | 50%                    |
| MDEC04                | Chief Psychiatrist  | 0%   | 0%               | 0%                     |
| UDGZ02                | Compliance Nurse  | 0%   | 11%              | 11%                    |
| UDCZ02                | Dental Assistant  | 0%   | 0%               | 0%                     |
| MUDE01                | Dental Director   | 0%   | 0%               | 0%                     |
| MDAB01                | Epidemologist I   | 33%  | 0%               | -33%                   |
| MDAB02                | Epidemologist II  | 0%   | 0%               | 0%                     |
| MDAB03                | Epidemologist III   | 50%  | 0%               | -50%                   |
| MDAB04                | Epidemologist IV  | 50%  | 0%               | -50%                   |
| MDGA01/UDGA01/UDGA11  | License Pratical Nurse I  | 0%   | 0%               | 0%                     |
| MDGA02/UDGA02         | License Pratical Nurse II   | 0%   | 0%               | 0%                     |
| MDGA03/UDGA03         | License Pratical Nurse III  | 0%   | 28%              | 28%                    |
| MDGZ01/UDGZ01         | Nurse Consultant  | 0%   | 25%              | 25%                    |
| MDGB07                | Nursing Administrator   | 0%   | 0%               | 0%                     |
| MDCDO1/UDCD01         | Nursing Assistant   | 10%  | 26%              | 16%                    |
| MUDG01                | Nursing Director  | 0%   | 0%               | 0%                     |
| MDGB04/UDGY04/UDGY14  | Nursing Supervisor  | 22%  | 7%               | -15%                   |
| MDFA01/UDFA01         | Nutrionist I  | 0%   | 0%               | 0%                     |
| MDFA02/UDFA02         | Nutritionist II   | 0%   | 0%               | 0%                     |
| MDFA03                | Nutrionist III  | 0%   | 0%               | 0%                     |
| MDEB01                | Physician   | 0%   | 0%               | 0%                     |
| MDBC01                | Program Compliance Specialist I   | 0%   | 13%              | 13%                    |
| MDDR02/UDDR02/UDDR22  | Psychiatric Social Worker II (New Title: Behavioral Health Case Manager II)   | 16%  | 14%              | -3%                    |
| MDDR03/UDDR03/UDDR33  | Psychiatric Social Worker III (New Title: Behavioral Health Case Manager III) | 2%   | 17%              | 15%                    |
| MDEC03                | Psychiatrist III  | 10%  | 0%               | -10%                   |
| MDLC03                | Psychologist  | 57%  | 13%              | -44%                   |
| MDGB01/UDGB01/UDGB11  | Registered Nurse I  | 0%   | 0%               | 0%                     |
| MDGB02/UDGB02/UDGB22  | Registered Nurse II   | 0%   | 0%               | 0%                     |
| MDGY03/MDGB03/UDGB03  | Registered Nurse III  | 8%   | 9%               | 1%                     |
| /UDGB13               | Registered Nuise III  | 070  | 270              | 170                    |
| MBDZ01/UBDZ09/UBDZ10/ | Security Officer  | 0%   | 7%               | 7%                     |
| UBDI01/UBDI02         |   |      |                  |                        |
| MADA04                | Senior Application Support Specialist   | 3%   | 3%               | 0%                     |
| UCBD02/MCBD02         | Senior Food Service Worker  | 0%   | 0%               | 0%                     |
| MADZ21                | Senior System Software Specialist   | 17%  | 18%              | 2%                     |
| MACZ10                | Teacher (DHSS/DVI)  | 11%  | 0%               | -11%                   |
| MADF03                | Telecommunication/Network Technician III                                      | 4%   | 0%               | -4%                    |
| MDKA04                | Therapist III   | 0%   | 0%               | 0%                     |
| MDKA01                | Therapy Assistant   | 0%   | 0%               | 0%                     |
| MACE02                | Trainer/Educator III (New Title: Training and Education Specialist III)       | 0%   | 0%               | 0%                     |

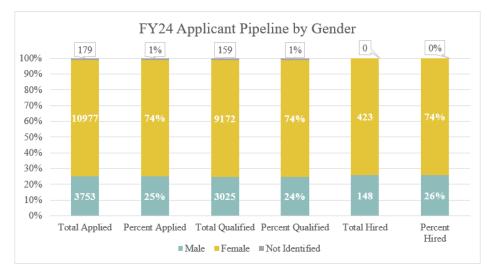
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

### **Applicant Pipeline**

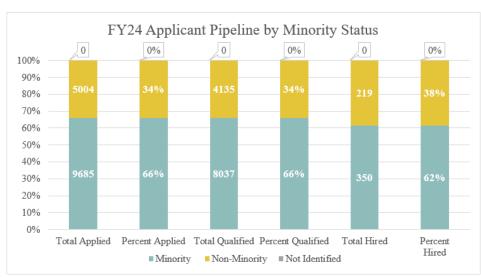
In FY24, 14,909 people applied online to DHSS jobs, an increase from FY23 in which 13,208 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including Casual Seasonal Recruitments.

### Figure 20



### FY24 Applicant Pipeline by Gender

### Figure 21



FY24 Applicant Pipeline by Minority vs. Non-Minority

**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### Recruitment and Hiring Times FY23 and FY24

#### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 81                          | 58                          |
| FY24                | 58                          | 42                          |
| Change FY23 vs FY24 | -23                         | -16                         |

Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 6                                      | 4  |
| FY24                | 4                                      | 2  |
| Change FY23 vs FY24 | -2                                     | -2   |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures

 HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open is measured by the number of calendar days it takes HR from the time they</u> receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### **STRATEGIC PRIORITY (SP-1)**

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key Results  | Responsible Group  | Resources   | Target Date to<br>Completion |
|-----------------------|--|---|--|---|------------------------------|
| SP-1<br>Goal 1        | Succession Planning  | Number of Promotions<br>Knowledge Gaps<br>Identified and Filled as<br>Part of Retirement<br>Readiness Plan  | DHSS's DHR Team<br>DHSS Division<br>Leadership             | GEAR Certification<br>Frontline Leadership<br>Training<br>DHSS Leadership<br>Academy<br>Standard Operating<br>Procedures<br>DHR Workforce<br>Planning | June 2025                    |
| SP-1<br>Goal 2        | Engaging the DHSS<br>workforce in<br>meaningful<br>conversations about<br>DEI&A topics | DHSS Employee<br>attendance at DHR<br>Cultural Heritage month<br>events<br>Building of a DHSS<br>DEI&A Workgroup and<br>introduction of<br>events/activities/training<br>Release of DHSS<br>intranet pages focused<br>on DEI&A topics | DHSS's DHR Team<br>DHSS DEI&A Core<br>Group                | DHSS Local<br>Diversity<br>Committee<br>DHR - DEI<br>DHSS Intranet  | April 2025                   |
| SP-1<br>Goal 3        | Recruitment pipeline<br>development  | New pipelines created within communities.   | DHSS's DHR Team<br>DHR – Talent<br>Acquisition/Recruitment | DHR Internship<br>Program<br>Pathways Program<br>Selective Placement<br>Program<br>Community Partners   | April 2025                   |

#### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage, and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group                           | Resources  | Target Date to<br>Completion |
|-----------------------|--|---|--|--|------------------------------|
| SP-2<br>Goal 1        | Increase DHSS<br>management and<br>leadership capability<br>to engage, motivate<br>and retain its<br>workforce by<br>applying inclusive<br>leadership approaches | Participation of<br>managers in inclusive<br>leadership training<br>Recognition of<br>managers who<br>exemplify inclusive<br>leadership<br>Incorporation of<br>leadership<br>expectations within<br>performance plans | DHSS's DHR Team<br>DHSS Division<br>Leadership | DHR – Training and<br>HR Solutions<br>(Delaware Learning<br>Center)<br>DHSS - DEI&A Core<br>Group<br>DHSS Leadership<br>Academy<br>DHR - DEI | June 2025                    |
| SP-2<br>Goal 2        | 360-degree feedback<br>component<br>incorporated in<br>professional<br>development<br>activities focused on<br>supervisor and<br>management<br>effectiveness     | Supervisor and<br>management 360-<br>feedback tool piloted<br>as part of succession<br>planning   | DHSS's DHR Team<br>DHSS Division<br>Leadership | DHR – Training and<br>HR Solutions   | June 2025                    |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key Results  | Responsible<br>Group                             | Resources  | Target Date to<br>Completion |
|-----------------------|--|---|--|--|------------------------------|
| SP-3<br>Goal 1        | Increase DHSS<br>management and<br>leadership capability<br>to engage, motivate,<br>and retain its<br>workforce by<br>applying inclusive<br>leadership<br>approaches | Participation of<br>managers in inclusive<br>leadership training<br>Recognition of<br>managers who<br>exemplify inclusive<br>leadership<br>Incorporation of<br>leadership expectations<br>within performance<br>plans                 | DHSS's DHR Team<br>DHSS Division<br>Leadership   | DHR – Training and<br>HR Solutions<br>(Delaware Learning<br>Center)<br>DHSS - DEI&A<br>Core Group<br>DHSS Leadership<br>Academy<br>DHR - DEI<br>DHSS intranet<br>pages with HR-<br>related content | June 2025                    |
| SP- 3<br>Goal 2       | Evaluate potential<br>expansion of career<br>ladder use in DHSS  | Number of career<br>ladders used for<br>advancement.<br>Addition of previously<br>unused career ladders<br>within DHSS  | DHSS's DHR Team<br>DHSS Division<br>Leadership   | DHR Classification<br>and Compensation<br>DHSS Subject<br>Matter Experts   | April 2025                   |
| SP- 3<br>Goal 3       | Engage the DHSS<br>workforce in<br>meaningful<br>conversations about<br>DEI topics   | DHSS Employee<br>attendance at DHR<br>Cultural Heritage month<br>events<br>Building of a DHSS<br>DEI&A Workgroup and<br>introduction of<br>events/activities/training<br>Release of DHSS<br>intranet pages focused<br>on DEI&A topics | DHSS's DHR<br>Team<br>DHSS - DEI&A<br>Core Group | Cultural Heritage<br>Month Activities<br>DHR - DEI   | April 2025                   |



## **State of Delaware**

**National Guard** 

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025



STATE OF DELAWARE DELAWARE NATIONAL GUARD JOINT FORCE HEADQUARTERS 1 VAVALA WAY NEW CASTLE, DELAWARE 19720-2417



### **MEMORANDUM**

| TO:   | Claire DeMatteis<br>Cabinet Secretary, Department of Human Resources                          |
|-------|---|
| CC:   | Richard Potter, Jr.<br>Chief Diversity Officer<br>Division of Diversity, Equity and Inclusion |
| FROM: | Michael R. Berry<br>Major General, The Adjutant General<br>michael.r.berry8.mil@army.mil      |
|       | Mark A. Smith<br>mark.a.smith6.civ@army.mil   |
|       | Kemberly A. HinesFairfax<br>kemberly.a.hinesfairfax@delaware.gov                              |
| DATE: | 9/1/2004  |

## SUBJECT:Delaware National Guard FY24 Equal Employment Opportunity/Affirmative<br/>Action Report and FY 25 Action Plan

Attached is a copy of the Delaware National Guard FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace.* 

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Major General Michael R. Berry. Executive Order 30 (Appendix A) is also attached to this Report.

#### SECTION II: EXECUTIVE SUMMARY

#### **SUMMARY STATEMENT:**

The Delaware National Guard (DNG) remains committed to embed the principles of Equal Employment Opportunity (EEO) into every facet of our organization. This commitment underscores our policy to ensure that all human resource policies, practices, and programs are administered fairly and equitably. We will not tolerate unlawful discrimination, harassment, or retaliation against any individual based on race, religion, color, national origin, ethnicity, sex, pregnancy, gender identity or expression, sexual orientation, age (40 or older), political affiliation, National Guard or veteran status, genetic information, or disability.

The leadership within the DNG plays a critical role in this initiative. Each leader is accountable for overseeing all aspects of employment practices—ranging from hiring and dismissal to compensation, job assignment, training, and benefits—ensuring compliance with both federal and state EEO laws. This accountability ensures that we uphold and promote an equitable workplace, reinforcing our commitment to fostering an environment where all individuals can thrive.

An integral component of our EEO policy is the protection it provides to employees and applicants. Individuals shall never face harassment or retaliation for engaging in any activity related to EEO compliance, including filing complaints or participating in investigations. This protection is vital to cultivating a culture where everyone feels safe to voice concerns and advocate for their rights.

The focus of our EEO initiative is clear: we must train and develop leaders who are prepared to navigate the complexities of a diverse military organization. Our leadership development aims to equip leaders with the skills necessary to foster an environment that emphasizes achievement and inclusivity, thereby helping individuals reach their highest potential in service to our State and Federal missions.

Supervisors are tasked with the affirmative implementation of these policies, with the expectation that they will actively work to prevent discrimination and uphold EEO principles. Every employee is equally expected to recognize and cooperate with these policies, contributing to a culture of fairness and respect.

This report presents an analysis of statistical and demographic data for Fiscal Year 2024 (FY-23), spanning from July 1, 2023, to June 30, 2024. It reflects our achievements and measures our progress toward establishing equal opportunity within the DNG. By examining this data, we gain valuable insights into our workforce composition, identify areas for improvement, and celebrate our progress in building a more equitable workplace.

Diversity, equity, inclusion, and belonging are not merely goals; they are institutional priorities that drive our mission forward. We actively invite leaders from various agencies to collaborate in fostering a culture of belonging. It is through these partnerships that we can amplify our impact and create a cohesive and supportive environment for all.

We recognize that reasonable accommodations for applicants and employees are essential to their success, particularly those with disabilities or unique religious practices. DNG provides these accommodations without incurring undue hardship, thus ensuring that everyone has equal access to opportunities within our organization.

Our EEO staff work diligently to make EEO information accessible to all employees and job seekers. We understand the importance of staying informed about evolving legislation, EEOC guidance, and executive orders.

Relevant information is prominently displayed throughout our facilities and is also accessible on our local intranet, ensuring that our workforce remains educated and aware of their rights.

Finally, our commitment to maintaining a culture that values everyone as an equal partner is paramount. We aim to position the National Guard as a leader in fair and equitable treatment, celebrating our diversity as our greatest strength. Leaders within the DNG will actively pursue excellence, working to create coalitions of shared interests that transcend color, race, or ethnicity. Together, we will foster a military organization enriched by its diverse fabric, where every member feels valued and empowered to contribute to our collective success.

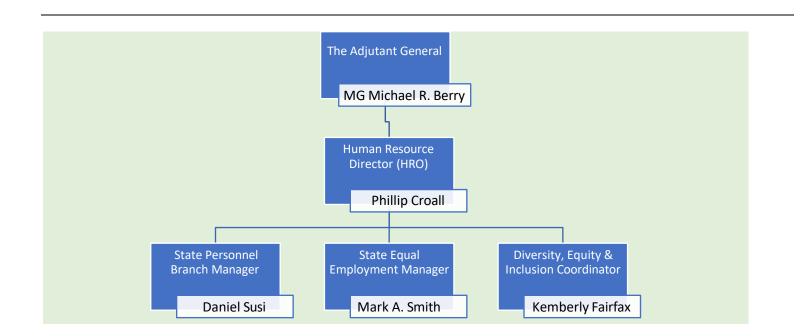
| DEPARTMENT SUMM                  | ARY               |                           |
|----------------------------------|-------------------|---------------------------|
| Name of Division                 | # of<br>Employees | # Full-Time<br>Equivalent |
| Adjutant General                 | 1                 | 1                         |
| Command Group                    | 6                 | 8                         |
| Comptroller's                    | 5                 | 5                         |
| Human Resource                   | 2                 | 2                         |
| Anti-Terrorism/Force Protection  | 1                 | 1                         |
| Family Readiness                 | 4                 | 4                         |
| Construction Facility Management | 27                | 29                        |
| Bethany Beach Training Site      | 0                 | 1                         |
| Environmental - Army             | 4                 | 4                         |
| Electronic Security Service      | 1                 | 1                         |
| Security Police                  | 24                | 25                        |
| Firefighter                      | 24                | 30                        |
| Civil Engineers                  | 16                | 17                        |
| Environmental - Air              | 1                 | 1                         |
| TOTAL                            | 116               | 129                       |

# **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Adjutant General of the Delaware National Guard oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The State Equal Employment Manager, Mark A. Smith 302-326-7262, <u>mark.a.smith6.civ@army.mil</u> implements the Affirmative Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

**State Employment Manager (SEEM)**: Position is a direct report to TAG with administrative coordination between the Human Resources Office (HRO) and the Delaware National Guard (DNG) Chiefs of Staff (CoSs). This position is under the general supervision of the HRO, with direct access and advisory responsibility to TAG on all EEO and diversity management issues. The position's purpose is to provide guidance and advice to the Adjutant General, senior commanders, managers on statutory requirements relating to the entire EEO program. SEEM is the principal point of contact with the National Guard Bureau's office of Equal Opportunity (NGB-EO) and the local district office of the Equal Employment Opportunity Commission (EEOC). SEEM communicates with Senior Leadership to ensure DE&I, EEO Compliance is supported throughout DNG. Proactive strategies are incorporated into the EEO-AA Plan. By doing so, the strategy to raise awareness in DE&I in all decisions becomes a sustainable goal.

In conjunction with State of Delaware's EEO/AA Plan and Department of Defense (DoD) sections of equal opportunity, all full-time DNG personnel matters involving equal opportunity and treatment benefit from DoD's affirmative employment program managed by the SEEM.



# **ORGANIZATIONAL CHART:**

# SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective              | Measures of<br>Success/Key Results | Responsible<br>Group | Steps Taken         | Status   |
|-----------------------|------------------------|------------------------------------|----------------------|---------------------|----------|
| SP-1                  | Gain in-depth feedback | Quarterly monitoring               | DNG-HRO              | Initiate survey for | Complete |
| Goal 1                | from the workforce to  | of employee training               | DNG-OEODI            | current employee;   |          |
|                       | impact the work        | & policy                           | DNG-DEI              | review quarterly    |          |
|                       | environment            | acknowledgement                    |                      | exit interviews     |          |
| SP1                   | Increase the cultural  |                                    | DNG-HRO              | Diversity, Equity & | Ongoing  |
| Goal 2                | competence of          | Participation in                   |                      | Inclusion Hire      |          |
|                       | Employees              | Cultural Heritage                  | Supervisors          |                     |          |
|                       |                        | Events ran by a local              |                      |                     |          |
|                       | Employees are often    | <b>Diversity Committee</b>         | DNG-OEODI            |                     |          |
|                       | unaware that their     | and DHR                            |                      |                     |          |
|                       | actions may be         |                                    |                      |                     |          |
|                       | offensive to others    |                                    |                      |                     |          |
| SP-1                  | Resource equitable     | Eliminate barriers to              | DNG-HRO              | Analyze groups by   | Complete |
| Goal 3                | employee development   | employment                         |                      | race & gender       |          |
|                       | & access to            | opportunities for                  | DNG-OEODI            | throughout hiring   |          |
|                       | opportunities          | protected class                    |                      | process             |          |
|                       |                        | individuals                        |                      |                     |          |

## **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group                       | Steps Taken  | Status  |
|-----------------------|---|---|--|--|---|
| SP-2<br>Goal 1        | Hold all managers<br>& supervisors<br>accountable to EEO<br>& Diversity<br>Principles   | FY24 Performance<br>appraisals rating<br>period completion  | CMD-GRP<br>DNG-HR<br>DNG-PM<br>Supervisors | Performance<br>evaluations include<br>adherence to EEO<br>& DEI policies   | Ongoing   |
| SP-2<br>Goal 2        | Develop effective<br>& accountable<br>leadership for<br>advancement                     | Increase<br>employee's sense of<br>responsibility to<br>advance   | CMD-GRP<br>DNG-HRO<br>DNG-OEODI            | Develop<br>measurable teams<br>& individual goals<br>that demonstrate<br>achievement &<br>establish track<br>records of success<br>for advancement | Complete  |
| SP-2<br>Goal 3        | Enshrine Diversity<br>& EEO as<br>foundations of an<br>effective &<br>productive agency | Safe & harassment-<br>free workplace<br>functionally aligned<br>with the agency's<br>vision, mission,<br>goals & objectives | DNG-HRO<br>Supervisors<br>DNG-OEODI        | Provide sound<br>guidance, promptly<br>respond to EEO<br>issues &<br>recommend<br>equitable dispute<br>resolution                                  | FY23 EEO/AA<br>Report and FY 24<br>Plan of Action |

## **STRATEGIC PRIORITY (SP-3)**

## **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group  | Steps Taken  | Status  |
|-----------------------|---|--|---|--|---------|
| SP-3<br>Goal 1        | Partner with DHR<br>to pilot a DEI<br>training Program<br>for employees   | Participation in the training programs   | DNG-HR<br>DHR DEI Team  | Training programs<br>from DHR's<br>website   | Ongoing |
| SP-3<br>Goal 2        | Use DHR's<br>Cultural Heritage<br>month activities to<br>increase inclusivity<br>and provide a<br>cultural learning<br>opportunity for<br>employees | Attendance at<br>DHR's Cultural<br>Heritage Month<br>Events<br>Feedback from post<br>event surveys | DNG-HR<br>DNG Local<br>diversity<br>Committee<br>DHR DEI Team | DHR's Cultural<br>Heritage Month<br>Events<br>Schedule DNG<br>Diversity Day<br>Spring 2025 | Ongoing |

## SECTION IV: WORKFORCE ANALYSIS

## DELAWARE NATIONAL GUARD WORKFORCE ANALYSIS OVERVIEW:

The Delaware National Guard is underrepresented in four EEO-4 categories with 116 fulltime employees the opportunities to change the demographics are limited. Minorities represent 23% of the workforce, a 1% decrease from FY23.

Below are observable trends that affect DE National Guards opportunity to increase diversity in its workforce.

1. Protective services positions remain difficult to fill and retain qualified employees due to competitive salaries. Currently DE National Guard is unable to offer bonuses comparable to our civilian counterparts. This population remains high turnover since FY21.

2. DE National Guard has one (1) position in the Official & Administrator category which will cause this category to consistently fall in a underrepresented group. Historically speaking the position has been filled by both male and female representation.

a. Local Diversity Council has been established with quarterly meetings scheduled through June 2025. Overall intent is to expand efforts to develop subgroups in order address the needs of the entire workforce.

b. DE National Guard must continue to require leadership and supervisory education skill to improve workplace culture and equity.

c. A review of current internship and fellowship programs is underway to ensure these opportunities attract diverse candidates. Given that such programs often serve as gateways to future employment, actively promoting them within underrepresented communities is essential in paving the way for a more diverse workforce.

In conclusion, The Delaware National Guard's FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan reflect a sincere commitment to diversity, equity, and inclusion. By analyzing current workforce trends and implementing strategic outreach initiatives, the DE National Guard is on a path to cultivate a diverse team that embodies the values of the communities it serves. Not only does this commitment enhance the workforce, but it also enriches the organizational culture, fostering a dynamic and innovative environment for all personnel. Through relentless efforts to champion equal opportunities, the DE National Guard is well-equipped to fulfill its mission while celebrating the unique contributions of every candidate.

# DELAWARE NATIONAL GUARD DEMOGRAPHICS AT A GLANCE:

The total number of Delaware National Guard EEO-4 eligible employees as of June 30, 2024, is 123.

The DELAWARE NATIONAL GUARD EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the DELAWARE NATIONAL GUARD workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare DELAWARE NATIONAL GUARD workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender.

The following summary of findings was derived from this data:

## **Minority Representation:**

- Minorities represent 23% of the total DNG workforce, a -1% decrease from FY23.
- Minorities are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-25%)
  - Professionals (-2%)
  - Protective Services (-12%)
  - Office & clerical (-6%)
  - Skilled Craft (-15%)
  - Service Maintenance (-12%)

## **Female Representation:**

- Females represent 21% of the total DNG workforce, no change from FY23.
- Females are under-represented in the following EEO-4 categories:
  - o Officials & Administrators (-45%)
  - Protective Service (-11%)
  - Office & clerical (23%)
  - Service Maintenance (-35%)

## Male Representation:

- Males represent 78% of the DNG workforce, a 2% increase from FY23.
- Males are under-represented in the following EEO-4 categories:
  - Professionals (14%)
  - Paraprofessional (-23%)
  - Skilled Craft (8%)

# EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              | MALE  |       |                     |       |                     |                    |                 |                |                           |                   |       | FEN   | IALE                |       | 10.                 |                    |                 | TOTALS           |                           |                     |                                   |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 1     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1              | 100.0%                    | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      | 0                   | 1                                 | 0                                  | 0.0%                         |
| 2 Professionals              | 3     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 3              | 27.3%                     | 3                 | 5     | 2     | 1                   | 0     | 0                   | 0                  | 0               | 8                | 72.7%                     | 0                   | 11                                | 3                                  | 27.3%                        |
| 3 Technicians                | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      | 0                   | 0                                 | 0                                  | 0%                           |
| 4 Protective Services        | 33    | 8     | 2                   | 1     | 0                   | 0                  | 1               | 45             | 91.8%                     | 2                 | 4     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 4                | 8.2%                      | 0                   | 49                                | 12                                 | 24.5%                        |
| 5 Para Professional          | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      | 0                 | 0     | 2     | 0                   | 0     | 0                   | 0                  | 0               | 2                | 100.0%                    | 0                   | 2                                 | 2                                  | 100.0%                       |
| 6 Office & Clerical          | 6     | 0     | 1                   | 0     | 0                   | 0                  | 0               | 7              | 58.3%                     | 0                 | 3     | 0     | 2                   | 0     | 0                   | 0                  | 0               | 5                | 41.7%                     | 0                   | 12                                | 3                                  | 25.0%                        |
| 7 Skilled Craft              | 22    | 2     | 0                   | 0     | 0                   | 1                  | 0               | 25             | 86.2%                     | 2                 | 4     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 4                | 13.8%                     | 0                   | 29                                | 3                                  | 10.3%                        |
| 8 Service Maintenance        | 7     | 2     | 2                   | 0     | 0                   | 0                  | 0               | 11             | 91.7%                     | 0                 | 1     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1                | 8.3%                      | 0                   | 12                                | 4                                  | 33.3%                        |
| Totals                       | 72    | 12    | 5                   | 1     | 0                   | 1                  | 1               | 92             | 79.3%                     | 7                 | 17    | 4     | 3                   | 0     | 0                   | 0                  | 0               | 24               | 20.7%                     | 0                   | 116                               | 27                                 | 23.3%                        |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

# **Minority Labor Market Representation FY24**

| Tuble 2                      |                   | -                         | 0  |       | •                                    |       |                     |                    |                 |  |  |
|------------------------------|-------------------|---------------------------|--|-------|--------------------------------------|-------|---------------------|--------------------|-----------------|--|--|
|                              |                   |                           |  |       | Comparison to Minority % of Category |       |                     |                    |                 |  |  |
| EEO-4 CATEGORY               | Labor<br>Market % | Minority %<br>of Category | Minority<br>Variance to<br>Labor<br>Market | Black | Hispanic/<br>Latino                  | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |  |
| 1 Officials & Administrators | 25%               | 0%                        | -25%                                       | 0%    | 0%                                   | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 2 Professionals              | 29%               | 27%                       | -2%  | 18%   | 9%                                   | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 3 Technicians                | 38%               | 0%                        | NA   | 0%    | 0%                                   | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 4 Protective Services        | 37%               | 24%                       | -12%                                       | 16%   | 4%                                   | 2%    | 0%                  | 0%                 | 2%              |  |  |
| 5 Para Professional          | 34%               | 100%                      | 66%  | 100%  | 0%                                   | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 6 Office & Clerical          | 31%               | 25%                       | -6%  | 0%    | 25%                                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 7 Skilled Craft              | 26%               | 10%                       | -15%                                       | 7%    | 0%                                   | 0%    | 0%                  | 3%                 | 0%              |  |  |
| 8 Service Maintenance        | 45%               | 33%                       | -12%                                       | 17%   | 17%                                  | 0%    | 0%                  | 0%                 | 0%              |  |  |

## (Including Race and Ethnicity)

# Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                      |                            |  |       | Com   | parison to 2        | Minority <b>S</b> | % of Categ          | gory               |                 |
|------------------------------|----------------------|----------------------------|--|-------|-------|---------------------|-------------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market<br>% | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian             | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 45%                  | 0%                         | -45%                                     | 0%    | 0%    | 0%                  | 0%                | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 59%                  | 73%                        | 14%                                      | 45%   | 18%   | 9%                  | 0%                | 0%                  | 0%                 | 0%              |
| 3 Technicians                | 50%                  | 0%                         | NA                                       | 0%    | 0%    | 0%                  | 0%                | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 19%                  | 8%                         | -11%                                     | 8%    | 0%    | 0%                  | 0%                | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 77%                  | 100%                       | 23%                                      | 0%    | 100%  | 0%                  | 0%                | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 65%                  | 42%                        | -23%                                     | 25%   | 0%    | 17%                 | 0%                | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 6%                   | 14%                        | 8%                                       | 14%   | 0%    | 0%                  | 0%                | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 44%                  | 8%                         | -36%                                     | 8%    | 0%    | 0%                  | 0%                | 0%                  | 0%                 | 0%              |

# Male Labor Market Representation FY24

#### Table 4

Table 3

Table 2

## (Including Race and Ethnicity)

|                              |                       |                          |  |       | Com   | parison to I        | Minority % | % of Categ          | ory                |                     |
|------------------------------|-----------------------|--------------------------|--|-------|-------|---------------------|------------|---------------------|--------------------|---------------------|
| EEO-4 CATEGORY               | Labor<br>Marke<br>t % | Male %<br>of<br>Category | Male<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian      | Pacific<br>Islander | American<br>Indian | Multi<br>Racia<br>l |
| 1 Officials & Administrators | 55%                   | 100%                     | 45%                                    | 100%  | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%                  |
| 2 Professionals              | 41%                   | 27%                      | -14%                                   | 27%   | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%                  |
| 3 Technicians                | 50%                   | 0%                       | NA                                     | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%                  |
| 4 Protective Services        | 81%                   | 92%                      | 11%                                    | 67%   | 16%   | 4%                  | 2%         | 0%                  | 0%                 | 2%                  |
| 5 Para Professional          | 23%                   | 0%                       | -23%                                   | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%                  |
| 6 Office & Clerical          | 35%                   | 58%                      | 23%                                    | 50%   | 0%    | 8%                  | 0%         | 0%                  | 0%                 | 0%                  |
| 7 Skilled Craft              | 94%                   | 86%                      | -8%                                    | 76%   | 7%    | 0%                  | 0%         | 0%                  | 3%                 | 0%                  |
| 8 Service Maintenance        | 56%                   | 92%                      | 36%                                    | 58%   | 17%   | 17%                 | 0%         | 0%                  | 0%                 | 0%                  |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

# Minority Representation Trends FY22, 23, 24

## Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of Labor<br>Market | FY23<br>Minority Variance of Labor<br>Market | FY24<br>Minority Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -25%   | -25%   | -25%   |
| 2 Professionals              | -19%   | -9%  | -2%  |
| 3 Technicians                | NA   | NA   | NA   |
| 4 Protective Services        | -12%   | -9%  | -12%   |
| 5 Paraprofessional           | 33%  | 33%  | 66%  |
| 6 Office & Clerical          | -19%   | -13%   | -6%  |
| 7 Skilled Craft              | -9%  | -10%   | -15%   |
| 8 Service Maintenance        | -12%   | -12%   | -12%   |

# Female Representation Trends FY22, 23, 24

#### Table 6

| EEO-4 CATEGORY               | FY22<br>Female Variance of Labor<br>Market | FY23<br>Female Variance of Labor<br>Market | FY24<br>Female Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -45%                                       | -45%                                       | -45%                                       |
| 2 Professionals              | 8%   | 11%  | 14%  |
| 3 Technicians                | NA   | NA   | NA   |
| 4 Protective Services        | -11%                                       | -12%                                       | -11%                                       |
| 5 Paraprofessional           | 23%  | 23%  | 23%  |
| 6 Office & Clerical          | -2%  | -10%                                       | -23%                                       |
| 7 Skilled Craft              | 8%   | 7%   | 8%   |
| 8 Service Maintenance        | -36%                                       | 36%  | -36%                                       |

Male Representation Trends FY22, 23, 24

#### Table 7

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 45%                                      | 45%                                      | 45%                                      |
| 2 Professionals              | -8%                                      | -11%                                     | -14%                                     |
| 3 Technicians                | NA                                       | NA                                       | NA                                       |
| 4 Protective Services        | 11%                                      | 12%                                      | 11%                                      |
| 5 Paraprofessional           | -23%                                     | -23%                                     | -23%                                     |
| 6 Office & Clerical          | 2%                                       | 10%                                      | 23%                                      |
| 7 Skilled Craft              | -8%                                      | -7%                                      | -8%                                      |
| 8 Service Maintenance        | 36%                                      | 36%                                      | 36%                                      |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

## SECTION V: EMPLOYEE COMPLAINTS

Table 8

## No recorded complaints for FY 2024

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

# **SECTION VI: EMPLOYEE ACTIONS**

Table 9

| FY 23-24 EEO RI                       | EPORT ] | KEY OB  | SERVAT | IONS    |         |
|---------------------------------------|---------|---------|--------|---------|---------|
| TYDE                                  | 20      | 23      | 20     | 24      | PERCENT |
| TYPE                                  | Total   | Percent | Total  | Percent | CHANGE  |
|                                       | DISCIPL | INES    |        |         |         |
| Total Female Non-Minority Disciplines | 0       | 0%      | 0      | 0%      | 0%      |
| Total Female Minority Disciplines     | 0       | 0%      | 0      | 0%      | 0%      |
| Total Male Non-Minority Disciplines   | 2       | 100%    | 0      | 0%      | -100%   |
| Total Male Minority Disciplines       | 0       | 0%      | 0      | 0%      | 0%      |
| Total Disciplines                     | 2       | 100%    | 0      | 0%      | -100%   |
|                                       | SEPARA  | TIONS   |        |         |         |
| Total Female Non-Minority Separations | 0       | 0%      | 7      | 19%     | 0%      |
| Total Female Minority Separations     | 3       | 20%     | 1      | 3%      | -67%    |
| Total Male Non-Minority Separations   | 10      | 67%     | 21     | 57%     | 110%    |
| Total Male Minority Separations       | 2       | 13%     | 8      | 22%     | 300%    |
| Total Separations                     | 15      | 100%    | 37     | 100%    | 147%    |
|                                       | NEW H   | IRES    |        |         |         |
| Total Female Non-Minority New Hires   | 0       | 0%      | 3      | 14%     | 0%      |
| Total Female Minority New Hires       | 1       | 8%      | 2      | 10%     | 100%    |
| Total Male Non-Minority New Hires     | 10      | 77%     | 12     | 57%     | 20%     |
| Total Male Minority New Hires         | 2       | 15%     | 4      | 19%     | 100%    |
| Total New Hires                       | 13      | 100%    | 21     | 100%    | 62%     |
|                                       | PROMO   | TIONS   |        |         |         |
| Total Female Non-Minority Promotions  | 0       | 0%      | 1      | 14%     | 0%      |
| Total Female Minority Promotions      | 0       | 0%      | 1      | 14%     | 0%      |
| Total Male Non-Minority Promotions    | 1       | 17%     | 2      | 29%     | 100%    |
| Total Male Minority Promotions        | 5       | 83%     | 3      | 43%     | -40%    |
| Total Promotions                      | б       | 100%    | 7      | 100%    | 17%     |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

# SECTION VII: EMPLOYEE ENGAGEMENT

#### Figure 10

## **Training by Gender**

| TRAINING BY GENDER |    |  |  |  |
|--------------------|----|--|--|--|
| Number             |    |  |  |  |
| Female             | 15 |  |  |  |
| Male               | 55 |  |  |  |
| TOTAL EMPLOYEES    | 70 |  |  |  |

#### Figure 11

## **Training by Race and Ethnicity**

| TRAINING BY RACE & ETHNICITY |        |  |  |  |
|------------------------------|--------|--|--|--|
|                              | Number |  |  |  |
| WHITE                        | 54     |  |  |  |
| HISPANIC                     | 4      |  |  |  |
| BLACK                        | 10     |  |  |  |
| AMIND                        | 1      |  |  |  |
| MULTI                        | 1      |  |  |  |
| TOTAL EMPLOYEES              | 70     |  |  |  |

#### Figure 12

## **Training by EEO-4 Job Category**

| TRAINING BY EEO-4 JOB CATAGORY |        |  |  |
|--------------------------------|--------|--|--|
|                                | Number |  |  |
| 1 Officials & Administrators   | 1      |  |  |
| 2 Professionals                | 9      |  |  |
| 3 Technicians                  | 0      |  |  |
| 4 Protective Services          | 30     |  |  |
| 5 Para Professional            | 0      |  |  |
| 6 Office & Clerical            | 7      |  |  |
| 7 Skilled Craft                | 17     |  |  |
| 8 Service Maintenance          | 6      |  |  |
| Total Employees                | 70     |  |  |

**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

## **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                           |        |  |  |  |
|---|--------|--|--|--|
|   | Number |  |  |  |
| Total Female  | 80     |  |  |  |
| Total Non-Minority Female                               | 42     |  |  |  |
| Total Minority Female                                   | 38     |  |  |  |
| Total Male  | 161    |  |  |  |
| Total Non-Minority Male                                 | 97     |  |  |  |
| Total Minority Male                                     | 64     |  |  |  |
| <b>Total Employees Requesting Tuition Reimbursement</b> | 241    |  |  |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.

 *Table 13 data were obtained from agency internal records during FY24.*

## **Disabilities Summary**

#### Table 14

| DISABILITIES SUMMARY                                  |        |  |  |  |
|---|--------|--|--|--|
|   | Number |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 7      |  |  |  |
| Total Request for Accommodations                      | 2      |  |  |  |
| Total Request Accommodated                            | 2      |  |  |  |
| Total Selective Placement Candidates Interviewed      | 0      |  |  |  |
| Total Selective Placement Candidates Hired            | 0      |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

## **Exit Survey Summary**

#### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excelle    | ent     | Good        |         | Averag     | je      | Below Ave  | erage   | Poor        |         | Tota       | al                  |
|--|------------|---------|-------------|---------|------------|---------|------------|---------|-------------|---------|------------|---------------------|
|  | Percentage | Total : | #Percentage | Total # | Percentage | Total # | Percentage | Total : | #Percentage | Total # | Percentage | Total #             |
| American Indian or Alaska Native             | 0%         | 0       | 0%          | 0       | 0%         | 0       | 0%         | 0       | 0%          | 0       | 0%         | 0                   |
| Asian  | 0%         | 0       | 0%          | 0       | 0%         | 0       | 0%         | 0       | 0%          | 0       | 0%         | 0                   |
| Black or African American                    | 67%        | 4       | 33%         | 2       | 0%         | 0       | 0%         | 0       | 0%          | 0       | 22%        | 6                   |
| Hispanic or Latino                           | 100%       | 1       | 0%          | 0       | 0%         | 0       | 0%         | 0       | 0%          | 0       | 4%         | 1                   |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0       | 0%          | 0       | 0%         | 0       | 0%         | 0       | 0%          | 0       | 0%         | 0                   |
| Two or More Races                            | 0%         | 0       | 0%          | 0       | 0%         | 0       | 0%         | 0       | 0%          | 0       | 0%         | 0                   |
| White  | 63%        | 12      | 16%         | 3       | 21%        | 4       | 0%         | 0       | 0%          | 0       | 70%        | 19                  |
| Prefer Not to Identify                       | 0%         | 0       | 100%        | 1       | 0%         | 0       | 0%         | 0       | 0%          | 0       | 4%         | 1                   |
| Total  | 63%        | 17      | 22%         | 6       | 15%        | 4       | 0%         | 0       | 0%          | 0       | 100%       | 27                  |
|  |            |         |             |         |            |         |            |         |             |         |            | Answered<br>Skipped |

Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

Table 15 data were obtained from the employee responses from an online survey during FY24.

# SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

## Table 16

| HARD-TO-FILL VACANCIES          |                                 |             |                 |                                   |                          |                          |                                |
|---------------------------------|---------------------------------|-------------|-----------------|-----------------------------------|--------------------------|--------------------------|--------------------------------|
| Vacancies<br>(as of<br>6/30/23) | Vacancies<br>(as of<br>6/30/24) | Job<br>Code | Job Title       | Total #<br>Positions<br>Allocated | Vacancy<br>Rate FY<br>23 | Vacancy<br>Rate FY<br>24 | Change in<br>% FY24<br>vs FY23 |
| 6                               | 10                              | N82691      | Fire Protection | 30.00                             | 11%                      | 33%                      | 22%                            |

## Table 17

| HARD-TO-FILL APPLICANT PIPELINE |                 |                              |                            |                              |                             |                              |
|---------------------------------|-----------------|------------------------------|----------------------------|------------------------------|-----------------------------|------------------------------|
| Class<br>Code                   | Class Title     | # Times<br>Posted in<br>FY24 | Total #<br>Aps<br>Received | Average #<br>Aps<br>Received | Total #<br>Aps<br>Qualified | Average#<br>Aps<br>Qualified |
| N82691                          | Fire Protection | 5.00                         | 10.00                      | 2.00                         | 9.00                        | 1.80                         |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

Table 16 data were obtained from the PHRST system as of 06/30/2024.Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

#### Table 18

| Turnover by Division     |                    |                       |                       |                             |  |
|--------------------------|--------------------|-----------------------|-----------------------|-----------------------------|--|
| Dept ID                  | Division           | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |
| 760101001 National Guard |                    | 11%                   | 20%                   | 9%                          |  |
|                          | Department Average | 11%                   | 20%                   | 9%                          |  |

#### Table 19

|          | TURNOVER BY HARD-TO-FILL VACANCIES |                       |                       |                             |  |  |  |
|----------|------------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|
| Job Code | Job Title                          | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |
| N82691   | Fire Protection                    | 11%                   | 33%                   | 22%                         |  |  |  |

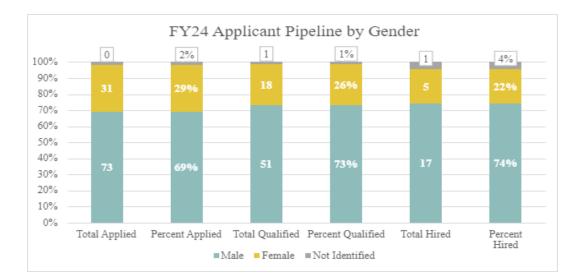
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

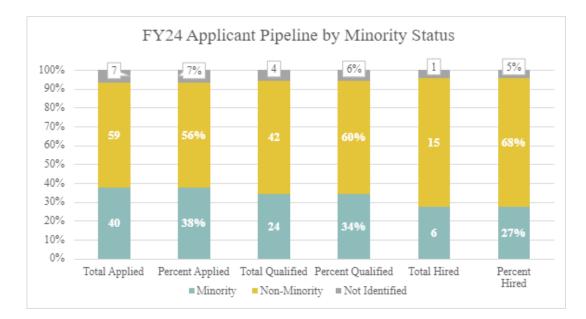
# **Applicant Pipeline**

In FY24, 106 people applied online to DNG jobs, an increase from FY23 in which 63 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including/excluding Casual Seasonal Recruitments.

# Figure 20



## Figure 21



**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

# Recruitment and Hiring Times FY23 and FY24

#### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 57                          | 21                          |
| FY24                | 68                          | 21                          |
| Change FY23 vs FY24 | 11                          | 0                           |

#### Table 23

| Fiscal Year         | Average Time Request-to-<br>Open (days) | Average Time Closing Date-<br>to- Referral (days) |
|---------------------|---|---|
| FY23                | 17                                      | 14  |
| FY24                | 8                                       | 16  |
| Change FY23 vs FY24 | -9                                      | 2   |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measuresHR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open is measured by the number of calendar days it takes HR from the time they</u> receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

# SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### **STRATEGIC PRIORITY (SP-1)**

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective             | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Resources         | Target Date to<br>Completion |
|-----------------------|-----------------------|---------------------------------------|----------------------|-------------------|------------------------------|
| SP 1                  | Develop robust        | Conduct quarterly                     | DNG HRO              | DHR and DNG       | 28 February 2025             |
| Goal 1                | leadership            | LDC meetings to                       |                      | policies          |                              |
|                       | engagement            | discuss outcomes.                     | DNG OEODI            |                   |                              |
|                       | structure that        | Develop                               |                      |                   |                              |
|                       | includes members      | subcommittees to                      |                      |                   |                              |
|                       | from all vested       | represent                             |                      |                   |                              |
|                       | partners and          | underrepresented                      |                      |                   |                              |
|                       | working groups        | populations                           |                      |                   |                              |
| SP 1                  | Increase the cultural | Conduct local                         | DNG HRO              | DNG policies and  | 30 April 2025                |
| Goal 2                | competence of         | Diversity Day                         |                      | HRIL              |                              |
|                       | Employees             | events and                            | DNG OEODI            |                   |                              |
|                       |                       | encourage                             |                      |                   |                              |
|                       |                       | participation in                      |                      |                   |                              |
|                       |                       | DHR Cultural                          |                      |                   |                              |
|                       |                       | Heritage events.                      |                      |                   |                              |
| SP 1                  | Recruit and assess    | Increase familiarity                  | DNG HRO              | Presence at state | 30 June 2025                 |
| Goal 3                | populations that      | of civilian and                       |                      | and DNG Job Fairs |                              |
|                       | reflect the           | current DNG                           |                      |                   |                              |
|                       | comparative           | membership with                       |                      |                   |                              |
|                       | Delaware              | state employment                      |                      |                   |                              |
|                       | population            | opportunities                         |                      |                   |                              |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective             | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Resources           | Target Date to<br>Completion |
|-----------------------|-----------------------|---------------------------------------|----------------------|---------------------|------------------------------|
| SP 2                  | Recruit for hard-to-  | Turnover rate and                     | DNG                  | State Job Fairs, J9 | 30 June 2025                 |
| Goal 1                | fill positions:       | number of                             |                      | office, DHR         |                              |
|                       | Firefighter           | vacancies decrease<br>to less than 5% | Supervisors          |                     |                              |
|                       |                       |                                       | DNG Recruiting       |                     |                              |
| SP 2                  | Enhance talent        | Increase                              | DNG HRO              | Employee            | 30 June 2025                 |
| Goal 2                | management/internal   | demographic                           |                      | Performance Plans   |                              |
|                       | employee lifecycle    | diversity among                       | Supervisors          |                     |                              |
|                       | process by using      | those selected for                    |                      |                     |                              |
|                       | achievable            | key career                            |                      |                     |                              |
|                       | milestones to affect  | assignments and                       |                      |                     |                              |
|                       | change                | education. Limit                      |                      |                     |                              |
|                       |                       | non-competitive                       |                      |                     |                              |
|                       |                       | reassignments.                        |                      |                     |                              |
| SP 2                  | Manage and            | Decrease                              | DNG HRO              | Incentive           | 30 June 2025                 |
| Goal 3                | maintain qualified    | controllable losses                   | Supervisors          | opportunities,      |                              |
|                       | employee through      | by 20% FY25                           |                      | Performance Plans   |                              |
|                       | retention initiatives |                                       |                      |                     |                              |

## **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective                                | Measures of<br>Success/Key<br>Results  | Responsible<br>Group | Resources                              | Target Date to<br>Completion |
|-----------------------|--|--|----------------------|--|------------------------------|
| SP 3<br>Goal 1        | Prioritize equitable access and balanced | Identify, evaluate<br>and address current  | DNG HRO              | DHR and DNG<br>TEAMS Share             | 30 March 2025                |
| Gourr                 | distribution of                          | barriers to equitable  | Supervisors          | drives; Social<br>Media Presence       |                              |
|                       | resources & opportunities                | access to<br>opportunities;<br>develop<br>mechanisms to<br>deliver<br>communications to<br>100% of the<br>workforce. | DNG OEODI            | Media Presence                         |                              |
| SP 3<br>Goal 2        | Increase<br>representation of            | Develop leadership<br>training program/  | DNG                  | Delaware Learning<br>Center; DNG       | 30 June 2025                 |
| 00012                 | diverse populations in underrepresented  | Variance between local labor market  | Supervisors          | training course<br>listing by position |                              |
|                       | career fields and at all levels.         | and DNG population decrease  | DNG OEODI            |  |                              |
| SP 3<br>Goal 3        | Develop relevant<br>and meaningful       | Incorporate training program at all  | DNG HRO              | DNG Public Affairs<br>Office, State    | 30 March 2025                |
|                       | training for management.                 | levels of the organization with  | Supervisors          | Training                               |                              |
|                       |  | refresher and<br>update training<br>annually.  | DNG OEODI            |  |                              |



# **State of Delaware**

# **Department of Natural Resources and Environmental Control**

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025

## **MEMORANDUM**

- TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources
- CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity, Equity and Inclusion
- FROM: Shawn M. Garvin Cabinet Secretary, Department of Natural Resources and Environmental Control shawn.garvin@delaware.gov

Tonya Brady tonya.brady@delaware.gov

Carlina Nickerson carlina.nickerson@delaware.gov

DATE: 10/1/2024

## SUBJECT: DNREC FY24 Equal Employment Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the DNREC FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace.* 

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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## **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Secretary Shawn Garvin. Executive Order 30 (Appendix A) is also attached to this Report.

## SECTION II: EXECUTIVE SUMMARY

The Department of Natural Resources and Environmental Control (DNREC) continues to promote a diverse workforce in which each employee at every level of the organization is valued and respected. We are focused on ensuring a workforce climate that is inclusive by continuing to promote equal opportunities to all persons of diverse backgrounds regardless of their race, color, religion, national origin, age, sex, mental or physical disability, sexual orientation, gender identity or expression, and veteran or military status.

The mission of DNREC is to ensure the wise management, conservation, and enhancement of the State's natural resources, protect public health and the environment, provide quality outdoor recreation, improve the quality of life, and educate the public on historic, cultural, and natural resource use, requirements, and issues. We realize that to effectively carry out this mission, our workforce must be representative of those we serve.

During FY24, DNREC Human Resources worked in collaboration with the Department of Human Resources Division of Diversity, Equity & Inclusion, to establish a Local Diversity Committee (LDC) formed from a diverse mix of DNREC employees at various divisions throughout the agency. The DNREC LDC was created to provide insight, feedback, and actionable next steps that promote access and opportunity for all people to achieve an equitable workplace within the DNREC community.

In response to the increased vacancies within the agency, DNREC identified positions in the sciences, hard to fill positions, other classifications, and expanded recruitment efforts by reclassifying positions in the marketing and environmental sciences classifications. The agency also highlighted hard-to-fill classifications during the ten-day Delaware State Fair which allowed Human Resources staff to engage with potential applicants from various diverse groups and strengthen our efforts to recruit a diverse workforce.

| DEPARTMENT                                 | DEPARTMENT SUMMARY |  |  |  |  |  |  |  |  |  |
|--|--------------------|--|--|--|--|--|--|--|--|--|
| Name of Division                           | # of Employees     |  |  |  |  |  |  |  |  |  |
| Office of the Secretary                    | 114                |  |  |  |  |  |  |  |  |  |
| Division of Air Quality                    | 56                 |  |  |  |  |  |  |  |  |  |
| Division of Parks and Recreation           | 159                |  |  |  |  |  |  |  |  |  |
| Division of Fish and Wildlife              | 94                 |  |  |  |  |  |  |  |  |  |
| Division of Watershed Stewardship          | 57                 |  |  |  |  |  |  |  |  |  |
| Division of Waste and Hazardous Substances | 90                 |  |  |  |  |  |  |  |  |  |
| Division of Water                          | 83                 |  |  |  |  |  |  |  |  |  |
| Division of Climate, Coastal Energy        | 39                 |  |  |  |  |  |  |  |  |  |
| TOTAL                                      | 692                |  |  |  |  |  |  |  |  |  |

# **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Secretary of DNREC oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The EEO/AA Officer, Tonya Brady 302-739-9060, tonya.brady@delaware.gov, implements the Affirmative Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

List responsibilities

- 1. Act as a key resource to agency management regarding equal employment opportunity, affirmative action, and workforce diversity matters.
- 2. Coordinate and monitor action plans designed to identify the causes of underutilization concerns and to eliminate employment barriers.
- 3. Review agency policies and procedures to ensure there is no adverse impact against employees in any racial/ethnic, gender, gender identification, disability, or any of he protected categories.
- 4. Manages the discrimination complaint system which includes investigating allegations of discrimination, maintaining tracking systems, records, and appropriate posting requirements.
- 5. Propose personnel management policies, procedures and practices (i.e. recruitment, hiring, retention, etc.).
- 6. Participate in outreach/recruitment planning and evaluates the results of efforts.
- 7. Provide consultation, training, assistance and advice to the agency on workforce diversity issues, availability, and trends.
- 8. Chair the Agency's Local Diversity Committee and Promote EEO/AA initiatives and provides training, consultation, technical assistance on such\_issues as developing recruitment pools, interviewing skills and procedures.
- 9. Educates and informs incoming staff on the DNREC commitment to being an inclusive employer, by way of the New Employee Orientation.

## **ORGANIZATIONAL CHART:**



# SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group   | Steps Taken   | Status  |
|-----------------------|---|---|--|---|---|
| SP-1<br>Goal 1        | Prevent<br>discriminatory<br>practices in<br>recruitment.   | Expansion in<br>recruitment areas.<br>Increased interest and<br>attraction from a<br>more diverse<br>applicant pool.<br>Improvement in<br>agency diversity.                                       | Human Resources,<br>Agency, and Division<br>level Management | Assured that Hiring<br>managers and<br>interview panelists<br>were well trained<br>by assigning<br>updated training<br>that helped<br>attendees to identify<br>and prevent<br>unconscious and<br>implicit biases in<br>decision making. | ongoing   |
| SP-1<br>Goal 2        | Achieve a culture of<br>accountability,<br>inclusivity, and<br>accessibility. Utilize<br>the data, analytics,<br>and information to<br>support, evaluate, and<br>improve the agency's<br>awareness programs<br>and processes. | Improved and<br>consistent application<br>of Performance<br>Review process<br>across the agency.<br>Reduction in staff<br>complaints and<br>grievances and<br>improved staff work<br>performance. | Human Resources,<br>Agency, and Division<br>level Management | We now require all<br>management to<br>consult with Human<br>resources before<br>recommending or<br>imposing disciplinary<br>and corrective<br>actions.   | Implemented and<br>ongoing  |
| SP-1<br>Goal 3        | Increase attendance at<br>DHR's Cultural<br>Heritage month<br>learning opportunities<br>in order to celebrate<br>diversity and foster<br>inclusivity  | Evaluation survey   | DHR DE&I team  | Event evaluation<br>surveys were sent to<br>all attendees for<br>feedback.  | Survey completed<br>and results received<br>and evaluated by<br>DNREC LDC |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group  | Steps Taken   | Status  |
|-----------------------|---|---|---|---|---------|
| SP-2<br>Goal 1        | Continue to work to<br>improve hiring<br>practices in<br>recruitment and<br>selection processes   | EEO AA report<br>being representative<br>of the Delaware<br>workforce   | Human Resources,<br>Agency level<br>Management,<br>Division level<br>Management   | Implemented a<br>consistent process<br>to confirm that all<br>interview panels are<br>inclusive and<br>diverse in gender<br>and ethnicity | ongoing |
| SP-2<br>Goal 2        | Continue to develop<br>and implement<br>effective trainings for<br>supervisors and<br>managers to identify<br>and eliminate bias in<br>conflict resolutions.  | Reduction in claims<br>of discriminatory<br>practices relating to<br>members of protected<br>classes.   | Human Resources,<br>Training Education<br>Administrators,<br>Agency level<br>management,<br>Division & Section<br>level Management. | Implemented a<br>process to<br>periodically review<br>and offer updated<br>and necessary<br>trainings to<br>management                    | ongoing |
| SP-2<br>Goal 3        | Enhance diversity,<br>equity, inclusion, and<br>accessibility in the<br>workplace.<br>Develop baselines<br>and measure the<br>effectiveness of<br>management<br>educational tools.<br>Develop and<br>implement consistent<br>requirements for<br>mandatory trainings. | Improved leadership<br>training and<br>accountability<br>standards.<br>Improved feedback<br>surveys to measure<br>training<br>effectiveness.<br>Improved work<br>relations between<br>management and<br>staff.<br>Reduction in staff<br>turnover. | Human Resources,<br>Agency, and Division<br>level Management  | Not yet addressed   | Pending |

#### STRATEGIC PRIORITY (SP-3)

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group                  | Steps Taken | Status |
|-----------------------|---|---|---------------------------------------|-------------|--------|
| SP -3<br>Goal 1       | Provide effective<br>delivery of<br>meaningful policy<br>engagement and<br>address compelling<br>challenges together.                                     | Generate more<br>opportunities to foster<br>partnerships between<br>agency leadership and<br>Human Resources. | Human Resources,<br>Agency Leadership |             |        |
| SP-3<br>Goal 2        | Create a more robust<br>presence in secondary<br>education while<br>widening<br>participation and<br>access to programs in<br>underserved<br>communities. |   |                                       |             |        |

# SECTION IV: WORKFORCE ANALYSIS

## **DNREC WORKFORCE ANALYSIS OVERVIEW:**

The Department of Natural Resources and Environmental Control is underrepresented in six EEO-4 categories. DNREC has 692 employees and minorities represent 15% of the DNREC workforce which includes 7.4% Black and 2% Hispanic.

Below are observable trends that affect DNREC's opportunity to increase diversity in their workforce:

Competition for engineering and stem fields is high from private industry and the Federal Government. DNREC did continues to offer recruitment incentives for the Engineer series.

DNREC has excellent outreach to the public, especially the Division of Parks and Recreation. The agency is particularly active on social media to promote the agency and employment opportunities. DNREC must target recruitment efforts towards diverse schools and promote job shadowing and internships through the Delaware Pathways Program to encourage students to join the field, thus increasing diversity in the workforce.

DNREC hires over 500 casual/seasonal employees during the summer. Ensuring we are targeting diverse schools to get more interest in our summer jobs, which may lead to more diverse recruitments for full-time positions.

To stay competitive in the job market, DNREC is allowing remote work to attract the younger generations to our jobs.

DNREC continues to educate hiring managers on their role in creating a diverse workforce through recruitment and retention efforts.

In summary, although DNREC is underrepresented in seven EEO-4 categories the trend is changing due to the establishment of more diverse sourcing pipelines. DNREC continues to educate hiring managers on diversity hiring and respectful workplace policies to ensure we attract, hire, and retain minority employees while ensuring an inclusive workplace climate. DNREC's workforce planning and subsequent recruitment efforts are broad in scope while focusing on positions that are Hard-to Fill and/or have high rates of retirement eligible employees such as Engineering, Environmental Scientists, and DNREC Enforcement.

## **DNREC DEMOGRAPHICS AT A GLANCE:**

The total number of DNREC EEO-4 eligible employees as of June 30, 2024, is 692.

The DNREC EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the DNREC workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare DNREC workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. DNREC does not hire in the Para-Professional and Service Maintenance EEO-4 categories.

The following summary of findings was derived from this data:

## **Minority Representation:**

- Minorities represent 15% of the total DNREC workforce, the same as FY24.
- Minorities are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-13%)
  - Professionals (-10%)
  - Technicians (-7%)
  - Protective Services (-34%)
  - Paraprofessional (-5%)
  - Office & Clerical (-15%)
  - Skilled Craft (-17%)

## **Female Representation:**

- Females represent 44% of the total DNREC workforce, a 2.33% increase from FY24.
- Females are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-3%)
  - Professionals (-6%)
  - Technicians (-11%)
  - Protective Services (-12%)
  - Paraprofessional (-5%)
  - Skilled Craft (-3%)

#### Male Representation:

- Males represent 56% of the DNREC workforce, a 1.79% decrease from FY24.
- Males are under-represented in the following EEO-4 categories:
  - Office & Clerical (-23%)

# EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              |       |       |                     |       | M                   | ALE                |                 |                |                           |                   |       |       |                     |       | FEM                 | IALE               |                 | 1                |                           |                     | TOTALS                            |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 55    | 1     | 1                   | 5     | 0                   | 1                  | 0               | 63             | 58%                       | 1                 | 41    | 4     | 0                   | 1     | 0                   | 0                  | 0               | 46               | 42%                       | 1                   | 109                               | 13                                 | 12%                          |
| 2 Professionals              | 124   | 12    | 0                   | 12    | 0                   | 0                  | 2               | 150            | 47%                       | 3                 | 133   | 17    | 7                   | 6     | 0                   | 0                  | 4               | 167              | 53%                       | 2                   | 317                               | 60                                 | 19%                          |
| 3 Technicians                | 14    | 3     | 1                   | 0     | 0                   | 1                  | 1               | 20             | 61%                       | 2                 | 9     | 1     | 2                   | 0     | 0                   | 0                  | 1               | 13               | 39%                       | 0                   | 33                                | 10                                 | 30%                          |
| 4 Protective Services        | 63    | 0     | 1                   | 0     | 0                   | 0                  | 1               | 65             | 93%                       | 2                 | 5     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 5                | 7%                        | 0                   | 70                                | 2                                  | 3%                           |
| 5 Para Professional          | 1     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 2              | 29%                       | 0                 | 4     | 0     | 0                   | 0     | 0                   | 0                  | 1               | 5                | 71%                       | 0                   | 7                                 | 2                                  | 29%                          |
| 6 Office & Clerical          | 8     | 0     | 1                   | 0     | 0                   | 0                  | 0               | 9              | 12%                       | 0                 | 53    | 6     | 3                   | 0     | 0                   | 1                  | 1               | 64               | 88%                       | 0                   | 73                                | 12                                 | 16%                          |
| 7 Skilled Craft              | 62    | 3     | 0                   | 1     | 0                   | 1                  | 1               | 68             | 97%                       | 1                 | 2     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 2                | 3%                        | 0                   | 70                                | 6                                  | 9%                           |
| 8 Service Maintenance        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| Totals                       | 327   | 20    | 4                   | 18    | 0                   | 3                  | 5               | 377            | 56%                       | 9                 | 247   | 28    | 12                  | 7     | 0                   | 1                  | 7               | 302              | 44%                       | 3                   | 679                               | 105                                | 15%                          |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

## Minority Labor Market Representation FY24 (Including Race and Ethnicity)

#### Table 2

|                              |                   |                              |  | Comparison to Minority % of Category |                     |       |                     |                    |                 |  |  |  |  |
|------------------------------|-------------------|------------------------------|--|--------------------------------------|---------------------|-------|---------------------|--------------------|-----------------|--|--|--|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black                                | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |  |  |  |
| 1 Officials & Administrators | 25%               | 12%                          | -13%                                       | 5%                                   | 1%                  | 6%    | 0%                  | 1%                 | 0%              |  |  |  |  |
| 2 Professionals              | 29%               | 19%                          | -10%                                       | 9%                                   | 2%                  | 6%    | 0%                  | 0%                 | 2%              |  |  |  |  |
| 3 Technicians                | 38%               | 30%                          | -7%  | 12%                                  | 9%                  | 0%    | 0%                  | 3%                 | 6%              |  |  |  |  |
| 4 Protective Services        | 37%               | 3%                           | -34%                                       | 0%                                   | 1%                  | 0%    | 0%                  | 0%                 | 1%              |  |  |  |  |
| 5 Para Professional          | 34%               | 29%                          | -5%  | 14%                                  | 0%                  | 0%    | 0%                  | 0%                 | 14%             |  |  |  |  |
| 6 Office & Clerical          | 31%               | 16%                          | -15%                                       | 8%                                   | 5%                  | 0%    | 0%                  | 1%                 | 1%              |  |  |  |  |
| 7 Skilled Craft              | 26%               | 9%                           | -17%                                       | 4%                                   | 0%                  | 1%    | 0%                  | 1%                 | 1%              |  |  |  |  |
| 8 Service Maintenance        | 45%               | 0%                           | NA   | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |  |  |

#### Table 3

# Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  |       | C     | omparison to        | o Minority 9 | % of Catego         | ory                |                 |
|------------------------------|-------------------|----------------------------|--|-------|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 45%               | 42%                        | -3%                                      | 38%   | 4%    | 0%                  | 1%           | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 59%               | 53%                        | -6%                                      | 42%   | 5%    | 2%                  | 2%           | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 39%                        | -11%                                     | 27%   | 3%    | 6%                  | 0%           | 0%                  | 0%                 | 3%              |
| 4 Protective Services        | 19%               | 7%                         | -12%                                     | 7%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 77%               | 71%                        | -5%                                      | 57%   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 14%             |
| 6 Office & Clerical          | 65%               | 88%                        | 23%                                      | 73%   | 8%    | 4%                  | 0%           | 0%                  | 1%                 | 1%              |
| 7 Skilled Craft              | 6%                | 3%                         | -3%                                      | 3%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 44%               | 0%                         | NA                                       | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |

## Male Labor Market Representation FY24 (Including Race and Ethnicity)

## Table 4

|                              |                   |                       |  |       | Co    | omparison to        | o Minority 9 | % of Catego         | ny                 |                 |
|------------------------------|-------------------|-----------------------|--|-------|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 58%                   | 3%                                     | 50%   | 1%    | 1%                  | 5%           | 0%                  | 1%                 | 0%              |
| 2 Professionals              | 41%               | 47%                   | 6%                                     | 39%   | 4%    | 0%                  | 4%           | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 61%                   | 11%                                    | 42%   | 9%    | 3%                  | 0%           | 0%                  | 3%                 | 3%              |
| 4 Protective Services        | 81%               | 93%                   | 12%                                    | 90%   | 0%    | 1%                  | 0%           | 0%                  | 0%                 | 1%              |
| 5 Para Professional          | 23%               | 29%                   | 5%                                     | 14%   | 14%   | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 35%               | 12%                   | -23%                                   | 11%   | 0%    | 1%                  | 0%           | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 97%                   | 3%                                     | 89%   | 4%    | 0%                  | 1%           | 0%                  | 1%                 | 1%              |
| 8 Service Maintenance        | 56%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

## Minority Representation Trends FY22, 23, 24

### Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -16%   | -17%   | -13%   |
| 2 Professionals              | -13%   | -12%   | -10%   |
| 3 Technicians                | -13%   | -6%  | -7%  |
| 4 Protective Services        | -33%   | -34%   | -34%   |
| 5 Paraprofessional           | -9%  | -9%  | -5%  |
| 6 Office & Clerical          | -4%  | -7%  | -15%   |
| 7 Skilled Craft              | -17%   | -17%   | -17%   |
| 8 Service Maintenance        | NA   | NA   | NA   |

### Table 6

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -9%  | -5%  | -3%  |
| 2 Professionals              | -7%  | -8%  | -6%  |
| 3 Technicians                | -23%                                       | -16%                                       | -11%                                       |
| 4 Protective Services        | -11%                                       | -10%                                       | -12%                                       |
| 5 Paraprofessional           | -14%                                       | -14%                                       | -5%  |
| 6 Office & Clerical          | 27%  | 22%  | 23%  |
| 7 Skilled Craft              | -3%  | -4%  | -3%  |

Female Representation Trends FY22, 23, 24

### Table 7

8 Service Maintenance

## Male Representation Trends FY22, 23, 24

NA

NA

NA

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 9%                                       | 5%                                       | 3%                                       |
| 2 Professionals              | 7%                                       | 8%                                       | 6%                                       |
| 3 Technicians                | 23%                                      | 16%                                      | 11%                                      |
| 4 Protective Services        | 11%                                      | 10%                                      | 12%                                      |
| 5 Paraprofessional           | 14%                                      | 14%                                      | 5%                                       |
| 6 Office & Clerical          | -27%                                     | -22%                                     | -23%                                     |
| 7 Skilled Craft              | 3%                                       | 4%                                       | 3%                                       |
| 8 Service Maintenance        | NA                                       | NA                                       | NA                                       |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

### **SECTION V: EMPLOYEE COMPLAINTS**

### Table 8

| Total Complaints by Gender |   |  |
|----------------------------|---|--|
| Male                       | 3 |  |
| Woman                      | 4 |  |
| Other                      | 0 |  |
| Total                      | 7 |  |

| Total Complaints by Race/Ethnicity |   |  |
|------------------------------------|---|--|
| Black - African American           | 1 |  |
| Asian                              | 0 |  |
| Hispanic/Latinx                    | 0 |  |
| Native American/ Alaskan Native    | 0 |  |
| Not Identified                     | 0 |  |
| Pacific Islander/Native Hawaiian   | 0 |  |
| Two or more races                  | 0 |  |
| White                              | 6 |  |
| Total                              | 7 |  |

| Total Complaints by Employment Status |   |  |
|---------------------------------------|---|--|
| Merit                                 | 5 |  |
| Non-Merit Exempt                      |   |  |
| Casual/Seasonal                       | 1 |  |
| Total                                 | б |  |

| Total Complaints by Category |   |  |  |
|------------------------------|---|--|--|
| Informal                     | 3 |  |  |
| Formal                       | 4 |  |  |
| External                     | 0 |  |  |
| Total                        | 7 |  |  |

| Total Complaints by type |   |  |
|--------------------------|---|--|
| ADA                      | 0 |  |
| Discrimination           | 1 |  |
| Gender                   | 0 |  |
| Generic Issue            | 4 |  |
| Harassment               | 0 |  |
| Hostile Work Environment | 2 |  |
| Merit Rule               | 0 |  |
| Misconduct               | 0 |  |
| Retaliation              | 0 |  |
| Sexual Harassment        | 0 |  |
| Workplace Violence       | 0 |  |
| Total                    | 7 |  |

| Total Compaints by Current Status |   |  |
|-----------------------------------|---|--|
| Open                              | 0 |  |
| Closed                            | 7 |  |
| Total                             | 7 |  |

| Total Complaints by Resolution |   |  |
|--------------------------------|---|--|
| To be Determined               | 0 |  |
| Substantiated                  | 2 |  |
| Unsubstantiated                | 5 |  |
| Total                          | 7 |  |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

## **SECTION VI: EMPLOYEE ACTIONS**

### Table 9

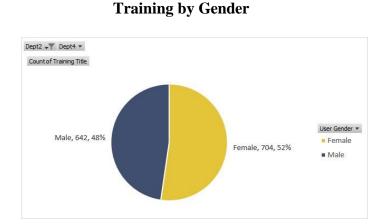
| FY 23-24 EEO REPORT KEY OBSERVATIONS  |         |         |       |         |         |  |
|---------------------------------------|---------|---------|-------|---------|---------|--|
| TYDE                                  | 2023    |         | 20    | )24     | PERCENT |  |
| TYPE                                  | Total   | Percent | Total | Percent | CHANGE  |  |
| DISCIPLINES                           |         |         |       |         |         |  |
| Total Female Non-Minority Disciplines | 1       | 33%     | 1     | 14%     | 0%      |  |
| Total Female Minority Disciplines     | 1       | 33%     | 0     | 0%      | -100%   |  |
| Total Male Non-Minority Disciplines   | 1       | 33%     | 5     | 71%     | 400%    |  |
| Total Male Minority Disciplines       | 0       | 0%      | 1     | 14%     | 0%      |  |
| Total Disciplines                     | 3       | 100%    | 7     | 100%    | 133%    |  |
|                                       | SEPARA' | TIONS   |       |         |         |  |
| Total Female Non-Minority Separations | 19      | 35%     | 23    | 30%     | 21%     |  |
| Total Female Minority Separations     | 5       | 9%      | 8     | 11%     | 60%     |  |
| Total Male Non-Minority Separations   | 26      | 48%     | 38    | 50%     | 46%     |  |
| Total Male Minority Separations       | 4       | 7%      | 7     | 9%      | 75%     |  |
| Total Separations                     | 54      | 100%    | 76    | 100%    | 41%     |  |
|                                       | NEW H   | IRES    |       |         |         |  |
| Total Female Non-Minority New Hires   | 16      | 31%     | 32    | 43%     | 100%    |  |
| Total Female Minority New Hires       | 7       | 14%     | 8     | 11%     | 14%     |  |
| Total Male Non-Minority New Hires     | 26      | 51%     | 30    | 41%     | 15%     |  |
| Total Male Minority New Hires         | 2       | 4%      | 4     | 5%      | 100%    |  |
| Total New Hires                       | 51      | 100%    | 74    | 100%    | 45%     |  |
|                                       | PROMO   | TIONS   |       |         | •       |  |
| Total Female Non-Minority Promotions  | 25      | 38%     | 23    | 27%     | -8%     |  |
| Total Female Minority Promotions      | 4       | 6%      | 12    | 14%     | 200%    |  |
| Total Male Non-Minority Promotions    | 36      | 55%     | 44    | 51%     | 22%     |  |
| Total Male Minority Promotions        | 0       | 0%      | 7     | 8%      | 0%      |  |
| Total Promotions                      | 65      | 100%    | 86    | 100%    | 32%     |  |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

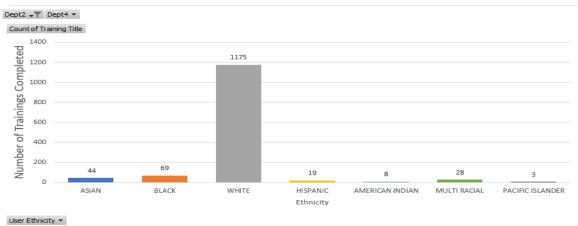
## **SECTION VII: EMPLOYEE ENGAGEMENT**

### Figure 10



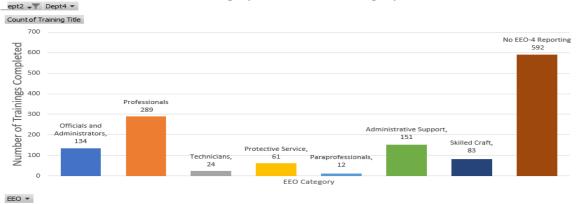
### Figure 11

### **Training by Race and Ethnicity**





### Training by EEO-4 Job Category



**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

### **Tuition Reimbursement Summary**

### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |
|--|--------|--|
|  | Number |  |
| Total Female                                     | 3      |  |
| Total Non-Minority Female                        | 3      |  |
| Total Minority Female                            | 0      |  |
| Total Male                                       | 4      |  |
| Total Non-Minority Male                          | 2      |  |
| Total Minority Male                              | 2      |  |
| Total Employees Requesting Tuition Reimbursement | 7      |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

### **Disabilities Summary**

### Table 14

| DISABILITIES SUMMARY                                  |        |
|---|--------|
|   | Number |
| Total Employees Self-Identified or Disclosed Disabled | 7      |
| Total Request for Accommodations                      | 9      |
| Total Request Accommodated                            | 6      |
| Total Selective Placement Candidates Interviewed      | 2      |
| Total Selective Placement Candidates Hired            | 0      |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

### Exit Survey Summary

### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excelle    | ent     | Good       |         | Avera      | ge      | Below Ave  | erage   | Poor       |         | Tot        | al      |
|--|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|
|  | Percentage | Total # |
| American Indian or Alaska Native             | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Asian  | 50%        | 1       | 0%         | 0       | 50%        | 1       | 0%         | 0       | 0%         | 0       | 5%         | 2       |
| Black or African American                    | 75%        | 3       | 25%        | 1       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 10%        | 4       |
| Hispanic or Latino                           | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Two or More Races                            | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| White  | 30%        | 9       | 30%        | 9       | 27%        | 8       | 0%         | 0       | 13%        | 4       | 75%        | 30      |
| Prefer Not to Identify                       | 0%         | 0       | 25%        | 1       | 0%         | 0       | 25%        | 1       | 50%        | 2       | 10%        | 4       |
| Total  | 33%        | 13      | 28%        | 11      | 23%        | 9       | 3%         | 1       | 15%        | 6       | 100%       | 40      |
|  |            |         |            |         |            |         |            |         |            |         |            | Answere |
|  |            |         |            |         |            |         |            |         |            |         |            | Skipped |

Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

40 6

Table 15 data were obtained from the employee responses from an online survey during FY24.

## SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

### Table 16

| HARD-TO-FILL VACANCIES       |                              |          |                                      |                                   |       |                       |              |
|------------------------------|------------------------------|----------|--------------------------------------|-----------------------------------|-------|-----------------------|--------------|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code | Job Title                            | Total #<br>Positions<br>Allocated | FY 23 | Vacancy Rate<br>FY 24 | FY24 vs FY23 |
| 0                            | 0                            | MGBA04   | Aanlytical Chemist IV                | 6                                 | 0%    | 0%                    | 0%           |
| 0                            | 0                            | MDAZ03   | Biometrician                         | 5                                 | 0%    | 0%                    | 0%           |
| 0                            | 0                            | MBBD08   | DNREC Chief EO                       | 4                                 | 0%    | 0%                    | 0%           |
| 0                            | 0                            | MBBD07   | DNERC Captain EO                     | 11                                | 0%    | 0%                    | 0%           |
| 2                            | 0                            | UBBD06   | DNREC NRP Lieutenant                 | 9                                 | 22%   | 0%                    | -22%         |
| 0                            | 0                            | UBBD05   | DNREC NRP Sergeant                   | 10                                | 0%    | 0%                    | 0%           |
| 0                            | 0                            | UBBD04   | DNREC EO III                         | 18                                | 0%    | 0%                    | 0%           |
| 0                            | 0                            | UBBD03   | DNREC EO II                          | 14                                | 0%    | 0%                    | 0%           |
| 3                            | 0                            | UBBD02   | DNREC EO I                           | 18                                | 21%   | 0%                    | -21%         |
| 1                            | 0                            | MBBD01   | DNREC Enforcement Trainee            | 4                                 | 11%   | 0%                    | -11%         |
| 0                            | 0                            | MCCZ13   | Electrical and Mechanical Supervisor | 2                                 | 0%    | 0%                    | 0%           |
| 12                           | 9                            | MFBC01   | Engineer I                           | 17                                | 109%  | 53%                   | -56%         |
| 0                            | 1                            | MFBC02   | Engineer II                          | 9                                 | 0%    | 11%                   | 11%          |
| 6                            | 1                            | MFBC03   | Engineer III                         | 21                                | 40%   | 5%                    | -35%         |
| 3                            | 1                            | MFBC04   | Engineer IV                          | 20                                | 19%   | 5%                    | -14%         |
| 0                            | 0                            | MFBC05   | Engineer V                           | 1                                 | 0%    | 0%                    | 0%           |
| 0                            | 3                            | MFBC06   | Engineer VI                          | 4                                 | 0%    | 75%                   | 75%          |
| 3                            | 2                            | MGCD01   | Engineer Program Manager I           | 4                                 | 75%   | 50%                   | -25%         |
| 0                            | 0                            | MGCD02   | Engineer Program Manager II          | 2                                 | 0%    | 0%                    | 0%           |
| 4                            | 0                            | MGCD01   | Environmentlal Program Manager I     | 10                                | 31%   | 0%                    | -31%         |
| 2                            | 0                            | MGCD02   | Environmentlal Program Manager II    | 42                                | 6%    | 0%                    | -6%          |
| 2                            | 0                            | MGBF02   | Hydrologist II                       | 16                                | 50%   | 0%                    | -50%         |
| 0                            | 0                            | MGBF03   | Hydrologist III                      | 6                                 | 0%    | 0%                    | 0%           |
| 0                            | 3                            | MGBF04   | Hydrologist IV                       | 22                                | 0%    | 14%                   | 14%          |
| 2                            | 2                            | MGGB01   | Laboratory Manager I                 | 2                                 | 100%  | 100%                  | 0%           |
| 0                            | 0                            | MGGB02   | Laboratory Manager II                | 1                                 | 0%    | 0%                    | 0%           |
| 2                            | 3                            | MFEA02   | Planner II                           | 10                                | 29%   | 30%                   | 1%           |
| 2                            | 3                            | MFEA04   | Planner IV                           | 16                                | 17%   | 19%                   | 2%           |
| 0                            | 0                            | MFEA07   | Principle Planner                    | 10                                | 0%    | 0%                    | 0%           |
| 0                            | 0                            | MCCZ25   | Senior Deputy Boiler Inspector       | 1                                 | 0%    | 0%                    | 0%           |

### Table 17

|            | HARD                                 | -TO-FILL APPLIC | ANT PIPELIN | E             |             |               |
|------------|--------------------------------------|-----------------|-------------|---------------|-------------|---------------|
| Class Code | Class Title                          | # Times Posted  | Total # Aps | Average # Aps | Total # Aps | Average # Aps |
| Class Code | Class The                            | in FY24         | Received    | Received      | Qualified   | Qualified     |
| MGBA04     | Aanlytical Chemist IV                | 1               | 17          | 17            | 4           | 4             |
| MDAZ03     | Biometrician                         | 1               | 6           | 6             | 1           | 1             |
| MBBD08     | DNREC Chief EO                       | 0               | 0           | NA            | 0           | NA            |
| MBBD07     | DNERC Captain EO                     | 0               | 0           | NA            | 0           | NA            |
| UBBD06     | DNREC EO Lieutenant                  | 0               | 0           | NA            | 0           | NA            |
| UBBD05     | DNREC EO Sergent                     | 1               | 5           | 5             | 4           | 4             |
| UBBD04     | DNREC EO III                         | 0               | 0           | NA            | 0           | NA            |
| UBBD03     | DNREC EO II                          | 0               | 0           | NA            | 0           | NA            |
| UBBD02     | DNREC EO I                           | 0               | 0           | NA            | 0           | NA            |
| MBBD01     | DNREC Enforcement Trainee            | 2               | 152         | 76            | 26          | 13            |
| MCCZ13     | Electrical and Mechanical Supervisor | 1               | 9           | 9             | 2           | 2             |
| MFBC01     | Engineer I                           | 5               | 103         | 21            | 0           | 0             |
| MFBC02     | Engineer II                          | 3               | 18          | 6             | 0           | 0             |
| MFBC03     | Engineer III                         | 1               | 4           | 4             | 0           | 0             |
| MFBC04     | Engineer IV                          | 0               | 0           | NA            | 0           | NA            |
| MFBC05     | Engineer V                           | 0               | 0           | NA            | 0           | NA            |
| MFBC06     | Engineer VI                          | 0               | 0           | NA            | 0           | NA            |
| MFBC07     | Engineer Program Manager I           | 2               | 14          | 7             | 0           | 0             |
| MFBC08     | Engineer Program Manager II          | 0               | 0           | NA            | 0           | NA            |
| MGCD01     | Environmentlal Program Manager I     | 1               | 6           | 6             | 3           | 3             |
| MGCD02     | Environmentlal Program Manager II    | 10              | 87          | 9             | 48          | 5             |
| MGBF02     | Hydrologist II                       | 0               | 0           | NA            | 0           | NA            |
| MGBF03     | Hydrologist III                      | 2               | 19          | 10            | 0           | 0             |
| MGBF04     | Hydrologist IV                       | 0               | 0           | NA            | 0           | NA            |
| MGGB01     | Laboratory Manager I                 | 0               | 0           | NA            | 0           | NA            |
| MGGB02     | Laboratory Manager II                | 0               | 0           | NA            | 0           | NA            |
| MFEA02     | Planner II                           | 7               | 74          | 11            | 27          | 4             |
| MFEA04     | Planner IV                           | 3               | 37          | 12            | 9           | 3             |
| MFEA07     | Principle Planner                    | 0               | 0           | NA            | 0           | NA            |
| MCCZ25     | Senior Deputy Boiler Inspector       | 0               | 0           | NA            | 0           | NA            |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

Table 16 data were obtained from the PHRST system as of 06/30/2024. Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### Table 18

|           | Turnover by Division |                       |                       |                             |  |  |
|-----------|----------------------|-----------------------|-----------------------|-----------------------------|--|--|
| Dept ID   | Division             | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |
| 400101100 | Osec                 | 0%                    | 0%                    | 0%                          |  |  |
| 400402200 | AIR                  | 14%                   | 14%                   | 0%                          |  |  |
| 400303300 | FISH                 | 1%                    | 40%                   | 39%                         |  |  |
| 400405500 | CLIMATE              | 9%                    | 7%                    | -2%                         |  |  |
| 400302200 | PARKS                | 15%                   | 0%                    | -15%                        |  |  |
| 400404400 | WASTE                | 10%                   | 16%                   | 6%                          |  |  |
| 400403300 | WATER                | 15%                   | 0%                    | -15%                        |  |  |
| 400304400 | WATERSHED            | 12%                   | 0%                    | -12%                        |  |  |
|           | Department Average   | 10%                   | 10%                   | 0%                          |  |  |

### Table 19

|          | TURNOVER BY HARD-TO-FILL VACANCIES |                      |               |              |  |  |
|----------|------------------------------------|----------------------|---------------|--------------|--|--|
|          |                                    | <b>Turnover Rate</b> | Turnover Rate | Change in %  |  |  |
| Job Code | Job Title                          | FY23                 | FY24          | FY24 vs FY23 |  |  |
| MGBA04   | Aanlytical Chemist IV              | 0%                   | 0%            | 0%           |  |  |
| MDAZ03   | Biometrician                       | 0%                   | 0%            | 0%           |  |  |
| MBBD08   | DNREC Chief EO                     | 0%                   | 0%            | 0%           |  |  |
| MBBD07   | DNERC Captain EO                   | 0%                   | 0%            | 0%           |  |  |
| UBBD06   | DNREC EO V                         | 0%                   | 0%            | 0%           |  |  |
| UBBD05   | DNREC EO IV                        | 0%                   | 0%            | 0%           |  |  |
| UBBD04   | DNREC EO III                       | 0%                   | 0%            | 0%           |  |  |
| UBBD03   | DNREC EO II                        | 0%                   | 0%            | 0%           |  |  |
| UBBD02   | DNREC EO I                         | 0%                   | 0%            | 0%           |  |  |
| MBBD01   | DNREC Enforcement Trainee          | 57%                  | 0%            | -57%         |  |  |
| MCCZ13   | Electrical and Mechanical          | 0%                   | 50%           | 50%          |  |  |
| MFBC01   | Engineer I                         | 0%                   | 55%           | 55%          |  |  |
| MFBC02   | Engineer II                        | 17%                  | 17%           | 0%           |  |  |
| MFBC03   | Engineer III                       | 6%                   | 13%           | 7%           |  |  |
| MFBC04   | Engineer IV                        | 0%                   | 0%            | 0%           |  |  |
| MFBC05   | Engineer V                         | 0%                   | 0%            | 0%           |  |  |
| MFBC06   | Engineer VI                        | 0%                   | 0%            | 0%           |  |  |
| MGCD01   | Environmentlal Program Manager I   | 12%                  | 13%           | 1%           |  |  |
| MGCD02   | Environmentlal Program Manager     | 0%                   | 16%           | 16%          |  |  |
| MGBF02   | Hydrologist II                     | 0%                   | 0%            | 0%           |  |  |
| MGBF03   | Hydrologist III                    | 0%                   | 25%           | 25%          |  |  |
| MGBF04   | Hydrologist IV                     | 0%                   | 10%           | 10%          |  |  |
| MGGB01   | Laboratory Manager I               | 0%                   | 0%            | 0%           |  |  |
| MGGB02   | Laboratory Manager II              | 0%                   | 100%          | 100%         |  |  |
| MFEA02   | Planner II                         | 36%                  | 22%           | -14%         |  |  |
| MFEA04   | Planner IV                         | 11%                  | 0%            | -11%         |  |  |
| MFEA07   | Principle Planner                  | 0%                   | 0%            | 0%           |  |  |
| MCCZ25   | Senior Deputy Boiler Inspector     | 0%                   | 0%            | 0%           |  |  |

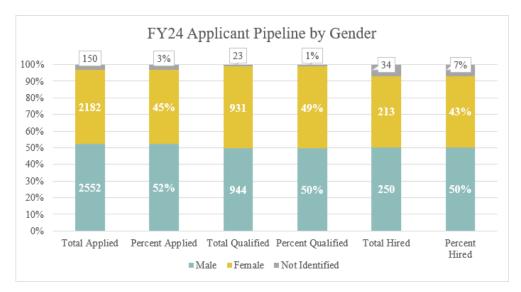
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

## **Applicant Pipeline**

In FY24, 4884 people applied online to DNREC jobs, a 16% increase from FY23 in which 4204 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including/excluding Casual Seasonal Recruitments.

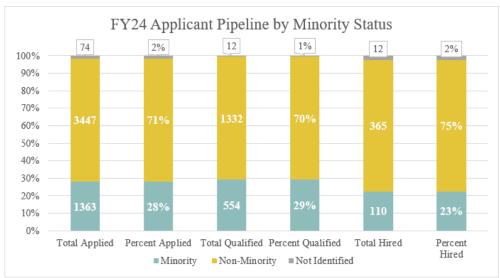
## Figure 20



## FY24 Applicant Pipeline by Gender



## FY24 Applicant Pipeline by Minority vs. Non-Minority



**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

## Recruitment and Hiring Times FY23 and FY24

### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 68                          | 46                          |
| FY24                | 64                          | 41                          |
| Change FY23 vs FY24 | -4                          | -5                          |

Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 4                                      | 4  |
| FY24                | 9                                      | 4  |
| Change FY23 vs FY24 | 5                                      | 0  |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open</u> is measured by the number of calendar days it takes HR from the time they receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

## SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

### **STRATEGIC PRIORITY (SP-1)**

### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective               | Measures of<br>Success/Key Results | Responsible<br>Group | Resources           | Target Date to<br>Completion |
|-----------------------|-------------------------|------------------------------------|----------------------|---------------------|------------------------------|
| Sp-1                  | Utilize the DNREC       | Increase number of                 | DNREC LDC,           | Fireside chats,     | FY26                         |
| Goal 1                | LDC to expand           | applicants and hires               | HR, OTS              | surveys and         |                              |
|                       | Agency reach into       | from various diverse               |                      | interpersonal       |                              |
|                       | diverse cultures to     | communities in                     |                      | conversations       |                              |
|                       | identify opportunities  | Agency recruitment                 |                      |                     |                              |
|                       | for target recruitment  | pipeline                           |                      |                     |                              |
|                       | efforts in those        |                                    |                      |                     |                              |
|                       | communities             |                                    |                      |                     |                              |
| Sp-1                  | Expand effectiveness    | Create greater interest            | DNREC HR,            | Existing Internship | FY26                         |
| Goal 2                | of DNREC Internship     | and eventually                     | OTS                  | program             |                              |
|                       | Program by exposing     | increased applications             |                      |                     |                              |
|                       | interns to positions in | for positions in areas             |                      |                     |                              |
|                       | areas with frequent     | of harder to fill/retain           |                      |                     |                              |
|                       | vacancies or            | jobs within the                    |                      |                     |                              |
|                       | considered harder-to    | department                         |                      |                     |                              |
|                       | fill, in an effort to   |                                    |                      |                     |                              |
|                       | garner greater interest |                                    |                      |                     |                              |
|                       | for those jobs.         |                                    |                      |                     |                              |

### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective           | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Resources          | Target Date to<br>Completion |
|-----------------------|---------------------|---------------------------------------|----------------------|--------------------|------------------------------|
| Sp-2                  | The agency will     | Increased exposure                    | DNREC HR,            | Process            | FY26                         |
| Goal 1                | implement a plan to | and involvement                       | Division Level       | Development and    |                              |
|                       | utilize management  | from agency                           | leadership, DNREC    | updated procedures |                              |
|                       | level personnel as  | management during                     | LDC                  |                    |                              |
|                       | point of contacts   | recruitment and                       |                      |                    |                              |
|                       | and event           | applicant selection                   |                      |                    |                              |
|                       | facilitators during | process                               |                      |                    |                              |
|                       | future LDC          |                                       |                      |                    |                              |
|                       | diversity and       |                                       |                      |                    |                              |
|                       | inclusion events    |                                       |                      |                    |                              |

### STRATEGIC PRIORITY (SP-3)

### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group   | Resources  | Target Date to<br>Completion |
|-----------------------|--|---|--|--|------------------------------|
| Sp – 3<br>Goal 1      | Expand upon future<br>LDC opportunities<br>to connect and<br>explore partnerships<br>with various diverse<br>community leaders<br>in an effort to better<br>reach those<br>communities to<br>increase recruitment<br>visibility and<br>exposure. | Increased exposure<br>and applications<br>from diverse<br>communities during<br>recruitment<br>outreach | DNREC LDC, HR,<br>Recruitment,<br>DNREC Hiring<br>Managers, OSec | The agency will<br>implement a plan to<br>utilize managers as<br>point of contacts<br>and event<br>facilitators in future<br>LDC diversity and<br>inclusion events | On-going                     |



# **State of Delaware**

# **Department of Correction**

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025

### **MEMORANDUM**

- TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources
- CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity, Equity and Inclusion
- FROM: Terra Taylor Commissioner <u>Terra Taylor@doc.gov</u>

Beverly Barr-Ford Director, Human Resources Beverly.Barrford@doc.gov

DATE: September 19, 2024

# SUBJECT: DOC FY24 Equal Employment Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the Department of Correction FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace*.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Terra Taylor, Commissioner. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### SUMMARY STATEMENT:

Delaware Department of Correction's (DOC) commitment to equal employment opportunity is demonstrated through various initiatives and practices. The depth of that commitment is communicated through the five (5) DOC core values that guide how we serve our mission.

Integrity Courage Accountability Respect Diversity

### **DOC Mission Statement:**

To protect the public and promote successful reentry through safe and effective supervision, and rehabilitative services supported by a professional and diverse workforce.

During the past year, the DOC has successfully adapted and maintained a forward momentum. The following report outlines the efforts and accomplishments in equal employment opportunity. The DOC4Inclusion Coalition continues to foster unity and collaboration within the Department by promoting inclusion and equity. In an effort to keep positive momentum within the Department, DOC continues to provide employees with support through meaningful training opportunities that will supply employees with the right tools for success. The DOC continues to place recruitment and retention at the forefront of the Department.

| DEPARTMENT SUMMARY                               |      |  |  |  |  |  |
|--|------|--|--|--|--|--|
| Name of Division # of Employees                  |      |  |  |  |  |  |
| Office of the Commissioner                       | 17   |  |  |  |  |  |
| Bureau of Administrative Services                | 84   |  |  |  |  |  |
| Bureau of Prisons                                | 1686 |  |  |  |  |  |
| Bureau of Community Corrections                  | 548  |  |  |  |  |  |
| Bureau of Healthcare, Substance Abuse and Mental | 10   |  |  |  |  |  |
| Health Services                                  | 10   |  |  |  |  |  |
| TOTAL  | 2345 |  |  |  |  |  |

## **Responsibilities for Implementation**

See Appendix B – List of Laws

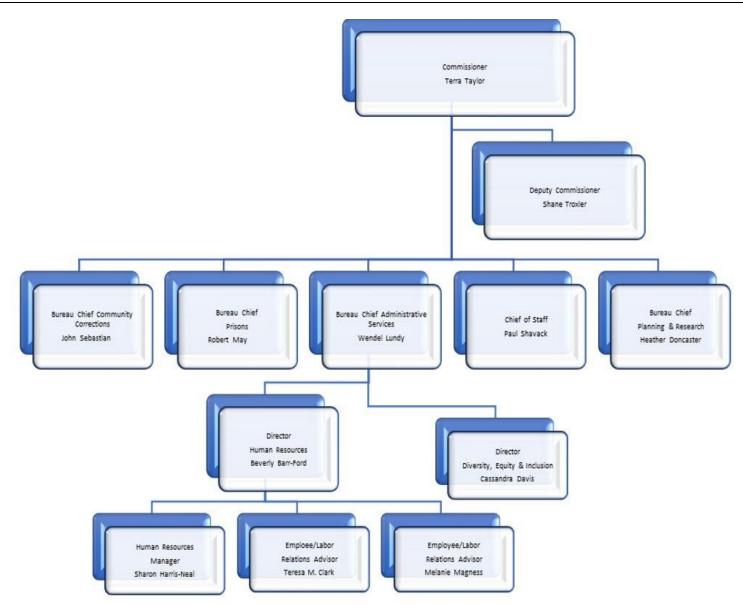
## **RESPONSIBILITIES STATEMENT**

The Commissioner of the Department of Correction oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The Department's leadership sets the example and acts as role models for all employees to emulate by demonstrating an appreciation for diversity among employees, offenders, and those in the community they serve. Managers provide their employees the opportunity to attend training on diversity to increase awareness and understanding, as well as to promote an inclusive environment. Sexual harassment awareness and prevention training is provided as required by 19 *Del. C.* §711A. In addition, management is charged with the responsibility of ensuring that all allegations of discrimination are addressed promptly and appropriately.

The Director of Human Resources, Beverly Barr-Ford, 302-857-5203, <u>beverly.barrford@delaware.gov</u>, implements the Affirmative Action Plan and ensures that managers comply with federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

- 1. Directing the Department's Affirmative Action/Equal Employment and Diversity programs.
- 2. Overseeing the development and instruction of training related to:
  - a. Diversity & Inclusion
  - b. Discrimination and Associated Topics
  - c. Implicit Bias Awareness
  - d. Generational Differences Awareness
  - e. Sexual Harassment Awareness and Prevention
- 3. Overseeing and conducting mediation and resolution of workplace issues.
- 4. Overseeing the development and implementation of workplace culture surveys.
- 5. Exploring recruitment and retention initiatives.
- **6.** Overseeing the responses to requests from the Division of Labor Relations & Employee Practices-Department of Human Resources (DHR).
- **7.** Overseeing the responses to Charges of Discrimination filed with the Equal Employment Opportunity Commission (EEOC) and the Delaware Department of Labor (DDOL)

### **ORGANIZATIONAL CHART:**



## SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

### STRATEGIC PRIORITY (SP-1)

### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group       | Steps Taken   | Status     |
|-----------------------|--|--|----------------------------|---|------------|
| SP-1<br>Goal 1        | To increase employee<br>engagement and<br>retention at all levels<br>within the DOC.                               | By conducting<br>statewide site visits<br>at DOC Level IV and<br>V facilities. The goal<br>is to solicit<br>feedback from<br>employees on this<br>topic. Progress is<br>measured by<br>having proposed<br>recommendations<br>explored by<br>leadership and<br>having staff<br>acknowledge<br>when/if changes<br>are implemented. | DOC4Inclusion<br>Coalition | The DO4Inclusion<br>Coalition<br>conducted site<br>visits with<br>leadership at DOC<br>and Probation and<br>Parole facilities to<br>gather perspectives<br>and encourage<br>open dialog. This<br>team also<br>facilitated Implicit<br>Bias Training<br>sessions during this<br>fiscal year. | FY24-FY25  |
| SP-1<br>Goal 2        | To address workplace<br>climate impacted by<br>perceived racial<br>injustices as described<br>on a national level. | The DOC4Inclusion<br>Coalition hosts<br>employee<br>engagement sessions<br>statewide at the DOC<br>Probation and Parole<br>Offices. Success is<br>measured by the<br>willingness of<br>participants to engage<br>in tough but<br>necessary<br>conversations.   | DOC4Inclusion<br>Coalition | The DOC4Inclusion<br>Coalition hosted two<br>Implicit Bias training<br>sessions and<br>facilitated a meeting<br>with Dover Probation<br>and Parole staff<br>members and their<br>leadership team on<br>ways to successfully<br>address this important<br>topic.                             | FY24 -FY25 |
| SP-1<br>Goal 3        | Continue recruitment<br>and promotion of<br>under-represented<br>demographics.                                     | Success is measured<br>through the<br>continuous<br>improvement of<br>hiring qualified<br>candidates in under-<br>represented job<br>classifications.  | DOC Recruitment<br>Team    | DEI successfully<br>collaborated with<br>DOC partners (HR<br>and Recruitment),<br>community-based<br>organizations,<br>colleges, and  | FY24 -FY25 |

|  | universities to        |
|--|------------------------|
|  | identify potential     |
|  | candidates from        |
|  | underrepresented       |
|  | communities.           |
|  | The Academy will       |
|  | continue to partner    |
|  | with various non-      |
|  | profit agencies such   |
|  | as Home of the         |
|  | Brave, Code Purple,    |
|  | Milford Housing        |
|  | Authority, and Kent    |
|  | County Parks to assist |
|  | underserved            |
|  | populations.           |

## Strategic Priority 1

## **Goal 1- Increase Employee Engagement and Retention**

- o Conduct workplace DEI surveys with leadership and staff with the goal of evaluating employee retention efforts.
  - Share feedback received with applicable members of the DOC leadership team aimed toward addressing areas for potential improvements.
- o Facilitate Implicit Bias Training for all CEIT and BOTC training classes.
- Engage with leadership at all DOC Level V, Level IV, and Probation & Parole facilities in an effort to collaborate on potential ideas to increase employee engagement.
- o DOC Steven R. Floyd Training Academy (SRFTA):
  - 1. Facility-based Adjunct Instructors were trained in CPR/First Aid/AED in FY 23 to prepare them for the delivery of institutional based training throughout FY 24. The process of certifying facility-based Adjunct Instructors expanded in FY 24 and now has participation by DOC's two (2 largest Level 5 facilities.
  - 2. In compliance with standards set by the American Safety and Health Institute (ASHI), Academy Instructors certified six (6) new full-time Academy and Adjunct Instructors. These newly trained Instructors will deliver training to cadets in our basic programs (CEIT and BOTC) as well as facilitating bi-annual recertification required trainings.
  - 3. Through a Blue-Collar Grant awarded to the DOC Training Academy, the Department was able to provide Variable Frequency Drives (HVAC system related) training to 39 Officers of the Facilities Maintenance team.
  - 4. Continuing the practice that started in FY 23, the Training Academy again incorporated presentations by the Special Olympics of Delaware (SODE) into all CEIT and BOTC classes to promote the partnership between the non-profit agency and law enforcement. SODE is one of the largest annual fundraisers in the Law Enforcement Torch Run.
  - 5. Implicit Bias was facilitated for all CEIT and BOTC classes. In addition, 231 DOC current staff members attended this training which was offered via the DLC Learning Center in FY24.

- 6. DEI/DOC4Inclusion partnered with the Department of Human Resources (DHR) and the DOC Recruitment teams to ensure DEI representation at hiring events, job fairs, career expos, and diversity-focused events.
- 7. DEI will soon offer Navigating Generational Differences training for DOC employees. The training was piloted with DOC4Inclusion Coalition Members, The Stephen R. Floyd Training Academy, Executive Leadership, and the State Training Advisory Network of Delaware (STAND). Based on feedback from these four (4) piloted sessions, minor changes were made to the curriculum. The proposed finalized training will be presented to Bureau of Administrative Services (BAS) leadership and the DOC executive staff for final approval.
- 8. Monthly DOC4Inclusion Meetings were held as scheduled. This included, establishing sub-committee meetings focused on DEI news/media, health & wellness and planning events geared to highlight and embrace the various cultural heritage calendar events.

### **<u>Strategic Priority 1</u>** Goal 2- Address Workplace Climate Impacted by Perceived Racial Injustices DOC4Inclusion Coalition

DOC4Inclusion continues to have monthly meetings with Coalition members. The Commissioner joins meetings as her schedule permits. Initiatives accomplished thus far include:

- 1. Bylaws were established in an effort to provide a structured framework for the DOC4Inclusion goals and initiatives.
- 2. The Law Enforcement-Specific Implicit Bias Training continues this fiscal year. As a supplement to this training, Microlessons have been developed and added to the training via the Delaware Learning Center (DLC). Six (6) microlessons are assigned once a month, following each employee's completion of this training. The intention is to keep awareness of personal biases at the forefront of those who have attended the training as they interact with co-workers.
- 3. The DE&I team plans to conduct a survey focused on determining the Department's understanding of diversity, equity, inclusion, and accessibility. The results will be used to collaborate with senior leadership on ways to improve awareness to this important work.
- 4. A DOC4Inclusion Cultural Heritage Bulletin Board was placed in the DOC Administration Building. Since this building is the primary location for all DOC trainings, many staff members are afforded the opportunity to view the awareness information that is displayed. The Bulletin Board's information is updated on a monthly basis.
- 5. The Coalition Hosts Forums/Site Visits at facilities and offices throughout the state to gather perspectives from staff and encourage open, solutions-based dialog.
- 6. Global Bites, an initiative geared to introduce and celebrate culture through food, was established and implemented.

## **Strategic Priority 1**

### **Goal 3- Continue Recruitment and Promotion of Underrepresented Demographics**

- o The DOC partnered with the Department of Human Resources (DHR) in the annual Statewide Career Fair, collaborated with the Delaware National Guard, and successfully executed ten (10) hiring events between July 1, 2023 June 30, 2024. These events are designed to offer an opportunity for potential applicants and members of the public to gain awareness about careers within the DOC. The ultimate goal for attending these events is to increase the DOC hiring pool of potential applicants. The Statewide Career Fair and DOC Hiring Events have brought approximately 960 potential applicants to the DOC.
- In an effort to improve the number of under-represented classifications, the department continues to educate and require Hiring Managers to interview all qualified candidates for classifications that are under-represented in race and/or gender.

### STRATEGIC PRIORITY (SP-2)

### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority   | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group   |   | Steps Taken   | Sta   | ıtus      |
|-------------------------|---|---|--|---|---|---|-----------|
| Goal 1<br>*Refer to     | accountability via the performance                              |   | Resources  | prov<br>durir<br>Lead<br>track<br>deve        | performance appraisal trai<br>ided to new supervisors qu<br>ng the Department's Frontl<br>lership Training. The appra<br>ing system is currently be<br>loped by the HR Employm<br>ices Team.                                    | uarterly<br>line<br>aisal<br>ing                              | FY24      |
| *Refer to<br>additional | aimed toward engaging<br>and motivating a<br>diverse workforce. | promote employee training<br>opportunities which are<br>tracked within the Delaware | Resources;<br>DOC4Inclusion<br>Coalition; and,<br>DOC SRFTA. | Cour<br>The<br>Gene<br>descr<br>deve<br>train | Leadership Development 7<br>rse continues to be hosted 1<br>Coalition has developed N<br>eral Differences, and as pro-<br>ribed, the DOC SRFTA co<br>lop and implement meanin<br>ing opportunities to enhan<br>f current staff. | biannually.<br>lavigating<br>eviously<br>ontinues to<br>ngful | FY23/FY24 |

### **Strategic Priority 2** Goal 1\*- Performance Evaluation Process

Performance Appraisal Training is conducted during the DOC Leadership Development Training experience. The goal of the training is to provide in-depth guidance on how to write an effective employee evaluation, how to develop an employee performance plan/ improvement plan and, provide rating tools to be used by supervisors and managers during the process. Managers also receive an overview of the DOC Career Ladder process.

• In FY 25 the DOC HR Team will continue to work towards the completion of a performance evaluation tracking system. The system will enable HR to capture the departments in which additional training and guidance may be needed to ensure that employee performance evaluations are being completed annually, and department wide. The goal is to work towards 100% completion of performance evaluations on an annual basis.

1. Two (2) surveys were completed in FY 2024 with specific recommendations provided to applicable members of the DOC leadership team by the DOCares Committee. The data received is intended to be used during the training that is currently underdevelopment by the DOC HR Director and in collaboration with the DOCares committee, as well as members of the leadership team. This initiative supports the Commissioner's and Deputy Commissioner's goal to create a DOC specific training targeted for mid - senior level members of the leadership team (Captain and above). The primary focus will be promoting employee wellness, morale, retention, and improved overall culture.

### • DOC4Inclusion Coalition

- 1. Hosted several site visits at facilities and offices throughout the DOC to gather perspectives and encourage open dialog.
- 2. Continue to facilitate <sup>1</sup>/<sub>2</sub> day Law Enforcement Specific Implicit Bias Training.
- 3. Is in the last stage of finalizing the Navigating Generational Differences Training.
- 4. Continue to offer suggestions on ways to improve DOC policy and procedures surrounding diversity, equity and inclusion.

### • <u>Shadowing Program</u>

DOC Leaders implemented this program to provide staff the opportunity to experience "a day in the life of agency leadership" by gaining insights into the:

- 1. Roles and responsibilities
- 2. Skill requirements
- 3. Knowledge base

### • S.R. Floyd Training Academy

- In FY 24, through the completion of 7 Correctional Employee Initial Training (CEIT), 1 Basic Officer Training Course (BOTC), and 2 Non-Security Basic Training (NSBT) basic training programs, the Academy graduated 175 Correctional Officers, 14 Probation & Parole Officers, and 24 Non-Sworn staff members assigned to various Level IV and V institutions. An additional CEIT class started prior to the end of the FY 24 and will graduate during FY 25. While these basic training programs tend to receive the most recognition as they directly impact new staffing initiatives and highlight the recruitment efforts of the Department, they are only a portion of the training that is developed and delivered through the Academy.
- 2. In reference to mandatory training requirements, completion rates steadily increased despite Department-wide staffing shortages. While not fully back to pre-pandemic levels, the significant rise in staff attendance demonstrates the Department's focus on maintaining a skilled workforce. As in recent years, to bridge some of the training gaps, the Academy continued to provide and promote virtual training through various platforms.

As mentioned previously, facility-based adjunct instructors were trained in CPR/First Aid/AED and delivered training on-site throughout FY 24 to ensure that staff maintained this critical certification.

- 3. In addition to basic training, the following accomplishments and initiatives should not go unnoticed. While this list is not all-encompassing, it provides an overall snapshot of the diverse opportunities provided to DOC employees, not only to meet mandatory requirements as established by the Delaware Code, Departmental Policy, and ACA guidelines but also for individual professional development.
- 4. FBI Law Enforcement Executive Development Association (LEEDA) Supervisory, Command, and Executive Leadership Institutes. The DOC continued to partner with FBI LEEDA to offer leadership development opportunities to DOC staff. These week-long courses provide participants with the skills necessary for effective law enforcement leadership and promote the exchange of information and best practices used in the law enforcement industry through collaboration, training, and education. We hosted five courses in FY 24, and 171 participants completed the training.
- 5. At the beginning of FY 24, the Department secured a sole source contract with FBI LEEDA, thus solidifying our long-term commitment to our partnership. In FY 25, we are scheduled to host 4 of the week-long courses, which are a part of the Trilogy series. Beginning this year and because of the sole source contract, we will increase the maximum participant allotment for each class from 35 participants to 40 participants.
- 6. The Training Academy has secured contracts with Federal Law Enforcement Training Centers (FLETC) to deliver both user and instructor-level certifications in Basic Tactical Medical training for first responders in December of 2024. Additionally, Sig Sauer will host another armorer's course at our facility. Both training sessions will be attended by DOC staff and officers from other law enforcement agencies.
- 7. Crisis Communication Course- In partnership with Wilmington University, this program was originally developed in FY 18 for delivery to all Correctional Officer series staff as a mandatory training. In FY 25, this course will be restructured and delivered by Academy instructors to specifically meet the needs of our department.
- 8. In FY 24, the Department continued to deliver the "in-house" Leadership Development Course. Facilitated by mostly DOC staff, this week-long training program was initially developed for newly promoted sworn supervisory staff. In FY 24, the Academy expanded this opportunity to newly promoted non-sworn supervisory staff since space allowed for their participation. It was again a success and will continue to be offered two times in FY 25.
- 9. Mental Health First Aid- This 8-hour course is delivered by certified DOC Instructors and has now been integrated into all CEIT, BOTC and NSBT classes. The focus of this class is to raise awareness of mental health as it relates to society and provides participants with step-by-step strategies for assisting those in crisis.
- 10. The Drill Instructors provide cadets with a solid foundation to physically and mentally prepare them for their careers and instill a sense of service to the community. In FY 24, some of the community partners that benefited from our cadet volunteers were Home of the Brave, Delaware Teen Challenge, Trap Pond State Park, and Milford Housing Authority. While these community-based initiatives were intended to instill the value of service to others in our cadets, on each occasion, both the cadets and Academy staff finished the day with a sense of pride and accomplishment.

11. Crisis Intervention Training (CIT)- After developing a curriculum specific to the needs of the Delaware Department of Correction, in FY 24, the National Commission for Correctional Health Care (NCCHC) twice delivered CIT training to Correctional Officer Series staff who work with inmates suffering from mental illness and are housed in DOC's Level 4 and 5 facilities. Thirty-four (34) participants completed this valuable training.

### **STRATEGIC PRIORITY (SP-3)**

### Professional Development, Education, and Awareness

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority   | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group               | Steps Taken  | Status     |
|---|---|--|------------------------------------|--|------------|
| SP-3<br>Goal 1<br>*Refer to<br>additional<br>information<br>below | To continue sign<br>on bonuses and<br>referral<br>incentives; Attend<br>in-person hiring<br>and community<br>events.<br>Expanded the use<br>of virtual job<br>posting services.<br>Implement a<br>recruitment media<br>plan.<br>Increase social<br>media presence;<br>and,<br>Post recruitment<br>flyers on virtual<br>bulletin boards. | The DOC<br>continues to track<br>bonuses and<br>measure the<br>effectiveness that<br>this incentive<br>provides related<br>to recruiting and<br>retaining<br>employees.  | DOC Recruitment<br>Team            | The DOC offers a \$5,000<br>signing bonus to new<br>Correctional Officers.<br>DOC Recruiters have<br>increased their presence<br>at community hiring<br>events, radio streaming<br>platforms, and via social<br>media platforms. | FY24 -FY25 |
| SP-3<br>Goal 2<br>*Refer to<br>additional<br>information<br>below | The Recruitment<br>and promotion of<br>under-represented<br>demographics.   | As previously<br>stated, the DOC<br>continues to<br>improve the<br>numbers of under-<br>represented<br>classifications by<br>requiring Hiring<br>Managers to<br>interview all<br>qualified<br>candidates for<br>classifications<br>that are under-<br>represented in<br>race and/or<br>gender. | DOC<br>Human Resources             | The DOC continues to<br>Educate hiring managers<br>on under-represented<br>classifications<br>requirements and<br>practices.   | FY24 -FY25 |
| SP-3<br>Goal 3<br>*Refer to<br>additional                         | Decrease the<br>vacancy and<br>turnover rates as  | By monitoring<br>vacancy rates for<br>all staff on a<br>continuous basis.  | DOC Human<br>Resources/<br>DOCares | Two employee "stay"<br>surveys were sent to all<br>DOC staff members to<br>determine their current   | FY24       |

| information | well as improve  | Develop a plan of  | Committee/       | perspectives on         |  |
|-------------|------------------|--------------------|------------------|-------------------------|--|
| below       | employee morale. | action to increase | Leadership Team. | employment within the   |  |
|             |                  | employee           |                  | Department (i.e., what  |  |
|             |                  | retention.         |                  | they enjoyed about      |  |
|             |                  |                    |                  | working for the DOC and |  |
|             |                  |                    |                  | areas that could be     |  |
|             |                  |                    |                  | improved).              |  |

## **Strategic Priority 3**

### Goal 1\*- Increase Sign on Bonuses and Recruitment Objectives

- o <u>Signing Bonus</u> The DOC continues to provide the \$5,000 signing bonus. This bonus has been a key process in increasing the number of quality applicants.
- <u>Referral Incentive for Current Staff</u> The Department continues to provide the \$2,000 incentive bonus to officers and staff who recruit new cadets. This initiative is also vital to increasing the number of quality applicants.
- <u>DOC Equivalency Incentive Program</u> In an effort to aid in recruitment and retention, the Department continues to offer the equivalency pay incentive program for newly hired out-of-state correctional officers. The incentive program allows employees who have equivalent work experience from another Department of Correction to be placed on the DOC salary step table and receive the qualified length of service credit for up to and not greater than ten (10) years of service. Note: This incentive applies to compensation only.
- <u>Out of State Housing for Cadets</u> DOC recently implemented an out-of-state free temporary housing option for newly hired cadets who reside more than 75 miles from the training academy. In FY24, 75 cadets took advantage of this provision.
- <u>Salary Compression</u> After contractual salary increases are calculated, the DOC continues the practice of reviewing all impacted job classifications to ensure that equitable pay is provided.
- <u>Hiring and Community Events</u> During FY24 the recruiters, actively engaged in the recruitment of Correctional Officers and Probation Officers. In addition, they fielded emails and calls from potential applicants, monitored DOC job postings on INDEED, RECRUIT MILITARY, ZIP RECRUITER and, assisted HR with contacting applicants. DOC recruiters also attended 102 career fairs and community events within our recruiting area, as well as actively recruited at all regional military installations. The recruiters were also present at five (5) DOC Correctional Officer Hiring Events held throughout the year. See below for details of the events attended during FY24:
  - DOC Hiring Events 5
  - Flyer Distribution and establishing contacts with Job Centers within our recruiting area 52
  - Virtual Career Fairs 9
  - Miscellaneous Career / Community events 54
  - Recruitment Webinars 1

- College Campus Visits 28 (In state and out of state)
- High School Visits 9
- O <u>SOCIAL MEDIA PRESENCE</u> The Delaware DOC has been very active with social media and regularly posts on Facebook/META, Instagram, LinkedIn, and Twitter. Throughout FY2024 DOC made 115 posting to its social media accounts, with a strong response to most postings. A number of these postings were effectively boosted throughout the year to enhance recruiting efforts. Our Social Media and Marketing Manager has created numerous flyers throughout the year in support of recruitment efforts, which the recruiters have regularly distributed throughout the recruiting area. In addition, these fliers have been added to the webpage as a link to provide additional information to potential applicants. Our recruitment calendar is also available to all on the DOC webpage and is updated regularly. It is also important to note that our current recruitment videos are still being via these platforms.
- O <u>UPDATED WEBPAGE/ NEW URL</u> Throughout FY2024 the recruiters have worked closely with DOC's IT department to maintain and keep current the recruitment webpage and to promote the new URL JoinDelawareDOC.com. Also, in addition to the established dedicated recruitment email and phone number where messages are relayed directly to the recruitment team, a link has been added to the page which includes the recruiters' events calendar. This was added to better assist potential applicants with locating a recruitment event near their home(s).
- o <u>BILLBOARDS</u> In FY2024 the billboard located in front of the Sussex Correctional Institute in Georgetown was updated. This message highlights the \$5000 signing bonus and the new JoinDelawareDOC.com web address. Additionally, a large banner was placed in front of the HRYCI facility located in Wilmington DE, advertising the same.
- <u>EffecTV CAMPAIGN</u> During the FY24 fiscal year the recruiters ran three (3) separate one- month streaming ad campaigns throughout DOC's recruiting area(s). Each ad was timed to coincide with upcoming hiring events. This effort played a significant role in increasing turnout of potential applicants during DOC hiring events.
- o <u>DELAWARE STATE FAIR</u> In July 2024 the recruitment team again had a booth at the Delaware State Fair for the length of the fair as well as posted advertisements at multiple locations throughout the fair. This package resulted in numerous impressions for the entire duration of the annual Fair.
- o <u>FLYERS</u> All recruitment flyers for Correctional Officers, Probation& Parole Officers, Food Service and Maintenance positions were continuously updated as necessary in a manner that reflected uniformity throughout the messaging. All flyers were also updated to include the new recruiting web address and phone numbers, as well as adding a QR code. These flyers have also been added as links on the recruitment website and are distributed by the recruiters when attending events.
- <u>ELECTRONIC SIGNAGE AT DOC ADMIN BUILDING</u> The electronic billboard in front of the DOC Administration building on McKee Road in Dover is constantly running recruitment messages throughout the year, as well as notifying the passing motorist of any upcoming Hiring events.

### OTHER ADVERTISING/RECRUITMENT INITIATIVES

- Continue to partner with DHR to also push out DOC recruitment initiatives via their recruitment efforts which has had a positive result in our recruitment efforts.
- Continue to place "Now Hiring" bumper stickers on all fleet vehicles.
- The recruitment unit Tahoe's wraps were updated to provide an improved visual appeal and to promote the new web. New pop-up tents were also purchased with the DOC logo and web address. These tents are used at all outdoor recruitment events.
- A hiring process checklist was created to address frequently asked questions (FAQ'S) commonly inquired by potential applicants.
- DOC HR Team sends text and email reminder alerts to applicants scheduled to attend hiring events. This newly implemented strategy has had a very positive impact on DOC hiring event participation numbers.
- Streamlined the ability to contact applicants who have expressed interest via Indeed, through automatic responses.
- Developed a relationship with the Delaware Food Bank allowing DOC recruiters an opportunity to speak with their culinary classes in hopes to recruit qualified candidates for vacant food service positions.
- CO job posting is being advertised through Recruit Military, and is intended to target all military bases within a 150-mile radius of Dover for the next year.
- Continue to engage with Departments of Labor and Military TAP Programs within our recruiting area.
- A recruitment baseball card advertainment was developed for officers to give out to prospective candidates while they are out and about.

### Workforce Retirement – Planning and Knowledge Transfer

Discussions continued with Bureau leadership to focus on pipeline efforts. The recruitment of Plant Maintenance Mechanic Positions was addressed through outreach to Delaware Contractors Association and Associated Builders and Contractors organizations. Positions in the CO series, specifically Sgt. and Lt. positions, were also monitored. Efforts focused on utilizing the Career Ladder, the Leadership Development Training Program, FBI LEEDA training and other available training tools designed to build skills to prepare lower ranking officers for career ladder and competitive promotion opportunities.

## **Strategic Priority 3**

## **Goal 2\*- The Recruitment and Promotion of Under-Represented**

The Department partnered with the Department of Human Resources in a Statewide Career Fair and successfully executed five (5) hiring events between July 1, 2023 – June 30, 2024. These events are designed to offer an opportunity for potential applicants and members of the public to gain awareness about careers within the DOC. The ultimate goal for attending these events is to increase the DOC's hiring pool of potential applicants.

As previously stated, in an effort to improve the number of underrepresented classifications, the department continues to require Hiring Managers to interview all candidates for classifications identified as being underrepresented in race and/or gender.

## SECTION IV: WORKFORCE ANALYSIS

## DOC WORKFORCE ANALYSIS OVERVIEW:

The Department of Correction is underrepresented in four EEO-4 categories. DOC has 2,346 employees and minorities represent 46% of the DOC workforce which is a 6% increase from FY23. Below are observable trends that affect DOC's opportunity to increase diversity in its workforce:

- Recruitment for all public safety/law enforcement jobs has become increasingly challenging in the last few years due to the influence of social, political, and economic forces. DOC does offer recruitment and retention incentives for Correctional Officers; however, they continue to be presented with challenges in this area.
- o DOC has a rigid background investigation practice for all positions which limits the applicant selection pool.
- Generational differences make it harder to attract people to Correctional Officer positions because they offer little flexibility in work schedules. The excessive number of vacant positions exacerbates this problem by leading to forced overtime and last-minute schedule changes for current employees.
- o While the DOC is underrepresented in Technicians, they only have three positions in this category. They are also underrepresented in Office & Administrators, Professionals, Protective Services, Office & Clerical and Skilled Craft but the percent of underrepresentation is low, between 1-5%. DOC continues to target recruitment efforts towards diverse schools and plans to promote job shadowing and internships.
- DOC continues efforts to focus on improved manager education on leadership/supervisory skills to ensure an inclusive environment.
- DOC has held targeted camps/events during the year that expose applicants to the field of Corrections. They continue to expand this outreach to increase the talent pool.

In summary, DOC remains proactive in efforts to create a more diverse workforce. Further, efforts are focused on increasing their applicant pool for under-represented positions. In addition to prioritizing recruitment efforts toward Correctional Officers, they also promote for other vacant positions such as Administrative, Accounting, Training, and Probation & Parole vacancies.

DOC will continue to evolve its marketing, sourcing, and outreach to keep talent pipelines flowing. Workforce planning and subsequent recruitment and retention efforts are a major goal for the DOC in FY25.

## DEPARTMENT OF CORRECTION DEMOGRAPHICS AT A GLANCE:

The total number of Department of Correction EEO-4 eligible employees as of June 30, 2024, is 2,346.

The Department of Correction EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the Department of Correction workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare the Department of Correction. The Department of Correction does not hire in the Para-Professional and Service Maintenance EEO-4 categories.

The following summary of findings was derived from this data:

### **Minority Representation:**

- Minorities represent 46% of the total DOC workforce, a 6% increase from FY23.
- Minorities are under-represented in the following EEO-4 category:
  - o Technicians (-38%)

### **Female Representation:**

- Females represent 31% of the total DOC workforce, the same as FY23.
- Females are under-represented in the following EEO-4 categories:
  - o Officials & Administrators (-4%)
  - o Professionals (-12%)
  - o Skilled Craft (-4%)

### Male Representation:

- Males represent 69% of the DOC workforce, the same as FY23.
- Males are under-represented in the following EEO-4 category:
  - o Technicians (-50%)
  - o Protective Services (-1%)
  - o Office & Clerical (-29%)

## EEO-4 Status Report FY24 (Without Casual/Seasonal)

### Table 1

|                              |       | MALE FEMALE |                     |       |                     |                    |                 |                |                           |                   | TOTALS |       |                     |       |                     |                    |                 |                  |                           |                     |                                   |                                    |                              |
|------------------------------|-------|-------------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|--------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black       | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White  | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 34    | 9           | 1                   | 0     | 0                   | 0                  | 0               | 44             | 58.7%                     | 3                 | 18     | 12    | 0                   | 1     | 0                   | 0                  | 0               | 31               | 41.3%                     | 0                   | 75                                | 23                                 | 30.7%                        |
| 2 Professionals              | 197   | 59          | 12                  | 1     | 0                   | 0                  | 4               | 273            | 53.4%                     | 17                | 138    | 77    | 10                  | 5     | 0                   | 0                  | 8               | 238              | 46.6%                     | 3                   | 511                               | 176                                | 34.4%                        |
| 3 Technicians                | 0     | 0           | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      | 0                 | 2      | 0     | 0                   | 0     | 0                   | 0                  | 0               | 2                | 100.0%                    | 0                   | 2                                 | 0                                  | 0.0%                         |
| 4 Protective Services        | 646   | 445         | 71                  | 12    | 3                   | 4                  | 35              | 1216           | 79.5%                     | 30                | 68     | 218   | 15                  | 3     | 0                   | 2                  | 8               | 314              | 20.5%                     | 1                   | 1530                              | 816                                | 53.3%                        |
| 5 Para Professional          | 9     | 5           | 0                   | 0     | 0                   | 0                  | 1               | 15             | 23.1%                     | 1                 | 34     | 12    | 3                   | 0     | 0                   | 0                  | 1               | 50               | 76.9%                     | 2                   | 65                                | 22                                 | 33.8%                        |
| 6 Office & Clerical          | 5     | 0           | 0                   | 0     | 0                   | 0                  | 1               | 6              | 5.7%                      | 0                 | 67     | 22    | 5                   | 3     | 0                   | 0                  | 2               | 99               | 94.3%                     | 3                   | 105                               | 33                                 | 31.4%                        |
| 7 Skilled Craft              | 39    | 8           | 5                   | 2     | 0                   | 0                  | 3               | 57             | 98.3%                     | 1                 | 1      | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1                | 1.7%                      | 0                   | 58                                | 18                                 | 31.0%                        |
| 8 Service Maintenance        | 0     | 0           | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      | 0                 | 0      | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      | 0                   | 0                                 | 0                                  | 0%                           |
| Totals                       | 930   | 526         | 89                  | 15    | 3                   | 4                  | 44              | 1611           | 68.7%                     | 52                | 328    | 341   | 33                  | 12    | 0                   | 2                  | 19              | 735              | 31.3%                     | 9                   | 2346                              | 1088                               | 46.4%                        |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

## Minority Labor Market Representation FY24 (Including Race and Ethnicity)

### Table 2

|                              |                   |                              |  |       | Compar              | ison to Min | ority % of (        | Category           |                 |
|------------------------------|-------------------|------------------------------|--|-------|---------------------|-------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black | Hispanic/<br>Latino | Asian       | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 31%                          | 6%   | 28%   | 1%                  | 1%          | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 29%               | 34%                          | 6%   | 27%   | 4%                  | 1%          | 0%                  | 0%                 | 2%              |
| 3 Technicians                | 38%               | 0%                           | -38%                                       | 0%    | 0%                  | 0%          | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 37%               | 53%                          | 17%  | 43%   | 6%                  | 1%          | 0%                  | 0%                 | 3%              |
| 5 Para Professional          | 34%               | 34%                          | 0%   | 26%   | 5%                  | 0%          | 0%                  | 0%                 | 3%              |
| 6 Office & Clerical          | 31%               | 31%                          | 0%   | 21%   | 5%                  | 3%          | 0%                  | 0%                 | 3%              |
| 7 Skilled Craft              | 26%               | 31%                          | 5%   | 14%   | 9%                  | 3%          | 0%                  | 0%                 | 5%              |
| 8 Service Maintenance        | 45%               | 0%                           | NA   | 0%    | 0%                  | 0%          | 0%                  | 0%                 | 0%              |

### Table 3

## Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  |       | С     | omparison t         | o Minority | % of Catego         | ry                 |                 |
|------------------------------|-------------------|----------------------------|--|-------|-------|---------------------|------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian      | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 45%               | 41%                        | -4%                                      | 24%   | 16%   | 0%                  | 1%         | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 59%               | 47%                        | -12%                                     | 27%   | 15%   | 2%                  | 1%         | 0%                  | 0%                 | 2%              |
| 3 Technicians                | 50%               | 100%                       | 50%                                      | 100%  | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 19%               | 21%                        | 1%                                       | 4%    | 14%   | 1%                  | 0%         | 0%                  | 0%                 | 1%              |
| 5 Para Professional          | 77%               | 77%                        | 0%                                       | 52%   | 18%   | 5%                  | 0%         | 0%                  | 0%                 | 2%              |
| 6 Office & Clerical          | 65%               | 94%                        | 29%                                      | 64%   | 21%   | 5%                  | 3%         | 0%                  | 0%                 | 2%              |
| 7 Skilled Craft              | 6%                | 2%                         | -4%                                      | 2%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 44%               | 0%                         | NA                                       | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |

Table 4

## Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  |       | C     | 'omparison t        | o Minority | % of Catego         | ny                 |                 |
|------------------------------|-------------------|-----------------------|--|-------|-------|---------------------|------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian      | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 59%                   | 4%                                     | 45%   | 12%   | 1%                  | 0%         | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 41%               | 53%                   | 12%                                    | 39%   | 12%   | 2%                  | 0%         | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 0%                    | -50%                                   | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 81%               | 79%                   | -1%                                    | 42%   | 29%   | 5%                  | 1%         | 0%                  | 0%                 | 2%              |
| 5 Para Professional          | 23%               | 23%                   | 0%                                     | 14%   | 8%    | 0%                  | 0%         | 0%                  | 0%                 | 2%              |
| 6 Office & Clerical          | 35%               | 6%                    | -29%                                   | 5%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 1%              |
| 7 Skilled Craft              | 94%               | 98%                   | 4%                                     | 67%   | 14%   | 9%                  | 3%         | 0%                  | 0%                 | 5%              |
| 8 Service Maintenance        | 56%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

## Minority Representation Trends FY22, 23, 24

#### **FY22 FY23 FY24** Minority Variance of Minority Variance of Minority Variance of EEO-4 CATEGORY Labor Market Labor Market Labor Market 1 Officials & Administrators 5% 6% 7% 2 Professionals 4% 3% 6% 3 Technicians -38% -38% -38% 4 Protective Services 12% 12% 17% 5 Paraprofessional -3% -4% 0% 6 Office & Clerical -4% -5% 0% 7 Skilled Craft -6% -5% 5% 8 Service Maintenance NA NA NA

## Female Representation Trends FY22, 23, 24

### Table 6

Table 5

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -4%  | -2%  | -4%  |
| 2 Professionals              | -13%                                       | -12%                                       | -12%                                       |
| 3 Technicians                | 50%  | 50%  | 50%  |
| 4 Protective Services        | 1%   | 1%   | 1%   |
| 5 Paraprofessional           | 2%   | -1%  | 0%   |
| 6 Office & Clerical          | 26%  | 24%  | 29%  |
| 7 Skilled Craft              | -4%  | -4%  | -4%  |
| 8 Service Maintenance        | NA   | NA   | NA   |

## Male Representation Trends FY22, 23, 24

Table 7

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 4%                                       | 2%                                       | 4%                                       |
| 2 Professionals              | 13%                                      | 12%                                      | 12%                                      |
| 3 Technicians                | -50%                                     | -50%                                     | -50%                                     |
| 4 Protective Services        | -1%                                      | -1%                                      | -1%                                      |
| 5 Paraprofessional           | -2%                                      | 1%                                       | 0%                                       |
| 6 Office & Clerical          | -26%                                     | -24%                                     | -29%                                     |
| 7 Skilled Craft              | 4%                                       | 4%                                       | 4%                                       |
| 8 Service Maintenance        | NA                                       | NA                                       | NA                                       |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

## **SECTION V: EMPLOYEE COMPLAINTS**

### Table 8

| Total Complaints by Gender |    |  |  |  |
|----------------------------|----|--|--|--|
| Male                       | 17 |  |  |  |
| Woman                      | 16 |  |  |  |
| Other                      | 0  |  |  |  |
| Total                      | 33 |  |  |  |

| Total Complaints by Race/Ethnicity |    |  |  |  |
|------------------------------------|----|--|--|--|
| Black - African American           | 13 |  |  |  |
| Asian                              | 1  |  |  |  |
| Hispanic/Latinx                    | 0  |  |  |  |
| Native American/ Alaskan Native    | 0  |  |  |  |
| Not Identified                     | 0  |  |  |  |
| Pacific Islander/Native Hawaiian   | 0  |  |  |  |
| Two or more races                  | 0  |  |  |  |
| White                              | 19 |  |  |  |
| Total                              | 33 |  |  |  |

| Total Complaints by Employment Status |    |  |  |  |
|---------------------------------------|----|--|--|--|
| Merit                                 | 33 |  |  |  |
| Non-Merit Exempt                      | 0  |  |  |  |
| Casual/Seasonal                       | 0  |  |  |  |
| Total                                 | 33 |  |  |  |

| Total Complaints by Category |    |  |  |  |  |
|------------------------------|----|--|--|--|--|
| Informal                     | 0  |  |  |  |  |
| Formal                       | 33 |  |  |  |  |
| External                     | 0  |  |  |  |  |
| Total                        | 33 |  |  |  |  |

| Total Complaints by type |    |
|--------------------------|----|
| ADA                      | 0  |
| Discrimination           | 0  |
| Gender                   | 0  |
| Generic Issue            | 0  |
| Harassment               | 6  |
| Hostile Work Environment | 15 |
| Merit Rule               | 0  |
| Misconduct               | 1  |
| Retaliation              | 3  |
| Sexual Harassment        | 4  |
| Standards of Conduct     | 4  |
| Workplace Violence       | 0  |
| Total                    | 33 |

| Total Compaints by Current Status |    |  |  |  |
|-----------------------------------|----|--|--|--|
| Open                              | 2  |  |  |  |
| Closed                            | 31 |  |  |  |
| Total                             | 33 |  |  |  |

| Total Complaints by Resolution |    |  |  |  |
|--------------------------------|----|--|--|--|
| To be Determined               | 2  |  |  |  |
| Substantiated                  | 6  |  |  |  |
| Partially Substantiated        | 1  |  |  |  |
| Unsubstantiated                | 17 |  |  |  |
| Withdrawn                      | 7  |  |  |  |
| Total                          | 33 |  |  |  |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

## **SECTION VI: EMPLOYEE ACTIONS**

### Table 9

| FY 23-24 EEO REPORT KEY OBSERVATIONS  |        |         |       |         |        |  |  |
|---------------------------------------|--------|---------|-------|---------|--------|--|--|
| TYDE                                  | 2      | 023     | 20    | 2024    |        |  |  |
| TYPE                                  | Total  | Percent | Total | Percent | CHANGE |  |  |
|                                       | DISCIP | LINES   |       |         |        |  |  |
| Total Female Non-Minority Disciplines | 4      | 6%      | 4     | 5%      | 0%     |  |  |
| Total Female Minority Disciplines     | 10     | 16%     | 12    | 14%     | 20%    |  |  |
| Total Male Non-Minority Disciplines   | 26     | 42%     | 27    | 32%     | 4%     |  |  |
| Total Male Minority Disciplines       | 22     | 35%     | 41    | 49%     | 86%    |  |  |
| Total Disciplines                     | 62     | 100%    | 84    | 100%    | 35%    |  |  |
|                                       | SEPARA | TIONS   |       |         |        |  |  |
| Total Female Non-Minority Separations | 34     | 13%     | 26    | 11%     | -24%   |  |  |
| Total Female Minority Separations     | 48     | 18%     | 48    | 20%     | 0%     |  |  |
| Total Male Non-Minority Separations   | 83     | 31%     | 69    | 28%     | -17%   |  |  |
| Total Male Minority Separations       | 102    | 38%     | 100   | 41%     | -2%    |  |  |
| Total Separations                     | 267    | 100%    | 243   | 100%    | -9%    |  |  |
|                                       | NEW I  | HIRES   |       |         |        |  |  |
| Total Female Non-Minority New Hires   | 18     | 10%     | 125   | 17%     | 594%   |  |  |
| Total Female Minority New Hires       | 40     | 21%     | 127   | 17%     | 218%   |  |  |
| Total Male Non-Minority New Hires     | 41     | 22%     | 246   | 33%     | 500%   |  |  |
| Total Male Minority New Hires         | 89     | 47%     | 241   | 33%     | 171%   |  |  |
| Total New Hires                       | 188    | 100%    | 739   | 100%    | 293%   |  |  |
| PROMOTIONS                            |        |         |       |         |        |  |  |
| Total Female Non-Minority Promotions  | 42     | 11%     | 146   | 19%     | 248%   |  |  |
| Total Female Minority Promotions      | 68     | 17%     | 149   | 20%     | 119%   |  |  |
| Total Male Non-Minority Promotions    | 172    | 43%     | 231   | 30%     | 34%    |  |  |
| Total Male Minority Promotions        | 116    | 29%     | 233   | 31%     | 101%   |  |  |
| Total Promotions                      | 398    | 100%    | 759   | 100%    | 91%    |  |  |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

## SECTION VII: EMPLOYEE ENGAGEMENT

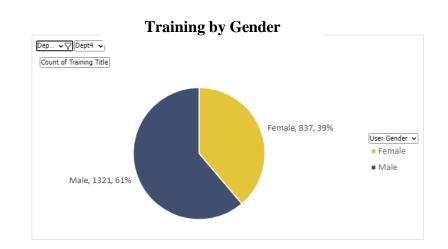
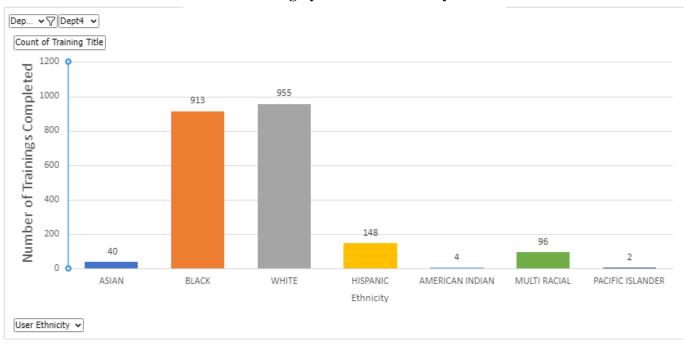


Figure 10

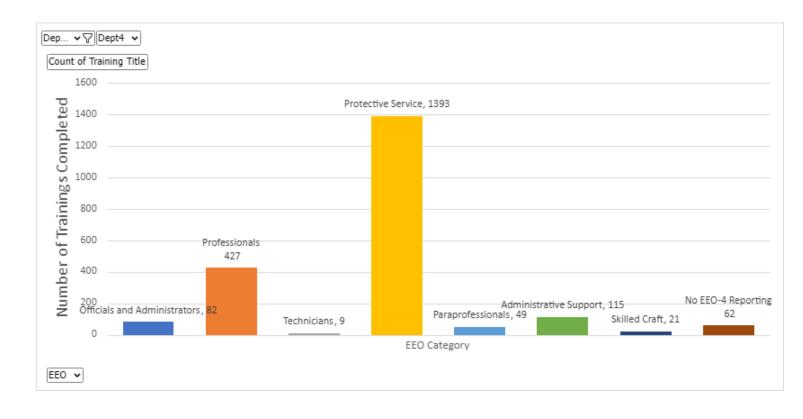
### Figure 11



**Training by Race and Ethnicity** 

### Figure 12

## **Training by EEO-4 Job Category**



# **Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

### **Tuition Reimbursement Summary**

### Table 13

| TUITION REIMBURSEMENT SUMMARY                           |        |  |  |  |
|---|--------|--|--|--|
|   | Number |  |  |  |
| Total Female  | 8      |  |  |  |
| Total Non-Minority Female                               | 1      |  |  |  |
| Total Minority Female                                   | 7      |  |  |  |
| Total Male  | 3      |  |  |  |
| Total Non-Minority Male                                 | 2      |  |  |  |
| Total Minority Male                                     | 1      |  |  |  |
| <b>Total Employees Requesting Tuition Reimbursement</b> | 11     |  |  |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

### **Disabilities Summary**

### Table 14

| DISABILITIES SUMMARY                                  |        |  |  |  |  |
|---|--------|--|--|--|--|
|   | Number |  |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 10     |  |  |  |  |
| Total Request for Accommodations                      | 271    |  |  |  |  |
| Total Request Accommodated                            | 271    |  |  |  |  |
| Total Selective Placement Candidates Interviewed      | 0      |  |  |  |  |
| Total Selective Placement Candidates Hired            | 0      |  |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

### **Exit Survey Summary**

Table 15

### Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excelle    | Excellent Good |            | Average Below Average |            | Poor    |            | Total   |            |         |            |         |
|--|------------|----------------|------------|-----------------------|------------|---------|------------|---------|------------|---------|------------|---------|
|  | Percentage | Total #        | Percentage | Total #               | Percentage | Total # | Percentage | Total # | Percentage | Total # | Percentage | Total # |
| American Indian or Alaska Native             | 0%         | 0              | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Asian  | 0%         | 0              | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Black or African American                    | 38%        | 3              | 13%        | 1                     | 38%        | 3       | 0%         | 0       | 13%        | 1       | 28%        | 8       |
| Hispanic or Latino                           | 50%        | 1              | 0%         | 0                     | 50%        | 1       | 0%         | 0       | 0%         | 0       | 7%         | 2       |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0              | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Two or More Races                            | 0%         | 0              | 50%        | 1                     | 0%         | 0       | 0%         | 0       | 50%        | 1       | 7%         | 2       |
| White  | 24%        | 4              | 29%        | 5                     | 18%        | 3       | 18%        | 3       | 12%        | 2       | 59%        | 17      |
| Prefer Not to Identify                       | 0%         | 0              | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Total  | 28%        | 8              | 24%        | 7                     | 24%        | 7       | 10%        | 3       | 14%        | 4       | 100%       | 29      |
|  |            |                |            |                       |            |         |            |         |            |         |            | Answere |

Answered 29 Skipped 3

Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

Table 15 data were obtained from the employee responses from an online survey during FY24.

## SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

### Table 16

|                              | HARD-TO-FILL VACANCIES       |          |   |                      |                       |                       |                             |  |  |
|------------------------------|------------------------------|----------|---|----------------------|-----------------------|-----------------------|-----------------------------|--|--|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code | Job Title   | Total #<br>Positions | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |  |  |
| 1                            | 2                            | UBDA01   | Correctional Officer/K9 Handler                   | 29                   | 3%                    | 7%                    | 4%                          |  |  |
| 50                           | 29                           | UBDB01   | Correctional Officer                              | 354                  | 14%                   | 8%                    | -6%                         |  |  |
| 106                          | 41                           | UBDB02   | Correctional Corporal                             | 360                  | 29%                   | 11%                   | -18%                        |  |  |
| 150                          | 167                          | UBDB03   | Correctional Sergeant                             | 735                  | 20%                   | 23%                   | 3%                          |  |  |
| 1                            | 2                            | UCBC01   | CO/Youth Rehab Food Service Specialist I          | 12                   | 8%                    | 17%                   | 9%                          |  |  |
| 13                           | 5                            | UCBC02   | CO/Youth Rehab Food Service Specialist II         | 37                   | 35%                   | 14%                   | -21%                        |  |  |
| 0                            | 1                            | UCCH01   | CO/Physical Plant Maintenance Trades Mechanic I   | 17                   | 0%                    | 6%                    | 6%                          |  |  |
| 0                            | 1                            | UCCH03   | CO/Physical Plant Maintenance Trades Mechanic III | 19                   | 0%                    | 5%                    | 5%                          |  |  |
| 2                            | 1                            | UCCH08   | CO/Physical Plant Maintenance/Trades Technician   | 4                    | 1%                    | 25%                   | 24%                         |  |  |
| 2                            | 2                            | UCCH09   | C/O Physical Plant Maintenance/Master Electrician | 4                    | 50%                   | 50%                   | 0%                          |  |  |

### Table 17

| HARD-TO-FILL APPLICANT PIPELINE |   |                           |                         |                           |                          |                            |  |  |
|---------------------------------|---|---------------------------|-------------------------|---------------------------|--------------------------|----------------------------|--|--|
| Class Code                      | Class Title                                       | # Times Posted<br>in FY24 | Total # Aps<br>Received | Average # Aps<br>Received | Total # Aps<br>Qualified | Average # Aps<br>Qualified |  |  |
| UBDB01                          | Correctional Officer                              | 12.00                     | 3357.00                 | 279.75                    | 2798.00                  | 233.17                     |  |  |
| UBDB01                          | Correctional Officer K9 Handler                   | 1.00                      | 18.00                   | 18.00                     | 3.00                     | 3.00                       |  |  |
| UBDB02                          | Correctional Corporal                             | 1.00                      | 3.00                    | 3.00                      | 3.00                     | 3.00                       |  |  |
| UBDB03                          | Correctional Sergeant                             | 5.00                      | 96.00                   | 19.20                     | 72.00                    | 14.40                      |  |  |
| UCBC01                          | C/O Youth Rehab Food Service Specialist I         | 1.00                      | 614.00                  | 614.00                    | 180.00                   | 180.00                     |  |  |
| UCBC03                          | C/O Youth Rehab Food Service Specialist III       | 5.00                      | 41.00                   | 8.20                      | 26.00                    | 5.20                       |  |  |
| UCCH01                          | C/O Physical Plant Maintenance Trades Mechanic I  | 1.00                      | 24.00                   | 24.00                     | 14.00                    | 14.00                      |  |  |
| MCCH06                          | Correctional Physical Plant Maintenance Supv. I   | 1.00                      | 10.00                   | 10.00                     | 8.00                     | 8.00                       |  |  |
| UCCH08                          | C/O Physical Plant Maintenace/Trades Technician   | 2.00                      | 30.00                   | 15.00                     | 2.00                     | 1.00                       |  |  |
| UCCH09                          | C/O Physical Plant Maintenance/Master Electrician | 2.00                      | 11.00                   | 5.50                      | 0.00                     | 0.00                       |  |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

 Table 16 data were obtained from the PHRST system as of 06/30/2024.

 Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

## Table 18

| Turnover by Division |                              |                       |                       |                             |  |  |  |
|----------------------|------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|
| Dept ID              | Division                     | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |
| 380101001            | DOC/Admin/Off o/t Commissio  | 14%                   | 7%                    | 7%                          |  |  |  |
| 380102002            | DOC/Admin/Human Resources    | 0%                    | 0%                    | 0%                          |  |  |  |
| 380103003            | DOC/Planning/Research Reent  | 0%                    | 0%                    | 0%                          |  |  |  |
| 380104004            | DOC/Education                | 0%                    | 0%                    | 0%                          |  |  |  |
| 380110010            | DOC/Administrative Services  | 0%                    | 15%                   | 15%                         |  |  |  |
| 380110011            | DOC/Administrative Services  | 14%                   | 0%                    | -14%                        |  |  |  |
| 380112012            | DOC/Admin/Cntrl Offender Rc  | 9%                    | 5%                    | -4%                         |  |  |  |
| 380114014            | DOC/Admin/InformationTechno  | 20%                   | 9%                    | -11%                        |  |  |  |
| 380201001            | DOC/HC/SA&MHS/MedTrtmnt&Srv  | 0%                    | 10%                   | 10%                         |  |  |  |
| 380401001            | DOC/Prisons/Bur Chief-Priso  | 0%                    | 0%                    | 0%                          |  |  |  |
| 380403003            | DOC/Prisons/James T Vaughn   | 11%                   | 8%                    | -3%                         |  |  |  |
| 380404004            | DOC/Prisons/Sussex Corr Ins  | 9%                    | 6%                    | -3%                         |  |  |  |
| 380405005            | DOC/Prisons/D Baylor Corr I  | 7%                    | 9%                    | 2%                          |  |  |  |
| 380406006            | DOC/Prisons/Howard R Young   | 16%                   | 8%                    | -8%                         |  |  |  |
| 380408008            | DOC/Prisons/Special Operati  | 7%                    | 4%                    | -3%                         |  |  |  |
| 380409009            | DOC/Prisons/DE Corr Industr  | 0%                    | 0%                    | 0%                          |  |  |  |
| 380412012            | Steven R. Floyd Sr. TraingAc | 83%                   | 113%                  | 30%                         |  |  |  |
| 380413013            | DOC/Intelligence Operations  | 12%                   | 0%                    | -12%                        |  |  |  |
| 380420020            | DOC/Food Services            | 15%                   | 2%                    | -14%                        |  |  |  |
| 380420080            | DOC/Food Services            | 18%                   | 0%                    | -18%                        |  |  |  |
| 380440040            | DOC/Facilities Maintenance   | 8%                    | 3%                    | -5%                         |  |  |  |
| 380601001            | DOC/Community Corr/Bur Chie  | 0%                    | 0%                    | 0%                          |  |  |  |
| 380602002            | DOC/Com Cor/Probation & Par  | 7%                    | 6%                    | -1%                         |  |  |  |
| 380607007            | DOC/ComCor/Sussex County CC  | 10%                   | 8%                    | -2%                         |  |  |  |
| 380608008            | DOC/ComCor/Kent County CC    | 10%                   | 18%                   | 7%                          |  |  |  |
| 380613013            | Hazel D. Plant Wmns Trmt Fc  | 14%                   | 10%                   | -4%                         |  |  |  |
| 380614014            | PlummerCommunityCorrections  | 8%                    | 2%                    | -6%                         |  |  |  |
|                      | Department Average           | 11%                   | 9%                    | -1%                         |  |  |  |

### Table 19

| TURNOVER BY HARD-TO-FILL VACANCIES |   |                       |                       |                             |  |  |  |
|------------------------------------|---|-----------------------|-----------------------|-----------------------------|--|--|--|
| Job Code                           | Job Title   | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |
| UBDA01                             | Correctional Officer/K9 Handler                   | 0%                    | 0%                    | 0%                          |  |  |  |
| UBDB01                             | Correctional Officer                              | 40%                   | 12%                   | -28%                        |  |  |  |
| UBDB02                             | Correctional Corporal                             | 25%                   | 11%                   | -15%                        |  |  |  |
| UBDB03                             | Correctional Sergeant                             | 12%                   | 4%                    | -8%                         |  |  |  |
| UCBC01                             | CO/Youth Rehab Food Service Specialist I          | 36%                   | 7%                    | -30%                        |  |  |  |
| UCBC02                             | CO/Youth Rehab Food Service Specialist II         | 17%                   | 0%                    | -17%                        |  |  |  |
| UCCH01                             | CO/Physical Plant Maintenance Trades Mechanic I   | 12%                   | 0%                    | -12%                        |  |  |  |
| UCCH03                             | CO/Physical Plant Maintenance Trades Mechanic III | 0%                    | 0%                    | 0%                          |  |  |  |
| UCCH08                             | CO/Physical Plant Maintenance/Trades Technician   | 100%                  | 0%                    | -100%                       |  |  |  |
| UCCH09                             | C/O Physical Plant Maintenance/Master Electrician | 0%                    | 0%                    | 0%                          |  |  |  |

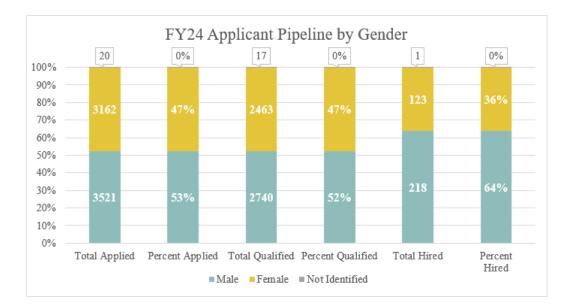
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

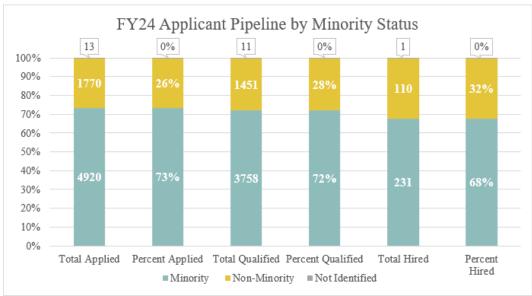
## **Applicant Pipeline**

In FY24, 6,683 people applied online to DOC jobs, an increase from FY23 in which 4,786 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including Casual Seasonal Recruitments.

### Figure 20







**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

## Recruitment and Hiring Times FY23 and FY24

### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 69                          | 37                          |
| FY24                | 64                          | 46                          |
| Change FY23 vs FY24 | -5                          | 9                           |

### Table 23

| Fiscal Year         | Average Time Request-to-<br>Open (days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|---|--|
| FY23                | 6                                       | 7  |
| FY24                | 5                                       | 7  |
| Change FY23 vs FY24 | -1                                      | 0  |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open is measured by the number of calendar days it takes HR from the time they</u> receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

## SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

### STRATEGIC PRIORITY (SP-1)

### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group                                      | Resources  | Target Date to<br>Completion |
|-----------------------|--|--|---|--|------------------------------|
| SP-1<br>Goal 1        | The DOC will<br>continue to<br>collaborate with the<br>SRFTA to identify<br>key areas that are<br>causing a decrease in<br>graduation rates. | Increase CEIT<br>Graduation Rates<br>while in SRFTA.   | DOC Human<br>Resources and<br>SRFTA.                      | Survey Monkey  | FY25-FY26                    |
| SP-1<br>Goal 2        | Work with DHR to<br>collaborate on<br>potential motivating<br>incentives for<br>recruitment and the<br>retention of DOC<br>employees.        | The DOC in<br>conjunction with<br>DHR will continue to<br>explore feasible<br>options aimed at<br>attracting new talent. | DOC /DHR Human<br>Resources and, DOC<br>Recruitment Teams | Collaboration<br>Committee consisting<br>of forward, solutions-<br>based team members. | FY25-FY26                    |

### STRATEGIC PRIORITY (SP-2)

### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group  | Resources  | Target Date to<br>Completion |
|-----------------------|---|---|---|--|------------------------------|
| SP-2<br>Goal 1        | The DOC will<br>continue to create and<br>provide meaningful<br>training opportunities<br>to engage and<br>motivate a diverse<br>workforce.   | Results can be<br>measured by tracking<br>the attendance rates<br>of supervisory<br>training courses that<br>are offered. In<br>addition, encouraging<br>DOC leadership<br>members to approve<br>staff's ability to<br>attend training when<br>opportunities arise. | SRFTA, HR,<br>Leadership and the<br>DOC4Inclusion<br>Coalition.             | University of<br>Delaware potential<br>grant funds and<br>internally qualified<br>staff members.   | FY25-FY26                    |
| SP-2<br>Goal 2        | To Increase tracking<br>efforts aimed to<br>ensure supervisor<br>accountability<br>regarding<br>performance<br>plans/evaluations.   | The tracking system<br>will enable HR to<br>monitor the<br>Departments in which<br>additional training/<br>guidance is needed.<br>The end goal is to<br>ensure that employee<br>performance<br>evaluations are being<br>completed annually.                         | DOC Human<br>Resources  | Microsoft Excel and,<br>trained Excel End<br>Users   | FY25-FY26                    |
| SP-2<br>Goal 3        | The DOC will<br>collaborate with<br>DHR's Diversity and<br>Inclusion Department<br>to identify gaps in<br>DOC's retention,<br>recruitment, and<br>workforce<br>underrepresentation. | Review the path<br>forward<br>recommendations<br>provided by DHR's<br>Diversity and<br>Inclusion Department<br>and continue<br>measuring<br>improvements while<br>striving to implement<br>change in current<br>DOC practices where<br>feasible.                    | DOC Recruitment,<br>DOC/DHR Human<br>Resources, and DOC<br>Leadership Teams | DOC staff members<br>who actively display<br>a collaborative and<br>team approach to this<br>work. | FY25-FY26                    |

### **STRATEGIC PRIORITY (SP-3)**

### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group   | Resources  | Target Date to<br>Completion |
|-----------------------|---|---|--|--|------------------------------|
| SP-3<br>Goal 1        | Continue recruitment<br>and promotion of<br>under-represented<br>demographics.  | As previously stated,<br>the DOC will<br>continue to improve<br>the numbers of under-<br>represented<br>classifications by<br>requiring Hiring<br>Managers to<br>interview all qualified<br>candidates for<br>classifications that are<br>under-represented in<br>race and/or gender. | DOC HR and<br>Recruitment Teams  | Trained Managers<br>and Supervisors  | FY25                         |
| SP-3<br>Goal 2        | Continue retention<br>efforts of quality<br>Officers through<br>professional<br>development and<br>growth within the<br>Department. | The DOC will<br>measure the<br>effectiveness by<br>tracking employee<br>participation in<br>training opportunities<br>via the Delaware<br>Learning Center and<br>SRFTA. Adjustments<br>to the curriculum will<br>be made based on<br>employee feedback.                               | DOC4Inclusion<br>Coalition, Human<br>Resources, SRFTA,<br>and Leadership<br>Teams. | DOC Team members<br>who actively display<br>a collaborative and<br>team approach to this<br>work.  | FY25                         |
| SP-3<br>Goal 3        | The DOC in<br>collaboration with<br>DHR will continue to<br>generate opportunities<br>aimed to increase<br>employee<br>engagement.  | Engagement<br>participation will be<br>tracked by employee<br>attendance rates.   | DOC4Inclusion<br>Coalition, DOC<br>Human Resources<br>and Leadership<br>Teams.     | DOC staff members<br>who actively display<br>a collaborative and<br>team approach to this<br>work. | FY24                         |



# **State of Delaware**

# **Department of Education**

# FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025

### **MEMORANDUM**

- TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources
- CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity, Equity and Inclusion
- FROM: Mark Holodick, Ed.D Cabinet Secretary, Department of Education Mark.Holodick@doe.k12.de.us

Shamika McLean Human Resources Officer

DATE: September 13, 2024

# SUBJECT: Department of Education FY24 Equal Employment Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the Department of Education FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace*.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Mark A. Holodick, Ed.D.. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### SUMMARY STATEMENT:

The Department of Education is committed to creating and maintaining a work environment in which people are treated with dignity, decency, and respect. The accomplishment of this goal is essential to the mission of the department. The work environment of the department is characterized by mutual trust and the absence of intimidation, oppression, and exploitation. Employees must work and learn in a safe, respectful, and stimulating atmosphere. For that reason, we will not tolerate unlawful discrimination or harassment of any kind. Each manager and supervisor are responsible for fostering a workplace environment free of discrimination and harassment. Through enforcement of this policy and education of employees, we seek to prevent, correct, and discipline behavior that violates this policy.

As a public employer and as the governing body of the Delaware public school system, the Department of Education has a special responsibility to not merely comply with the law, but to further the inherent values of fair and equal treatment in all personnel actions.

In addition, the Department of Education strives to recruit and retain candidates most qualified to serve the diverse educational needs of all the State's Local Education Agencies (LEA) and nearly 150,000 school students. It is the Department of Education's goal for its employees to reflect the cultural and racial diversity of all Delaware students, and to hire professional staff with the necessary skills and knowledge to expertly support all of the Local Education Agencies serving student, including those with disabilities, those with exceptional needs, those with special talents, those whose first language is not English, and those who may be vulnerable to inequitable treatment because of race, color, ethnic background, religion, gender, age, sexual preference, genetic information or veteran status.

| DEPARTMENT SUMMARY                    |                |  |  |  |  |  |  |  |  |
|---------------------------------------|----------------|--|--|--|--|--|--|--|--|
| Name of Division                      | # of Employees |  |  |  |  |  |  |  |  |
| Office of the Secretary               | 17             |  |  |  |  |  |  |  |  |
| Academic Support Team                 | 44             |  |  |  |  |  |  |  |  |
| Student Support Team                  | 35             |  |  |  |  |  |  |  |  |
| Workforce Support Team                | 33             |  |  |  |  |  |  |  |  |
| Operations Support Team               | 51             |  |  |  |  |  |  |  |  |
| Early Childhood Support Team          | 40             |  |  |  |  |  |  |  |  |
| Special Needs Program/Driver Training | 60             |  |  |  |  |  |  |  |  |
| Board Members                         | 3              |  |  |  |  |  |  |  |  |
| TOTAL                                 | 283            |  |  |  |  |  |  |  |  |

## **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Secretary of Education oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The Human Resources Officer, Shamika McLean, 302-735-4031, Shamika.McLean@doe.k12.de.us implements the Affirmative Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

The Department's Affirmative Action Coordinator will work to ensure that the goals and objectives of the Plan are being met and work to prepare such reports as required for the effective management of diversity and for the monitoring of affirmative action. The coordinator will also serve as the Affirmative Action Complaints Officer, who will hear complaints and resolve disputes or grievances which may arise from implementation of the Plan. The coordinator will assist the Secretary of Education, as directed, to see that the annual goals of the Plan are realized.

Duties and Responsibilities of the DOE

Affirmative Action Coordinator

- 1. Work with the Secretary of Education to develop and implement an *Affirmative Action Plan* for the department.
- 2. Work with the Secretary of Education and hiring managers to review the qualifications of all positions within the department to make certain that such requirements are reasonably related to job performance and do not constitute artificial barriers to hiring or promotion.
- 3. Work with the Secretary of Education and hiring managers to review the qualifications of all departmental employees to assure that women, minorities, veterans, and those with disabilities are given equal employment opportunity for hiring, promotion, training, transfer, and all personnel actions.
- 4. Serve as liaison between the Department of Education and organizations, groups and persons concerned with employment opportunities of minorities, women, persons with disabilities and veterans.
- 5. Provide career counseling to assist employees in identifying advancement opportunities or skills enhancement which would qualify the employee for possible career advancement.
- 6. Assist the Secretary of Education in the discharge of the duties and responsibilities set out in Executive Order 30.





## SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

### STRATEGIC PRIORITY (SP-1)

### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key Results   | Responsible<br>Group  | Steps Taken   | Status   |
|-----------------------|--|--|---|---|--|
| SP-1<br>Goal 1        | Assess workplace<br>policies to ensure<br>that they are<br>inclusive and<br>sensitive to a<br>diverse workforce.                       | Survey to determine<br>whether staff find<br>their work<br>environment<br>inclusive                            | DOE DHR and the<br>Local Diversity<br>Committee (LDC)<br>within DOE                       | Aid with the survey<br>from DEI team<br>withing DHR and<br>LDC  | Completed the<br>P&P Manual but<br>did not do the<br>survey.                                   |
| SP-1<br>Goal 2        | Ensure that all<br>employees have<br>access to the same<br>resources, benefits,<br>and opportunities<br>for growth and<br>development. | Communications<br>regarding<br>professional<br>development/benefits<br>are distributed to<br>100% of employees | DOE/DHR   | Statewide Benefits<br>Office<br>communications,<br>professional<br>development<br>opportunities<br>internally &<br>externally | Completed  |
| SP-1<br>Goal 3        | Increase<br>representation of<br>underrepresented<br>groups by 5% over<br>the next year.   | Increase representation<br>of underrepresented<br>groups in DOE (Males<br>and Racial or Ethnic<br>Minorities). | Increase<br>representation in<br>Males and Minorities<br>by 4% each over the<br>next year | Intentionally recruit<br>from specific groups<br>(fraternities/sororities,<br>colleges, etc.)                                 | In some areas we<br>saw improvement<br>but in other areas<br>we are still<br>underrepresented. |
| SP-1<br>Goal 4        | Increase<br>participation in the<br>Equity Summit by<br>3% over the next<br>year   | 3% increase of DOE<br>employees attending<br>the summit in 2024.   | DOE Equity Council<br>and Equity Summit<br>Committee Members                              | Pull number of<br>attendees form FY23<br>Summit and compare to<br>FY24 data   | The summit will not<br>happen until<br>September.  |

### STRATEGIC PRIORITY (SP-2)

### Management and Supervisory Effectiveness

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group | Steps Taken   | Status   |
|-----------------------|--|---|----------------------|---|--|
| SP-2<br>Goal 1        | Implement an<br>internal sponsorship<br>program to provide<br>opportunities for<br>employees to cross<br>into different career | Number of<br>employees involved<br>in the program<br>upon its onset.  | DOE/DHR              | Will work with<br>DHR Chief<br>Diversity Officer on<br>ideas to launch this<br>program    | Has not been<br>completed  |
| SP-2<br>Goal 2        | opportunities.<br>Implement a self-<br>identification EEO<br>survey in our<br>applicant tracking<br>system.                    | 100% of applicants<br>will be asked to<br>complete the<br>voluntary self-<br>identification<br>questions when<br>they complete an<br>application. | DOE/Frontline        | Will work with<br>Frontline to<br>implement this into<br>are applicant<br>tracking system | Unable to complete<br>in the system. We<br>will continue to<br>work with Frontline<br>on alternative<br>options. |

### **STRATEGIC PRIORITY (SP-3)**

## **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group   | Steps Taken  | Status  |
|-----------------------|---|---|--|--|---|
| SP-3<br>Goal 1        | Offer training and<br>development that<br>would enhance<br>cultural competency  | Number of Cultural<br>heritage month events<br>run/sponsored by the<br>DOE LDC<br>50% of the DOE<br>Workforce will<br>participate in a<br>LDC event (DOE<br>run or DHR run)   | DOE/DHR<br>DOE Equity<br>Council                               | Guidance from<br>DHR's DEI team                    | Completed. We<br>have offered lots of<br>events to DOE<br>employees and<br>LEAs centered<br>around cultural<br>diversity. |
| SP-3<br>Goal 2        | Create opportunities<br>for employees to<br>provide feedback,<br>participate in DEI<br>initiatives, and<br>engage in open and<br>honest discussions<br>about company<br>culture and values. | Host quarterly town<br>hall meetings and<br>measure the<br>attendance of those<br>town halls. Ensure<br>that an Equity<br>Council member is<br>there to discuss<br>event and topic of<br>the equity council<br>and HR will discuss<br>the EEO report and<br>how we are<br>working toward our<br>goals | DOE Leadership,<br>HR, and Equity<br>Council                   | Will work with<br>DHR                              | We have not had<br>town hall meetings,<br>but we have begun<br>to talk about EEO<br>within our Equity<br>Council group.   |
| SP-3<br>Goal 3        | Increase<br>Participation in<br>Diversity and<br>Cultural Heritage<br>Month Related<br>events organized by<br>the DHR's DEI<br>team   | 10% of DOE<br>workforce will<br>attend a DEI related<br>event organized by<br>DHR's DEI Team  | DOE DHR<br>DHR DEI Team<br>DOE Local<br>Diversity<br>Committee | Events and marketing<br>materials from DEI<br>Team | In progress. We have<br>not reached 10%.  |

## **DEPARTMENT OF EDUCATION DEMOGRAPHICS AT A GLANCE:**

The total number of Department of Education EEO-4 eligible employees as of June 30, 2024, is 283.

The Department of Education EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the Department of Education workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare Department of Education workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. The Department of Education does not hire in the Para-Professional and Service Maintenance EEO-4 categories.

The following summary of findings was derived from this data:

### **Minority Representation:**

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- Minorities represent 29% of the total Department of Education workforce, a 1% increase from FY23.
  - Minorities are under-represented in the following EEO-4 categories:
    - Officials & Administrators (-5%)
    - Professionals (-4%)
    - Technicians (-1%)

### **Female Representation:**

- Females represent 76% of the total Department of Education workforce, a 2% increase from FY23.
- Females are not under-represented in any of the EEO-4 categories.

### Male Representation:

- Males represent 24% of the Department of Education workforce, a 2% decrease from FY23.
- Males are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-18%)
  - Professionals (-12%)
  - Technicians (-41%)
  - Office & Clerical (-22%)

## EEO-4 Status Report FY24 (Without Casual/Seasonal)

### Table 1

|                              |       |       |                     |       | MA                  | ALE                |                 |                |                           |                   |       |       |                     |       | FEM                 | IALE               |                 |                  |                           |                     | TOTALS                            |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 9     | 1     | 1                   | 0     | 0                   | 0                  | 0               | 11             | 36.7%                     |                   | 15    | 3     | 0                   | 0     | 0                   | 0                  | 1               | 19               | 63.3%                     |                     | 30                                | 6                                  | 20.00%                       |
| 2 Professionals              | 38    | 6     | 1                   | 2     | 0                   | 0                  | 0               | 47             | 29.6%                     |                   | 81    | 22    | 2                   | 3     | 0                   | 2                  | 2               | 112              | 70.4%                     |                     | 159                               | 40                                 | 25.16%                       |
| 3 Technicians                | 2     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 3              | 9.1%                      |                   | 19    | 9     | 1                   | 1     | 0                   | 0                  | 0               | 30               | 90.9%                     |                     | 33                                | 12                                 | 36.36%                       |
| 4 Protective Services        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      |                   | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      |                     | 0                                 | 0                                  | 0%                           |
| 5 Para Professional          | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      |                   | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      |                     | 0                                 | 0                                  | 0%                           |
| 6 Office & Clerical          | 5     | 0     | 2                   | 0     | 0                   | 1                  | 0               | 8              | 13.1%                     |                   | 33    | 15    | 3                   | 0     | 0                   | 2                  | 0               | 53               | 86.9%                     |                     | 61                                | 23                                 | 37.70%                       |
| 7 Skilled Craft              | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      |                   | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      |                     | 0                                 | 0                                  | 0%                           |
| 8 Service Maintenance        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      |                   | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      |                     | 0                                 | 0                                  | 0%                           |
| Totals                       | 54    | 8     | 4                   | 2     | 0                   | 1                  | 0               | 69             | 24.4%                     | 0                 | 148   | 49    | 6                   | 4     | 0                   | 4                  | 3               | 214              | 75.6%                     | 0                   | 283                               | 81                                 | 28.62%                       |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

## Minority Labor Market Representation FY24 (Including Race and Ethnicity)

### Table 2

|                              |                   |                              |  |       | Compa               | rison to Min | ority % of Ca       | ategory            |                 |
|------------------------------|-------------------|------------------------------|--|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority %<br>of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 20%                          | -5%  | 13%   | 3%                  | 0%           | 0%                  | 0%                 | 3%              |
| 2 Professionals              | 29%               | 25%                          | -4%  | 18%   | 2%                  | 3%           | 0%                  | 1%                 | 1%              |
| 3 Technicians                | 38%               | 36%                          | -1%  | 30%   | 3%                  | 3%           | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 37%               | 0%                           | NA   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 34%               | 0%                           | NA   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 31%               | 38%                          | 7%   | 25%   | 8%                  | 0%           | 0%                  | 5%                 | 0%              |
| 7 Skilled Craft              | 26%               | 0%                           | NA   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 45%               | 0%                           | NA   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |

### Table 3

## Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  |       | (     | Comparison t        | o Minority % | 6 of Category       | ÿ                  |                 |
|------------------------------|-------------------|----------------------------|--|-------|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 45%               | 63%                        | 18%                                      | 50%   | 10%   | 0%                  | 0%           | 0%                  | 0%                 | 3%              |
| 2 Professionals              | 59%               | 70%                        | 12%                                      | 51%   | 14%   | 1%                  | 2%           | 0%                  | 1%                 | 1%              |
| 3 Technicians                | 50%               | 91%                        | 41%                                      | 58%   | 27%   | 3%                  | 3%           | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 19%               | 0%                         | NA                                       | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 77%               | 0%                         | NA                                       | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 65%               | 87%                        | 22%                                      | 54%   | 25%   | 5%                  | 0%           | 0%                  | 3%                 | 0%              |
| 7 Skilled Craft              | 6%                | 0%                         | NA                                       | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 44%               | 0%                         | NA                                       | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |

Table 4

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |  |
|------------------------------|-------------------|-----------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |
| 1 Officials & Administrators | 55%               | 37%                   | -18%                                   | 30%                                  | 3%    | 3%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 2 Professionals              | 41%               | 30%                   | -12%                                   | 24%                                  | 4%    | 1%                  | 1%    | 0%                  | 0%                 | 0%              |  |
| 3 Technicians                | 50%               | 9%                    | -41%                                   | 6%                                   | 3%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 4 Protective Services        | 81%               | 0%                    | NA                                     | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 5 Para Professional          | 23%               | 0%                    | NA                                     | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 6 Office & Clerical          | 35%               | 13%                   | -22%                                   | 8%                                   | 0%    | 3%                  | 0%    | 0%                  | 2%                 | 0%              |  |
| 7 Skilled Craft              | 94%               | 0%                    | NA                                     | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 8 Service Maintenance        | 56%               | 0%                    | NA                                     | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

## Minority Representation Trends FY22, 23, 24

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -5%  | -4%  | -5%  |
| 2 Professionals              | -8%  | -5%  | -4%  |
| 3 Technicians                | 2%   | 0%   | -1%  |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | NA   | NA   | NA   |
| 6 Office & Clerical          | -1%  | 6%   | 7%   |
| 7 Skilled Craft              | NA   | NA   | NA   |
| 8 Service Maintenance        | NA   | NA   | NA   |

## Female Representation Trends FY22, 23, 24

| EEO-4 CATEGORY               | FY22<br>Female Variance of Labor<br>Market | FY23<br>Female Variance of Labor<br>Market | FY24<br>Female Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 19%  | 17%  | 18%  |
| 2 Professionals              | 7%   | 9%   | 12%  |
| 3 Technicians                | 39%  | 42%  | 41%  |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | NA   | NA   | NA   |
| 6 Office & Clerical          | 23%  | 25%  | 22%  |
| 7 Skilled Craft              | NA   | NA   | NA   |
| 8 Service Maintenance        | NA   | NA   | NA   |

### Table 7

Table 5

Table 6

## Male Representation Trends FY22, 23, 24

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -19%                                     | -17%                                     | -18%                                     |
| 2 Professionals              | -7%                                      | -9%                                      | -12%                                     |
| 3 Technicians                | -39%                                     | -42%                                     | -41%                                     |
| 4 Protective Services        | NA                                       | NA                                       | NA                                       |
| 5 Paraprofessional           | NA                                       | NA                                       | NA                                       |
| 6 Office & Clerical          | -23%                                     | -25%                                     | -22%                                     |
| 7 Skilled Craft              | NA                                       | NA                                       | NA                                       |
| 8 Service Maintenance        | NA                                       | NA                                       | NA                                       |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

## **SECTION V: EMPLOYEE COMPLAINTS**

### Table 8

| Total Complaints by Gender |   |
|----------------------------|---|
| Male                       | 1 |
| Woman                      | 1 |
| Other                      | 0 |
| Total                      | 2 |

| Total Complaints by Race/Ethnicity |   |
|------------------------------------|---|
| Black - African American           |   |
| Asian                              |   |
| Hispanic/Latinx                    |   |
| Native American/ Alaskan Native    |   |
| Not Identified                     |   |
| Pacific Islander/Native Hawaiian   |   |
| Two or more races                  |   |
| White                              | 2 |
| Total                              | 2 |

| Total Complaints by Employment Status |   |  |  |  |  |
|---------------------------------------|---|--|--|--|--|
| Merit                                 |   |  |  |  |  |
| Non-Merit Exempt                      | 2 |  |  |  |  |
| Casual/Seasonal                       |   |  |  |  |  |
| Total                                 | 2 |  |  |  |  |

| Total Complaints by Category |   |
|------------------------------|---|
| Informal                     |   |
| Formal                       |   |
| External                     | 2 |
| Total                        | 2 |

| Total Complaints by type |   |
|--------------------------|---|
| ADA                      |   |
| Discrimination           | 1 |
| Gender                   |   |
| Generic Issue            |   |
| Harassment               | 1 |
| Hostile Work Environment |   |
| Merit Rule               |   |
| Misconduct               |   |
| Retaliation              |   |
| Sexual Harassment        |   |
| Workplace Violence       |   |
| Total                    | 2 |

| Total Compaints by Current Status |   |  |  |  |
|-----------------------------------|---|--|--|--|
| Open                              |   |  |  |  |
| Closed                            | 2 |  |  |  |
| Total                             | 2 |  |  |  |

| <b>Total Complaints by Resolution</b> |   |
|---------------------------------------|---|
| To be Determined                      |   |
| Substantiated                         |   |
| Unsubstantiated                       | 2 |
| Total                                 | 2 |

 Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

## **SECTION VI: EMPLOYEE ACTIONS**

Table 9

| FY 23-24 EEO R                        | EPORT         | KEY OBS | SERVAT | IONS    |        |
|---------------------------------------|---------------|---------|--------|---------|--------|
| TYDE                                  | 20            | 023     | 20     | PERCENT |        |
| TYPE                                  | Total         | Percent | Total  | Percent | CHANGE |
|                                       | DISCIPI       | LINES   |        |         |        |
| Total Female Non-Minority Disciplines | 0             | 0%      | 1      | 13%     | 0%     |
| Total Female Minority Disciplines     | 1             | 25%     | 3      | 38%     | 200%   |
| Total Male Non-Minority Disciplines   | 3             | 75%     | 0      | 0%      | -100%  |
| Total Male Minority Disciplines       | 0             | 0%      | 4      | 50%     | 0%     |
| Total Disciplines                     | 4             | 100%    | 8      | 100%    | 100%   |
|                                       | <b>SEPARA</b> | TIONS   |        |         | •      |
| Total Female Non-Minority Separations | 20            | 56%     | 13     | 41%     | -35%   |
| Total Female Minority Separations     | 6             | 17%     | 5      | 16%     | -17%   |
| Total Male Non-Minority Separations   | 8             | 22%     | 12     | 38%     | 50%    |
| Total Male Minority Separations       | 2             | 6%      | 2      | 6%      | 0%     |
| Total Separations                     | 36            | 100%    | 32     | 100%    | -11%   |
|                                       | NEW H         | IRES    |        | •       |        |
| Total Female Non-Minority New Hires   | 18            | 40%     | 19     | 51%     | 6%     |
| Total Female Minority New Hires       | 19            | 42%     | 7      | 19%     | -63%   |
| Total Male Non-Minority New Hires     | 7             | 16%     | 7      | 19%     | 0%     |
| Total Male Minority New Hires         | 1             | 2%      | 4      | 11%     | 300%   |
| Total New Hires                       | 45            | 100%    | 37     | 100%    | -18%   |
|                                       | PROMO'        | TIONS   |        | •       | •      |
| Total Female Non-Minority Promotions  | 7             | 50%     | 5      | 71%     | -29%   |
| Total Female Minority Promotions      | 6             | 43%     | 2      | 29%     | -67%   |
| Total Male Non-Minority Promotions    | 1             | 7%      | 0      | 0%      | -100%  |
| Total Male Minority Promotions        | 0             | 0%      | 0      | 0%      | 0%     |
| Total Promotions                      | 14            | 100%    | 7      | 100%    | -50%   |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

## SECTION VII: EMPLOYEE ENGAGEMENT

Figure 10-12

## DOE uses its own independent training methods. Therefore, this data is not currently available.

**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

### **Tuition Reimbursement Summary**

Table 13

### The Department of Education does not offer tuition reimbursement.

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

### **Disabilities Summary**

### Table 14

| DISABILITIES SUMMARY                                  |        |
|---|--------|
|   | Number |
| Total Employees Self-Identified or Disclosed Disabled | 7      |
| Total Request for Accommodations                      | 7      |
| Total Request Accommodated                            | 6      |
| Total Selective Placement Candidates Interviewed      | 0      |
| Total Selective Placement Candidates Hired            | 0      |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

## **Exit Survey Summary**

### Table 15

|                                  | Excelle    | ent     | Good       |         | Average    |         | Below Average |         | Poor       |         | Total      |         |
|----------------------------------|------------|---------|------------|---------|------------|---------|---------------|---------|------------|---------|------------|---------|
|                                  | Percentage | Total # | Percentage | Total # | Percentage | Total # | Percentage    | Total # | Percentage | Total # | Percentage | Total # |
| American Indian or Alaska Native |            |         |            |         |            |         |               |         |            |         |            |         |
| Asian                            |            |         |            |         |            |         |               |         |            |         |            |         |
| Black or African American        | 6%         | 6       | 18%        | 18      | 19%        | 19      | 16%           | 16      | 12%        | 12      | 14%        | 71      |
| Hispanic or Latino               |            |         |            |         |            |         |               |         |            |         |            |         |
| Native Hawaiian or Other Pacific |            |         |            |         |            |         |               |         |            |         |            |         |
| Islander                         |            |         |            |         |            |         |               |         |            |         |            |         |
| Two or More Races                |            |         |            |         |            |         |               |         |            |         |            |         |
| White                            | 38%        | 37      | 28%        | 27      | 12%        | 12      | 16%           | 16      | 7%         | 7       | 20%        | 99      |
| Prefer Not to Identify           |            |         |            |         |            |         |               |         |            |         |            |         |
| Total                            |            |         |            |         |            |         |               |         |            |         |            |         |
|                                  |            |         |            |         |            |         |               |         |            |         |            | Answere |

Skipped

Each employee is asked 14 questions during the exit interview process in which they can rate each question as: Excellent, Good, Average, Below Average, or Poor. They are also asked 4 other open-ended questions that are not considered in this data.

**Table 15** illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

 *Table 15 data were obtained from the employee responses from an online survey during FY24.*

### SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

### Table 16 and 17

The Department of Education does not have a report that we can pull from our recruitment site but based on internal tracking, the positions that are hard-to-fill would be for our Adult & Prison Education Resources workgroup. We currently have 14 prison education positions vacant. 6 have been vacant for six months or more. We typically receive 2-3 applicants on average for these positions and most times they don't meet the requirements of the position or they can't accept the salary that we are offering.

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

Table 16 data were obtained from the PHRST system as of 06/30/2024.Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

|           | Turnover by Division |                       |                       |                             |  |  |  |  |  |  |  |  |
|-----------|----------------------|-----------------------|-----------------------|-----------------------------|--|--|--|--|--|--|--|--|
| Dept ID   | Division             | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |  |  |  |  |  |
| 950100000 | DOE                  | 11%                   | 7%                    | -4%                         |  |  |  |  |  |  |  |  |
| 950300000 | DOE                  | 12%                   | 12%                   | 0%                          |  |  |  |  |  |  |  |  |
|           | Department Average   | 12%                   | 10%                   | -2%                         |  |  |  |  |  |  |  |  |

#### Table 18

**Tables 18** display employee turnover rates by Division. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 data was obtained from the PHRST system as of 06/30/2024.

### SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### **STRATEGIC PRIORITY (SP-1)**

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group  | Resources   | Target Date to<br>Completion |
|-----------------------|--|---|---|---|------------------------------|
| SP-1<br>Goal 1        | Facilitate a workplace   | Survey to determine the   | Work with a 3 <sup>rd</sup> party vendor to   | Aid with the survey from DEI team within  | Q3 or Q4 of FY25             |
|                       | climate/culture<br>survey to determine<br>the temperament of<br>the workplace            | workplace climate.  | facilitate the survey   | DHR and review<br>former Climate<br>Survey for question<br>development.                       |                              |
| SP-1<br>Goal 2        | Increase<br>representation of<br>underrepresented<br>groups by 5% over<br>the next year. | Increase<br>representation of<br>underrepresented<br>groups in DOE<br>(Males and Racial or<br>Ethnic Minorities). | Increase<br>representation in<br>Males and Minorities<br>by 4% each over the<br>next year | Intentionally recruit<br>from specific groups<br>(fraternities/sororities,<br>colleges, etc.) | Q4 of FY25                   |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective                           | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Resources         | Target Date to<br>Completion |
|-----------------------|-------------------------------------|---------------------------------------|----------------------|-------------------|------------------------------|
| SP-2                  | Implement Crucial                   | Complete a survey                     | DOE Crucial          | Crucial           | Q4 of FY25                   |
| Goal 1                | Conversation                        | to see how well the                   | Conversation         | Conversation      |                              |
|                       | Training                            | material has helped                   | Facilitators         | Training contacts |                              |
|                       | Department wide. with conversations |                                       |                      |                   |                              |
|                       |                                     | between employees                     |                      |                   |                              |
|                       |                                     | and their                             |                      |                   |                              |
|                       |                                     | supervisors                           |                      |                   |                              |
| SP-2                  | Implement                           | Supervisors will                      | DOE HR/Chief of      | Delaware Learning | Q4 of FY25                   |
| Goal 2                | professional                        | complete the                          | Staff                | Center            |                              |
|                       | learning/training for               | mandatory                             | DHR                  | Other local       |                              |
|                       | supervisors to equip                | trainings. Aim to                     |                      | professional      |                              |
|                       | them to lead and                    | see a decrease in                     |                      | learning          |                              |
|                       | manage a diverse                    | employee                              |                      | opportunities     |                              |
|                       | and inclusive                       | complaints                            |                      |                   |                              |
|                       | workforce.                          |                                       |                      |                   |                              |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group   | Resources  | Target Date to<br>Completion |
|-----------------------|--|--|--|--|------------------------------|
| SP-3<br>Goal 1        | Increase<br>Participation in<br>Diversity and<br>Cultural Heritage<br>Month Related<br>events organized by<br>the DHR's DEI<br>team                                    | 10% of DOE<br>workforce will<br>attend a DEI related<br>event organized by<br>DHR's DEI Team   | DOE DHR<br>DHR DEI Team<br>DOE Local<br>Diversity<br>Committee | Events and marketing<br>materials from DEI<br>Team                         | Q4 of FY25                   |
| SP-3<br>Goal 2        | Implement DEI<br>trainings and events<br>monthly or<br>quarterly to spread<br>awareness about<br>DEI topics  | 10% of DOE<br>workforce will<br>participate in DOE<br>sponsored DEI<br>events  | DOE Equity<br>Council<br>DOE HR                                | Events offered to<br>our LEAs that DOE<br>employees can<br>participate in. | Q4 of FY25                   |
| SP-3<br>Goal 3        | Establish a mission,<br>vision, and goals for<br>the Equity Council<br>and ensure that each<br>department within<br>DOE has<br>representation in the<br>Equity Council | Ensure that all<br>employees are aware<br>of the mission, vision,<br>and goals of the<br>Equity Council and<br>how it ties to the<br>work of DOE | DOE Equity Council<br>DOE HR<br>Leadership                     | All-Staff meetings<br>Equity Council<br>Meetings                           | Q4 of FY25                   |



**State of Delaware** Department of Finance

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025

### **MEMORANDUM**

| TO:      | Claire DeMatteis   |
|----------|--|
|          | Cabinet Secretary, Department of Human Resources   |
| CC:      | Richard Potter, Jr.  |
|          | Chief Diversity Officer  |
|          | Division of Diversity, Equity and Inclusion  |
| FROM:    | Rick Geisenberger  |
|          | Finance Secretary  |
|          | Rick.Geisenberger@delaware.gov   |
|          | Rebecca Goldsmith, Deputy Finance Secretary  |
|          | Rebecca.Goldsmith.delaware.gov   |
|          | Diane Bourne, HR Manager II  |
|          | Diane.Bourne@delaware.gov  |
| DATE:    | October 29, 2024   |
| SUBJECT: | Dept of Finance FY24 Equal Employment Opportunity/Affirmative<br>Action Report and FY 25 Action Plan |

Attached is a copy of the Department of Finance FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment* to a Respectful Workplace.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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|               |   |

### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by [Name of Cabinet Secretary/Official Agency Head]. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### SUMMARY STATEMENT:

The Department of Finance (DOF) is continually working to produce, maintain and retain a diverse and inclusive workforce. We are committed to ensuring that our employment practices are fair and non-discriminatory. Workforce data is analyzed periodically to track under-utilization of representation of minorities, females, and male employees by EEO-4 job categories. DOF will continue to focus special attention involving recruitment and retention efforts for females in the Paraprofessional and Technician fields. Our action plan for the FY 2025 Affirmative Action Plan year will strive to move us forward in attaining parity. We continue to ensure that applicants and employees are not discriminated against based upon the person's race, color, national origin, gender, age, sex, pregnancy, marital status, sexual orientation, gender identity or expression, religion, creed, disability or veteran's status, family responsibility or as a result of being a victim of domestic violence, sexual assault or stalking, or any other category protected by state and/or federal civil rights laws; this includes but is not limited to the following practices: hiring, promotions, demotions, transfers, recruitment, terminations, and training. The department publishes vacancies in a variety of methods (print media, intra-departmental announcements, internet sites such as linked-in and handshake, industry associations, etc.) to reach a diverse labor market. The Department routinely uses a diverse three-person interview panel to select candidates for all merit vacancies.

Although FY24 showed improvement with respect to qualified applicants for many positions in DOF, several classifications that require unique skill sets, such as the Economic Fiscal/Senior Analyst, remain hard to fill. Vacancies for this position were extended, posted multiple times, or resulted in an inability to hire. The Finance Department continued to request recruitment and retention incentives to help attract and retain qualified staff. Alternative, flexible, and hybrid telecommuting work schedules were continued as an employee retention incentive. In May of 2024 the Division of Accounting offer a pilot program to permit up to three days of remote work for qualifying classifications. The DOF also participated in the Department of Human Resources' (DHR) Maintenance Review which began reviewing job classifications and descriptions of roughly 200 Department of Finance employees, approximately two-thirds of the Department's full-time workforce. Maintenance review results began to be delivered in FY 24 and will continue through FY25. To promote retention, the DOF also worked with the DHR to create a new career ladder series for Division of Revenue Tax Auditors and revamped promotional standards for Paralegal career ladders.

The Secretary's Office continued to encourage participation of DOF Staff in the GEAR Continuous Improvement Practitioner Program, worked with DHR to create and pilot a department-wide HR Managers Performance Improvement Tips & Tricks class, and completed the advanced excel pilot training offered to Finance employees. The Wellness Committee hosted a "March Wellness Week" including a lunchtime games event, wellness walks, puzzles and wordsearches throughout the office and a very popular "Riddle of the Day."

The completion of Lottery Office and Division of Revenue Public Service renovations in 2024 marked a major milestone with all employees' cubicles, offices, common, and public spaces within the Department of Finance having been renovated, replaced or refurbished since 2018.

During FY 24, 35 participants completed the Gear Continuous Improvement Practitioner program. The Gear Team was able to work with DHR's Classification and Compensation staff to create four new job classification series: Business Analyst, Change Management, Lean Continuous Improvement and Project Management. These new classifications are designed to better align with the specific needs of agencies that require dedicated roles to support their projects.

The Office of Unclaimed Property (OUP) had several Team Building activities during FY '24, such as a painting party, pillows and pin art, and peeps diorama contest. They had special luncheons, celebrated Black History Month, Public Service Employee Recognition Week and many holiday events. The OUP also participated in department wide SECC events. As part of a focus on skill building, staff participated in Excel training for beginners and advanced users, budget training, FIA, media, legislation, DEFAC etc. Employees participated in a variety of training on unclaimed property offered by through vendors, industry associations (NAUPA, UPPO) and other service providers.

As part of a longer-term succession planning objective, the Division of Accounting (DOA) sent several employees to the Emerging Leaders Conference in June of 2024. The DOA Employee Appreciation Committee (EAC) was responsible for many office-wide, morale boosting events including a Harvest festival potluck, Winter Holiday party at Roma's an off-site restaurant, Holiday themed decoration contest, Super Bowl party and many other events. Employees also volunteered at the Food Bank of Delaware as a Team Building event.

The Division of Revenue continued to offer their Excellence in Transformation Leadership Program. The Division Director and Deputy hosted Town Hall Meetings offered a Personal Stress Management Class for the Division employees, and hosted many recognition events (Thanksgiving Luncheon, Valentine Sweet Treat, Employee Appreciation Week, Department Trick or Treat, Ugly Sweater contest, etc). Renovations in the Carvel Public Service Office were completed in February of 2024.

The State Lottery Office completed renovations on all office facilities. The reception area was enhanced for both safety and aesthetics while the interior spaces received much needed office renovations – improved warehouse space, enhanced user acceptance testing lab space, an updated phone system, and modernized restroom facilities. As part of succession planning and employee development the Lottery encouraged training and conference attendance for many layers of staff. Other forms of office-wide training were also held, such as CPR training and security training. Team building events included Adopt a Family, monthly get-togethers (tacos, donuts, birthdays), holiday contests, and an annual holiday luncheon.

## DEPARTMENT SUMMARY

| Name of Division        | # of Employees |  |  |  |  |  |  |  |
|-------------------------|----------------|--|--|--|--|--|--|--|
| Office of the Secretary | 41             |  |  |  |  |  |  |  |
| Division of Accounting  | 54             |  |  |  |  |  |  |  |
| Division of Revenue     | 134            |  |  |  |  |  |  |  |
| Office of Lottery       | 48             |  |  |  |  |  |  |  |
| TOTAL                   | 277            |  |  |  |  |  |  |  |

### **RESPONSIBILITIES FOR IMPLEMENTATION:**

### **RESPONSIBILITIES STATEMENT**

The Cabinet Secretary oversees the implementation of the Department's Affirmative Action Plan to ensure it is implemented promptly and effectively. HR Supervisor Diane Bourne (302.577.8987) <u>Diane.Bourne@delaware.gov</u> under the direction of Deputy Secretary Rebecca Goldsmith (302.577.8999), <u>Rebecca.Goldsmith@delaware.gov</u> implements the Affirmative Action Plan and ensures that managers comply with federal and state laws, regulations and executive orders.

### The Cabinet Secretary has the following duties and responsibilities:

- Designate a staff person to carry out all EEO/AA functions for the Department, including those duties and obligations described in Executive Order Number 30.
- Ensure that Affirmative Action efforts are included in the performance plans of managers and supervisors, so they are held accountable.
- Discuss the department's Affirmative Action commitment and progress at leadership meetings. Act
  whenever possible to eliminate problems of under-representation and discrimination within the Department.

### The Affirmative Action Officer's duties and responsibilities include:

- Develop and implement an EEO/AA plan for the Department of Finance.
- Analyze statistical data to determine problem areas and department needs for Affirmative Action and workforce diversity strategy and action plan.
- In conjunction with Division Directors, develop strategies and a plan of action to correct specific EEO problem areas within the Department.
- Provide guidance to managers to increase their understanding of and compliance with EEO/AA.
- In conjunction with Division, Directors, investigate and facilitate a resolution to discrimination complaints.
- Meet with managers and supervisors to assure compliance with EEO/AA and fair employment practices.
- Review the process for interviewing candidates for all positions to determine if artificial barriers prevent the advancement of women and employees who are members of a minority group.
- Provide a copy of the Department's annual Affirmative Action Plan to any employee upon request.

### The Division Directors' responsibilities include:

- Communicate support for the Affirmative Action Program to all employees.
- Adhere and govern themselves accordingly to same.
- Ensure their employees understand this information including the complaint process.
- Promote, participate in, and support equal opportunity for all employees with regard to training and advancement.

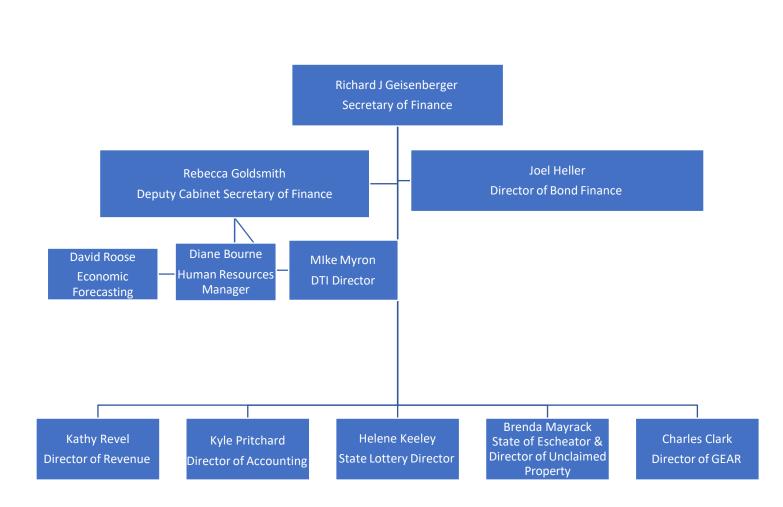
## Hiring managers and supervisors have the responsibility to:

- Distribute Affirmative Action literature they receive to their employees.
- Adhere and govern themselves accordingly to same.
- Ensure their employees understand this information, including the complaint process.
- Support and actively participate in the Department's Affirmative Action, EEO, Diversity, and related training.

#### **Employees have the responsibility to:**

- Be receptive to all information disseminated by the Affirmative Action Officer.
- Follow all Affirmative Action policies and procedures.
- Actively Participate in Department Affirmative Action, EEO, Diversity, and related trainings.

## ORGANIZATIONAL CHART:



### SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group                                 | Steps Taken   | Status   |
|-----------------------|---|---|--|---|--|
| SP-1<br>Goal 1        | Revamping Public<br>Service workspaces<br>and taxpayer's public<br>area | Contracting design<br>and improve the<br>availability of access<br>for individuals<br>requiring services<br>thru ADA.<br>Measure: Renovation<br>Completion  | DOR  | Contract signed,<br>funding acquired,<br>plan implemented.                                | Completed February, 2024                                   |
| SP-1<br>Goal 2        | Continue hiring<br>bonuses  | Encourage qualified<br>applicants to apply<br>for jobs while<br>existing staffing<br>resources are<br>overburdened due to<br>vacancies and the<br>inability to hire.                              | DOF HR/DOF<br>Division<br>Directors/Statewide<br>DHR | Request for FY 25<br>was submitted in<br>April of 2024 to DHR<br>and OMB                  | Portions approved for<br>FY 25 and later re-<br>requested. |
| SP-1<br>Goal 3        | Continue Retention<br>Bonus   | The number of<br>bonuses approved and<br>granted reduces<br>turnovers in critical<br>and understaffed<br>areas.<br>Measure: # bonuses<br>given and dollar<br>amount of bonuses,<br>Exit interview | DOF HR/DOF<br>Division<br>Directors/Statewide<br>DHR | Request for FY 25<br>was submitted in<br>April of 2024 to DHR<br>and OMB                  | Approved for FY 25   |
|                       |   | responses in regard to<br>compensation<br>Division Turnover<br>rate   |  |   |  |
| SP-1<br>Goal 4        | Division Turnove  |   | DOF HR/DOF<br>Division Directors                     | Employees are<br>informed via email<br>that the Educational<br>Assistance is<br>available | FY 25 continuous   |
| SP-1<br>Goal 5        | Continue Workplace<br>Wellness<br>Committee                             | Committee and staff<br>engagement and<br>participation  | Wellness Committee<br>made up of agency<br>employees | Volunteer staff,<br>funding, and<br>participation hours.                                  | FY 25 continuous   |

| FY2024/F | STATE OF DELAWARE<br>Department of Finance (DOF)<br>025 EEO REPORT AND ACTION PLAN |
|----------|--|
|          | Wellness walks and<br>events held in FY24.   |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group              | Steps Taken  | Status       |  |  |
|-----------------------|---|---|-----------------------------------|--|--------------|--|--|
| SP-2<br>Goal 1        | DOR will offer<br>another session of the<br>Excellence in<br>Transformation<br>Leadership Program   | Measure: Number of<br>employees<br>participating<br>Goal: 10 participants<br>in FY24                    | DOR                               | Program implemented<br>with 10+ participants   | Completed.   |  |  |
| SP-2<br>Goal 2        | Encourage cross-<br>training, round tables,<br>and brown bags for<br>lunch.                         | Measure: Number of<br>trainings offered,<br>Survey of employees<br>Goal: 4 trainings<br>offered in FY24 | DOF HR/DOF<br>Division Directors/ | Divisions held<br>multiple trainings and<br>encouraged<br>conference<br>participation.<br>Management also<br>focused on career<br>ladder development<br>as part of recruitment<br>and retention goals. | Implemented. |  |  |
| SP-2<br>Goal 3        | Succession Planning-<br>Provide learning<br>opportunities for<br>managers to grow<br>professionally | Measure:<br>participation in<br>leadership training<br>and workforce<br>development<br>initiatives      | DOF Division<br>Directors         | Department wide<br>performance<br>management training<br>developed and offered<br>to supervisors and<br>managers; Many<br>professional growth<br>opportunities offered<br>within each division.        | Completed    |  |  |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible Group  | Steps Taken  | Status                            |
|-----------------------|---|---|--|--|-----------------------------------|
| SP-3<br>Goal 1        | Support Continuous<br>Improvement<br>Practitioner<br>Program  | Number of new<br>Practitioners<br>statewide. (31<br>statewide)<br>Continued DOF<br>employee<br>participation                            | Statewide Initiative<br>lead by GEAR<br>Executive Director | 4 DOF staff<br>participating with<br>full courses offered<br>in FY 24  | Completed.                        |
| SP-3<br>Goal 2        | Conference and<br>Training  | Staff attendance at<br>conferences and<br>career-related<br>trainings<br>Goal: 16 employees<br>attending conferences                    | Division Directors   | Multiple<br>Conferences and<br>trainings held far<br>exceeding 16.<br>Participation of<br>non-supervisory<br>staff is included and<br>encouraged | Continuous.                       |
| SP-3<br>Goal 3        | Improve effectiveness<br>and efficiency of<br>Department staff;<br>provide professional<br>growth opportunities | Revise and pilot new<br>Advance Excel<br>training, post-course<br>surveys, and<br>professional<br>improvement.<br>Goal: 50 Participants | DOF SOF  | Implemented.   | Approximately 35<br>participants. |

### **Dept of Finance DEMOGRAPHICS AT A GLANCE:**

The total number of FinanceEEO-4 eligible employees as of June 30, 2024, is 277.

The Finance EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the Finance workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare Finance workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. The following summary of findings was derived from this data:

### **Minority Representation:**

- Minorities represent 47% of the total Finance workforce, a 2% increase from FY23.
  - Minorities are under-represented in the following EEO-4 categories:
    - Officials and Administrators (-3%)
    - Technicians (-8%)

### **Female Representation:**

•

- Females represent 68% of the total Finance workforce, a 3% decrease from FY23.
- Females are under-represented in the following EEO-4 categories:
  - o <u>Technicians (-15%)</u>
  - <u>Paraprofessional (-18%)</u>
  - o Service Maintenance (-44%, one position department-wide)

### Male Representation:

- Males represent 32% of the Finance workforce, a 3% increase from FY23.
- Males are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-12%)
  - Professionals (-13%)
  - Office & Clerical (-15%)

## EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              |       | MALE  |                     |       |                     |                    |                 |                |                           | FEMALE            |       |       |                     |       |                     |                    |                 | TOTALS           |                           |                     |                                   |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 12    | 2     | 0                   | 0     | 0                   | 0                  | 0               | 14             | 42%                       | 0                 | 14    | 3     | 1                   | 1     | 0                   | 0                  | 0               | 19               | 58%                       | 0                   | 33                                | 7                                  | 21%                          |
| 2 Professionals              | 32    | 5     | 2                   | 0     | 0                   | 0                  | 2               | 41             | 29%                       | 2                 | 52    | 30    | 7                   | 11    | 0                   | 0                  | 2               | 102              | 71%                       | 2                   | 143                               | 59                                 | 41%                          |
| 3 Technicians                | 10    | 1     | 1                   | 1     | 0                   | 0                  | 0               | 13             | 65%                       | 0                 | 4     | 2     | 1                   | 0     | 0                   | 0                  | 0               | 7                | 35%                       | 0                   | 20                                | 6                                  | 30%                          |
| 4 Protective Services        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| 5 Para Professional          | 2     | 1     | 1                   | 0     | 0                   | 1                  | 0               | 5              | 42%                       | 0                 | 5     | 0     | 1                   | 0     | 0                   | 0                  | 1               | 7                | 58%                       | 0                   | 12                                | 5                                  | 42%                          |
| 6 Office & Clerical          | 6     | 6     | 1                   | 1     | 0                   | 0                  | 0               | 14             | 21%                       | 1                 | 11    | 35    | 4                   | 2     | 0                   | 0                  | 2               | 54               | 79%                       | 1                   | 68                                | 51                                 | 75%                          |
| 7 Skilled Craft              | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| 8 Service Maintenance        | 0     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 1              | 100%                      | 0                 |       |       |                     |       |                     |                    |                 | 0                | 0%                        |                     | 1                                 | 1                                  | 100%                         |
| Totals                       | 62    | 16    | 5                   | 2     | 0                   | 1                  | 2               | 88             | 32%                       | 3                 | 86    | 70    | 14                  | 14    | 0                   | 0                  | 5               | 189              | 68%                       | 3                   | 277                               | 129                                | 47%                          |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

### Minority Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                              |  | Comparison to Minority % of Category |                     |       |                     |                    |                 |
|------------------------------|-------------------|------------------------------|--|--------------------------------------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black                                | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 21%                          | -3%  | 15%                                  | 3%                  | 3%    | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 29%               | 41%                          | 12%  | 24%                                  | 6%                  | 8%    | 0%                  | 0%                 | 3%              |
| 3 Technicians                | 38%               | 30%                          | -8%  | 15%                                  | 10%                 | 5%    | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 37%               | 0%                           | NA   | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 34%               | 42%                          | 8%   | 8%                                   | 17%                 | 0%    | 0%                  | 8%                 | 8%              |
| 6 Office & Clerical          | 31%               | 75%                          | 44%  | 60%                                  | 7%                  | 4%    | 0%                  | 0%                 | 3%              |
| 7 Skilled Craft              | 26%               | 0%                           | NA   | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 45%               | 100%                         | 55%  | 100%                                 | 0%                  | 0%    | 0%                  | 0%                 | 0%              |

#### Table 3

Table 2

### Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |
|------------------------------|-------------------|----------------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 45%               | 58%                        | 12%                                      | 42%                                  | 9%    | 3%                  | 3%    | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 59%               | 71%                        | 13%                                      | 36%                                  | 21%   | 5%                  | 8%    | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 35%                        | -15%                                     | 20%                                  | 10%   | 5%                  | 0%    | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 19%               | 0%                         | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 77%               | 58%                        | -18%                                     | 42%                                  | 0%    | 8%                  | 0%    | 0%                  | 0%                 | 8%              |
| 6 Office & Clerical          | 65%               | 79%                        | 15%                                      | 16%                                  | 51%   | 6%                  | 3%    | 0%                  | 0%                 | 3%              |
| 7 Skilled Craft              | 6%                | 0%                         | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 44%               | 0%                         | -44%                                     | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |

#### Table 4

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  |       | Co    | omparison to        | o Minority 9 | % of Catego         | ny                 |                 |
|------------------------------|-------------------|-----------------------|--|-------|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 42%                   | -12%                                   | 36%   | 6%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 41%               | 29%                   | -13%                                   | 22%   | 3%    | 1%                  | 0%           | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 65%                   | 15%                                    | 50%   | 5%    | 5%                  | 5%           | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 81%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 23%               | 42%                   | 18%                                    | 17%   | 8%    | 8%                  | 0%           | 0%                  | 8%                 | 0%              |
| 6 Office & Clerical          | 35%               | 21%                   | -15%                                   | 9%    | 9%    | 1%                  | 1%           | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 56%               | 100%                  | 44%                                    | 0%    | 100%  | 0%                  | 0%           | 0%                  | 0%                 | 0%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

### Minority Representation Trends FY22, 23, 24

#### Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 3%   | -4%  | -3%  |
| 2 Professionals              | 10%  | 12%  | 12%  |
| 3 Technicians                | -8%  | -14%   | -8%  |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | -17%   | 16%  | 8%   |
| 6 Office & Clerical          | 46%  | 42%  | 44%  |
| 7 Skilled Craft              | NA   | NA   | NA   |
| 8 Service Maintenance        | 55%  | 55%  | 55%  |

### Female Representation Trends FY22, 23, 24

#### Table 6

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 16%  | 16%  | 12%  |
| 2 Professionals              | 14%  | 16%  | 13%  |
| 3 Technicians                | -15%                                       | -17%                                       | -15%                                       |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | -10%                                       | -10%                                       | -18%                                       |
| 6 Office & Clerical          | 15%  | 14%  | 15%  |
| 7 Skilled Craft              | NA   | NA   | NA   |
| 8 Service Maintenance        | -44%                                       | -44%                                       | -44%                                       |

### Male Representation Trends FY22, 23, 24

#### Table 7

| EEO-4 CATEGORY               |        | FY23<br>Male Variance of Labor |        |
|------------------------------|--------|--------------------------------|--------|
|                              | Market | Market                         | Market |
| 1 Officials & Administrators | -16%   | -16%                           | -12%   |
| 2 Professionals              | -14%   | -16%                           | -13%   |
| 3 Technicians                | 15%    | 17%                            | 15%    |
| 4 Protective Services        | NA     | NA                             | NA     |
| 5 Paraprofessional           | 10%    | 10%                            | 18%    |
| 6 Office & Clerical          | -15%   | -14%                           | -15%   |
| 7 Skilled Craft              | NA     | NA                             | NA     |
| 8 Service Maintenance        | 44%    | 44%                            | 44%    |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

### **SECTION V: EMPLOYEE COMPLAINTS**

#### Table 8

| Total Complaints by Gender |   |  |
|----------------------------|---|--|
| Male                       | 0 |  |
| Woman                      | 2 |  |
| Other                      | 0 |  |
| Total                      | 2 |  |

| Total Complaints by Race/Ethnicity |   |  |  |
|------------------------------------|---|--|--|
| Black - African American           | 1 |  |  |
| Asian                              | 0 |  |  |
| Hispanic/Latinx                    | 0 |  |  |
| Native American/ Alaskan Native    | 0 |  |  |
| Not Identified                     | 0 |  |  |
| Pacific Islander/Native Hawaiian   | 0 |  |  |
| Two or more races                  | 0 |  |  |
| White                              | 1 |  |  |
| Total                              | 2 |  |  |

| Total Complaints by Employment Status |   |  |
|---------------------------------------|---|--|
| Merit                                 | 2 |  |
| Non-Merit Exempt                      | 0 |  |
| Casual/Seasonal                       | 0 |  |
| Total                                 | 2 |  |

| Total Complaints by Category |   |  |  |  |
|------------------------------|---|--|--|--|
| Informal                     | 0 |  |  |  |
| Formal                       | 2 |  |  |  |
| External                     | 0 |  |  |  |
| Total                        | 3 |  |  |  |

| Total Complaints by type |   |  |  |
|--------------------------|---|--|--|
| ADA                      | 0 |  |  |
| Discrimination           | 1 |  |  |
| Gender                   | 0 |  |  |
| Generic Issue            | 0 |  |  |
| Harassment               | 0 |  |  |
| Hostile Work Environment | 0 |  |  |
| Merit Rule               | 1 |  |  |
| Misconduct               | 0 |  |  |
| Retaliation              | 0 |  |  |
| Sexual Harassment        | 0 |  |  |
| Workplace Violence       | 0 |  |  |
| Total                    | 2 |  |  |

| Total Compaints by Current Status |   |  |  |
|-----------------------------------|---|--|--|
| Open                              | 0 |  |  |
| Closed                            | 2 |  |  |
| Total                             | 2 |  |  |

| Total Complaints by Resolution |   |  |  |  |
|--------------------------------|---|--|--|--|
| To be Determined               | 0 |  |  |  |
| Substantiated                  | 0 |  |  |  |
| Unsubstantiated                | 2 |  |  |  |
| Total                          | 2 |  |  |  |

 Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity, Equity & Inclusion during FY24.

### **SECTION VI: EMPLOYEE ACTIONS**

Table 9

| FY 23-24 EEO REPORT KEY OBSERVATIONS  |             |         |       |         |        |  |  |  |
|---------------------------------------|-------------|---------|-------|---------|--------|--|--|--|
| ТҮРЕ                                  | 20          | )23     | 20    | PERCENT |        |  |  |  |
| ITFE                                  | Total       | Percent | Total | Percent | CHANGE |  |  |  |
|                                       | DISCIPLINES |         |       |         |        |  |  |  |
| Total Female Non-Minority Disciplines | 1           | 11%     | 3     | 25%     | 200%   |  |  |  |
| Total Female Minority Disciplines     | 4           | 44%     | 5     | 42%     | 25%    |  |  |  |
| Total Male Non-Minority Disciplines   | 3           | 33%     | 3     | 25%     | 0%     |  |  |  |
| Total Male Minority Disciplines       | 1           | 11%     | 1     | 8%      | 0%     |  |  |  |
| Total Disciplines                     | 9           | 100%    | 12    | 100%    | 33%    |  |  |  |
|                                       | SEPARA      | TIONS   |       |         |        |  |  |  |
| Total Female Non-Minority Separations | 8           | 20%     | 17    | 36%     | 113%   |  |  |  |
| Total Female Minority Separations     | 17          | 41%     | 14    | 30%     | -18%   |  |  |  |
| Total Male Non-Minority Separations   | 10          | 24%     | 10    | 21%     | 0%     |  |  |  |
| Total Male Minority Separations       | 6           | 15%     | 6     | 13%     | 0%     |  |  |  |
| Total Separations                     | 41          | 100%    | 47    | 100%    | 15%    |  |  |  |
|                                       | NEW H       | IRES    |       |         |        |  |  |  |
| Total Female Non-Minority New Hires   | 12          | 22%     | 9     | 21%     | -25%   |  |  |  |
| Total Female Minority New Hires       | 27          | 49%     | 14    | 33%     | -48%   |  |  |  |
| Total Male Non-Minority New Hires     | 13          | 24%     | 7     | 17%     | -46%   |  |  |  |
| Total Male Minority New Hires         | 3           | 5%      | 12    | 29%     | 300%   |  |  |  |
| Total New Hires                       | 55          | 100%    | 42    | 100%    | -24%   |  |  |  |
|                                       | PROMO       | TIONS   |       | •       |        |  |  |  |
| Total Female Non-Minority Promotions  | 4           | 50%     | 5     | 31%     | 25%    |  |  |  |
| Total Female Minority Promotions      | 2           | 25%     | 4     | 25%     | 100%   |  |  |  |
| Total Male Non-Minority Promotions    | 2           | 25%     | 5     | 31%     | 150%   |  |  |  |
| Total Male Minority Promotions        | 0           | 0%      | 2     | 13%     | 200%   |  |  |  |
| Total Promotions                      | 8           | 100%    | 16    | 100%    | 100%   |  |  |  |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

### SECTION VII: EMPLOYEE ENGAGEMENT

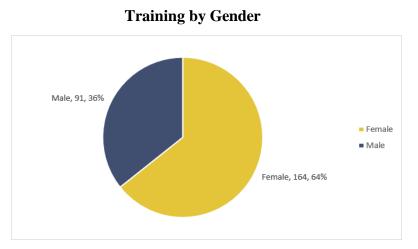
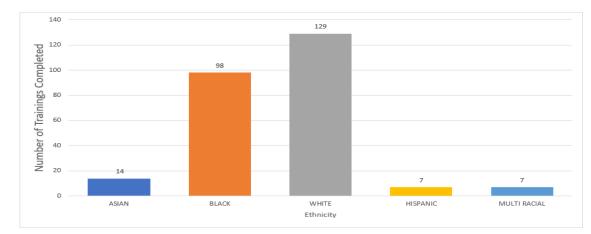


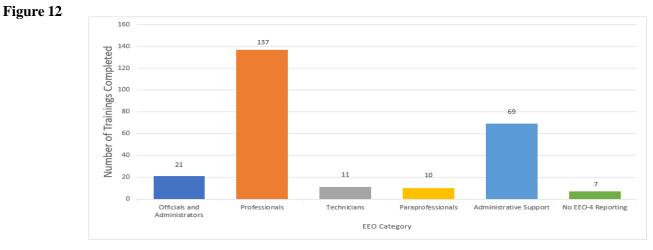
Figure 11

Figure 10

**Training by Race and Ethnicity** 







**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

#### **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |  |  |
|--|--------|--|--|--|
|  | Number |  |  |  |
| Total Female                                     | 2      |  |  |  |
| Total Non-Minority Female                        | 1      |  |  |  |
| Total Minority Female                            | 1      |  |  |  |
| Total Male                                       | 3      |  |  |  |
| Total Non-Minority Male                          | 2      |  |  |  |
| Total Minority Male                              | 1      |  |  |  |
| Total Employees Requesting Tuition Reimbursement | 5      |  |  |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

#### **Disabilities Summary**

#### Table 14

| DISABILITIES SUMMARY                                  |        |  |  |  |  |
|---|--------|--|--|--|--|
|   | Number |  |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 6      |  |  |  |  |
| Total Request for Accommodations                      | 9      |  |  |  |  |
| Total Request Accommodated                            | 6      |  |  |  |  |
| Total Selective Placement Candidates Interviewed      | 0      |  |  |  |  |
| Total Selective Placement Candidates Hired            | 0      |  |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

### **Exit Survey Summary**

#### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excelle    | ent     | Good       | 1       | Avera      | je      | Below Av   | erage   | Poor       |         | Tota       | al                  |
|--|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------------------|
|  | Percentage | Total #             |
| American Indian or Alaska Native             | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Asian  | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Black or African American                    | 20%        | 1       | 0%         | 0       | 0%         | 0       | 40%        | 2       | 40%        | 2       | 56%        | 5                   |
| Hispanic or Latino                           | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 100%       | 1       | 11%        | 1                   |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Two or More Races                            | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| White  | 0%         | 0       | 0%         | 0       | 100%       | 1       | 0%         | 0       | 0%         | 0       | 11%        | 1                   |
| Prefer Not to Identify                       | 50%        | 1       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 50%        | 1       | 22%        | 2                   |
| Total  | 22%        | 2       | 0%         | 0       | 11%        | 1       | 22%        | 2       | 44%        | 4       | 100%       | 9                   |
|  |            |         |            |         |            |         |            |         |            |         |            | Answered<br>Skipped |

 Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

9 0

Table 15 data were obtained from the employee responses from an online survey during FY24.

## SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

#### Table 16

|                              | HARD-TO-FILL VACANCIES       |           |  |                                   |                       |                       |                             |  |  |
|------------------------------|------------------------------|-----------|--|-----------------------------------|-----------------------|-----------------------|-----------------------------|--|--|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code  | Job Title  | Total #<br>Positions<br>Allocated | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |  |  |
| 2                            | 1                            | MABZ39/40 | Ecomonic Analyst/Sr Economic Analyst                 | 2                                 | 100%                  | 50%                   | -50%                        |  |  |
| 2                            | 1                            | MABT04    | State Accountant IV                                  | 17                                | 7%                    | 40%                   | 33%                         |  |  |
| 0                            | 0                            | MADA04    | Manager of Financial Reporting &<br>Internal Control | 1                                 | 0%                    | 0%                    | 0%                          |  |  |
| 2                            | 2                            | MABP03    | Unclaimed Property Claims Supervisor                 | 2                                 | 100%                  | 100%                  | 0%                          |  |  |

#### Table 17

|               | HARD-TO-FILL APPLICANT PIPELINE             |                              |                            |                              |                             |                               |  |  |
|---------------|---|------------------------------|----------------------------|------------------------------|-----------------------------|-------------------------------|--|--|
| Class Code    | Class Title                                 | # Times<br>Posted in<br>FY24 | Total #<br>Aps<br>Received | Average<br># Aps<br>Received | Total #<br>Aps<br>Qualified | Average<br># Aps<br>Qualified |  |  |
| MABZ39/40     | Economic/Fiscal Analyst &<br>Sr Analyst     | 2                            | 54                         | 27                           | 17                          | 8.50                          |  |  |
| MABM01        | Lottery Field Representative                | 3.00                         | 44.00                      | 14.67                        | 18.00                       | 6.00                          |  |  |
| MABQ01        | Lottery Security/Operations<br>Specialist I | 2.00                         | 56.00                      | 28.00                        | 21.00                       | 10.50                         |  |  |
| MABZ71        | Manager of Reporting and Internal Controls  | 1.00                         | 11.00                      | 11.00                        | 3.00                        | 3.00                          |  |  |
| MABT04/MABC04 | State Accountant IV                         | 1.00                         | 14.00                      | 14.00                        | 5.00                        | 5.00                          |  |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

\*The State Accountant IV and Accounting Administrator positions are typically hard to fill. As a result of the FY 24 Maintenance Review, many of the Division of Accounting positions in these classifications could not be posted for some time. As such the statistics for FY 24 do not necessarily reflect all hard to fill activity.

Table 16 data were obtained from the PHRST system as of 06/30/2024.

Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

#### Table 18

| Turnover by Division |   |                       |                       |                             |  |  |  |
|----------------------|---|-----------------------|-----------------------|-----------------------------|--|--|--|
| Dept ID              | Division                                | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |
| 250101100            | Dept of Finance/Office of the Secretary | 25%                   | 26%                   | 0%                          |  |  |  |
| 250501100            | Dept of Finance /Accounting             | 16%                   | 12%                   | -4%                         |  |  |  |
| 250601100            | Dept of Finance/Revenue                 | 12%                   | 6%                    | -6%                         |  |  |  |
| 250701100            | Dept of Finance /State Lottery          | 13%                   | 22%                   | 9%                          |  |  |  |
|                      | Department Average                      | 17%                   | 16%                   | 0%                          |  |  |  |

#### Table 19

| TURNOVER BY HARD-TO-FILL VACANCIES |  |                       |                       |                             |  |  |
|------------------------------------|--|-----------------------|-----------------------|-----------------------------|--|--|
| Job Code                           | Job Title  | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |
| MABZ39/40                          | Ecomonic Analyst/Sr Economic<br>Analyst              | 100%                  | 50%                   | 50%%                        |  |  |
| MABT04                             | State Accountant IV                                  | 7%                    | 40%                   | 33%                         |  |  |
| MADA04                             | Manager of Financial Reporting &<br>Internal Control | 100%                  | 100%                  | 0%                          |  |  |
| MABP03                             | Unclaimed Property Claims<br>Supervisor              | 100%                  | 100%                  | 0%                          |  |  |

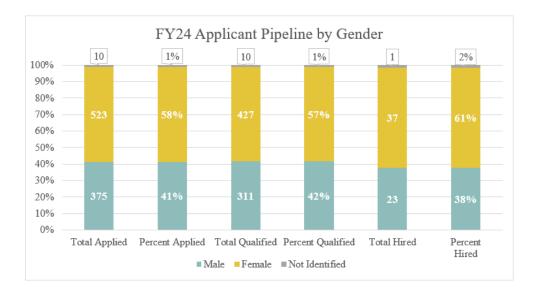
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

## **Applicant Pipeline**

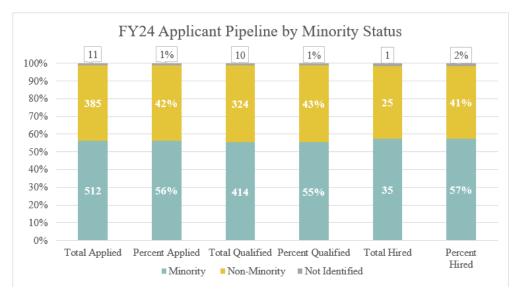
In FY24, 908 people applied online to Department of Finance jobs, an increase from FY23 in which 810 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including/excluding Casual Seasonal Recruitments.

### Figure 20



### Figure 21





**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

## Recruitment and Hiring Times FY23 and FY24

#### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 51                          | 33                          |
| FY24                | 51                          | 37                          |
| Change FY23 vs FY24 | 0                           | 4                           |

Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 3                                      | 4  |
| FY24                | 4.5                                    | 2.3  |
| Change FY23 vs FY24 | 1.5                                    | -1.7   |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures

 HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open</u> is measured by the number of calendar days it takes HR from the time they receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### **STRATEGIC PRIORITY (SP-1)**

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group                            | Resources                     | Target Date to<br>Completion |
|-----------------------|---|---|---|-------------------------------|------------------------------|
| SP -1<br>Goal 1       | Continue<br>workplace<br>wellness<br>initiatives  | Initiatives Offered   | Wellness<br>committee and<br>Division Directors | Employees and current budgets | FY 25                        |
| SP -1<br>Goal 2       | Continue to Offer<br>up to \$3,500 in<br>Educational<br>Assistance                                      | Utilization   | Division Director                               | Current budget                | FY 25 ongoing                |
| SP -1<br>Goal 3       | Encourage in-<br>person and remote<br>events that offer<br>team and morale<br>building<br>opportunities | Events offered<br>and participation<br>levels   | Division Directors                              | Current staff and budget      | FY 25 ongoing                |
| SP -1<br>Goal 4       | Continue to utilize<br>recruitment and<br>retention<br>initiatives in<br>critical areas                 | Initiative<br>Approvals   | Division<br>Directors, DOF<br>HR, DHR           | Current staff and budget      | FY 25 ongoing                |
| SP -1<br>Goal 5       | Continue to<br>encourage<br>participation in<br>relevant<br>workplace<br>conferences and<br>training    | Conferences and<br>trainings that will<br>enhance current<br>and future job<br>responsibilities | Division Directors                              | Current Staff and budget.     | FY 25 ongoing                |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group              | Resources                             | Target Date to<br>Completion |
|-----------------------|---|--|-----------------------------------|---------------------------------------|------------------------------|
| SP-2<br>Goal 1        | Succession Planning-<br>Provide learning<br>opportunities for<br>managers to grow<br>professionally | Measure:<br>participation in<br>leadership training<br>and workforce<br>development<br>initiatives | DOF Division<br>Directors         | DOF FY Budget                         | FY25 Continuous              |
| SP –2<br>Goal 2       | Performance<br>Management Training  | Instruction<br>availability and<br>supervisory<br>participation and<br>feedback                    | SOF Leadership                    | Centralized HR                        | FY 25 Continuous             |
| SP-2<br>Goal 3        | DOR will offer<br>another session of the<br>Excellence in<br>Transformation<br>Leadership Program   | Measure: Number of<br>employees<br>participating<br>Goal: 10-15<br>participants in FY25            | DOR                               | DOF FY budget                         | FY 25                        |
| SP-2<br>Goal 4        | Encourage cross-<br>training  | Revamp Lunch and<br>Learns   | DOF HR/DOF<br>Division Directors/ | In-house DOF staff from each Division | FY 25- continuous            |

#### STRATEGIC PRIORITY (SP-3)

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group          | Resources   | Target Date to<br>Completion |
|-----------------------|--|--|-------------------------------|---|------------------------------|
| SP-3<br>Goal 1        | Continue to support<br>Continuous<br>Improvement<br>Practitioner<br>Program  | Identify Finance<br>employees who<br>want to be apart of<br>projects and future<br>leadership team | DOF Directors                 | CIP and DLC training  | FY 25 Continuous             |
| SP-3<br>Goal 2        | Continue to work<br>with DHR on<br>opportunities for<br>career ladders that<br>help promote<br>professional growth<br>and retention. | Improved career<br>ladders and<br>paygrade<br>progression.   | Division Directors<br>and DHR | DHR Classification<br>Team to review.                       | April 2025                   |
| SP-3<br>Goal 3        | Pilot a new Public<br>Service Training   | Improved response<br>times and reduced<br>complaints from staff<br>and constituents                | DOR                           | Public Service<br>Assistant Director and<br>Training Vendor | Spring 25 Continuous         |
| SP-3<br>Goal 4        | Audit Staff<br>participation in CPE's  | Completed participation  | DOR and DOA                   |   |                              |
| SP-3<br>Goal 5        | Enhanced focus on<br>cyber security<br>training  | Participation and success rates  | DOF and DTI                   | Existing staff and funding.                                 | FY25                         |



# **State of Delaware**

## **Delaware Department of Labor**

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025

### **MEMORANDUM**

| TO:      | Claire DeMatteis  |  |  |
|----------|---|--|--|
|          | Cabinet Secretary, Department of Human Resources  |  |  |
| CC:      | Richard Potter, Jr.   |  |  |
|          | Chief Diversity Officer   |  |  |
|          | Division of Diversity, Equity and Inclusion   |  |  |
| FROM:    | Karryl Hubbard  |  |  |
|          | Secretary of Labor  |  |  |
|          | Karryl.Hubbard@delaware.gov   |  |  |
|          | Tristan Press, HR Administrator DHR/DOL   |  |  |
|          | Tristan.Press@delaware.gov  |  |  |
| DATE:    | October 9, 2024   |  |  |
| SUBJECT: | Delaware Department of Labor (DOL) FY24 Equal Employment Opportunity/Affirmative<br>Action Report and FY 25 Action Plan |  |  |

Attached is a copy of the DOL FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace*.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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| Section V:       Complaints         Section VI:       Employee Actions         • Disciplines       • Separations         • New Hires       • Promotions         Section VII:       Employee Engagement         • Training       • Training         • Tuition Reimbursement       • Disabilities         • Exit Survey       • Exit Survey         Section VIII:       Recruitment and Retention Summary         • Hard-to-Fill Jobs       • Turnover         • Applicant Pipeline       • Time-to-Fill/Time-to-Hire         Section IX:       Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)         • Strategic Priority 1: Workplace Environment, Climate, and Culture         • Strategic Priority 2: Management and Supervisory Effectiveness  |               | Labor Market Representation  |
| Section VI:       Employee Actions         • Disciplines       • Disciplines         • Separations       • New Hires         • Promotions       • Promotions         Section VII:       Employee Engagement         • Training       • Tuition Reimbursement         • Disabilities       • Exit Survey         Section VIII:       Recruitment and Retention Summary         • Hard-to-Fill Jobs       • Turnover         • Applicant Pipeline       • Time-to-Hire         Section IX:       Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)         • Strategic Priority 1: Workplace Environment, Climate, and Culture         • Strategic Priority 2: Management and Supervisory Effectiveness   |               | Representation Trends  |
| <ul> <li>Disciplines</li> <li>Disciplines</li> <li>Separations</li> <li>New Hires</li> <li>Promotions</li> </ul> Section VII: Employee Engagement <ul> <li>Training</li> <li>Tuition Reimbursement</li> <li>Disabilities</li> <li>Exit Survey</li> </ul> Section VIII: Recruitment and Retention Summary <ul> <li>Hard-to-Fill Jobs</li> <li>Turnover</li> <li>Applicant Pipeline</li> <li>Time-to-Fill/Time-to-Hire</li> </ul> Section IX: Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025) <ul> <li>Strategic Priority 1: Workplace Environment, Climate, and Culture</li> <li>Strategic Priority 2: Management and Supervisory Effectiveness</li> </ul>   | Section V:    | Complaints   |
| <ul> <li>Separations         <ul> <li>New Hires</li> <li>Promotions</li> </ul> </li> <li>Section VII: Employee Engagement         <ul> <li>Training</li> <li>Tuition Reimbursement</li> <li>Disabilities</li> <li>Exit Survey</li> </ul> </li> <li>Section VIII: Recruitment and Retention Summary         <ul> <li>Hard-to-Fill Jobs</li> <li>Turnover</li> <li>Applicant Pipeline</li> <li>Time-to-Fill/Time-to-Hire</li> </ul> </li> <li>Section IX: Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)         <ul> <li>Strategic Priority 1: Workplace Environment, Climate, and Culture</li> <li>Strategic Priority 2: Management and Supervisory Effectiveness</li> </ul> </li> </ul>   | Section VI:   | Employee Actions   |
| <ul> <li>New Hires         <ul> <li>Promotions</li> </ul> </li> <li>Section VII: Employee Engagement         <ul> <li>Training</li> <li>Tuition Reimbursement</li> <li>Disabilities</li> <li>Exit Survey</li> </ul> </li> <li>Section VIII: Recruitment and Retention Summary         <ul> <li>Hard-to-Fill Jobs</li> <li>Turnover</li> <li>Applicant Pipeline</li> <li>Time-to-Fill/Time-to-Hire</li> </ul> </li> <li>Section IX: Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)         <ul> <li>Strategic Priority 1: Workplace Environment, Climate, and Culture</li> <li>Strategic Priority 2: Management and Supervisory Effectiveness</li> </ul> </li> </ul>  |               | • Disciplines  |
| Section VII:Employee Engagement• Training• Tuition Reimbursement• Disabilities• Exit SurveySection VIII:Recruitment and Retention Summary• Hard-to-Fill Jobs• Turnover• Applicant Pipeline• Time-to-HireSection IX:Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)• Strategic Priority 1: Workplace Environment, Climate, and Culture• Strategic Priority 2: Management and Supervisory Effectiveness   |               | • Separations  |
| Section VII:       Employee Engagement         • Training       • Tuition Reimbursement         • Disabilities       • Exit Survey         Section VIII:       Recruitment and Retention Summary         • Hard-to-Fill Jobs       • Turnover         • Applicant Pipeline       • Time-to-Fill/Time-to-Hire         Section IX:       Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)         • Strategic Priority 1: Workplace Environment, Climate, and Culture         • Strategic Priority 2: Management and Supervisory Effectiveness   |               | • New Hires  |
| Image: section IX:• Training• Tuition Reimbursement• Disabilities• Exit SurveySection VIII:Recruitment and Retention Summary• Hard-to-Fill Jobs• Turnover• Applicant Pipeline• Time-to-Fill/Time-to-HireSection IX:Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)• Strategic Priority 1: Workplace Environment, Climate, and Culture• Strategic Priority 2: Management and Supervisory Effectiveness   |               | • Promotions   |
| <ul> <li>Tuition Reimbursement</li> <li>Disabilities</li> <li>Exit Survey</li> <li>Section VIII: Recruitment and Retention Summary</li> <li>Hard-to-Fill Jobs</li> <li>Turnover</li> <li>Applicant Pipeline</li> <li>Time-to-Fill/Time-to-Hire</li> <li>Section IX: Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)</li> <li>Strategic Priority 1: Workplace Environment, Climate, and Culture</li> <li>Strategic Priority 2: Management and Supervisory Effectiveness</li> </ul>   | Section VII:  | Employee Engagement  |
| <ul> <li>Disabilities</li> <li>Exit Survey</li> <li>Section VIII: Recruitment and Retention Summary         <ul> <li>Hard-to-Fill Jobs</li> <li>Turnover</li> <li>Applicant Pipeline</li> <li>Time-to-Fill/Time-to-Hire</li> </ul> </li> <li>Section IX: Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)</li> <li>Strategic Priority 1: Workplace Environment, Climate, and Culture</li> <li>Strategic Priority 2: Management and Supervisory Effectiveness</li> </ul>  |               | • Training   |
| • Exit SurveySection VIII:Recruitment and Retention Summary• Hard-to-Fill Jobs• Turnover• Applicant Pipeline• Time-to-Fill/Time-to-HireSection IX:Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)• Strategic Priority 1: Workplace Environment, Climate, and Culture• Strategic Priority 2: Management and Supervisory Effectiveness  |               | Tuition Reimbursement  |
| Section VIII:       Recruitment and Retention Summary         • Hard-to-Fill Jobs         • Turnover         • Applicant Pipeline         • Time-to-Fill/Time-to-Hire         Section IX:         Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)         • Strategic Priority 1: Workplace Environment, Climate, and Culture         • Strategic Priority 2: Management and Supervisory Effectiveness  |               | • Disabilities   |
| <ul> <li>Hard-to-Fill Jobs</li> <li>Turnover</li> <li>Applicant Pipeline</li> <li>Time-to-Fill/Time-to-Hire</li> <li>Section IX:</li> <li>Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)</li> <li>Strategic Priority 1: Workplace Environment, Climate, and Culture</li> <li>Strategic Priority 2: Management and Supervisory Effectiveness</li> </ul>   |               | • Exit Survey  |
| <ul> <li>Turnover</li> <li>Applicant Pipeline</li> <li>Time-to-Fill/Time-to-Hire</li> <li>Section IX: Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)</li> <li>Strategic Priority 1: Workplace Environment, Climate, and Culture</li> <li>Strategic Priority 2: Management and Supervisory Effectiveness</li> </ul>   | Section VIII: | Recruitment and Retention Summary  |
| <ul> <li>Applicant Pipeline         <ul> <li>Time-to-Fill/Time-to-Hire</li> </ul> </li> <li>Section IX: Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)         <ul> <li>Strategic Priority 1: Workplace Environment, Climate, and Culture</li> <li>Strategic Priority 2: Management and Supervisory Effectiveness</li> </ul> </li> </ul>   |               | • Hard-to-Fill Jobs  |
| <ul> <li>Time-to-Fill/Time-to-Hire</li> <li>Section IX: Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)</li> <li>Strategic Priority 1: Workplace Environment, Climate, and Culture</li> <li>Strategic Priority 2: Management and Supervisory Effectiveness</li> </ul>   |               |  |
| Section IX:Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025)• Strategic Priority 1: Workplace Environment, Climate, and Culture• Strategic Priority 2: Management and Supervisory Effectiveness   |               | ** *   |
| <ul> <li>Strategic Priority 1: Workplace Environment, Climate, and Culture</li> <li>Strategic Priority 2: Management and Supervisory Effectiveness</li> </ul>   | Centing IV    |  |
| • Strategic Priority 2: Management and Supervisory Effectiveness  | Section IX:   |  |
|   |               | • Strategic Priority 1: Workplace Environment, Climate, and Culture        |
| Strategic Priority 3: Professional Development, Education, and Awareness  |               | • Strategic Priority 2: Management and Supervisory Effectiveness           |
|   |               | • Strategic Priority 3: Professional Development, Education, and Awareness |

### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Karryl Hubbard, Secretary of Labor. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### **SUMMARY STATEMENT:**

The Department of Labor connects people to jobs, resources, monetary benefits, workplace protections and labor market information to promote financial independence, workplace justice and a strong economy. The DOL pledges its continued support of the state of Delaware's program on equal employment opportunity affecting employment practices, to include recruitment and selection, promotions, terminations, transfers, compensation and training, and other terms and conditions as set forth in the Governor's Executive Order 30.

We are happy to report that the implementation of sign on and retention bonuses in our Disability Determination Services Division has helped retain current staff as well as recruit new talent, especially in the adjudication area.

The Department, like all state agencies, continued to experience recruitment struggles. However, the Fiscal maintenance review, as well as the recently approved classification updates have had a very positive effect with our recruitment efforts.

As in many state agencies, DOL has an aging workforce with many of our workers being close to retirement age. We are fortunate to have a potential pipeline with large numbers of contractual employees who can apply for merit positions as they become available.

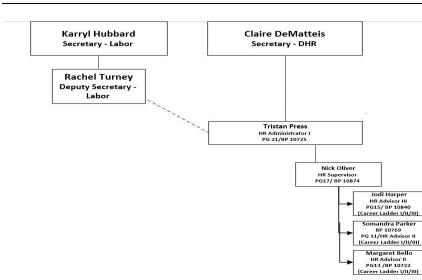
The Department is very excited about the increased use and focus on internships to increase awareness of the state as a premier employer and hopes to strengthen these processes during the coming fiscal year.

| DEPARTMENT SUMMARY  |                                |  |  |  |  |  |  |
|---|--------------------------------|--|--|--|--|--|--|
| Name of Division  | # of Employees                 |  |  |  |  |  |  |
| Administration/Office of the Secretary/OOLMI                | 43                             |  |  |  |  |  |  |
| Unemployment Insurance                                      | 90                             |  |  |  |  |  |  |
| Industrial Affairs  | 93                             |  |  |  |  |  |  |
| Vocational Rehabilitation/Disability Determination Services | 114                            |  |  |  |  |  |  |
| Division of Employment and Training                         | 85                             |  |  |  |  |  |  |
| Paid Family Medical Leave                                   | 7                              |  |  |  |  |  |  |
| TOTAL   | 432 with C/S (401 without C/S) |  |  |  |  |  |  |

### **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Secretary of Labor oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The HR Administrator, Tristan Press, tristan.press@delaware.gov/302-761-8014, implements the Affirmative Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

- 1. Facilitating the implementation of the EEO/Affirmative Action Plan within the policies established by the Secretary and Division Directors.
  - 2. Organizing and implementing monitoring activities associated with the Affirmative Action Plan.
  - 3. Overseeing the expeditious adjudication of discrimination complaints as required by the Department's Complaint Procedures.
  - 4. Conducting statistical and personnel analyses.
  - 5. Initiating monitoring activities of internal compliance programs.
  - 6. Reviewing changes in Federal and State Equal Employment Opportunity programs and making recommendations to the Secretary for necessary changes in Department operations.
  - 7. Providing Equal Employment Opportunity sensitivity sessions for Department staff.
  - 8. Reporting on the progress of the Equal Employment Opportunity program to the Secretary annually. The report will focus on progress made and on recommending further action needed to achieve the Department's Affirmative Action Objectives. Emphasis is placed on action(s) that can reasonably be taken to remedy the under-utilization of minorities and females in the EEO Categories.
  - 9. Coordinating Equal Employment Opportunity activities with the Department's HR Section.
  - 10. Keeping current with Equal Employment Opportunity laws, policies, and regulations, and to be aware and sensitive to Equal Employment Opportunity needs and be prepared to act accordingly.
  - 11. Assisting managers and supervisors in carrying out Department Equal Employment Opportunity.



### **ORGANIZATIONAL CHART:**

### SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group   | Steps Taken   | Status     |
|-----------------------|--|--|--|---|------------|
| SP-1<br>Goal 1        | Revitalize our DEI<br>committee<br>internally  | Have attendance at<br>DEI committee and<br>events<br>5% of DOL<br>workforce will<br>attend a Cultural<br>heritage month<br>event or an event<br>planned by LDC | Lead of DEI<br>(currently DHR<br>personnel) and<br>committee members<br>from DOL | Launched in early<br>2023. Committee<br>continues to meet,<br>have workshops ie<br>"Coffee & Collab",<br>provide email blasts<br>to DOL staff | Successful |
| SP-1<br>Goal 2        | Continue to<br>increase internship<br>opportunities<br>through structured<br>and streamlined<br>processes for hiring<br>managers to use. | Expand number of<br>"type" of interns<br>from HS to College<br>to Law school to<br>appropriate<br>certificate programs   | DOL/DHR  | Nicholas Oliver is<br>coordinating the<br>intern program  | Successful |
| SP-1<br>Goal 3        | Maximize the tools<br>that are not standard<br>with employment but<br>available (e.g. hiring<br>and retention<br>bonuses).               | Increased qualified<br>applications and<br>retention.  | DHR/DOL  | Hiring/retention<br>bonuses in DDS  | Successful |

#### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group                                  | Steps Taken   | Status     |
|-----------------------|---|---|---|---|------------|
| SP-2<br>Goal 1        | Identify strategies<br>to accomplish the<br>stated goal above<br>through the DEI<br>committee.  | DOL DEI<br>committee in<br>partnership with<br>DHR DEI<br>recommend<br>strategies<br>Goal: The Local<br>Diversity<br>Committee will<br>identify and report<br>on 3 strategies | DOL DEI<br>committee                                  | Engaged staff<br>through Coffee &<br>Collab, through<br>supervisor training<br>and Town Hall<br>conversations | Ongoing    |
| SP-2<br>Goal 2        | Continue to provide<br>leadership training<br>with potential<br>expansion (UD<br>Women's<br>Leadership).  | <ul> <li>25 employees<br/>participate in UD<br/>Training</li> <li>5 employees<br/>participate in<br/>Women's<br/>Leadership Training</li> </ul>                               | DHR-Training<br>Administrator and<br>Deputy Secretary | 25 employees<br>participated in UD<br>training and 2 in<br>Women's<br>Leadership                              | Successful |
| SP-2<br>Goal 3        | Potential Goal:<br>Provide Inclusive<br>Leadership Training<br>(Include "Spotlight"<br>of management that<br>exemplify inclusive<br>leadership) | All managers will<br>participate in this<br>training  | DHR-Training<br>Administrator and<br>Deputy Secretary | Supervisor training<br>with over 60 leaders<br>from DOL attended  | Successful |

#### **STRATEGIC PRIORITY (SP-3)**

### Professional Development, Education, and Awareness

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group | Steps Taken                                       | Status  |
|-----------------------|---|--|----------------------|---|---------|
| SP-3<br>Goal 1        | See SP-2 Goal 2   |  |                      |   |         |
| SP-3<br>Goal 2        | Continue to market<br>our training policy<br>which is<br>comprehensive and<br>was written to<br>support natural<br>funding inequities | Increased use of<br>training and tuition<br>reimbursement<br>200% increase in<br>tuition<br>reimbursement<br>participation | Division Directors   | Sent emails to staff<br>and spoke at Town<br>Hall | Ongoing |

### SECTION IV: WORKFORCE ANALYSIS

#### DEPARTMENT OF LABOR WORKFORCE ANALYSIS OVERVIEW:

The Department of Labor is well represented with 53% minority, but still has the opportunity to increase our male workforce. Not all but many of the DOL positions are in human services, which is typically a women-dominated career/industry choice.

We have projected growth in enforcement positions-an occupation that is more likely to attract males. We see an increase in internal movement within DOL - people want to stay and see opportunity for movement within. The potential increase in positions that may attract males coupled with an existing environment where there is movement within is likely to increase male representation over time.

To assist with competitive wages, we are now processing advanced salary reviews through DHR central for all non-union new hires/promotions.

We continue to review positions for potential reclassification consideration.

DOL is very active in hosting and engaging in job fairs and recruiting events both for their own workforce and in accordance with their mission to connect people to jobs, resources, etc. We have over 100 contractors and we view contracting as a way to help showcase all the opportunity at DOL to a wide range of potential workers.

### **DEPARTMENT OF LABOR DEMOGRAPHICS AT A GLANCE:**

The total number of DOL EEO-4 eligible employees as of June 30, 2024, is 387.

The DOL EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the DOL workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare DOL workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. DOL does not hire in the Para-Professional and Service Maintenance EEO-4 categories.

The following summary of findings was derived from this data:

#### **Minority Representation:**

- Minorities represent 53% of the total DOL workforce, a 2% increase from FY23.
- Minorities are under-represented in the following EEO-4 categories:
  - Technicians
  - o Skilled Craft

#### **Female Representation:**

- Females represent 74% of the total DOL workforce, which remains the same from FY23.
- Females are under-represented in the following EEO-4 categories:
  - o Technicians
  - Skilled craft

#### Male Representation:

- Males represent 26% of the DOL workforce, which remains the same from FY23.
- Males are under-represented in the following EEO-4 categories:
  - Officials & Administrators
  - Professionals
  - Protective Services
  - Para-Professionals
  - Office & Clerical

### EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              | MALE  |       |                     |       |                     |                    |                 |                |                           |                   | FEM   | IALE  |                     |       |                     |                    | TOTALS          |                  |                           |                     |                                   |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 13    | 5     | 3                   | 0     | 0                   | 0                  | 1               | 22             | 40.0%                     | 3                 | 17    | 12    | 1                   | 2     | 0                   | 0                  | 1               | 33               | 60.0%                     | 4                   | 55                                | 25                                 | 45.5%                        |
| 2 Professionals              | 36    | 18    | 1                   | 1     | 1                   | 0                  | 0               | 57             | 23.6%                     | 6                 | 83    | 64    | 20                  | 9     | 1                   | 1                  | 7               | 185              | 76.4%                     | 12                  | 242                               | 123                                | 50.8%                        |
| 3 Technicians                | 4     | 1     | 0                   | 1     | 0                   | 0                  | 0               | 6              | 85.7%                     | 1                 | 1     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1                | 14.3%                     | 0                   | 7                                 | 2                                  | 28.6%                        |
| 4 Protective Services        | 2     | 2     | 1                   | 0     | 0                   | 0                  | 0               | 5              | 62.5%                     | 0                 | 0     | 3     | 0                   | 0     | 0                   | 0                  | 0               | 3                | 37.5%                     | 0                   | 8                                 | 6                                  | 75.0%                        |
| 5 Para Professional          | 0     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 1              | 8.3%                      | 1                 | 3     | 8     | 0                   | 0     | 0                   | 0                  | 0               | 11               | 91.7%                     | 1                   | 12                                | 9                                  | 75.0%                        |
| 6 Office & Clerical          | 5     | 2     | 1                   | 0     | 0                   | 0                  | 0               | 8              | 12.9%                     | 0                 | 16    | 31    | 3                   | 2     | 0                   | 0                  | 2               | 54               | 87.1%                     | 4                   | 62                                | 41                                 | 66.1%                        |
| 7 Skilled Craft              | 1     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1              | 100.0%                    | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      | 0                   | 1                                 | 0                                  | 0.0%                         |
| 8 Service Maintenance        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      | 0                   | 0                                 | 0                                  | 0%                           |
| Totals                       | 61    | 29    | 6                   | 2     | 1                   | 0                  | 1               | 100            | 25.8%                     | 11                | 120   | 118   | 24                  | 13    | 1                   | 1                  | 10              | 287              | 74.2%                     | 21                  | 387                               | 206                                | 53%                          |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

## Minority Labor Market Representation FY24

Table 2

(Including Race and Ethnicity)

|                              |                   |                              |  | Comparison to Minority % of Category |                     |       |                     |                    |                 |  |
|------------------------------|-------------------|------------------------------|--|--------------------------------------|---------------------|-------|---------------------|--------------------|-----------------|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black                                | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |
| 1 Officials & Administrators | 25%               | 45%                          | 21%  | 31%                                  | 7%                  | 4%    | 0%                  | 0%                 | 4%              |  |
| 2 Professionals              | 29%               | 51%                          | 22%  | 34%                                  | 9%                  | 4%    | 1%                  | 0%                 | 3%              |  |
| 3 Technicians                | 38%               | 29%                          | -9%  | 14%                                  | 0%                  | 14%   | 0%                  | 0%                 | 0%              |  |
| 4 Protective Services        | 37%               | 75%                          | 38%  | 63%                                  | 13%                 | 0%    | 0%                  | 0%                 | 0%              |  |
| 5 Para Professional          | 34%               | 75%                          | 41%  | 75%                                  | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 6 Office & Clerical          | 31%               | 66%                          | 35%  | 53%                                  | 6%                  | 3%    | 0%                  | 0%                 | 3%              |  |
| 7 Skilled Craft              | 26%               | 0%                           | -26%                                       | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 8 Service Maintenance        | 45%               | 0%                           | NA   | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |

Table 3

### Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  |       | С     | omparison to        | o Minority | % of Catego         | ory                |                 |
|------------------------------|-------------------|----------------------------|--|-------|-------|---------------------|------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian      | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 45%               | 60%                        | 15%                                      | 31%   | 22%   | 2%                  | 4%         | 0%                  | 0%                 | 2%              |
| 2 Professionals              | 59%               | 76%                        | 18%                                      | 34%   | 26%   | 8%                  | 4%         | 0%                  | 0%                 | 3%              |
| 3 Technicians                | 50%               | 14%                        | -36%                                     | 14%   | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 19%               | 38%                        | 18%                                      | 0%    | 38%   | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 77%               | 92%                        | 15%                                      | 25%   | 67%   | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 65%               | 87%                        | 22%                                      | 26%   | 50%   | 5%                  | 3%         | 0%                  | 0%                 | 3%              |
| 7 Skilled Craft              | 6%                | 0%                         | -6%                                      | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 44%               | 0%                         | NA                                       | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |

Table 4

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  |       | С     | omparison t         | o Minority | % of Catego         | ry                 |                 |
|------------------------------|-------------------|-----------------------|--|-------|-------|---------------------|------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian      | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 40%                   | -15%                                   | 24%   | 9%    | 5%                  | 0%         | 0%                  | 0%                 | 2%              |
| 2 Professionals              | 41%               | 24%                   | -18%                                   | 15%   | 7%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 3 Technicians                | 50%               | 86%                   | 36%                                    | 57%   | 14%   | 0%                  | 14%        | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 81%               | 63%                   | -18%                                   | 25%   | 25%   | 13%                 | 0%         | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 23%               | 8%                    | -15%                                   | 0%    | 8%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 35%               | 13%                   | -22%                                   | 8%    | 3%    | 2%                  | 0%         | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 100%                  | 6%                                     | 100%  | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 56%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

### Minority Representation Trends FY22, 23, 24

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 30%  | 28%  | 21%  |
| 2 Professionals              | 17%  | 18%  | 22%  |
| 3 Technicians                | -23%   | 0%   | -9%  |
| 4 Protective Services        | 26%  | 35%  | 38%  |
| 5 Paraprofessional           | 36%  | 51%  | 41%  |
| 6 Office & Clerical          | 30%  | 27%  | 35%  |
| 7 Skilled Craft              | -26%   | -26%   | -26%   |
| 8 Service Maintenance        | NA   | 55%  | NA   |

### Female Representation Trends FY22, 23, 24

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 14%  | 12%  | 15%  |
| 2 Professionals              | 13%  | 18%  | 18%  |
| 3 Technicians                | -7%  | -25%                                       | -36%                                       |
| 4 Protective Services        | 6%   | 23%  | 18%  |
| 5 Paraprofessional           | 16%  | 16%  | 15%  |
| 6 Office & Clerical          | 21%  | 23%  | 22%  |
| 7 Skilled Craft              | -6%  | -6%  | -6%  |
| 8 Service Maintenance        | 0%   | -44%                                       | NA   |

### Male Representation Trends FY22, 23, 24

#### Table 7

Table 5

Table 6

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -14%                                     | -12%                                     | -15%                                     |
| 2 Professionals              | -13%                                     | -18%                                     | -18%                                     |
| 3 Technicians                | 7%                                       | 25%                                      | 36%                                      |
| 4 Protective Services        | -6%                                      | -23%                                     | -18%                                     |
| 5 Paraprofessional           | -16%                                     | -16%                                     | -15%                                     |
| 6 Office & Clerical          | -21%                                     | -23%                                     | -22%                                     |
| 7 Skilled Craft              | 6%                                       | 6%                                       | 6%                                       |
| 8 Service Maintenance        | 0%                                       | 44%                                      | NA                                       |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

### **SECTION V: EMPLOYEE COMPLAINTS**

#### Table 8

| Total Complaints by Gender   |    |  |  |  |  |  |
|------------------------------|----|--|--|--|--|--|
| Male                         | 7  |  |  |  |  |  |
| Woman                        | 14 |  |  |  |  |  |
| Other (union group Gievance) | 17 |  |  |  |  |  |
| Total                        | 38 |  |  |  |  |  |

| Total Complaints by Race/Ethnicity |    |  |  |  |  |
|------------------------------------|----|--|--|--|--|
| Black - African American           | 9  |  |  |  |  |
| Asian                              | 1  |  |  |  |  |
| Hispanic/Latinx                    | 2  |  |  |  |  |
| Native American/ Alaskan Native    | 0  |  |  |  |  |
| Not Identified                     | 17 |  |  |  |  |
| Pacific Islander/Native Hawaiian   | 0  |  |  |  |  |
| Two or more races                  | 1  |  |  |  |  |
| White                              | 8  |  |  |  |  |
| Total                              | 38 |  |  |  |  |

| Total Complaints by Employment Status |    |  |  |  |
|---------------------------------------|----|--|--|--|
| Merit                                 | 35 |  |  |  |
| Non-Merit Exempt                      | 0  |  |  |  |
| Casual/Seasonal/Temp                  | 3  |  |  |  |
| Total                                 | 38 |  |  |  |

| Total Complaints by Category |    |  |  |  |  |
|------------------------------|----|--|--|--|--|
| Informal                     | 7  |  |  |  |  |
| Formal                       | 31 |  |  |  |  |
| External                     | 0  |  |  |  |  |
| Total                        | 38 |  |  |  |  |

| Total Complaints by type |    |  |  |  |  |
|--------------------------|----|--|--|--|--|
| ADA                      | 2  |  |  |  |  |
| Discrimination           | 1  |  |  |  |  |
| Gender                   | 1  |  |  |  |  |
| Generic Issue            | 2  |  |  |  |  |
| Harassment               | 3  |  |  |  |  |
| Hostile Work Environment | 5  |  |  |  |  |
| Merit Rule               | 21 |  |  |  |  |
| Misconduct               | 2  |  |  |  |  |
| Retaliation              | 0  |  |  |  |  |
| Sexual Harassment        | 1  |  |  |  |  |
| Workplace Violence       | 0  |  |  |  |  |
| Total                    | 38 |  |  |  |  |

| Total Compaints by Current Status |    |  |  |  |
|-----------------------------------|----|--|--|--|
| Open                              | 4  |  |  |  |
| Closed                            | 34 |  |  |  |
| Total                             | 38 |  |  |  |

| Total Complaints by Resolution |    |  |  |  |  |
|--------------------------------|----|--|--|--|--|
| To be Determined               | 4  |  |  |  |  |
| Substantiated                  | 2  |  |  |  |  |
| Unsubstantiated                | 32 |  |  |  |  |
| Total                          | 38 |  |  |  |  |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

### **SECTION VI: EMPLOYEE ACTIONS**

#### Table 9

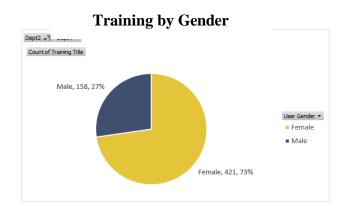
| FY 23-24 EEO REPORT KEY OBSERVATIONS  |        |         |       |         |        |  |  |  |  |  |  |
|---------------------------------------|--------|---------|-------|---------|--------|--|--|--|--|--|--|
| TYPE                                  | 20     | 23      | 20    | PERCENT |        |  |  |  |  |  |  |
| IIFE                                  | Total  | Percent | Total | Percent | CHANGE |  |  |  |  |  |  |
| DISCIPLINES                           |        |         |       |         |        |  |  |  |  |  |  |
| Total Female Non-Minority Disciplines | 3      | 33%     | 7     | 28%     | 133%   |  |  |  |  |  |  |
| Total Female Minority Disciplines     | 4      | 44%     | 12    | 48%     | 200%   |  |  |  |  |  |  |
| Total Male Non-Minority Disciplines   | 2      | 22%     | 5     | 20%     | 150%   |  |  |  |  |  |  |
| Total Male Minority Disciplines       | 0      | 0%      | 1     | 4%      | 0%     |  |  |  |  |  |  |
| Total Disciplines                     | 9      | 100%    | 25    | 100%    | 178%   |  |  |  |  |  |  |
|                                       | SEPARA | TIONS   |       |         |        |  |  |  |  |  |  |
| Total Female Non-Minority Separations | 19     | 25%     | 10    | 16%     | -47%   |  |  |  |  |  |  |
| Total Female Minority Separations     | 28     | 37%     | 30    | 49%     | 7%     |  |  |  |  |  |  |
| Total Male Non-Minority Separations   | 14     | 18%     | 14    | 23%     | 0%     |  |  |  |  |  |  |
| Total Male Minority Separations       | 15     | 20%     | 7     | 11%     | -53%   |  |  |  |  |  |  |
| Total Separations                     | 76     | 100%    | 61    | 100%    | -20%   |  |  |  |  |  |  |
|                                       | NEW H  | IRES    |       |         |        |  |  |  |  |  |  |
| Total Female Non-Minority New Hires   | 22     | 27%     | 11    | 15%     | -50%   |  |  |  |  |  |  |
| Total Female Minority New Hires       | 37     | 46%     | 40    | 54%     | 8%     |  |  |  |  |  |  |
| Total Male Non-Minority New Hires     | 10     | 12%     | 11    | 15%     | 10%    |  |  |  |  |  |  |
| Total Male Minority New Hires         | 12     | 15%     | 12    | 16%     | 0%     |  |  |  |  |  |  |
| Total New Hires                       | 81     | 100%    | 74    | 100%    | -9%    |  |  |  |  |  |  |
|                                       | PROMO  | TIONS   |       |         |        |  |  |  |  |  |  |
| Total Female Non-Minority Promotions  | 17     | 35%     | 18    | 37%     | 6%     |  |  |  |  |  |  |
| Total Female Minority Promotions      | 23     | 47%     | 22    | 45%     | -4%    |  |  |  |  |  |  |
| Total Male Non-Minority Promotions    | 7      | 14%     | 8     | 16%     | 14%    |  |  |  |  |  |  |
| Total Male Minority Promotions        | 2      | 4%      | 1     | 2%      | -50%   |  |  |  |  |  |  |
| Total Promotions                      | 49     | 100%    | 49    | 100%    | 0%     |  |  |  |  |  |  |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

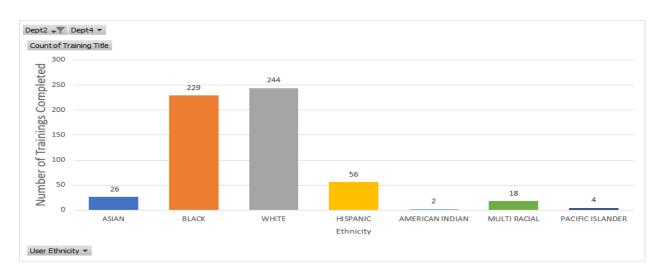
### **SECTION VII: EMPLOYEE ENGAGEMENT**

#### Figure 10

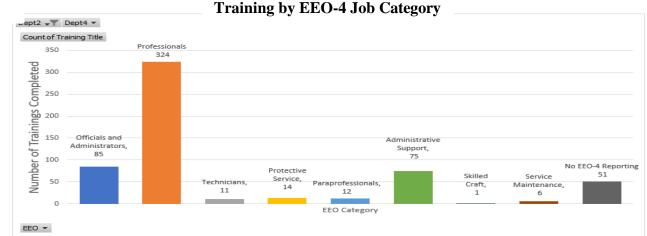


#### Figure 11

**Training by Race and Ethnicity** 



#### Figure 12



**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category. *Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024*.

#### **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |  |  |  |
|--|--------|--|--|--|--|
|  | Number |  |  |  |  |
| Total Female                                     | 2      |  |  |  |  |
| Total Non-Minority Female                        | 2      |  |  |  |  |
| Total Minority Female                            | 0      |  |  |  |  |
| Total Male                                       | 0      |  |  |  |  |
| Total Non-Minority Male                          | 0      |  |  |  |  |
| Total Minority Male                              | 0      |  |  |  |  |
| Total Employees Requesting Tuition Reimbursement | 2      |  |  |  |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

### Table 14

#### **Disabilities Summary**

| DISABILITIES SUMMARY                                  |        |  |  |  |  |  |
|---|--------|--|--|--|--|--|
|   | Number |  |  |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 32     |  |  |  |  |  |
| Total Request for Accommodations                      | 14     |  |  |  |  |  |
| Total Request Accommodated                            | 12     |  |  |  |  |  |
| Total Selective Placement Candidates Interviewed      | 1      |  |  |  |  |  |
| Total Selective Placement Candidates Hired            | 0      |  |  |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

#### **Exit Survey Summary**

#### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excellent  |         | Excellent Good Average |         | Below Average |         | Poor       |         | Total      |         |            |          |
|--|------------|---------|------------------------|---------|---------------|---------|------------|---------|------------|---------|------------|----------|
|  | Percentage | Total i | #Percentage            | Total # | Percentage    | Total # | Percentage | Total # | Percentage | Total # | Percentage | Total #  |
| American Indian or Alaska Native             | 0%         | 0       | 0%                     | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0        |
| Asian  | 0%         | 0       | 0%                     | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0        |
| Black or African American                    | 13%        | 1       | 38%                    | 3       | 25%           | 2       | 13%        | 1       | 13%        | 1       | 44%        | 8        |
| Hispanic or Latino                           | 100%       | 2       | 0%                     | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0       | 11%        | 2        |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0       | 0%                     | 0       | 0%            | 0       | 100%       | 1       | 0%         | 0       | 6%         | 1        |
| Two or More Races                            | 0%         | 0       | 0%                     | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0        |
| White  | 0%         | 0       | 50%                    | 2       | 50%           | 2       | 0%         | 0       | 0%         | 0       | 22%        | 4        |
| Prefer Not to Identify                       | 33%        | 1       | 0%                     | 0       | 67%           | 2       | 0%         | 0       | 0%         | 0       | 17%        | 3        |
| Total  | 22%        | 4       | 28%                    | 5       | 33%           | 6       | 11%        | 2       | 6%         | 1       | 100%       | 18       |
|  | -          |         |                        |         |               |         |            |         |            |         |            | Answered |
|  |            |         |                        |         |               |         |            |         |            |         |            | Skipped  |

Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

18 1

Table 15 data were obtained from the employee responses from an online survey during FY24.

### SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

#### Table 16

|                              | HARD-TO-FILL VACANCIES       |                              |   |                                |                       |                       |                             |  |  |  |
|------------------------------|------------------------------|------------------------------|---|--------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code                     | Job Title   | Total # Positions<br>Allocated | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |  |  |  |
| 12                           | 8                            | MDDS01,<br>MDDS02,<br>MDDS03 | Disablity Determination Adjudicator I, II,<br>Sr. | 29.00                          | 41%                   | 28%                   | -14%                        |  |  |  |
| 5                            | 4                            | UAAZ25                       | Operations Support Specialist                     | 6.00                           | 83%                   | 67%                   | -17%                        |  |  |  |
| 2                            | 1                            | MDAZ06                       | Industrial Hygienist                              | 2.00                           | 100%                  | 50%                   | -50%                        |  |  |  |

#### Table 17

|                            | HARD-TO-FILL APPLICANT PIPELINE              |                           |                         |                           |                          |                            |  |  |  |  |  |
|----------------------------|--|---------------------------|-------------------------|---------------------------|--------------------------|----------------------------|--|--|--|--|--|
| Class Code                 | Class Title                                  | # Times Posted<br>in FY24 | Total # Aps<br>Received | Average # Aps<br>Received | Total # Aps<br>Qualified | Average # Aps<br>Qualified |  |  |  |  |  |
| MDDS01<br>MDDS02<br>MDDS03 | Disability Determination Adjudicator I,II,Sr | 2.00                      | 100.00                  | 50.00                     | 81.00                    | 40.50                      |  |  |  |  |  |
| UAAZ25                     | Operations Support Spec                      | 2.00                      | 17.00                   | 8.50                      | 13.00                    | 6.50                       |  |  |  |  |  |
| MDAZ06                     | Industrial Hygienist                         | 6.00                      | 19.00                   | 3.17                      | 15.00                    | 2.50                       |  |  |  |  |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

 Table 16 data were obtained from the PHRST system as of 06/30/2024.

 Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

#### Table 18

|           | Turnover by Division        |                       |                       |                             |  |  |  |  |
|-----------|-----------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|--|
| Dept ID   | Division                    | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |  |
| 600110100 | DOL/Admin/Off of the Secret | 18%                   | 20%                   | 2%                          |  |  |  |  |
| 600120200 | DOL/Admin/Occ & Labr Markt  | 0%                    | 12%                   | 12%                         |  |  |  |  |
| 600140400 | DOL/Admin/Administrtve Supp | 14%                   | 33%                   | 19%                         |  |  |  |  |
| 600601100 | DOL/Unemployment Insurance  | 29%                   | 21%                   | -7%                         |  |  |  |  |
| 600701100 | DOL/Indus Aff/WrkrsComp Saf | 6%                    | 6%                    | 0%                          |  |  |  |  |
| 600702100 | DOL/Indus Aff/Labor Law Enf | 0%                    | 5%                    | 5%                          |  |  |  |  |
| 600703100 | DOL/InduAff/OSHA/Labor Stat | 31%                   | 18%                   | -13%                        |  |  |  |  |
| 600704100 | DOL/InduAff/AntiDiscriminat | 0%                    | 0%                    | 0%                          |  |  |  |  |
| 600810100 | DOL/VR/Voc Rehab Svs        | 14%                   | 13%                   | -1%                         |  |  |  |  |
| 600820100 | DOL/VR/DisabiltyDetermintn  | 13%                   | 14%                   | 1%                          |  |  |  |  |
| 600920100 | DOL/ET/Employmnt & Traing S | 25%                   | 50%                   | 25%                         |  |  |  |  |
| 600920400 | DOL/ET/Employmnt & Traing S | 23%                   | 17%                   | -7%                         |  |  |  |  |
|           | Department Average          | 14%                   | 17%                   | 3%                          |  |  |  |  |

#### Table 19

| TURNOVER BY HARD-TO-FILL VACANCIES |  |                       |                       |                             |  |  |
|------------------------------------|--|-----------------------|-----------------------|-----------------------------|--|--|
| Job Code                           | Job Title                                    | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |
| MDDS01                             |  |                       |                       |                             |  |  |
| MDDS02                             | Disability Determination Adjudicator I,II,Sr |                       |                       |                             |  |  |
| MDDS03                             |  | 29%                   | 16%                   | 13%                         |  |  |
| UAAZ25                             | Operations Support Spec                      | 0%                    | 0%                    | 0%                          |  |  |
| MDAZ06                             | Industrial Hygienist                         | 100%                  | 0%                    | 100%                        |  |  |

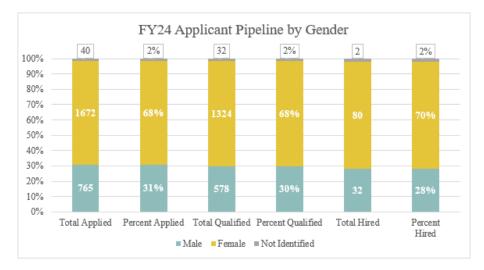
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

### **Applicant Pipeline**

In FY24, 2,477 people applied online to DOL jobs, a 48% increase from FY23 in which 1,671 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including/excluding Casual Seasonal Recruitments.

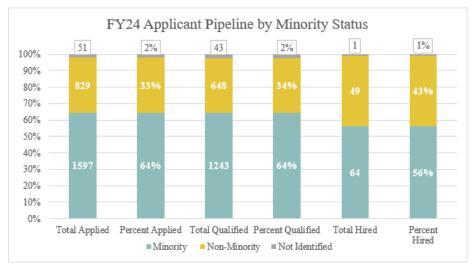
### Figure 20



## FY24 Applicant Pipeline by Gender



FY24 Applicant Pipeline by Minority vs. Non-Minority



**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

## Recruitment and Hiring Times FY23 and FY24

#### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 59                          | 39                          |
| FY24                | 55                          | 37                          |
| Change FY23 vs FY24 | -4                          | -2                          |

#### Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 3                                      | 4  |
| FY24                | 1                                      | 1  |
| Change FY23 vs FY24 | -2                                     | -3   |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open</u> is measured by the number of calendar days it takes HR from the time they receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority     | Objective   | Measures of<br>Success/Key<br>Results                             | Responsible Group          | Resources  | Target Date to<br>Completion |
|---------------------------|---|---|----------------------------|--|------------------------------|
| Customer<br>service focus | Customer<br>service<br>Training for all<br>DOL staff.<br>Human<br>centered<br>services as a<br>culture. | Increase the value<br>customer service<br>plays in our<br>culture | Secretary/Deputy           | Implementing call<br>centers to address<br>increases in phone<br>calls based on<br>high volume<br>mailings | Ongoing                      |
| Collaboration             | Divisions need<br>to collaborate<br>for better<br>service<br>delivery                                   |   | Secretary/Deputy/Directors |  | Ongoing                      |
| Competitive<br>employer   | Support the best<br>possible salary,<br>promote<br>promotion and<br>intern<br>opportunities             | Centralizing the<br>ASSR process<br>automatically                 | DHR/DOL Leadership         | Discuss intern and<br>promotional<br>opportunities on<br>Town Halls  | Ongoing                      |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective           | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Resources                | Target Date to<br>Completion |
|-----------------------|---------------------|---------------------------------------|----------------------|--------------------------|------------------------------|
| UI                    | Retain UI staff     | Reduce turnover                       | DHR/DOL              | Increased                | Ongoing                      |
| stability             |                     |                                       | leadership           | pay/retentional<br>bonus |                              |
| Additional            | HR centralized      | Added HR staff to                     | DHR                  |                          | Ongoing                      |
| support for           | ASSR's and are      | assist DOL staff                      |                      |                          |                              |
| managers              | looking to add      |                                       |                      |                          |                              |
| from HR               | another Advisor to  |                                       |                      |                          |                              |
|                       | the Team            |                                       |                      |                          |                              |
| Training              | Continue            | 100 supervisor                        | DOL leadership/HR    |                          | Ongoing                      |
|                       | Supervisor training | training completed                    |                      |                          |                              |
|                       | and Continuous      | this year and at                      |                      |                          |                              |
|                       | Improvement (CIP)   | least 2 CIP                           |                      |                          |                              |
|                       |                     | participants                          |                      |                          |                              |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority                   | Objective                        | Measures of<br>Success/Key<br>Results | Responsible<br>Group  | Resources                          | Target Date to<br>Completion |
|---|----------------------------------|---------------------------------------|-----------------------|------------------------------------|------------------------------|
| Educate<br>and<br>support<br>leadership | Mandatory<br>supervisor training | 100% participation                    | DOL<br>leadership/DHR | DHR training<br>unit/UD leadership | June 2025                    |



# **State of Delaware**

**Department of State** 

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025

### **MEMORANDUM**

- TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources
- CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity, Equity and Inclusion
- FROM: Jeffrey Bullock Cabinet Secretary, Department of State

Jacqueline Fetzer Human Resources Administrator II Jacqueline.fetzer@delaware.gov

Tanika Thompson Human Resources Supervisor Tanika.thompson@delaware.gov

DATE: September 12, 2024

# SUBJECT: Department of State FY24 Equal Employment Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the Department of State's FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30*, *Delaware's Continuing Commitment* to a Respectful Workplace.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Jeffrey Bullock, Secretary of State. Executive Order 30 (Appendix A) is also attached to this Report.

#### SECTION II: EXECUTIVE SUMMARY

### **SUMMARY STATEMENT:**

The Department of State (DOS) continues its commitment to ensuring that we have a diverse workforce. We have continued the best practices of having diverse interview panels for all pay grades and requiring panelists to take the Selection Interviewing course. If our employees completed the Selection Interviewing course prior to the revision date of August 27, 2021, we are asking them to complete a refresher course to stay current with the course information.

In FY24, we reached parity for women in seven of the eight EEO-4 categories. We continue to be challenged in reaching parity for women in one of the EEO-4 categories for women, Officials and Administrators (-19%). We are underrepresented for men in eight EEO-4 categories. These categories are Officials & Administrators (-19%), (Professionals (-1%), Technicians (-21%), Protective Services (-31%), Paraprofessional (-10%), Office & Clerical (-20%), Skilled Craft (-3%) and Service Maintenance (-5%). We did reach parity for minorities in five EEO-4 Categories. We continue to be challenged for minorities in three EEO-4 Categories. Those categories are Officials & Administrators (-8%), Professionals (0%), and Skilled Craft (-21%).

In our ongoing effort to increase retention by providing a clear understanding of each position's role in the overall goal of the agency and job-specific duties and responsibilities, DOS has been making great progress toward increasing the number of performance plans and reviews completed each year. In FY24 78% of performance reviews and performance plans were completed by managers versus FY23 74%, FY22 66% and FY21 38%. DOS Human Resources continues to offer training for our division management and leadership to continue improving results towards our goal of 100% performance plan and review completion for each of our 18 Divisions.

The Delaware Veterans Home (DVH) continues to staff the largest number of employees in DOS. We continue to offer Nursing Recruitment and Retention incentives to help with attracting new staff and retaining the existing staff. We have completed a climate survey this year as the home is under new Administration. We continue to try to improve the overall workplace environment. We held a job fair August 28<sup>th</sup>, 2024, to try to get more nursing staff on board. We potentially have three new hires from the event and plan to hold another job fair in October of 2024. The Division continues to rely on 3<sup>rd</sup> party nursing to allow DVH to be staffed correctly and abide by Eagles Law.

HR continues to work with Division Directors to ensure leadership is aware of their open positions and opportunities for hiring. HR further worked with Division of Corporations and Historical and Cultural Affairs to successfully reclass positions to better align the Divisions and be able to attract more talent to their pipelines.

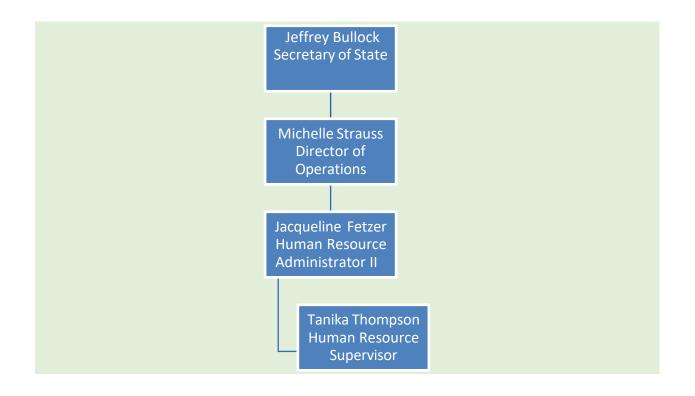
| DEPARTMENT SUMMARY                    |                |  |  |  |  |
|---------------------------------------|----------------|--|--|--|--|
| Name of Division                      | # of Employees |  |  |  |  |
| Secretary of State's Office           | 17             |  |  |  |  |
| Commission for Veterans Affairs       | 20             |  |  |  |  |
| DE Government Information Center      | 3              |  |  |  |  |
| Public Integrity Commission           | 1              |  |  |  |  |
| Employment Relations Board            | 3              |  |  |  |  |
| Human & Civil Rights                  | 5              |  |  |  |  |
| Delaware Public Archives              | 28             |  |  |  |  |
| Professional Regulation               | 39             |  |  |  |  |
| Public Service Commission             | 19             |  |  |  |  |
| Public Advocate                       | 6              |  |  |  |  |
| Corporations                          | 99             |  |  |  |  |
| Historical and Cultural Affairs       | 44             |  |  |  |  |
| Arts                                  | 8              |  |  |  |  |
| Libraries                             | 15             |  |  |  |  |
| Delaware Veterans Home                | 121            |  |  |  |  |
| Small Business & Tourism              | 26             |  |  |  |  |
| Office of the State Bank Commissioner | 27             |  |  |  |  |
| State/Off o/t AlcBevCntrlComm         | 6              |  |  |  |  |
| TOTAL                                 | 487            |  |  |  |  |

### **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Secretary of State oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The Human Resources Administrator II, Jacqueline Fetzer, (302) 608-5231, Jacqueline.Fetzer@delaware.gov implements the Affirmative Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

- Communication/Advisor to the DOS Executive Team, informing them of equal opportunity progress and reporting potential problem areas through quarterly reports.
- Communication/Assisting management in arriving at effective solutions to AA/EEO problems.
- Serving as the liaison between DOS and enforcement agencies.
- Providing input and assistance in providing recommendations to address underutilization and the development of policies and procedures.

### **ORGANIZATIONAL CHART:**



## SECTION III: FY22 ACCOMPLISHMENTS: JULY 1, 2022 – JUNE 30-2023

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group   | Steps Taken   | Status  |
|-----------------------|---|--|--|---|---|
| SP-1<br>Goal 1        | Provide Tuition<br>Payments to Schools<br>to Recruit CNAs and<br>LPNs | Hire new Nursing<br>Assistants (NA) to<br>obtain CNA<br>Certification or LPN<br>Levels   | DVH Management,<br>HR, DOS Director of<br>Operations, DHR<br>Central                 | Work with DHR &<br>OMB/GSS to put out<br>an RFP to get schools<br>approved for direct<br>payments for NAs to<br>attend and acquire<br>certification.  | LPN Tuition program<br>did not take off<br>following RFP<br>process.<br>We currently have 2<br>Nursing Assistants<br>enrolled to become<br>CNA's upon<br>completion of the<br>program.  |
| SP-2<br>Goal 2        | Retain DVH Staff  | Provide staff with a<br>Retention Bonus  | DVH Management,<br>HR and DOS Director<br>of Operations with<br>Deputy Secretary     | Provide DHR<br>justification and<br>retention plan for<br>approval.   | Retention and<br>Recruitment bonus<br>approved for another<br>six months.   |
| SP-3<br>Goal 3        | Increase Employee<br>Satisfaction within all<br>DOS Divisions         | Continue Workplace<br>Environment<br>improvement.<br>Continue Morale<br>Committee at DVH.<br>Continue D&I<br>Committee at DVH. | DVH Management,<br>HR, and DOS<br>Director of<br>Operations with<br>Deputy Secretary | DOS has expressed<br>concerns that the Exit<br>Interview<br>details/results<br>received from DHR<br>Central, are not<br>received in a timely<br>manner to allow DOS<br>the opportunity to<br>mitigate any concerns<br>or workplace<br>environment issues.<br>Provide training from<br>HR as necessary.<br>Use of EAP, DLC<br>and<br>Town Hall Meetings. | Climate Survey<br>completed for DVH<br>in February 2024 and<br>for Division of<br>Archives in August<br>2024.<br>Morale Committee<br>and D&I Committee<br>continue for DVH.<br>Exit interview<br>information will be<br>given quarterly now<br>but not broken down<br>by our 18 Divisions<br>only the Department. |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group  | Steps Taken  | Status   |
|-----------------------|--|--|---|--|--|
| SP-2<br>Goal 1        | Continue to increase<br>the number of<br>Divisions within DOS<br>completing<br>performance plans<br>and reviews yearly<br>and plans for new<br>employees within 30<br>days of hire.<br>This helps with<br>retention as the<br>employee is aware of<br>their duties and can<br>have open<br>communication with<br>their supervisor.<br>Currently, when an<br>employee does not<br>have specific duties<br>and responsibilities<br>documented and<br>communicated, it can<br>cause the employee<br>not to engage and<br>become unsatisfied in<br>their position. This in<br>turn can lead to job<br>loss and inhibit<br>retention. | 100% Performance<br>Plans and Reviews<br>received for FY23/24.<br>Casual seasonal<br>employees are not<br>required but are<br>recommended. | Division Directors,<br>Managers, and<br>Supervisors working<br>in partnership with<br>DOS Human<br>Resources. | Provide DOS<br>customized<br>Performance Plans<br>and Review training<br>again for<br>December/January.<br>Send reminders in<br>advance of the<br>January deadline.<br>Follow up as often as<br>necessary.<br>HR to work with<br>managers and<br>supervisors as<br>necessary to assist<br>them in the process. | Ongoing following up<br>with division<br>directors.<br>We increased the<br>Plans and Reviews<br>received to 78% this<br>year.<br>Continued to train<br>Managers and<br>Supervisors on<br>Performance Plan,<br>Review and PIP<br>process for better<br>SMART goals being<br>used. |
| SP-2<br>Goal 2        | Continue to address<br>all Workplace<br>Environment issues<br>within DOS<br>Divisions.   | Complete climate<br>surveys as needed for<br>all DOS Divisions.  | DOS HR, Director of<br>Operations working<br>with Division<br>Directors.                                      | Follow up on Exit<br>Interview issues and<br>complete complaint<br>investigations or<br>issues.  | Exit Surveys no<br>longer break down by<br>Division, so it is hard<br>to ascertain where the<br>issues are. Climate<br>Surveys completed<br>for DVH and<br>Archives.   |

#### **STRATEGIC PRIORITY (SP-3)**

### Professional Development, Education, and Awareness

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group                      | Steps Taken  | Status   |
|-----------------------|---|--|---|--|--|
| SP-3<br>Goal 1        | Continue to offer<br>Tuition<br>Reimbursement to<br>qualified DOS Staff<br>for Professional<br>Development. This<br>effort also helps in<br>retention efforts for<br>the DOS. | Review employees<br>who have used the<br>Tuition<br>Reimbursement<br>program to review the<br>length of employment<br>following the<br>program.        | HR and Director of<br>Operations.         | Tracking spreadsheets<br>for qualified and<br>approved Tuition<br>Reimbursement staff. | Still being provided.<br>Put out message to<br>our divisions as a<br>reminder.<br>We increased the<br>participation level by<br>3 DOS employees<br>this year. Showing a<br>diverse group for<br>DOS.                           |
| SP-3<br>Goal 2        | Encourage Managers<br>to attend the<br>Leadership Program<br>through the Delaware<br>Learning Center.   | Completion of<br>program.<br>Will suggest this year<br>in December to all<br>Division Directions to<br>encourage their<br>Managers and<br>Supervisors. | HR, Division<br>Directors &<br>Employees. | Delaware Learning<br>Center.   | Sent out<br>communications to<br>managers.<br>Informed 6<br>employees completed<br>the Leadership<br>program.<br>Spent last few years:<br>Focused on retraining<br>managers and<br>supervisors through<br>DOS taught training. |

### SECTION IV: WORKFORCE ANALYSIS

### DOS WORKFORCE ANALYSIS OVERVIEW:

DOS has 487 merit employees with minorities representing 35% (169 minority employees) of the DOS workforce, which is a 2% increase from FY23. Out of the eight defined EEO-4 Categories, minorities are underrepresented in three categories within DOS.

Below are observable trends that affect DOS's opportunity to increase diversity in our workforce:

DOS is underrepresented for minorities in three categories. Skilled Craft workers are underrepresented by -21% of the labor market. Also, Officials & Administrators are underrepresented by -8% of the labor market, however, Professional employees are at 0% of the labor market.

DOS is a diverse agency overall with Females making up 70% of the workforce and minorities making up 35% of the workforce.

DOS has identified ten hard-to-fill classifications. Most of these classifications are from the nursing field, then Public Utility Analyst(s), and Mechanics. Competition levels are high for nursing through other state agencies and private hospitals. Public Utility Analysts often leave due to the high increases they can receive working for a utility company.

Turnover at the Delaware Veterans Home decreased by 5% (FY24 at 29% versus FY23 at 34%). DOS is working to fill vacancies, but salary, location of the facility, the overall perception of the culture, and competition from local hospitals make it difficult to attract and retain employees.

Applicant pipelines are 39% minority and 33% male. DOS partnered with DHSS this FY to implement a new tuition program for students to attract them to become CNA's to increase the pipeline at the Delaware Veterans Home. As of June 30, 2023, we had two new employees in this program. DOS shall continue to target recruitment efforts with local schools and colleges as well as provide internship opportunities as they become available.

In summary, DOS continues to improve workplace environment issues within the Delaware Veterans Home and other Divisions as necessary.

#### DOS DEMOGRAPHICS AT A GLANCE:

The total number of DOS EEO-4 eligible employees as of June 30, 2024, is 487.

The DOS EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the DOS workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare DOS workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. DOS does not hire in the Para-Professional and Service Maintenance EEO-4 categories.

The following summary of findings was derived from this data:

#### **Minority Representation:**

- Minorities represent 35% of the total DOS workforce, a 2% increase from FY23.
- Minorities are represented in the following EEO-4 categories:
  - Technicians (+20%)
  - Protective Services (+9%)
  - Paraprofessional (+23%)
  - Office & Clerical (+8%)
  - Service Maintenance (+4%)
- Minorities are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-8%)
  - Professionals (0%)
  - Skilled Craft (-21%)

#### **Female Representation:**

- Females represent 70% of the total DOS workforce, a 2% decrease from FY23.
- Females are represented in the following EEO-4 categories:
  - Professionals (+14%)
  - $\circ$  Technicians (+21%)
  - Protective Services (+31%)
  - Paraprofessional (+10%)
  - Office & Clerical (+20%)
  - Skilled Craft (+3%)
  - Service Maintenance (+5%)
- Females are under-represented in the following EEO-4 categories:
  - o Officials & Administrators (-19%)

#### Male Representation:

- Males represent 30% of the DOS workforce, a 2% increase from FY23.
- Males are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-19%)
  - Professionals (-1%)
  - o Technicians (-21%)
  - Protective Services (-31%)
  - Paraprofessional (-10%)
  - Office & Clerical (-20%)
  - Skilled Craft (-3%)
  - Service Maintenance (-5%)

### EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              | MALE  |       |                     |       |                     |                    |                 | FEMALE         |                           |                   |       |       |                     |       | TOTALS              |                    |                 |                  |                           |                     |                                   |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 16    | 2     | 1                   | 0     | 0                   | 0                  | 0               | 19             | 35.8%                     | 0                 | 28    | 3     | 2                   | 0     | 0                   | 0                  | 1               | 34               | 64.2%                     | 1                   | 53                                | 9                                  | 17.0%                        |
| 2 Professionals              | 36    | 5     | 1                   | 2     | 0                   | 0                  | 2               | 46             | 27.4%                     | 1                 | 84    | 27    | 5                   | 2     | 0                   | 1                  | 3               | 122              | 72.6%                     | 4                   | 168                               | 48                                 | 28.6%                        |
| 3 Technicians                | 2     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 2              | 28.6%                     | 0                 | 1     | 4     | 0                   | 0     | 0                   | 0                  | 0               | 5                | 71.4%                     | 0                   | 7                                 | 4                                  | 57.1%                        |
| 4 Protective Services        | 8     | 3     | 0                   | 0     | 0                   | 0                  | 1               | 12             | 50.0%                     | 0                 | 5     | 3     | 2                   | 1     | 0                   | 0                  | 1               | 12               | 50.0%                     | 1                   | 24                                | 11                                 | 45.8%                        |
| 5 Para Professional          | 4     | 0     | 2                   | 0     | 0                   | 0                  | 1               | 7              | 13.2%                     | 0                 | 19    | 23    | 0                   | 2     | 0                   | 0                  | 2               | 46               | 86.8%                     | 0                   | 53                                | 30                                 | 56.6%                        |
| 6 Office & Clerical          | 18    | 1     | 0                   | 0     | 0                   | 0                  | 0               | 19             | 15.4%                     | 2                 | 57    | 36    | 2                   | 5     | 0                   | 1                  | 3               | 104              | 84.6%                     | 5                   | 123                               | 48                                 | 39.0%                        |
| 7 Skilled Craft              | 19    | 1     | 0                   | 0     | 0                   | 0                  | 0               | 20             | 90.9%                     | 2                 | 2     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 2                | 9.1%                      | 1                   | 22                                | 1                                  | 4.5%                         |
| 8 Service Maintenance        | 10    | 5     | 3                   | 0     | 0                   | 0                  | 1               | 19             | 51.4%                     | 1                 | 9     | 8     | 0                   | 0     | 0                   | 0                  | 1               | 18               | 48.6%                     | 1                   | 37                                | 18                                 | 48.6%                        |
| Totals                       | 113   | 17    | 7                   | 2     | 0                   | 0                  | 5               | 144            | 29.6%                     | 6                 | 205   | 104   | 11                  | 10    | 0                   | 2                  | 11              | 343              | 70.4%                     | 13                  | 487                               | 169                                | 35%                          |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

## Minority Labor Market Representation FY24

Table 2

## (Including Race and Ethnicity)

|                              |                      |                                   |  |       | Compar              | ison to Min | ority % of          | Category            |                 |
|------------------------------|----------------------|-----------------------------------|--|-------|---------------------|-------------|---------------------|---------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market<br>% | Minorit<br>y % of<br>Categor<br>y | Minority<br>Variance<br>to Labor<br>Market | Black | Hispanic/<br>Latino | Asian       | Pacific<br>Islander | America<br>n Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%                  | 17%                               | -8%  | 9%    | 6%                  | 0%          | 0%                  | 0%                  | 2%              |
| 2 Professionals              | 29%                  | 29%                               | 0%   | 19%   | 4%                  | 2%          | 0%                  | 1%                  | 3%              |
| 3 Technicians                | 38%                  | 57%                               | 20%  | 57%   | 0%                  | 0%          | 0%                  | 0%                  | 0%              |
| 4 Protective Services        | 37%                  | 46%                               | 9%   | 25%   | 8%                  | 4%          | 0%                  | 0%                  | 8%              |
| 5 Para Professional          | 34%                  | 57%                               | 23%  | 43%   | 4%                  | 4%          | 0%                  | 0%                  | 6%              |
| 6 Office & Clerical          | 31%                  | 39%                               | 8%   | 30%   | 2%                  | 4%          | 0%                  | 1%                  | 2%              |
| 7 Skilled Craft              | 26%                  | 5%                                | -21%                                       | 5%    | 0%                  | 0%          | 0%                  | 0%                  | 0%              |
| 8 Service Maintenance        | 45%                  | 49%                               | 4%   | 35%   | 8%                  | 0%          | 0%                  | 0%                  | 5%              |

#### Table 3

### Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                      |                                |  |       | Co    | mparison to         | Minority | % of Cate           | gory               |                 |
|------------------------------|----------------------|--------------------------------|--|-------|-------|---------------------|----------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market<br>% | Female<br>% of<br>Categor<br>y | Female<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian    | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 45%                  | 64%                            | 19%                                      | 53%   | 6%    | 4%                  | 0%       | 0%                  | 0%                 | 2%              |
| 2 Professionals              | 59%                  | 73%                            | 14%                                      | 50%   | 16%   | 3%                  | 1%       | 0%                  | 1%                 | 2%              |
| 3 Technicians                | 50%                  | 71%                            | 21%                                      | 14%   | 57%   | 0%                  | 0%       | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 19%                  | 50%                            | 31%                                      | 21%   | 13%   | 8%                  | 4%       | 0%                  | 0%                 | 4%              |
| 5 Para Professional          | 77%                  | 87%                            | 10%                                      | 36%   | 43%   | 0%                  | 4%       | 0%                  | 0%                 | 4%              |
| 6 Office & Clerical          | 65%                  | 85%                            | 20%                                      | 46%   | 29%   | 2%                  | 4%       | 0%                  | 1%                 | 2%              |
| 7 Skilled Craft              | 6%                   | 9%                             | 3%                                       | 9%    | 0%    | 0%                  | 0%       | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 44%                  | 49%                            | 5%                                       | 24%   | 22%   | 0%                  | 0%       | 0%                  | 0%                 | 3%              |

Table 4

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                      |                              |          |       | Co    | mparison to         | Minority | % of Cate           | gory               |                 |
|------------------------------|----------------------|------------------------------|----------|-------|-------|---------------------|----------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market<br>% | Male %<br>of<br>Categor<br>y | Variance | White | Black | Hispanic/<br>Latino | Asian    | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%                  | 36%                          | -19%     | 30%   | 4%    | 2%                  | 0%       | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 41%                  | 27%                          | -14%     | 21%   | 3%    | 1%                  | 1%       | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%                  | 29%                          | -21%     | 29%   | 0%    | 0%                  | 0%       | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 81%                  | 50%                          | -31%     | 33%   | 13%   | 0%                  | 0%       | 0%                  | 0%                 | 4%              |
| 5 Para Professional          | 23%                  | 13%                          | -10%     | 8%    | 0%    | 4%                  | 0%       | 0%                  | 0%                 | 2%              |
| 6 Office & Clerical          | 35%                  | 15%                          | -20%     | 15%   | 1%    | 0%                  | 0%       | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%                  | 91%                          | -3%      | 86%   | 5%    | 0%                  | 0%       | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 56%                  | 51%                          | -5%      | 27%   | 14%   | 8%                  | 0%       | 0%                  | 0%                 | 3%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

### Minority Representation Trends FY22, 23, 24

#### Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -12%   | -8%  | 25%  |
| 2 Professionals              | -1%  | 1%   | 29%  |
| 3 Technicians                | 3%   | 23%  | 38%  |
| 4 Protective Services        | 9%   | 4%   | 37%  |
| 5 Paraprofessional           | 5%   | 17%  | 34%  |
| 6 Office & Clerical          | 7%   | 6%   | 31%  |
| 7 Skilled Craft              | -21%   | -21%   | 26%  |
| 8 Service Maintenance        | -6%  | -1%  | 45%  |

### Female Representation Trends FY22, 23, 24

#### Table 6

| EEO-4 CATEGORY               | FY22<br>Female Variance of Labor<br>Market | FY23<br>Female Variance of Labor<br>Market | FY24<br>Female Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 18%  | 19%  | 19%  |
| 2 Professionals              | 16%  | 14%  | 14%  |
| 3 Technicians                | -10%                                       | -10%                                       | 21%  |
| 4 Protective Services        | 31%  | 26%  | 31%  |
| 5 Paraprofessional           | 7%   | 13%  | 10%  |
| 6 Office & Clerical          | 23%  | 21%  | 20%  |
| 7 Skilled Craft              | 3%   | 5%   | 3%   |
| 8 Service Maintenance        | 11%  | 6%   | 5%   |

Male Representation Trends FY22, 23, 24

#### Table 7

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -18%                                     | -19%                                     | -19%                                     |
| 2 Professionals              | -16%                                     | -14%                                     | -14%                                     |
| 3 Technicians                | 10%                                      | 10%                                      | -21%                                     |
| 4 Protective Services        | -31%                                     | -26%                                     | -31%                                     |
| 5 Paraprofessional           | -7%                                      | -13%                                     | -10%                                     |
| 6 Office & Clerical          | -23%                                     | -21%                                     | -20%                                     |
| 7 Skilled Craft              | -3%                                      | -5%                                      | -3%                                      |
| 8 Service Maintenance        | -11%                                     | -6%                                      | -5%                                      |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

### SECTION V: EMPLOYEE COMPLAINTS

#### Table 8

| Total Complaints by Gender |   |
|----------------------------|---|
| Male                       | 5 |
| Woman                      | 3 |
| Other                      | 0 |
| Total                      | 8 |

| Total Complaints by Race/Ethnicity |   |  |  |  |
|------------------------------------|---|--|--|--|
| Black - African American           | 1 |  |  |  |
| Asian                              | 0 |  |  |  |
| Hispanic/Latinx                    | 1 |  |  |  |
| Native American/ Alaskan Native    | 0 |  |  |  |
| Not Identified                     | 0 |  |  |  |
| Pacific Islander/Native Hawaiian   | 0 |  |  |  |
| Two or more races                  | 0 |  |  |  |
| White                              | 6 |  |  |  |
| Total                              | 8 |  |  |  |

| Total Complaints by Employment Status |   |  |  |  |
|---------------------------------------|---|--|--|--|
| Merit                                 | 5 |  |  |  |
| Non-Merit Exempt                      | 1 |  |  |  |
| Casual/Seasonal                       | 2 |  |  |  |
| Total                                 | 8 |  |  |  |

| Total Complaints by Category |   |
|------------------------------|---|
| Informal                     | 2 |
| Formal                       | 3 |
| External                     | 3 |
| Total                        | 8 |

| Total Complaints by type |   |  |  |  |
|--------------------------|---|--|--|--|
| ADA                      | 0 |  |  |  |
| Discrimination           | 2 |  |  |  |
| Gender                   | 0 |  |  |  |
| Generic Issue            | 0 |  |  |  |
| Harassment               | 2 |  |  |  |
| Hostile Work Environment | 3 |  |  |  |
| Merit Rule               | 0 |  |  |  |
| Misconduct               | 0 |  |  |  |
| Retaliation              | 1 |  |  |  |
| Sexual Harassment        | 0 |  |  |  |
| Workplace Violence       | 0 |  |  |  |
| Total                    | 8 |  |  |  |

| Total Complaints by Current Status |   |  |  |  |
|------------------------------------|---|--|--|--|
| Open                               | 2 |  |  |  |
| Closed                             | 6 |  |  |  |
| Total                              | 8 |  |  |  |

| Total Complaints by Resolution |   |
|--------------------------------|---|
| To be Determined               | 2 |
| Substantiated                  | 2 |
| Unsubstantiated                | 4 |
| Total                          | 8 |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

#### **SECTION VI: EMPLOYEE ACTIONS**

#### Table 9

| FY 23-24 EEO REPORT KEY OBSERVATIONS  |         |         |       |         |        |  |  |  |
|---------------------------------------|---------|---------|-------|---------|--------|--|--|--|
| TYZDE                                 | 20      | )23     | 20    | 2024    |        |  |  |  |
| TYPE                                  | Total   | Percent | Total | Percent | CHANGE |  |  |  |
|                                       | DISCIPI | LINES   |       |         |        |  |  |  |
| Total Female Non-Minority Disciplines | 7       | 29%     | 9     | 27%     | 29%    |  |  |  |
| Total Female Minority Disciplines     | 7       | 29%     | 16    | 48%     | 129%   |  |  |  |
| Total Male Non-Minority Disciplines   | 5       | 21%     | 6     | 18%     | 20%    |  |  |  |
| Total Male Minority Disciplines       | 5       | 21%     | 2     | 6%      | -60%   |  |  |  |
| Total Disciplines                     | 24      | 100%    | 33    | 100%    | 38%    |  |  |  |
|                                       | SEPARA' | ΓIONS   |       | •       |        |  |  |  |
| Total Female Non-Minority Separations | 36      | 42%     | 7     | 39%     | -81%   |  |  |  |
| Total Female Minority Separations     | 23      | 27%     | 5     | 28%     | -78%   |  |  |  |
| Total Male Non-Minority Separations   | 21      | 24%     | 6     | 33%     | -71%   |  |  |  |
| Total Male Minority Separations       | 6       | 7%      | 0     | 0%      | -100%  |  |  |  |
| Total Separations                     | 86      | 100%    | 18    | 100%    | -79%   |  |  |  |
|                                       | NEW H   | IRES    |       | •       |        |  |  |  |
| Total Female Non-Minority New Hires   | 46      | 39%     | 22    | 39%     | -52%   |  |  |  |
| Total Female Minority New Hires       | 41      | 34%     | 15    | 27%     | -63%   |  |  |  |
| Total Male Non-Minority New Hires     | 24      | 20%     | 16    | 29%     | -33%   |  |  |  |
| Total Male Minority New Hires         | 8       | 7%      | 3     | 5%      | -63%   |  |  |  |
| Total New Hires                       | 119     | 100%    | 56    | 100%    | -53%   |  |  |  |
|                                       | PROMO   | ΓIONS   |       | •       |        |  |  |  |
| Total Female Non-Minority Promotions  | 20      | 42%     | 19    | 50%     | -5%    |  |  |  |
| Total Female Minority Promotions      | 9       | 19%     | 4     | 11%     | -56%   |  |  |  |
| Total Male Non-Minority Promotions    | 14      | 29%     | 12    | 32%     | -14%   |  |  |  |
| Total Male Minority Promotions        | 5       | 10%     | 3     | 8%      | -40%   |  |  |  |
| Total Promotions                      | 48      | 100%    | 38    | 100%    | -21%   |  |  |  |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

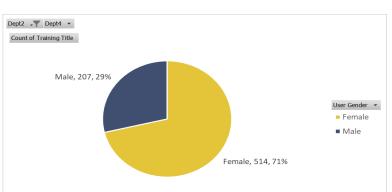
Table 9 data were obtained from the PHRST system as of 06/30/2024.

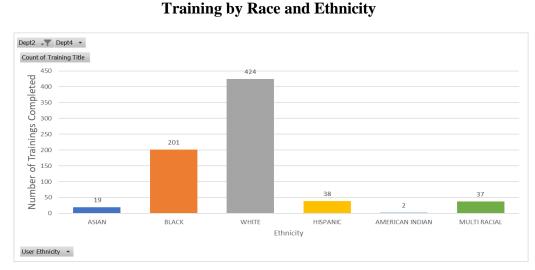
**Training by Gender** 

## **SECTION VII: EMPLOYEE ENGAGEMENT**

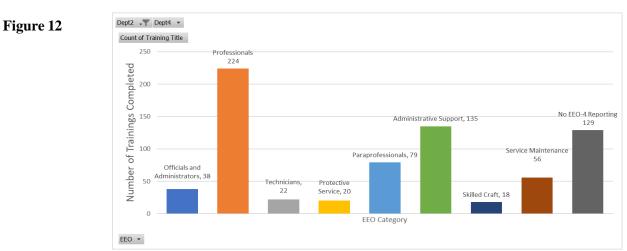
#### Figure 10

Figure 11





### Training by EEO-4 Job Category



**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

#### **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |  |  |
|--|--------|--|--|--|
|  | Number |  |  |  |
| Total Female                                     | 6      |  |  |  |
| Total Non-Minority Female                        | 3      |  |  |  |
| Total Minority Female                            | 3      |  |  |  |
| Total Male                                       | 1      |  |  |  |
| Total Non-Minority Male                          | 1      |  |  |  |
| Total Minority Male                              | 0      |  |  |  |
| Total Employees Requesting Tuition Reimbursement | 7      |  |  |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

#### **Disabilities Summary**

| DISABILITIES SUMMARY                                  |        |  |  |  |  |
|---|--------|--|--|--|--|
|   | Number |  |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 21     |  |  |  |  |
| Total Request for Accommodations                      | 3      |  |  |  |  |
| Total Request Accommodated                            | 3      |  |  |  |  |
| Total Selective Placement Candidates Interviewed      | 0      |  |  |  |  |
| Total Selective Placement Candidates Hired            | 0      |  |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

#### Table 14

#### **Exit Survey Summary**

#### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|   | Excellent  |         | Go         | od      | Ave        | rage    | Below A    | Average | Po         | or      | То         | tal                 |
|---|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------------------|
|   | Percentage | Total #             |
| American<br>Indian or<br>Alaska<br>Native | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 100%       | 1       | 8%         | 1                   |
| Asian                                     | 0%         | 0       | 0%         | 0       | 100%       | 1       | 0%         | 0       | 0%         | 0       | 8%         | 1                   |
| African                                   | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Hispanic or<br>Latino                     | 0%         | 0       | 0%         | 0       | 100%       | 2       | 0%         | 0       | 0%         | 0       | 15%        | 2                   |
| Hawaiian or<br>Other Pacific              | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Races                                     | 100%       | 1       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 8%         | 1                   |
| White                                     | 13%        | 1       | 13%        | 1       | 13%        | 1       | 25%        | 2       | 38%        | 3       | 62%        | 8                   |
| Identify                                  | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Total                                     | 15%        | 2       | 8%         | 1       | 31%        | 4       | 15%        | 2       | 31%        | 4       | 100%       | 13                  |
|   |            |         |            |         |            |         |            |         |            |         |            | Answered<br>Skipped |

Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

13 3

Table 15 data were obtained from the employee responses from an online survey during FY24.

# SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

#### Table 16

|                              | HARD-TO-FILL VACANCIES     |        |                                       |       |                       |                       |                             |  |  |
|------------------------------|----------------------------|--------|---------------------------------------|-------|-----------------------|-----------------------|-----------------------------|--|--|
| Vacancies<br>(as of 6/30/23) | Vacancies3)(as of 6/30/24) |        | I I I I I I I I I I I I I I I I I I I |       | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |  |  |
| 1                            | 4                          | MAAB02 | Corporations Assistant                | 33.00 | 3%                    | 12%                   | 9%                          |  |  |
| 6                            | 4                          | MABJ01 | Bank Examiner I                       | 10.00 | 60%                   | 40%                   | -20%                        |  |  |
| 0                            | 0                          | MABJ02 | Bank Examiner II                      | 0.00  | 0%                    | 0%                    | 0%                          |  |  |
| 0                            | 0                          | MABJ03 | Bank Examiner III                     | 2.00  | 0%                    | 0%                    | 0%                          |  |  |
| 3                            | 4                          | MABL01 | Public Utility Analyst I              | 5.00  | 60%                   | 80%                   | 20%                         |  |  |
| 2                            | 1                          | MABL02 | Public Utility Analyst II             | 2.00  | 100%                  | 50%                   | -50%                        |  |  |
| 3                            | 3                          | MABL03 | Public Utility Analyst III            | 6.00  | 60%                   | 50%                   | -10%                        |  |  |
| 1                            | 1                          | MCCA24 | Equipment Mechanic IV                 | 2.00  | 50%                   | 50%                   | 0%                          |  |  |
| 0                            | 0                          | MCCA25 | Master Mechanic                       | 1.00  | 0%                    | 0%                    | 0%                          |  |  |
| 45                           | 48                         | UDCD02 | Certified Nursing Assistant           | 72.00 | 62%                   | 67%                   | 5%                          |  |  |
| 3                            | 2                          | UDGA01 | Licensed Practical Nurse I            | 2.00  | 100%                  | 100%                  | 0%                          |  |  |
| 12                           | 12                         | UDGA03 | Licensed Practical Nurse III          | 15.00 | 86%                   | 80%                   | -6%                         |  |  |
| 0                            | 1                          | UDGB01 | Registered Nurse I                    | 2.00  | 0%                    | 50%                   | 50%                         |  |  |
| 1                            | 1                          | UDGB02 | Registered Nurse II                   | 2.00  | 100%                  | 50%                   | -50%                        |  |  |
| 15                           | 15                         | UDGB03 | Registered Nurse III                  | 20.00 | 75%                   | 75%                   | 0%                          |  |  |
| 2                            | 2                          | UDGB05 | Advanced Practical Nurse              | 2.00  | 100%                  | 100%                  | 0%                          |  |  |
| 0                            | 1                          | MUDG04 | Assistant Nursing Director            | 3.00  | 0%                    | 33%                   | 33%                         |  |  |
| 1                            | 1                          | MDGY03 | Registered Nurse III (Non-Union)      | 0.00  | 100%                  | 0%                    | -100%                       |  |  |
| 3                            | 2                          | MDGB04 | Nursing Supervisor                    | 9.00  | 33%                   | 22%                   | -11%                        |  |  |
| 0                            | 0                          | MGCA02 | Conservation Technician II            | 0.00  | 0%                    | 0%                    | 0%                          |  |  |
| 4                            | 2                          | MGCA03 | Conservation Technician III           | 7.00  | 57%                   | 29%                   | -29%                        |  |  |
| 0                            | 0                          | MGCA05 | Conservation Technician V             | 1     | 0                     | 0%                    | 0%                          |  |  |

#### Table 17

|            | HARD-TO-FILL APPLICANT PIPELINE  |                           |                         |                           |                          |                            |  |  |
|------------|----------------------------------|---------------------------|-------------------------|---------------------------|--------------------------|----------------------------|--|--|
| Class Code | Class Title                      | # Times Posted<br>in FY24 | Total # Aps<br>Received | Average # Aps<br>Received | Total # Aps<br>Qualified | Average # Aps<br>Qualified |  |  |
| MAAB02     | Corporations Assistant           | 19.00                     | 193.00                  | 10.16                     | 82.00                    | 4.32                       |  |  |
| MABJ01     | Bank Examiner I                  | 0.00                      | 0.00                    | 0.00                      | 0.00                     | 0.00                       |  |  |
| MABJ02     | Bank Examiner II                 | 0.00                      | 0.00                    | 0.00                      | 0.00                     | 0.00                       |  |  |
| MABJ03     | Bank Examiner III                | 0.00                      | 0.00                    | 0.00                      | 0.00                     | 0.00                       |  |  |
| MABL01     | Public Utility Analyst I         | 3.00                      | 40.00                   | 13.33                     | 30.00                    | 10.00                      |  |  |
| MABL02     | Public Utility Analyst II        | 0.00                      | 0.00                    | 0.00                      | 0.00                     | 0.00                       |  |  |
| MABL03     | Public Utility Analyst III       | 1.00                      | 1.00                    | 1.00                      | 1.00                     | 1.00                       |  |  |
| MCCA24     | Equipment Mechanic IV            | 3.00                      | 7.00                    | 2.33                      | 2.00                     | 0.67                       |  |  |
| MCCA25     | Master Mechanic                  | 0.00                      | 0.00                    | 0.00                      | 0.00                     | 0.00                       |  |  |
| UDCD02     | Certified Nursing Assistant      | 8.00                      | 212.00                  | 26.50                     | 84.00                    | 10.50                      |  |  |
| UDGA01     | Licensed Practical Nurse I       | 2.00                      | 7.00                    | 3.50                      | 3.00                     | 1.50                       |  |  |
| UDGA03     | Licensed Practical Nurse III     | 2.00                      | 7.00                    | 3.50                      | 3.00                     | 1.50                       |  |  |
| UDGB01     | Registered Nurse I               | 3.00                      | 32.00                   | 10.67                     | 12.00                    | 4.00                       |  |  |
| UDGB02     | Registered Nurse II              | 5.00                      | 50.00                   | 10.00                     | 24.00                    | 4.80                       |  |  |
| UDGB03     | Registered Nurse III             | 11.00                     | 13.00                   | 1.18                      | 9.00                     | 0.82                       |  |  |
| UDGB05     | Advanced Practical Nurse         | 0.00                      | 0.00                    | 0.00                      | 0.00                     | 0.00                       |  |  |
| MUDG04     | Assistant Nursing Director       | 0.00                      | 0.00                    | 0.00                      | 0.00                     | 0.00                       |  |  |
| MDGY03     | Registered Nurse III (Non-Union) | 0.00                      | 0.00                    | 0.00                      | 0.00                     | 0.00                       |  |  |
| MDGY04     | Nursing Supervisor               | 5.00                      | 6.00                    | 1.20                      | 3.00                     | 0.60                       |  |  |
| MGCA02     | Conservation Technician II       | 0.00                      | 0.00                    | 0.00                      | 0.00                     | 0.00                       |  |  |
| MGCA03     | Conservation Technician III      | 2.00                      | 9.00                    | 4.50                      | 2.00                     | 1.00                       |  |  |
| MGCA05     | Conservation Technician V        | 0.00                      | 0.00                    | 0.00                      | 0.00                     | 0.00                       |  |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

#### Table 18

|           | Turnover by Division           |                       |                       |                             |  |  |  |  |
|-----------|--------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|--|
| Dept ID   | Division                       | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |  |
| 200101100 | Secretary of State's Office    | 6%                    | 13%                   | 7%                          |  |  |  |  |
| 200102100 | Commission of Veterans Affairs | 35%                   | 33%                   | -2%                         |  |  |  |  |
| 200106100 | Government Information Center  | 0%                    | 0%                    | 0%                          |  |  |  |  |
| 200108100 | Public Integrity Commission    | 0%                    | 0%                    | 0%                          |  |  |  |  |
| 200109100 | Employment Relations Board     | 0%                    | 0%                    | 0%                          |  |  |  |  |
| 200201100 | Human & Civil Rights           | 18%                   | 25%                   | 7%                          |  |  |  |  |
| 200301100 | Delaware Public Archives       | 24%                   | 4%                    | -21%                        |  |  |  |  |
| 200401100 | Professional Regulation        | 16%                   | 8%                    | -8%                         |  |  |  |  |
| 200402100 | Public Service Commission      | 5%                    | 15%                   | 11%                         |  |  |  |  |
| 200403100 | Public Advocate                | 0%                    | 22%                   | 22%                         |  |  |  |  |
| 200501100 | Corporations                   | 5%                    | 10%                   | 5%                          |  |  |  |  |
| 200601100 | Historical & Cultural Affairs  | 7%                    | 17%                   | 10%                         |  |  |  |  |
| 200701100 | Arts                           | 0%                    | 14%                   | 14%                         |  |  |  |  |
| 200801100 | Libraries                      | 7%                    | 7%                    | 0%                          |  |  |  |  |
| 200901100 | Delaware Veterans Home         | 34%                   | 29%                   | -5%                         |  |  |  |  |
| 201001100 | Small Business                 | 31%                   | 0%                    | -31%                        |  |  |  |  |
| 201002100 | Tourism                        | 18%                   | 0%                    | -18%                        |  |  |  |  |
| 201501100 | State Banking Commission       | 8%                    | 0%                    | -8%                         |  |  |  |  |
| 201610100 | State/Off o/t AlcBevCntrlCo    | 0%                    | 0%                    | 0%                          |  |  |  |  |
|           | Department Average             | 11%                   | 10%                   | -1%                         |  |  |  |  |

#### Table 19

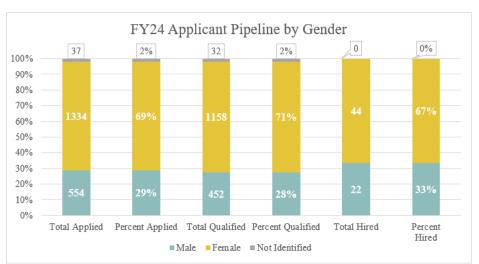
| TURNOVER BY HARD-TO-FILL VACANCIES |                                  |                       |                       |                             |  |  |  |
|------------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|
| Job Code                           | Job Title                        | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |
| MAAB02                             | Corporations Assistant           | 10%                   | 29%                   | 19%                         |  |  |  |
| MABJ01                             | Bank Examiner I                  | 0%                    | 6%                    | 6%                          |  |  |  |
| MABJ02                             | Bank Examiner II                 | 0%                    | 0%                    | 0%                          |  |  |  |
| MABJ03                             | Bank Examiner III                | 0%                    | 3%                    | 3%                          |  |  |  |
| MABL01                             | Public Utility Analyst I         | 0%                    | 1%                    | 1%                          |  |  |  |
| MABL02                             | Public Utility Analyst II        | 0%                    | 1%                    | 1%                          |  |  |  |
| MABL03                             | Public Utility Analyst III       | 0%                    | 3%                    | 3%                          |  |  |  |
| MCCA24                             | Equipment Mechanic IV            | 0%                    | 1%                    | 1%                          |  |  |  |
| MCCA25                             | Master Mechanic                  | 0%                    | 1%                    | 1%                          |  |  |  |
| UDCD02                             | Certified Nursing Assistant      | 0%                    | 24%                   | 24%                         |  |  |  |
| UDGA01                             | Licensed Practical Nurse I       | 0%                    | 0%                    | 0%                          |  |  |  |
| UDGA03                             | Licensed Practical Nurse III     | 0%                    | 3%                    | 3%                          |  |  |  |
| UDGB01                             | Registered Nurse I               | 0%                    | 1%                    | 1%                          |  |  |  |
| UDGB02                             | Registered Nurse II              | 0%                    | 1%                    | 1%                          |  |  |  |
| UDGB03                             | Registered Nurse III             | 0%                    | 5%                    | 5%                          |  |  |  |
| UDGB05                             | Advanced Practical Nurse         | 0%                    | 0%                    | 0%                          |  |  |  |
| MUDG04                             | Assistant Nursing Director       | 0%                    | 2%                    | 2%                          |  |  |  |
| MDGY03                             | Registered Nurse III (Non-Union) | 0%                    | 0%                    | 0%                          |  |  |  |
| MGDB04                             | Nursing Supervisor               | 0%                    | 7%                    | 7%                          |  |  |  |
| MGCA02                             | Conservation Technician II       | 200%                  | 0%                    | -200%                       |  |  |  |
| MGCA03                             | Conservation Technician III      | 100%                  | 0%                    | -100%                       |  |  |  |
| MGCA05                             | Conservation Technician V        | 0%                    | 0%                    | 0%                          |  |  |  |

**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count. *Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.* 

# **Applicant Pipeline**

In FY24, 1925 people applied online to 66 jobs, a decrease from FY23 in which 2273 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System excluding Casual Seasonal Recruitments.

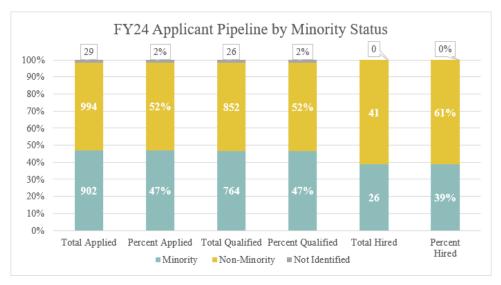
#### Figure 20



# FY24 Applicant Pipeline by Gender

#### Figure 21





**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

# Recruitment and Hiring Times FY23 and FY24

#### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 35                          | 23                          |
| FY24                | 61                          | 49                          |
| Change FY23 vs FY24 | 26                          | 26                          |

#### Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 3                                      | 3  |
| FY24                | 4                                      | 3  |
| Change FY23 vs FY24 | 1                                      | 0  |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open</u> is measured by the number of calendar days it takes HR from the time they receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees. working on-site and remotely. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group   | Resources  | Target Date to<br>Completion  |
|-----------------------|--|---|--|--|---|
| SP-1<br>Goal 1        | Continue to increase<br>Employee<br>Satisfaction within all<br>DOS Divisions   | Continue Workplace<br>Environment<br>improvement<br>processes.<br>Continue Morale<br>Committee at DVH<br>Continue D&I<br>Committee at DVH | DVH Management,<br>Other Division<br>Directors, HR, and<br>DOS Director of<br>Operations with<br>Deputy Secretary. | Review exit survey<br>reports quarterly.<br>Provide training from<br>HR as necessary.<br>Use of EAP and DLC<br>for other specific<br>training as needed.<br>Town Hall Meetings<br>as necessary at the<br>larger Divisions. | Ongoing throughout<br>the year.   |
| SP-1<br>Goal 2        | Create New D& I<br>Committee at<br>Division of Archives<br>(Due to numerous<br>complaints FY24)                                    | Less complaints about<br>favoritism and<br>workplace issues<br>within the Division.   | Archives<br>Management, HR and<br>DOS Director of<br>Operations with DHR<br>Central                                | Use information<br>gathered through<br>complaints in 2022,<br>2023 & 2024 to<br>discuss issues within<br>the Division.   | Goal to create the D<br>& I group by March<br>2025 and have them<br>meet quarterly<br>thereafter. |
| SP-1<br>Goal 3        | Obtain more interns<br>to help with all<br>pipelines with<br>vacancies with an eye<br>on the Diversity &<br>Inclusion perspective. | Vacancy rates<br>decrease and obtain<br>more parity for DOS<br>Divisions.   | HR, DHR Central,<br>Talent Acquisition,<br>Hiring Managers for<br>DOS  | Schools, Colleges and<br>Professional Groups<br>to obtain interns.   | Ongoing throughout<br>the year with an<br>increase in interns by<br>Springtime 2025.              |
| SP-1<br>Goal 4        | Increase pipelines for<br>the Division of<br>Professional<br>Regulations for the<br>Investigators.                                 | Decease vacancies.  | HR, DHR Central,<br>Talent Acquisition,<br>Hiring Manager &<br>Division Director.                                  | Schools, Colleges and<br>Professional Groups.  | Ongoing.  |

#### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group  | Resources   | Target Date to<br>Completion  |
|-----------------------|---|--|---|---|---|
| SP-2<br>Goal 1        | Continue to increase<br>the number of<br>Divisions within DOS<br>completing<br>performance plans<br>and reviews yearly.<br>Also ensure<br>performance plans for<br>new employees<br>within 30 days of hire<br>to help ensure<br>employee understand<br>the scope of work and<br>their responsibilities<br>in hopes of reducing<br>turnover. | 100% Performance<br>Plans and Reviews<br>received for FY24/25.<br>Casual seasonal<br>employees are not<br>required but are<br>recommended. | Division Directors,<br>Managers, and<br>Supervisors working<br>in partnership with<br>DOS Human<br>Resources. | Provide DOS<br>customized<br>Performance Plans<br>and Review training<br>again for<br>December/January.           | Reviews in January<br>2025 and then<br>ongoing.<br>Goal to continue to<br>increase DOS<br>percentages for FY25.   |
| SP-2<br>Goal 2        | Continue to address<br>all Workplace<br>Environment issues<br>within DOS<br>Divisions.  | Complete climate<br>surveys as needed for<br>all DOS Divisions.  | DOS HR, Director of<br>Operations working<br>with Division<br>Directors and<br>management.                    | Follow up on Exit<br>Interview issues.<br>Follow up on Survey<br>outcomes.<br>Follow up on<br>complaint outcomes. | Follow up in 2025<br>with Delaware<br>Veterans Home with<br>another survey by<br>Fall of 2025.<br>Follow up with<br>Division of Archives<br>in 2025 with another<br>survey by Fall of<br>2025.<br>Complete Surveys for<br>all other Divisions in<br>2025. |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective                              | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Resources             | Target Date to<br>Completion |
|-----------------------|--|---------------------------------------|----------------------|-----------------------|------------------------------|
| SP-3                  | Continue to offer                      | Create a survey for                   | HR and Director of   | Tracking spreadsheets | Ongoing of the               |
| Goal 1                | Tuition                                | those employees who                   | Operations.          | for qualified and     | program.                     |
|                       | Reimbursement to                       | have used the                         |                      | approved Tuition      |                              |
|                       | qualified DOS Staff                    | program to determine                  |                      | reimbursement staff.  | Survey by Spring             |
|                       | for Professional                       | program success.                      |                      |                       | 2025.                        |
|                       | Development. This effort also helps in |                                       |                      |                       |                              |
|                       | retention efforts for                  |                                       |                      |                       |                              |
|                       | the DOS.                               |                                       |                      |                       |                              |
| SP-3                  | Encourage more DOS                     | Continue to inform all                | HR, Division         | Delaware Learning     | Ongoing.                     |
| Goal 2                | staff to enroll in the                 | Division Directors to                 | Directors &          | Center.               |                              |
|                       | Administrative                         | encourage their                       | Employees.           |                       |                              |
|                       | Professionals                          | Managers and                          |                      |                       |                              |
|                       | Curriculum and the                     | Supervisors for the                   |                      |                       |                              |
|                       | ILead Leadership                       | available trainings.                  |                      |                       |                              |
|                       | Program.                               |                                       |                      |                       |                              |



# **State of Delaware**

**Department of Transportation** 

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025

| Section I:    | Policy Statement  |
|---------------|---|
| Section II:   | Executive Summary   |
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|               | Strategic Priority 1: Workplace Environment, Climate, and Culture                 |
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| Section IV:   | Workforce Analysis  |
|               | • Overview  |
|               | EEO-4 Status Report   |
|               | Labor Market Representation   |
|               | Representation Trends   |
| Section V:    | Complaints  |
| Section VI:   | Employee Actions  |
|               | • Disciplines   |
|               | • Separations   |
|               | New Hires   |
|               | Promotions  |
| Section VII:  | Employee Engagement   |
|               | • Training  |
|               | Tuition Reimbursement   |
|               | • Disabilities  |
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| Section VIII: | Recruitment and Retention Summary   |
|               | Hard-to-Fill Jobs   |
|               | • Turnover  |
|               | Applicant Pipeline     Time to Fill/Time to Him                                   |
| Castion IV.   | Time-to-Fill/Time-to-Hire   |
| Section IX:   | Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025) |
|               | • Strategic Priority 1: Workplace Environment, Climate, and Culture               |
|               | Strategic Priority 2: Management and Supervisory Effectiveness                    |
|               | • Strategic Priority 3: Professional Development, Education, and Awareness        |

#### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Nicole Majeski Secretary/Official Agency Head]. Executive Order 30 (Appendix A) is also attached to this Report.

#### SECTION II: EXECUTIVE SUMMARY

#### SUMMARY STATEMENT:

DelDOT is committed to maintaining a professional environment with mutual respect for all to enable employees to achieve their highest potential and customers to receive the best service possible. We believe that everyone's talents and abilities should be represented and utilized to deliver on our mission to provide *Excellence in Transportation for every trip, every mode, every dollar, and everyone*. Our diverse backgrounds, experiences, and perspectives are our greatest strengths.

Secretary Majeski continually stresses the importance of respect and value among co-workers and members of the public whom our department serves daily. Our staff is held accountable for their adherence to the Standards of Conduct adopted by the State of Delaware in July 2021. In addition, we have Organizational Values for our Department that reflect the culture and environment that employees want to work in, specific to their section. The values are displayed within the main administration building as a reminder to all.

DelDOT created a Leadership Academy, which is an annual program that is made up of diverse employees from every level and every division. The intent of the program is to grow our own leaders and increase employee engagement. Our tenth cohort graduated earlier this year. Over 70% of our graduates have been promoted at least once after graduation.

In 2017, the Department partnered with the Caesar Rodney School District through the Charlton School to start a Project SEARCH program designed for students with significant intellectual and developmental disabilities. All in their last eligible year of high school, students from the Charlton School intern at DelDOT for the entire school year. The interns transition into different positions throughout the Department every 12 weeks, with the goal for each student to learn skills to participate in competitive employment. We graduated our seventh class in the spring of 2024. All students from the previous years who graduated from the program were either hired by DelDOT or another company.

The Department has also continued its high school and college summer intern program. This program is mainly geared towards the STEM fields within the department but has expanded to include students interested in finance, communications, and maintenance-type fields. We use the summer intern program as a recruitment tool and have had success over the last few years with hiring former interns into full-time positions. We had our largest intern class ever, with nearly 60 students participating during the summer of 2024.

We continued our Employee Engagement survey, asking for ideas on what the department is doing well and where improvements could be made. We hold smaller employee town halls by section to review the survey results and get direct feedback from staff on their opinions and suggestions for transforming DelDOT into a workplace where they would love to work. We made good progress on last year's suggestions. We have also been holding a series of monthly virtual employee town halls to keep employees informed and hear their concerns and ideas.

The Department is developing new relationships with a variety of entities across the state to assist with our recruitment efforts. Equity in transportation is one of the pillars of our work – for our customers, our contractors/consultants, and

most importantly, our employees. We are committed to making our department more representative of our constituents and continually working to diversify our workforce.

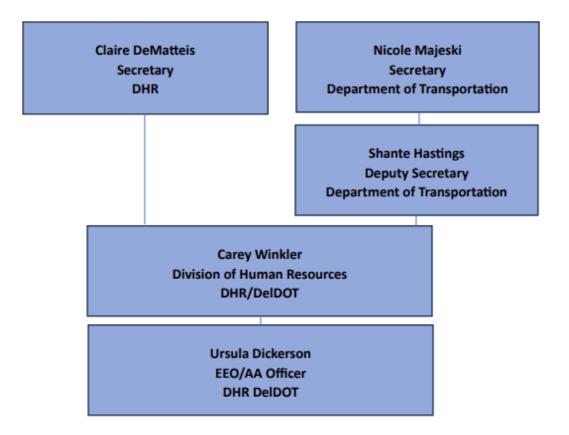
| DEPARTMENT SUMMARY         |                |  |  |  |  |
|----------------------------|----------------|--|--|--|--|
| Name of Division           | # of Employees |  |  |  |  |
| Office of the Secretary    | 30             |  |  |  |  |
| Division of Finance        | 51             |  |  |  |  |
| Community Relations        | 5              |  |  |  |  |
| Technology and Innovation  | 18             |  |  |  |  |
| Planning                   | 55             |  |  |  |  |
| Maintenance and Operations | 608            |  |  |  |  |
| Transportation Solutions   | 373            |  |  |  |  |
| Motor Vehicles             | 465            |  |  |  |  |
| TOTAL                      | 1,605          |  |  |  |  |

#### **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Secretary of the Department of Transportations oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The EEO/AA Officer, Ursula Dickerson, 302-760-2631, <u>Ursula.Dickerson@delaware.gov</u> implements the Affirmative Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

- 1. To facilitate the implementation of the EEO/Affirmative Action Plan within the policies established by the Secretary and Division Directors.
- 2. To organize and implement monitoring activities associated with the Affirmative Action Plan.
- 3. To oversee the expeditious adjudication of discrimination complaints as required by the Department's Complaint Procedures.
- 4. To conduct statistical and personnel analysis.
- 5. To conduct monitoring activities of internal compliance programs.
- 6. To review changes in Federal and State Equal Employment Opportunity programs and make recommendations to the Secretary for necessary sessions for Department staff.
- 7. To provide Equal Employment Opportunity sensitivity sessions for Department staff.
- 8. To report the progress of the Equal Employment Opportunity program to the Secretary annually. The report will focus on progress made and on recommending further action needed to achieve the Department's Affirmative Action Objectives. Emphasis is placed on action(s) that can reasonably be taken to remedy the under-utilization of minorities and females in the EEO Categories.
- 9. To coordinate Equal Employment Opportunity activities with the Department's HR Section.
- 10. To keep current with Equal Employment Opportunity laws, policies, and regulations. To be aware and sensitive to the Equal Employment Opportunity needs and be prepared to act accordingly.
- 11. To assist managers and supervisors in carrying out Department Equal Employment Opportunity policies.

#### **ORGANIZATIONAL CHART:**



#### SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

#### CIVIL RIGHTS

| Strategic<br>Priority | Objective   | Measures<br>of<br>Success/Ke<br>y Results   | Responsible Group               | Resources  | Target Date to<br>Completion                   | Status Update   |
|-----------------------|---|---|---------------------------------|--|--|---|
| SP-1<br>Goal 1        | Build an<br>inclusive<br>workforce that is<br>reflective of the<br>program we<br>serve by hiring a<br>diverse group of<br>employees within<br>the Civil Rights<br>Section by<br>utilizing the<br>Disadvantaged<br>Business<br>Enterprise to<br>attract women<br>and minorities;<br>attending<br>community<br>events and<br>festivals, as well<br>as job fairs and<br>conferences. | 50%<br>minorities<br>and women;<br>4 males, 2<br>of which are<br>minorities, 6<br>females, of<br>which 3 are<br>minorities. | Management Team                 | Conferences,<br>workshops<br>focused on DEI,<br>job fairs,<br>community<br>events, festivals<br>and any<br>available<br>outreach<br>opportunity. | June 30, 2024;<br>target met as of<br>11.17.23 | There are vacancies<br>within the section;<br>however, their<br>current staffing is:<br>2 males: 1 minority<br>and 1 non-minority<br>5 females: 2<br>minorities and 3 non-<br>minorities  |
| SP-1<br>Goal 2        | Continued<br>Support of<br>programs for<br>persons with<br>disabilities<br>through Project<br>Search and EN<br>(Delaware's<br>Employment<br>Network<br>Program). Since<br>inception of<br>program,<br>DelDOT has  | Ratio<br>number of<br>interns<br>versus<br>number of<br>hired<br>program<br>participants.                                   | DelDOT and<br>business partners | DelDOT/DTC,<br>EN, and local<br>business<br>community  | June 1, 2024                                   | After the program,<br>there were:<br>9 interns graduated<br>from the Project<br>SEARCH program; 1<br>intern had a <i>potential</i><br>offer of employment<br>here at DelDOT.<br>2 interns are enrolled<br>in the Employment<br>Network Program; no<br>long-term offers of |

|   | STATE OF DELAWARE<br>Department of Transportation (DELDOT)<br>FY2024/FY2025 EEO REPORT AND ACTION PLAN |  |  |                                  |  |  |
|---|--|--|--|----------------------------------|--|--|
| hired 23<br>individuals<br>through both<br>programs.<br>Currently 12<br>interns are<br>enrolled in total;<br>goal is to hire 4<br>more interns by<br>end of June<br>2024. |  |  |  | employment have<br>been made yet |  |  |

#### DIVISION OF FINANCE

| Strategic<br>Priority | Objective       | Measures of<br>Success/Key<br>Results | Responsible Group | Resources          | Target Date to<br>Completion | Status Update        |
|-----------------------|-----------------|---------------------------------------|-------------------|--------------------|------------------------------|----------------------|
| SP-1                  | Strengthen the  | Employee                              | Division          | The Finance        | This is an ongoing           | The Department has   |
| Goal 1                | Division's      | feedback and                          | Management and    | Division regularly | process.                     | not yet established  |
|                       | overall         | discussions.                          | Supervisors       | meets with         |                              | the LDC so Finance   |
|                       | workplace       | DelDOT's                              |                   | managers and       |                              | is focusing on       |
|                       | culture by      | annual                                |                   | supervisors and    |                              | employee             |
|                       | using future    | climate                               |                   | continued to       |                              | development          |
|                       | local diversity | assessment                            |                   | emphasize the      |                              | through training     |
|                       | committees.     | survey                                |                   | importance of      |                              | initiatives outlined |
|                       |                 |                                       |                   | teamwork,          |                              | in Goals 2 & 3.      |
|                       |                 |                                       |                   | collaboration, and |                              |                      |
|                       |                 |                                       |                   | accomplishing      |                              |                      |
|                       |                 |                                       |                   | common goals.      |                              |                      |

#### DIVISION OF MAINTENANCE AND OPERATIONS

| Strategic<br>Priority | Objective            | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Steps Taken       | Status                          |
|-----------------------|----------------------|---------------------------------------|----------------------|-------------------|---------------------------------|
| SP-1                  | To maintain a        | Employee feedback                     | Division             | Employee surveys, | Ongoing                         |
| Goal 1                | workplace            | and discussions.                      | Management           | staff meetings.,  | There were 36 town hall         |
|                       | environment focused  |                                       | and Supervisors      | union meetings.,  | meetings since $7/1/23$ .       |
|                       | on equal opportunity |                                       |                      | town hall mtgs.   | Union Meetings: Quarterly       |
|                       | and inclusion        |                                       |                      |                   | Union Presidents Meetings are   |
|                       |                      |                                       |                      |                   | scheduled but all previously    |
|                       |                      |                                       |                      |                   | scheduled meetings have been    |
|                       |                      |                                       |                      |                   | canceled due to lack of agenda  |
|                       |                      |                                       |                      |                   | items from the union indicating |
|                       |                      |                                       |                      |                   | they have no current concerns.  |
|                       |                      |                                       |                      |                   | The next scheduled mtg. is      |
|                       |                      |                                       |                      |                   | 6/17/24.                        |
|                       |                      |                                       |                      |                   | Quarterly Labor Management      |
|                       |                      |                                       |                      |                   | Meetings:                       |
|                       |                      |                                       |                      |                   | Canal District: 1 meeting held  |

|                | STATE OF DELAWARE<br>Department of Transportation (DELDOT)<br>FY2024/FY2025 EEO REPORT AND ACTION PLAN |  |                            |  |  |  |  |  |
|----------------|--|--|----------------------------|--|--|--|--|--|
| SP-1<br>Goal 2 |  |  |                            | ND ACTIONWorking to<br>implement a<br>recruitment/retenti<br>on incentive<br>program.Continuing support<br>of Project Search<br>interns, co-op<br>students, summer<br>CE interns,<br>Heartwood<br> | PLAN<br>North, Central, and South:<br>Meetings were canceled due to<br>lack of agenda items/concerns.<br>Ongoing<br>Turnover rate from 7/1/23 –<br>5/30/24 is 13.5%. Retention<br>bonuses were issued to 440<br>employees in the following<br>classifications that were<br>experiencing at least a 20%<br>vacancy rate: Engineer I – IV,<br>Environmental Specialist I – IV,<br>Traffic Sign Installers, Engineer<br>Program Manager I, Equipment<br>Operator & Mechanic I – IV,<br>Intelligent Transportation<br>System Tech I – IV, Physical<br>Plant Trades Mechanic I – III,   |  |  |  |
| SP-1           | Improvement of   | Employee                               | M&O Business               | fairs.   | Physical Plant Trades Mechanic<br>Tech, Supply, Storage, &<br>Distribution Tech I M&O has<br>continued their overtime<br>incentive for the equipment<br>mechanic series. From 7/1/23<br>through the present date, 49<br>Equipment Mechanics have<br>been issued incentive payments<br>for qualified overtime work.<br>M&O is continuing to employ<br>individuals with disabilities<br>through the Project SEARCH<br>and Employment Network<br>programs as well as the former<br>Heartwood program. To date,<br>the Division has 3 employees<br>from the former Heartwood<br>Program, 2 interns through the<br>Employment Network Program,<br>and mentored 5 Project<br>SEARCH students resulting in a<br>job offer to 1 of the students.<br>M&O continues to participate in<br>high school and college job fairs<br>to recruit for various positions<br>throughout the division. |  |  |  |
| SP-1<br>Goal 3 | Improvement of employee morale.  | Employee<br>engagement and<br>feedback | M&O Business<br>Management | Employee surveys,<br>recognition events,<br>town halls,<br>employee<br>appreciation<br>picnics, M&O<br>"Roadeo"  | Completed and/or ongoing<br>85 employees participated in<br>DelDOT's annual "Roadeo" (54<br>in the truck and 31 in the loader<br>competitions). The top four<br>employees competed in the  |  |  |  |

|  | STATE<br>partment of T<br>/FY2025 EEO | on (DELDOT |  |
|--|---------------------------------------|------------|--|
|  |                                       |            |  |
|  |                                       |            | great people from the bottom<br>up."<br>"Good environment to work in."<br>"Work life balance."<br>"Everything, especially how<br>valued I am with my coworkers<br>and supervisor." |

#### DIVISION OF MOTOR VEHICLES

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results                            | Responsible<br>Group   | Resources   | Status Update   |
|-----------------------|---|--|--|-------------|---|
| SP-1<br>Goal 1        | The Kindness Matters<br>Committee is a volunteer<br>based working group<br>within the DMV, made up<br>of employees who<br>function as a peer-to-peer<br>organization performing | Employee<br>participation;<br>employee<br>feedback on<br>events. | Kindness<br>Matters<br>Working Group<br>and DMVs<br>Management<br>Team | None needed | The Committee has held<br>numerous activities such as a<br>plant exchange, t-shirt design<br>contest, Mother's and Father's<br>Day social media post, Easter<br>Basket raffle, Cadbury Bunny<br>Tryouts (any pet), funding of a |

|                | STATE OF DELAWARE<br>Department of Transportation (DELDOT)   |                       |                         |             |  |  |  |  |
|----------------|--|-----------------------|-------------------------|-------------|--|--|--|--|
|                | Department of Transportation (DELDOT)<br>FY2024/FY2025 EEO REPORT AND ACTION PLAN  |                       |                         |             |  |  |  |  |
|                | and encouraging kind<br>acts. The Kindness<br>Matters Working Group<br>develops programs,<br>initiatives, weekly<br>outreach award programs,<br>and contests to foster<br>kindness, inclusiveness,<br>and comradery through<br>peer recognition, and by<br>performing encouraging<br>and kind acts at all DMV<br>locations. Events include<br>ice cream socials,<br>Halloween costume and<br>ugly sweater contests,<br>handing out life savers<br>that have encouraging<br>quotes attached to all<br>employees, etc. Each<br>DMV location is also<br>encouraged to hold<br>cultural heritage<br>luncheons. |                       |                         |             | Wellness Oasis Room at every<br>DMV and Toll Plaza, Superbowl<br>Basket raffle, Quarterly Awards,<br>Deck Our Halls Contest<br>(Christmas), Christmas Basket<br>raffle, Thanksgiving Basket<br>raffle, ice cream social, and<br>novelty plate fundraiser.<br>In addition, the Wilmington<br>location held a Heritage<br>Celebration Luncheon in<br>February 2024, where everyone<br>was invited to bring a covered<br>dish that reflected their heritage.  |  |  |  |
| SP-1<br>Goal 2 | The Communications<br>team publishes staff<br>accomplishments,<br>including special<br>moments, service awards,<br>recognition, and praise<br>received from the public<br>in a monthly employee<br>newsletter.   | Employee<br>feedback. | Communication<br>s team | None needed | The DMV Newsletter, Driven,<br>continues to be created and shared<br>on a monthly basis. It includes<br>various events, kudos, awards,<br>and two new sections called "Did<br>You Know" where the Deputy<br>Director provides monthly<br>reminders and "The Mindful<br>Minute" with mental and physical<br>health tips. In addition, the<br>Delaware City Lane creates and<br>shares a newsletter specific to that<br>lane, which highlights happenings<br>and a spotlight on an employee<br>each month. |  |  |  |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective          | Measures of<br>Success/Key<br>Results | Responsible<br>Group   | Resources                    | Target Date to<br>Completion  | Sta        | atus Update         |
|-----------------------|--------------------|---------------------------------------|------------------------|------------------------------|-------------------------------|------------|---------------------|
| SP-2<br>Goal 1        | Conducting monthly | Employee<br>feedback and              | Division<br>Management | The Finance<br>Division will | This is an<br>ongoing process | Ongoing 7  | Trainings:          |
| Gour I                | management-        | discussions.                          | and                    | continue to                  | ongoing process               |            | ion has hosted      |
|                       | level trainings    | Number of                             | Supervisors            | emphasize the                |                               | •          | nanagement-level    |
|                       | for                | development                           |                        | importance of                |                               | -          | or all of those who |
|                       | supervisors,       | opportunities                         |                        | teamwork,                    |                               | -          | staff. Topics have  |
|                       | such as            | and                                   |                        | collaboration, and           |                               | consisted  | of:                 |
|                       | coaching           | attendance.                           |                        | accomplishing                |                               | 1.)        | Coaching            |
|                       | employees,         |                                       |                        | common goals.                |                               | employees  | S                   |
|                       | stress             |                                       |                        | The management               |                               | 2.)        | Personal Safety     |
|                       | management,        |                                       |                        | team is also                 |                               | and Situat | tional awareness    |
|                       | situational        |                                       |                        | incorporating                |                               | 3.)        | Happiness in the    |
|                       | awareness,         |                                       |                        | training in the              |                               | workplace  | e                   |
|                       | working under      |                                       |                        | monthly meetings             |                               | 4.)        | Being Present in    |
|                       | pressure and       |                                       |                        | specific to                  |                               | the workp  | olace               |
|                       | self-reflection.   |                                       |                        | leadership and supervision.  |                               |            |                     |

#### DIVISION OF FINANCE

#### DIVISION OF MAINTENANCE & OPERATIONS

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group            | Steps Taken   | Status   |
|-----------------------|---|--|---------------------------------|---|--|
| SP-2<br>Goal 1        | Train 50% of<br>supervisors in<br>leadership, diversity<br>& discipline | Numbers of trainings<br>offered, percentage of<br>training completed,<br>number of supervisors<br>that completed the<br>trainings. | M&O and Training &<br>Education | Continually offer<br>online & in person<br>trainings, and travel<br>for training.<br>Continually promote<br>training opportunities. | M&O is continuing to<br>support<br>Both<br>virtual and in-person<br>training for staff,<br>including the<br>DelDOT Leadership<br>Academy, to<br>support and promote<br>advancement in the<br>division. The<br>Division is currently<br>working with<br>the Training &<br>Education<br>Manager to obtain<br>data on<br>the percentage of<br>supervisors<br>who have<br>successfully<br>completed<br>training related to<br>leadership<br>development,<br>diversity, and<br>discipline.<br>M&O had an<br>employee who<br>successfully<br>graduated from<br>DelDOT's Leadership<br>Academy. |

# DIVISION OF MOTOR VEHICLES

|                       |  |  | I MOTOR VEHICLES         |           |   |
|-----------------------|--|--|--------------------------|-----------|---|
| Strategic<br>Priority | Objective  | Measures of<br>Success/Key Results   | Responsible Group        | Resources | Status Update   |
| SP-2<br>Goal 1        | Increase awareness of<br>EEO and diverse<br>hiring practices and<br>principals and share<br>the value of a diverse<br>workforce and value<br>of diverse perspectives<br>on teams. Follow<br>hiring practices with<br>diverse interview<br>panel. | Supervisor morale:<br>feedback received<br>when employees are<br>promoted under their<br>supervision;<br>increase/decrease of<br>employee<br>complaints. | DMV's Management<br>team | None.     | The team continues to<br>follow the hiring<br>standards and<br>practices with every<br>interview that is<br>conducted. All DMV<br>staff members who sit<br>on an interview panel<br>are required to<br>complete DelDOT's<br>Selection<br>Interviewing course<br>which gives a detailed<br>overview of the hiring<br>process and addresses<br>requirements<br>surrounding diversity<br>in the interview panel,<br>fairness surrounding<br>interview questions,<br>information regarding<br>ADA and the<br>importance of hiring<br>decisions being based<br>on the candidate's<br>abilities to perform<br>the job requirements<br>and essential<br>functions of the<br>position.<br>We are currently<br>running training<br>numbers to identify<br>the number of DMV<br>staff who have<br>completed Selection<br>Interviewing training.<br>Supervisor Evaluation<br>forms were<br>disseminated to all<br>DMV and Toll |
|                       |  |  |                          |           | employees in June<br>2024 and locked<br>boxes were placed in<br>all break rooms,<br>allowing for  |
|                       |  |  |                          |           | anonymous feedback<br>to be provided<br>regarding the<br>employee's   |

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|----------------|---|--|--------------------------|-------|--|--|--|--|
|                |   |  |                          |       | supervisor or anyone<br>in a leadership<br>capacity. The forms<br>that were collected,<br>feedback was<br>addressed as<br>applicable.  |  |  |  |
| SP-2<br>Goal 2 | Continue to work<br>toward a harmonious<br>relationship with the<br>Union to foster a<br>collaborative work<br>environment. | Communication/agen<br>da topics during<br>LiUNA and DMV<br>Labor Management<br>Meetings. | DMV's Management<br>team | None. | Management<br>continues to work<br>with the union as<br>topics arise.<br>Recently, the DMV<br>participated in<br>negotiations for a new<br>Collective Bargaining<br>Agreement which was<br>successfully<br>completed. The new<br>contract will take<br>effective in FY25.<br>The last Labor<br>Management meeting<br>was held July 2023,<br>and they continue to<br>be offered every<br>quarter, however, the<br>union has not<br>submitted any agenda<br>items outlining<br>concerns for<br>subsequent meetings<br>which shows<br>relationships with the<br>union have become<br>more positive. |  |  |  |

#### STRATEGIC PRIORITY (SP-3)

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group                       | Resources   | Target Date<br>to<br>Completion   | Status Update   |
|-----------------------|--|--|--|---|-----------------------------------|---|
| SP-3<br>Goal 1        | Encourage<br>professional<br>development<br>throughout<br>staff while<br>focusing on<br>divisional<br>goals.<br>Monthly<br>meetings that<br>include a 30-<br>minute staff<br>development<br>component<br>for up to 16<br>staff<br>members. | Employee<br>feedback and<br>discussions;<br>number of<br>staff<br>development<br>opportunities<br>and attendance<br>at them. | Division<br>Management and<br>Supervisors. | The Finance<br>Division<br>regularly meets<br>with managers<br>and supervisors<br>and will<br>continue to<br>emphasize the<br>importance of<br>teamwork,<br>collaboration,<br>and<br>accomplishing<br>common goals.<br>Incorporated<br>training in the<br>monthly<br>meetings<br>specifically for<br>leadership and<br>supervision. | This is an<br>ongoing<br>process. | Monthly meetings were<br>conducted from December<br>2023 to July 2024. The Staff<br>Development component of<br>those meetings is 30 minutes<br>in duration. The average<br>attendance is 16 staff<br>members per meeting. An<br>estimated 56 hours of<br>professional development<br>took place. |

#### DIVISION OF FINANCE

# DIVISION OF MAINTENANCE & OPERATIONS

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results | Responsible<br>Group  | Steps Taken  | Status  |
|-----------------------|--|---------------------------------------|---|--|---|
| SP-3<br>Goal 1        | Equitable access to<br>trainings to ensure<br>driving practices<br>while operating<br>equipment on<br>roadways | Accident/Incident<br>reporting        | M&O<br>Training/Education<br>Administrators. M&O<br>Occupational Safety<br>and Support Services<br>team, and districts. | Toolbox Talks, Safety<br>trainings, Entry Level<br>Driver Training for<br>CDLs, MOT<br>trainings, Hold<br>Quarterly<br>Performance<br>Measures meeting<br>where incidents and<br>trends are reviewed<br>with the districts to<br>focus on areas of<br>concern. | Ongoing<br>DelDOT held its first<br>annual Safety Week<br>(May 20 – 24, 2024)<br>throughout the<br>department this year.<br>The event included<br>various safety<br>demonstrations and<br>wellness events<br>throughout the week.<br>The districts also held<br>safety days to<br>promote safety and<br>wellness at the district<br>level.<br>The Division<br>conducted a total of<br>989 toolbox talks<br>from 7/1/23 through<br>the current date.<br>The Entry Level<br>Driver (ELD)<br>Training was<br>successfully<br>implemented for<br>employees required to<br>obtain a CDL. To<br>date, a total of 77<br>employees (33 CDL<br>A & 44 CDL B) have<br>completed the<br>program.<br>Quarterly<br>Performance Measure<br>meetings— Four of<br>these meetings have<br>been held since<br>7/1/23. The next<br>scheduled meeting is<br>10/28/24. |
| SP-3<br>Goal 2        | Keeping the vacancy<br>rate below 20%  | Recruitment/<br>Retention percentage  | M&O and HR<br>Management  | Continuing to work to<br>implement a<br>recruitment/retention<br>bonus program.<br>Continuing support of<br>Project Search<br>interns, co-op   | M&O's current<br>vacancy rate as of<br>May 31st:<br>16.9% vacancy rate<br>for FTEs<br>*The Division is still<br>experiencing record-  |

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|--|--|--|---|--|--|--|--|--|--|--|--|
|  |  |  | students, summer CE<br>interns. Continuing<br>participation in job<br>fairs at area colleges,<br>high schools, and<br>vocational schools. | high vacancy rates in<br>the Equipment<br>Mechanic<br>classification, which<br>has a 28% vacancy<br>rate (as of 6/29/24)<br>for that specific<br>classification. |  |  |  |  |  |  |  |

#### DIVISION OF MOTOR VEHICLES

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group     | Steps Taken | Status   |  |  |  |
|-----------------------|---|---|--------------------------|-------------|--|--|--|--|
| SP-3<br>Goal 1        | Continue to provide<br>cross training<br>opportunities for staff<br>as appropriate.   | Increased skills, fewer<br>errors, higher<br>promotability,<br>improved<br>communication,<br>opportunities for<br>professional<br>development | DMV's management<br>team | None.       | Ongoing.<br>The DMV/Tolls<br>continue to receive,<br>review, and approve<br>cross-training<br>requests as they are<br>received and as<br>appropriate. Most<br>recently, inspection<br>lane employees<br>cross-trained 2 staff<br>members in vehicle<br>services and one of<br>the employees was<br>hired full-time in the<br>driver license section. |  |  |  |
| SP-3<br>Goal 2        | Provide detailed, in-<br>depth training<br>opportunities for all<br>new front-line staff.   | Participation in<br>training. Fewer errors.   | DMV's management<br>team | None.       | Ongoing.<br>All new hires for<br>Driver and Vehicle<br>Services complete a 4<br>– 5-week Centralized<br>Training Course,<br>directly after NEO.<br>Since 7/1/23,<br>approximately 60<br>individuals have<br>completed centralized<br>training.   |  |  |  |
| SP-3<br>Goal 3        | Encourage staff to<br>participate in<br>DelDOT's<br>Leadership Academy<br>to foster leadership<br>skills as well as<br>participation in the<br>DMV Managers in<br>Training leadership | Number of staff<br>participating in<br>Leadership Academy.<br>Fewer errors.   | DMV's management<br>team | None.       | Ongoing,<br>A DMV Vehicle<br>Services Supervisor<br>attended and<br>graduated from<br>DelDOT's 2024<br>Leadership Academy<br>Class.  |  |  |  |

|                |  | STATE O  | <b>F DELAWAR</b>         | E                                |  |
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|                |  | partment of Tra  |                          |                                  |  |
|                | <b>FY2024</b> /  | FY2025 EEO <b>R</b>  | <b>REPORT</b> AND A      | <b>CTION PLAN</b>                | I  |
|                | course for up-and-<br>coming leaders<br>withing the Division.                                      |  |                          |                                  | As of 7/1/23, 7<br>employees have<br>graduated the<br>Manager in Training<br>(MIT) leadership<br>program.<br>The Chief of<br>Vehicles Services<br>participated in the<br>Continuous<br>Improvement<br>Practitioner Program<br>sponsored by the<br>Department of<br>Human Resources,<br>which was completed   |
|                |  |  |                          |                                  | on June 27, 2024.<br>The Vehicle Services<br>Program Manager<br>graduated from the<br>Delaware State<br>Police's 8th<br>Professional Staff<br>Leadership<br>Development Course<br>on June 28, 2024.  |
| SP-3<br>Goal 4 | Submit training<br>opportunities through<br>the State's Blue<br>Collar Training<br>Program.        | Increased skills, fewer<br>errors, higher<br>promotability,<br>improved<br>communication,<br>opportunities for<br>professional<br>development. | DMV's management<br>team | Blue Collar Training<br>Program. | Submissions are due<br>August 15, 2024.<br>The DMV/Tolls<br>participated in the<br>Blue Collar Program<br>in the below courses:<br>Physical Plant<br>Maintenance Course<br>– 1 employee<br>Microsoft Excel<br>Basic Plus Course – 3<br>employees<br>The Reid Technique<br>of Investigative<br>Interviewing and<br>Advanced<br>Interrogation<br>Techniques – 3<br>employees |
| SP-4<br>Goal 5 | The Division is<br>creating a robust<br>internal training<br>document for<br>supervisors to assist | Increased skills, fewer<br>errors, higher<br>promotability,<br>improved<br>communication,<br>opportunities for                                 | DMV's management<br>team | None.                            | First draft by August<br>2024.<br>The internal training<br>document is<br>approximately 95%  |

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|--|-----------------------------------|------------------------------|--|--|---|--|--|--|--|--|
|  | in all aspects of their position. | professional<br>development. |  |  | complete. There are<br>a few policies/SOPs<br>that need to be<br>updated and then the<br>training will be<br>complete and ready<br>for use. The target<br>rollout date is<br>8/31/24. |  |  |  |  |  |

#### SECTION IV: WORKFORCE ANALYSIS

#### **DELDOT WORKFORCE ANALYSIS OVERVIEW:**

- Engineering positions pose a recruitment challenge due to the competitiveness of the job market and the lucrative salaries offered by private sector companies. In response, DELDOT continues to offer recruitment incentives for the Engineer series.
- DELDOT demonstrates a proactive approach by actively participating in various events and job fairs to attract top talent. DELDOT continues to expand outreach efforts and strengthen community partnerships while exploring new strategies to reach underrepresented groups.
- DelDOT has nurtured collaborative partnerships with high schools and technical institutions across the state. These partnerships aim to encourage internship/co-op opportunities and enhance recruitment efforts for two underrepresented EEO categories: Technicians and Skilled Craft positions.
- DELDOT been a role model in championing the employment of individuals with disabilities through the Project Search Program. They have achieved significant success with six graduating classes, and some of the program's graduates have found meaningful employment within the agency.
- DELDOT has consistently upheld its thriving annual Summer Engineer Internship program. This initiative is tailored to offer essential training to engineering students who have completed their first year in a bachelor's program in Civil or Construction Engineering. It is noteworthy that many students who participate in this program have gone on to secure full-time employment with DELDOT upon obtaining their Bachelor's degrees.
- DELDOT continues to offer the Leadership Essentials training series, a mandatory requirement for all new supervisors. This initiative aims to nurture and reinforce positive relationships between supervisors and their teams, fostering a more effective and collaborative work environment.
- DELDOT continues to actively explore the creation of a Workforce Development Academy (WDA) within its Office of Civil Rights. This innovative initiative is designed to offer talent development, training, and support aimed at boosting the recruitment and retention of women, minorities, and disadvantaged individuals in the highway construction industry. It reflects DELDOT's commitment to fostering diversity and inclusivity in the workforce and making positive strides towards a more representative and equitable organization.

In summary, DELDOT demonstrates a proactive approach to recruitment through active event participation and effective job advertising. Their success in hiring individuals with disabilities via the Project Search Program is commendable. However, the STEM and trades positions face fierce competition, and attracting diverse candidates remains challenging, partly due to wage comparisons with the private sector.

Despite these challenges, DELDOT remains underrepresented in six EEO-4 categories. To address this, providing additional resources for educating hiring managers on diversity hiring and maintaining a respectful workplace could enhance employee retention. Collaborating with Delaware State University and the High School Pathways programs to offer internship and job shadowing opportunities might also be instrumental in introducing students to the organization's work and fostering future talent.

#### DEPARTMENT OF TRANSPORTATION DEMOGRAPHICS AT A GLANCE:

The total number of DelDOT EEO-4 eligible employees as of June 30, 2024, is 1,605.

The DelDOT EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the DelDOT workforce based on the total number of employees within the eight EEO-4 categories. Analyses compare DelDOT workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. DelDOT does not hire in the Para-Professional and Service Maintenance EEO-4 categories.

The following summary of findings was derived from this data:

#### **Minority Representation:**

- Minorities represent 23% of the total DelDOT workforce, the same as FY23.
- Minorities are under-represented in the following EEO-4 categories:
  - Official & Administrators (-10%)
  - Professionals (-5%)
  - Technicians (-25%)
  - Protective Services (-23%)
  - Office & Clerical (-2%)
  - Skilled Craft (-10%)
  - Service Maintenance (-41%)

#### **Female Representation:**

- Females represent 34% of the total DelDOT workforce, a 1% increase from FY23.
- Females are under-represented in the following EEO-4 categories:
  - Professionals (-16%)
    - Technicians (-41%)
    - Paraprofessionals (-11%)
    - Skilled Craft (-3%)
    - Service Maintenance (-26%)

#### Male Representation:

- Males represent 66% of the DelDOT workforce, a 1% decrease from FY23.
- Males are under-represented in the following EEO-4 categories:
  - o Officials & Administrators (-5%)
  - Protective Services (-23%)
  - Office & Clerical (-13%)

# EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              |       | MALE  |                     |       |                     |                    |                 |                |                           |                   |       | FEMALE |                     |       |                     |                    |                 |                  |                           |                     | TOTALS                            |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|--------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black  | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 26    | 3     | 0                   | 0     | 0                   | 0                  | 1               | 30             | 50.0%                     | 0                 | 25    | 2      | 1                   | 2     | 0                   | 0                  | 0               | 30               | 50.0%                     | 0                   | 60                                | 9                                  | 15.0%                        |
| 2 Professionals              | 140   | 15    | 12                  | 8     | 1                   | 0                  | 3               | 179            | 57.4%                     | 5                 | 98    | 13     | 6                   | 11    | 0                   | 1                  | 4               | 133              | 42.6%                     | 5                   | 312                               | 74                                 | 23.7%                        |
| 3 Technicians                | 202   | 19    | 3                   | 2     | 0                   | 1                  | 4               | 231            | 90.9%                     | 8                 | 20    | 1      | 0                   | 1     | 0                   | 1                  | 0               | 23               | 9.1%                      | 0                   | 254                               | 32                                 | 12.6%                        |
| 4 Protective Services        | 4     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 4              | 57.1%                     | 1                 | 2     | 1      | 0                   | 0     | 0                   | 0                  | 0               | 3                | 42.9%                     | 0                   | 7                                 | 1                                  | 14.3%                        |
| 5 Para Professional          | 64    | 28    | 13                  | 0     | 0                   | 0                  | 3               | 108            | 34.2%                     | 4                 | 122   | 57     | 18                  | 4     | 0                   | 2                  | 5               | 208              | 65.8%                     | 9                   | 316                               | 130                                | 41.1%                        |
| 6 Office & Clerical          | 26    | 9     | 3                   | 1     | 0                   | 0                  | 1               | 40             | 22.2%                     | 2                 | 101   | 25     | 6                   | 3     | 0                   | 2                  | 3               | 140              | 77.8%                     | 9                   | 180                               | 53                                 | 29.4%                        |
| 7 Skilled Craft              | 372   | 36    | 20                  | 4     | 0                   | 4                  | 7               | 443            | 97.6%                     | 6                 | 9     | 1      | 1                   | 0     | 0                   | 0                  | 0               | 11               | 2.4%                      | 0                   | 454                               | 73                                 | 16.1%                        |
| 8 Service Maintenance        | 17    | 1     | 0                   | 0     | 0                   | 0                  | 0               | 18             | 81.8%                     | 0                 | 4     | 0      | 0                   | 0     | 0                   | 0                  | 0               | 4                | 18.2%                     | 0                   | 22                                | 1                                  | 4.5%                         |
| Totals                       | 851   | 111   | 51                  | 15    | 1                   | 5                  | 19              | 1053           | 65.6%                     | 26                | 381   | 100    | 32                  | 21    | 0                   | 6                  | 12              | 552              | 34.4%                     | 23                  | 1605                              | 373                                | 23%                          |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

### Minority Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                           |  | Comparison to Minority % of Category |                     |       |                     |                    |                 |
|------------------------------|-------------------|---------------------------|--|--------------------------------------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority %<br>of Category | Minority<br>Variance to<br>Labor<br>Market | Black                                | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 15%                       | -10%                                       | 8%                                   | 2%                  | 3%    | 0%                  | 0%                 | 2%              |
| 2 Professionals              | 29%               | 24%                       | -5%  | 9%                                   | 6%                  | 6%    | 0%                  | 0%                 | 2%              |
| 3 Technicians                | 38%               | 13%                       | -25%                                       | 8%                                   | 1%                  | 1%    | 0%                  | 1%                 | 2%              |
| 4 Protective Services        | 37%               | 14%                       | -23%                                       | 14%                                  | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 34%               | 41%                       | 7%   | 27%                                  | 10%                 | 1%    | 0%                  | 1%                 | 3%              |
| 6 Office & Clerical          | 31%               | 29%                       | -2%  | 19%                                  | 5%                  | 2%    | 0%                  | 1%                 | 2%              |
| 7 Skilled Craft              | 26%               | 16%                       | -10%                                       | 8%                                   | 5%                  | 1%    | 0%                  | 1%                 | 2%              |
| 8 Service Maintenance        | 45%               | 5%                        | -41%                                       | 5%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |

#### Table 3

Table 2

### Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                         |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |
|------------------------------|-------------------|-------------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of Category | Female<br>Variance to<br>Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 45%               | 50%                     | 5%                                       | 42%                                  | 3%    | 2%                  | 3%    | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 59%               | 43%                     | -16%                                     | 31%                                  | 4%    | 2%                  | 4%    | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 9%                      | -41%                                     | 8%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 19%               | 43%                     | 23%                                      | 29%                                  | 14%   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 77%               | 66%                     | -11%                                     | 39%                                  | 18%   | 6%                  | 1%    | 0%                  | 1%                 | 2%              |
| 6 Office & Clerical          | 65%               | 78%                     | 13%                                      | 56%                                  | 14%   | 3%                  | 2%    | 0%                  | 1%                 | 2%              |
| 7 Skilled Craft              | 6%                | 2%                      | -3%                                      | 2%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 44%               | 18%                     | -26%                                     | 18%                                  | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |

# Male Labor Market Representation FY24

#### Table 4

(Including Race and Ethnicity)

|                              |                   |                       |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |
|------------------------------|-------------------|-----------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance to<br>Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 50%                   | -5%                                    | 43%                                  | 5%    | 0%                  | 0%    | 0%                  | 0%                 | 2%              |
| 2 Professionals              | 41%               | 57%                   | 16%                                    | 45%                                  | 5%    | 4%                  | 3%    | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 91%                   | 41%                                    | 80%                                  | 7%    | 1%                  | 1%    | 0%                  | 0%                 | 2%              |
| 4 Protective Services        | 81%               | 57%                   | -23%                                   | 57%                                  | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 23%               | 34%                   | 11%                                    | 20%                                  | 9%    | 4%                  | 0%    | 0%                  | 0%                 | 1%              |
| 6 Office & Clerical          | 35%               | 22%                   | -13%                                   | 14%                                  | 5%    | 2%                  | 1%    | 0%                  | 0%                 | 1%              |
| 7 Skilled Craft              | 94%               | 98%                   | 3%                                     | 82%                                  | 8%    | 4%                  | 1%    | 0%                  | 1%                 | 2%              |
| 8 Service Maintenance        | 56%               | 82%                   | 26%                                    | 77%                                  | 5%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

### Minority Representation Trends FY22, 23, 24

#### Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of Labor<br>Market | FY23<br>Minority Variance of Labor<br>Market | FY24<br>Minority Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -10%   | -9%  | -10%   |
| 2 Professionals              | -7%  | -6%  | -5%  |
| 3 Technicians                | -27%   | -28%   | -25%   |
| 4 Protective Services        | 13%  | -3%  | -23%   |
| 5 Paraprofessional           | 8%   | 9%   | 7%   |
| 6 Office & Clerical          | -2%  | -2%  | -2%  |
| 7 Skilled Craft              | -10%   | -9%  | -10%   |
| 8 Service Maintenance        | -37%   | -37%   | -41%   |

### Female Representation Trends FY22, 23, 24

#### Table 6

| EEO-4 CATEGORY               | FY22<br>Female Variance of Labor<br>Market | FY23<br>Female Variance of Labor<br>Market | FY24<br>Female Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -1%  | -1%  | 5%   |
| 2 Professionals              | -16%                                       | -16%                                       | -16%                                       |
| 3 Technicians                | -41%                                       | -41%                                       | -41%                                       |
| 4 Protective Services        | 21%  | 36%  | 23%  |
| 5 Paraprofessional           | -14%                                       | -13%                                       | -11%                                       |
| 6 Office & Clerical          | 16%  | 14%  | 13%  |
| 7 Skilled Craft              | -4%  | -4%  | -3%  |
| 8 Service Maintenance        | -31%                                       | -32%                                       | -26%                                       |

### Male Representation Trends FY22, 23, 24

#### Table 7

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 1%                                       | 1%                                       | -5%                                      |
| 2 Professionals              | 16%                                      | 16%                                      | 16%                                      |
| 3 Technicians                | 41%                                      | 41%                                      | 41%                                      |
| 4 Protective Services        | -21%                                     | -36%                                     | -23%                                     |
| 5 Paraprofessional           | 14%                                      | 13%                                      | 11%                                      |
| 6 Office & Clerical          | -16%                                     | -14%                                     | -13%                                     |
| 7 Skilled Craft              | 4%                                       | 4%                                       | 3%                                       |
| 8 Service Maintenance        | 31%                                      | 32%                                      | 26%                                      |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

### **SECTION V: EMPLOYEE COMPLAINTS**

### Table 8

| Total Complaints by Gender |    |  |
|----------------------------|----|--|
| Male                       | 15 |  |
| Woman                      | 12 |  |
| Other                      | 0  |  |
| Total                      | 27 |  |

| Total Complaints by Race/Ethnicity |    |  |  |
|------------------------------------|----|--|--|
| Black - African American           | 12 |  |  |
| Asian                              | 0  |  |  |
| Hispanic/Latinx                    | 0  |  |  |
| Native American/ Alaskan Native    | 0  |  |  |
| Not Identified                     | 0  |  |  |
| Pacific Islander/Native Hawaiian   | 0  |  |  |
| Two or more races                  | 1  |  |  |
| White                              | 14 |  |  |
| Total                              | 27 |  |  |

| Total Complaints by type |    |
|--------------------------|----|
| ADA                      | 0  |
| Discrimination           | 1  |
| Gender                   | 0  |
| Generic Issue            | 1  |
| Harassment               | 1  |
| Hostile Work Environment | 16 |
| Merit Rule               | 0  |
| Misconduct               | 4  |
| Retaliation              | 0  |
| Sexual Harassment        | 3  |
| Workplace Violence       | 0  |
| Total                    | 27 |

| Total Compaints by Current Status |    |  |  |
|-----------------------------------|----|--|--|
| Open                              | 7  |  |  |
| Closed                            | 20 |  |  |
| Total                             | 27 |  |  |

| Total Complaints by Employment Status |    |  |  |
|---------------------------------------|----|--|--|
| Merit                                 | 27 |  |  |
| Non-Merit Exempt                      | 0  |  |  |
| Casual/Seasonal                       | 0  |  |  |
| Total                                 | 27 |  |  |

| Total Complaints by Category |    |
|------------------------------|----|
| Informal                     | 21 |
| Formal                       | 6  |
| External                     | 0  |
| Total                        | 27 |

| Total Complaints by Resolution |    |  |  |  |
|--------------------------------|----|--|--|--|
| To be Determined               | 7  |  |  |  |
| Substantiated                  | 8  |  |  |  |
| Partially Substantiated        | 1  |  |  |  |
| Unsubstantiated                | 11 |  |  |  |
| Total                          | 27 |  |  |  |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

### **SECTION VI: EMPLOYEE ACTIONS**

### Table 9

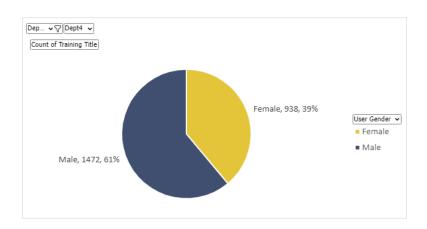
| FY 23-24 EEO REPORT KEY OBSERVATIONS  |         |         |       |         |          |  |
|---------------------------------------|---------|---------|-------|---------|----------|--|
| TYPE                                  | 20      | 023     | 20    | PERCENT |          |  |
|                                       | Total   | Percent | Total | Percent | - CHANGE |  |
|                                       | DISCIPI | LINES   |       |         |          |  |
| Total Female Non-Minority Disciplines | 57      | 24%     | 36    | 18%     | -37%     |  |
| Total Female Minority Disciplines     | 38      | 16%     | 27    | 13%     | -29%     |  |
| Total Male Non-Minority Disciplines   | 87      | 37%     | 89    | 43%     | 2%       |  |
| Total Male Minority Disciplines       | 53      | 23%     | 53    | 26%     | 0%       |  |
| Total Disciplines                     | 235     | 100%    | 205   | 100%    | -13%     |  |
|                                       | SEPARA  | TIONS   |       |         |          |  |
| Total Female Non-Minority Separations | 45      | 21%     | 25    | 16%     | -44%     |  |
| Total Female Minority Separations     | 26      | 12%     | 21    | 13%     | -19%     |  |
| Total Male Non-Minority Separations   | 109     | 51%     | 77    | 49%     | -29%     |  |
| Total Male Minority Separations       | 34      | 16%     | 34    | 22%     | 0%       |  |
| Total Separations                     | 214     | 100%    | 157   | 100%    | -27%     |  |
|                                       | NEW H   | IRES    |       |         |          |  |
| Total Female Non-Minority New Hires   | 44      | 24%     | 35    | 22%     | -20%     |  |
| Total Female Minority New Hires       | 29      | 16%     | 25    | 16%     | -14%     |  |
| Total Male Non-Minority New Hires     | 75      | 41%     | 72    | 46%     | -4%      |  |
| Total Male Minority New Hires         | 35      | 19%     | 25    | 16%     | -29%     |  |
| Total New Hires                       | 183     | 100%    | 157   | 100%    | -14%     |  |
|                                       | PROMO'  | TIONS   |       |         |          |  |
| Total Female Non-Minority Promotions  | 55      | 21%     | 50    | 20%     | -9%      |  |
| Total Female Minority Promotions      | 33      | 12%     | 13    | 5%      | -61%     |  |
| Total Male Non-Minority Promotions    | 149     | 56%     | 146   | 60%     | -2%      |  |
| Total Male Minority Promotions        | 30      | 11%     | 35    | 14%     | 17%      |  |
| Total Promotions                      | 267     | 100%    | 244   | 100%    | -9%      |  |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

**Training by Gender** 

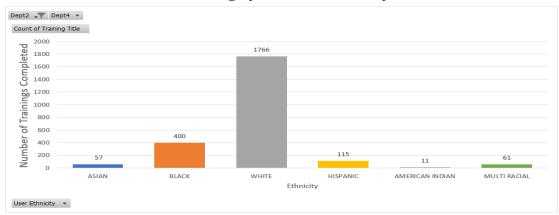
### **SECTION VII: EMPLOYEE ENGAGEMENT**



#### Figure 10

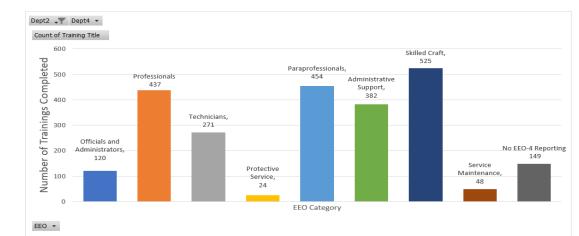
#### Figure 11

### Training by Race and Ethnicity





### Training by EEO-4 Job Category



**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category. *Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024*.

### **Tuition Reimbursement Summary**

### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |  |  |  |
|--|--------|--|--|--|--|
|  | Number |  |  |  |  |
| Total Female                                     | 4      |  |  |  |  |
| Total Non-Minority Female                        | 2      |  |  |  |  |
| Total Minority Female                            | 2      |  |  |  |  |
| Total Male                                       | 6      |  |  |  |  |
| Total Non-Minority Male                          | 3      |  |  |  |  |
| Total Minority Male                              | 3      |  |  |  |  |
| Total Employees Requesting Tuition Reimbursement | 10     |  |  |  |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

### **Disabilities Summary**

#### Table 14

| DISABILITIES SUMMARY                                  |        |  |  |  |  |
|---|--------|--|--|--|--|
|   | Number |  |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 41     |  |  |  |  |
| Total Request for Accommodations                      | 23     |  |  |  |  |
| Total Request Accommodated                            | 20     |  |  |  |  |
| Total Selective Placement Candidates Interviewed      | 1      |  |  |  |  |
| Total Selective Placement Candidates Hired            | 1      |  |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

### Exit Survey Summary

### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excell     | ∍nt     | Good       | d         | Avera      | ge      | Below Av   | erage   | Poor       |         | Tota        | al                 |
|--|------------|---------|------------|-----------|------------|---------|------------|---------|------------|---------|-------------|--------------------|
|  | Percentage | Total a | Percentage | • Total # | Percentage | Total # | Percentage | Total # | Percentage | Total a | #Percentage | Total #            |
| American Indian or Alaska Native             | 0%         | 0       | 0%         | 0         | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%          | 0                  |
| Asian  | 0%         | 0       | 0%         | 0         | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%          | 0                  |
| Black or African American                    | 43%        | 3       | 29%        | 2         | 29%        | 2       | 0%         | 0       | 0%         | 0       | 19%         | 7                  |
| Hispanic or Latino                           | 0%         | 0       | 0%         | 0         | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%          | 0                  |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0       | 0%         | 0         | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%          | 0                  |
| Two or More Races                            | 0%         | 0       | 0%         | 0         | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%          | 0                  |
| White  | 46%        | 12      | 23%        | 6         | 19%        | 5       | 4%         | 1       | 8%         | 2       | 72%         | 26                 |
| Prefer Not to Identify                       | 0%         | 0       | 33%        | 1         | 33%        | 1       | 0%         | 0       | 33%        | 1       | 8%          | 3                  |
| Total  | 42%        | 15      | 25%        | 9         | 22%        | 8       | 3%         | 1       | 8%         | 3       | 100%        | 36                 |
|  |            |         |            |           |            |         |            |         |            |         |             | Answere<br>Skipped |

Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

Table 15 data were obtained from the employee responses from an online survey during FY24.

### SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

#### Table 16

|                 |                 |                  | HARD-TO-FILL VACANCIES   |           |              |              |              |
|-----------------|-----------------|------------------|--|-----------|--------------|--------------|--------------|
| Vacancies       | Vacancies       | Job Code         | Job Title  | Total #   | Vacancy Rate | Vacancy Rate | Change in %  |
| (as of 6/30/23) | (as of 6/30/24) | Job Code         | Job Inte   | Positions | FY 23        | FY 24        | FY24 vs FY23 |
| 0               | 0               | UCCD01           | Assistant Area Supervisor  | 14        | 0.00%        | 0%           | 0%           |
| 0               | 0               | MFBC09           | Assistant Director Transportation Engineering                      | 14        | 0.00%        | 0%           | 0%           |
| 0               | 0               | UCCB01           | Automotive Supervisor I  | 2         | 0.00%        | 0%           | 0%           |
| 0               | 0               | UCCB02           | Automotive Supervisor II   | 5         |              | 0%           | 0%           |
| 0               |                 | MCCZ13           | Electrical and Mechanical Supervisor                               | 1         | 0.00%        | 0%           | 0%           |
| 4               | 4               | MFBC01           | Engineer I   | 8         | 57.14%       | 50%          | -7%          |
| 3               | 1               | MFBC02           | Engineer II  | 16        |              | 6%           | -10%         |
| 5               |                 | MFBC03           | Engineer III   | 29        | 19.23%       | 14%          | -5%          |
| 7               |                 | MFBC04           | Engineer IV  | 23        | 29.17%       | 39%          | 10%          |
| 2               | 3               | MFBC05           | Engineer V   | 14        | 14.29%       | 7%           | -7%          |
| 12              | 14              | MFBC07           | Engineer V<br>Engineer Program Manager I                           | 48        | 26.67%       | 29%          | 2%           |
| 0               |                 | MFBC08           | Engineer Program Manager II  | 48        | 0.00%        | 29%          | 2%           |
| 0               | 0               | MFBA01/MFBB01/U  | Engineer Program Manager n   | 32        | 0.0076       | 070          | 070          |
| 4               | 6               | FBA11/UFBB01     | Engineering Technician I   | 18        | 23.53%       | 33%          | 10%          |
| +               | 0               | MFBA02/MFBB02/U  | Engineering Technician I   | 10        | 23.3370      | 3370         | 1070         |
| 7               | 10              | FBA12/UFBB02     | Engineering Technician II  | 37        | 17.95%       | 27%          | 9%           |
| /               | 10              | MFBA03/MFBB03/U  | Engineering Technician II  | 37        | 17.9370      | 2/70         | 970          |
| 12              | 16              | FBA13/UFBB03     | En sin serie a Testavisien III                                     | 73        | 16.46%       | 22%          | 6%           |
| 13              |                 |                  | Engineering Technician III<br>Engineering Technician IV            | 72        | 6.41%        | 7%           | 1%           |
| 3               |                 | MFBA05/MFBB05    |  | 51        | 6.25%        | 6%           | 0%           |
| 0               |                 | MGBE04           | Engineering Technician V<br>Environmental Scientist IV             |           | 0.23%        | 100%         | 100%         |
| 0               |                 | MGCH01           | Environmental Scientist IV<br>Environmental Specialist I           | 1         | 100.00%      | 100%         | 0%           |
| 0               |                 | MGCH01<br>MGCH02 | Environmental Specialist I   | 1         | 0.00%        | 75%          | 75%          |
| 1               |                 | MGCH02<br>MGCH03 | Environmental Specialist III                                       | 4         | 25.00%       | 67%          | 42%          |
| 1               |                 | MGCH03<br>MGCH04 |  |           | 50.00%       | 0/%          | -50%         |
| 1               |                 | MGCH04<br>MGCH06 | Environmental Specialist IV<br>Environmental Specialist Supervisor | 3         | 33.33%       | 0%           | -33%         |
| 0               |                 | MGCH00<br>MGCH07 | Environmental Specialist Manager                                   | 3         | 0.00%        | 0%           | -33%         |
| 1               |                 |                  | Equipment Mechanic I   | 2         | 50.00%       | 200%         | 150%         |
| 1               |                 | UCCA32           | Equipment Mechanic I   | 12        | 8.33%        | 25%          | 17%          |
| 5               |                 | UCCA33           | Equipment Mechanic III   | 12        | 38.46%       | 25%          | -13%         |
| 6               |                 | UCCA34           | Equipment Mechanic IV  | 33        | 16.22%       | 21%          | -1370        |
| 1               |                 | UCCA35           | Master Mechanic  | 7         | 14.29%       | 14%          | 0%           |
| 13              |                 | UCCC01           | Equipment Operator I   | 55        | 26.00%       | 33%          | 7%           |
| 9               |                 | UCCC02           | Equipment Operator I   | 31        | 27.27%       | 6%           | -21%         |
| 31              |                 | UCCC03           | Equipment Operator III   | 188       | 15.98%       | 19%          | 3%           |
| 16              |                 |                  | Equipment Operator IV  | 87        | 18.39%       | 13%          | -6%          |
| 10              |                 | MCCZ16           | HVAC/Refrigeration Technician                                      | 1         | 100.00%      | 100%         | 0%           |
| 0               |                 | UFAB01           | Intelligent Transportation Tech I                                  | 3         | 0.00%        | 33%          | 33%          |
| 0               |                 | UFAB02           | Intelligent Transportation Tech II                                 | 4         | 0.00%        | 0%           | 0%           |
| 0               |                 |                  | Intelligent Transportation Tech III                                | 4         |              | 0%           | 0%           |
| 3               |                 | UFAB04           | Intelligent Transportation Tech IV                                 | 10        |              | 20%          | -1%          |
| 0               |                 |                  | Maintenance Area Supervisor I                                      | 18        |              | 0%           | 0%           |
| 0               |                 |                  | Maintenance Area Supervisor I                                      | 18        | 0.00%        | 0%           | 0%           |
| 0               |                 | MCCZ27           | Master Electrician   | 2         |              | 0%           | 0%           |
| 2               |                 |                  | Phy Pint Maint Trades Mech I                                       |           | 75.00%       | 25%          | -50%         |
| 3               |                 |                  | Phy Pint Maint Trades Mech II                                      | 16        |              | 13%          |              |
| 7               |                 | MCCK04/UCCK34    | Phy Pint Maint Trades Mech III                                     | 10        |              | 13%          | -15%         |
| 2               |                 | MCCK39/UCCK39    | Phy Plnt Maint Trades Tech   | 5         |              | 40%          | -23%         |
| 0               |                 | MFEA06           | Planning Supervisor  | 4         | 0.00%        | 0%           | 0%           |
| 0               |                 | MADA04           | Senior Application Support Specialist                              | 2         |              | 0%           | 0%           |
| 6               |                 | UCCM02           | Traffic Sign Installer Specialist                                  | 15        |              | 40%          | 0%           |
| 0               | 0               | 000010102        | frame sign installer specialist                                    | 13        | 40.00%       | 40%          | 09           |

#### Table 17

|                | HARD-TO-                                       | FILL APPLICAN  | T PIPELINE  |               |             |               |
|----------------|--|----------------|-------------|---------------|-------------|---------------|
|                |  | # Times Posted | Total # Aps | Average # Aps | Total # Aps | Average # Aps |
| Class Code     | Class Title                                    | in FY24        | Received    | Received      | Qualified   | Qualified     |
| MFBC09         | Assistant Director Transportation Engineering  | 0              | 0           | 0             | 0           | 0             |
| UCCB01         | Automotive Supervisor I                        | 0              | 0           | 0             | 0           | 0             |
| MCCZ13         | Electrical & Mechanical Supervisor             | 0              | 0           | 0             | 0           | 0             |
| MFBC01         | Engineer I                                     | 19             | 106         | 5.58          | 65          | 3.42          |
| MFBC02         | Engineer II                                    | 12             | 76          | 6.33          | 42          | 3.5           |
| MFBC03         | Engineer III                                   | 14             | 91          | 6.5           | 37          | 2.64          |
| MFBC04         | Engineer IV                                    | 5              | 22          | 4.4           | 2           | 0.4           |
| MFBC05         | Engineer V                                     | 4              | 10          | 2.5           | 1           | 0.25          |
| MFBC07         | Engineer Program Manager I                     | 7              | 24          | 3.43          | 6           | 0.86          |
| MFBC08         | Engineer Program Manager II                    | 0              | 0           | 0             | 0           | 0             |
| MFBA01/MFBB01/ |  |                |             |               |             |               |
| UFBA11/UFBB01  | Engineering Technician I                       | 36             | 154         | 4.28          | 81          | 2.25          |
| MFBA02/MFBB02/ |  |                |             |               |             |               |
| UFBA12/UFBB02  | Engineering Technician II                      | 36             | 127         | 3.53          | 45          | 1.25          |
| UFBA13/UFBB03/ |  |                |             |               |             |               |
| MFBA03/MFBB03  | Engineering Technician III                     | 13             | 46          | 3.54          | 19          | 1.46          |
| MFBA04/MFBB04  | Engineering Technician IV                      | 16             | 59          | 3.69          | 35          | 2.19          |
| MFBA05/MFBB05  | Engineering Technician V                       | 6              | 17          | 2.83          | 10          | 1.67          |
| MGBE04         | Environmental Scientist IV                     | 0              | 0           | 0             | 0           | 0             |
| MGBE05         | Environmental Scientist V                      | 0              | 0           | 0             | 0           | 0             |
| MGCH03         | Environmental Specialist III                   | 9              | 35          | 3.89          | 4           | 0.44          |
| MGCH06         | Environmental Specialist Supervisor            | 0              | 0           | 0             | 0           | 0             |
| MGCH07         | Environmental Specialist Manager               | 0              | 0           | 0             | 0           | 0             |
| UCCA31         | Equipment Mechanic I                           | 9              | 65          | 7.22          | 20          | 2.22          |
| UCCA32         | Equipment Mechanic II                          | 9              | 55          | 6.11          | 8           | 0.89          |
| UCCA35         | Master Mechanic                                | 0              | 0           | 0             | 0           | 0             |
| UCCC01         | Equipment Operator I                           | 43             | 489         | 11.37         | 218         | 5.07          |
| UCCC02         | Equipment Operator II                          | 0              | 0           | 0             | 0           | 0             |
| UCCC03         | Equipment Operator III                         | 0              | 0           | 0             | 0           | 0             |
| UCCC04         | Equipment Operator IV                          | 14             | 22          | 1.57          | 7           | 0.5           |
| MCCZ16         | HVAC/Refrigeration Technician                  | 0              | 0           | 0             | 0           | 0             |
| MCCK02/UCCK32  | Physical Plant Maintenance Trades Mechanic I   | 5              | 21          | 4.2           | 15          | 3             |
| MCCK03/UCCK33  | Physical Plant Maintenance Trades Mechanic II  | 8              | 27          | 3.38          | 9           | 1.13          |
| MCCK04/UCCK34  | Physical Plant Maintenance Trades Mechanic III | 1              | 3           | 3             | 3           | 3             |
| MCCK39/UCCK39  | Physical Plant Maintenance Trades Technician   | 1              | 2           | 2             | 0           | 0             |
| UCCM02         | Traffic Sign Installer Specialist              | 11             | 74          | 6.73          | 29          | 2.64          |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

Table 16 data were obtained from the PHRST system as of 06/30/2024.Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### Table 18

|           | Turnover b                  | <u> </u>      |               |              |  |
|-----------|-----------------------------|---------------|---------------|--------------|--|
| Dept ID   | Division                    | Turnover Rate | Turnover Rate | Change in %  |  |
| Dept ID   | Division                    | FY23          | FY24          | FY24 vs FY23 |  |
| 550101001 | DOT/Office of the Secretary | 0%            | 20%           | 20%          |  |
| 550101003 | DOT/Office of the Secretary | 12%           | 30%           | 18%          |  |
| 550101004 | DOT/Office of the Secretary | 24%           | 12%           | -12%         |  |
| 550102002 | DOT/Secty/ Finance          | 7%            | 3%            | -4%          |  |
| 550102004 | DOT/Secty/ Finance          | 12%           | 25%           | 13%          |  |
| 550102006 | DOT/Secty/ Finance          | 20%           | 0%            | -20%         |  |
| 550103003 | DOT/Secty/Community Relatio | 17%           | 0%            | -17%         |  |
| 550201001 | DOT/Technology and Innovati | 7%            | 0%            | -7%          |  |
| 550301001 | DOT/Planning                | 7%            | 4%            | -3%          |  |
| 550301003 | DOT/Planning/TFC            | 0%            | 0%            | 0%           |  |
| 550470075 | DOT/M&O/Statewide Supp TFO  | 13%           | 18%           | 5%           |  |
| 550470076 | DOT/Maint&Oper/North Distr  | 19%           | 10%           | -9%          |  |
| 550470077 | DOT/Maint&Oper/Canal Dist T | 15%           | 12%           | -3%          |  |
| 550470078 | DOT/Maint&Oper/Centr Distr  | 11%           | 20%           | 9%           |  |
| 550470079 | DOT/Maint&Oper/South Distr  | 16%           | 14%           | -2%          |  |
| 550470701 | DOT/Maint&Oper/Headquarter/ | 6%            | 6%            | 0%           |  |
| 550470753 | DOT/M&O/Statewide Supp TFC  | 0%            | 0%            | 0%           |  |
| 550470763 | DOT/Maint&Oper/NorthDist/TF | 0%            | 0%            | 0%           |  |
| 550470773 | DOT/Maint&Oper/Canal Dist T | 0%            | 30%           | 30%          |  |
| 550470783 | DOT/Maint&Oper/Centr Distr  | 20%           | 0%            | -20%         |  |
| 550470784 | DOT/M&Oper/SmyrnaRestArea/T | 0%            | 0%            | 0%           |  |
| 550470793 | DOT/Maint&Oper/South Distr  | 0%            | 0%            | 0%           |  |
| 550701001 | DOT/US 301 Maint Operations | 13%           | 27%           | 14%          |  |
| 550830011 | DOT/Project Teams           | 10%           | 11%           | 1%           |  |
| 550830013 | DOT/Project Teams           | 10%           | 6%            | -4%          |  |
| 550830014 | DOT/Project Teams           | 44%           | 0%            | -44%         |  |
| 550830020 | DOT/Project Teams           | 0%            | 0%            | 0%           |  |
| 550830023 | DOT/Project Teams           | 9%            | 4%            | -5%          |  |
| 550830025 | DOT/Project Teams           | 0%            | 0%            | 0%           |  |
| 550830030 | DOT/Project Teams           | 32%           | 23%           | -9%          |  |
| 550830032 | DOT/Project Teams           | 11%           | 15%           | 4%           |  |
| 550830034 | DOT/Project Teams           | 0%            | 0%            | 0%           |  |
| 550830035 | DOT/Project Teams           | 7%            | 14%           | 7%           |  |
| 550830036 | DOT/Project Teams           | 15%           | 0%            | -15%         |  |
| 550830037 | DOT/Project Teams           | 8%            | 12%           | 4%           |  |
| 550830100 | DOT/Project Teams           | 0%            | 0%            | 0%           |  |
| 550840040 | DOT/TransSol/Traffic        | 17%           | 13%           | -4%          |  |
| 551110010 | DOT/Motor Vehicles/Administ | 16%           | 16.20%        | 0%           |  |
| 551160901 | DOT/MotorVeh/Toll Admin/TFO | 0%            | 0%            | 0%           |  |
| 551160911 | DOT/MotorVeh/TollOp Newark/ | 17%           | 22%           | 5%           |  |
| 551160921 | DOT/MotorVeh/TollOps Dover/ | 14%           | 14%           | 0%           |  |
| 551160941 | DOT/MotorVeh/TollOpsBiddle/ | 4%            | 11%           | 7%           |  |
|           | Department Averag           |               | 9%            | -1%          |  |

#### Table 19

|          | Turnover by Hard to Fill                      | Vacancies     |               |              |
|----------|---|---------------|---------------|--------------|
| Job Code | Job Title                                     | Turnover Rate | Turnover Rate | Change in %  |
| oos couc | 000 The                                       | FY23          | FY24          | FY24 vs FY23 |
| MADA04   | Senior Application Support Specialist         | 0%            | 0%            | 0%           |
| MCCZ13   | Electrical and Mechanical Supervisor          | 0%            | 0%            | 0%           |
| MCCZ16   | HVAC/Refrigeration Technician                 | 0%            | 0%            | 0%           |
| MCCZ27   | Master Electrician                            | 0%            | 0%            | 0%           |
| MFBC01   | Engineer I                                    | 0%            | 0%            | 0%           |
| MFBC02   | Engineer II                                   | 7%            | 0%            | -7%          |
| MFBC03   | Engineer III                                  | 16%           | 13%           | -4%          |
| MFBC04   | Engineer IV                                   | 0%            | 0%            | 0%           |
| MFBC05   | Engineer V                                    | 17%           | 8%            | -9%          |
| MFBC07   | Engineer Program Manager I                    | 3%            | 12%           | 9%           |
| MFBC08   | Engineer Program Manager II                   | 3%            | 0%            | -3%          |
| MFBC09   | Assistant Director Transportation Engineering | 0%            | 0%            | 0%           |
| MFEA06   | Planning Supervisor                           | 0%            | 0%            | 0%           |
| MGBE04   | Environmental Scientist IV                    | 100%          | 200%          | 100%         |
| MGCH01   | Environmental Specialist I                    | 0%            | 0%            | 0%           |
| MGCH02   | Environmental Specialist II                   | 67%           | 133%          | 67%          |
| MGCH03   | Environmental Specialist III                  | 50%           | 0%            | -50%         |
| MGCH04   | Environmental Specialist IV                   | 0%            | 0%            | 0%           |
| MGCH06   | Environmental Specialist Supervisor           | 0%            | 0%            | 0%           |
| MGCH07   | Environmental Specialist Manager              | 100%          | 0%            | -100%        |
| UCCA31   | Equipment Mechanic I                          | 400%          | 50%           | -350%        |
| UCCA32   | Equipment Mechanic II                         | 18%           | 32%           | 13%          |
| UCCA33   | Equipment Mechanic III                        | 57%           | 25%           | -32%         |
| UCCA34   | Equipment Mechanic IV                         | 33%           | 18%           | -15%         |
| UCCA35   | Master Mechanic                               | 67%           | 0%            | -67%         |
| UCCB01   | Automotive Supervisor I                       | 0%            | 0%            | 0%           |
| UCCB02   | Automotive Supervisor II                      | 0%            | 0%            | 0%           |
| UCCC01   | Equipment Operator I                          | 67%           | 41%           | -26%         |
| UCCC02   | Equipment Operator II                         | 82%           | 16%           | -66%         |
| UCCC03   | Equipment Operator III                        | 31%           | 9%            | -22%         |
| UCCC04   | Equipment Operator IV                         | 23%           | 12%           | -10%         |
| UCCD01   | Assistant Area Supervisor                     | 0%            | 0%            | 0%           |
| UCCD02   | Maintenance Area Supervisor I                 | 0%            | 6%            | 6%           |
| UCCD03   | Maintenance Area Supervisor II                | 0%            | 0%            | 0%           |
| UCCM02   | Traffic Sign Installer Specialist             | 178%          | 56%           | -122%        |
| UFAB01   | Intelligent Transportation Tech I             | 0%            | 0%            | 0%           |
| UFAB02   | Intelligent Transportation Tech II            | 0%            | 29%           | 29%          |
| UFAB03   | Intelligent Transportation Tech III           | 0%            | 100%          | 100%         |
| UFAB04   | Intelligent Transportation Tech IV            | 18%           | 22%           | 4%           |

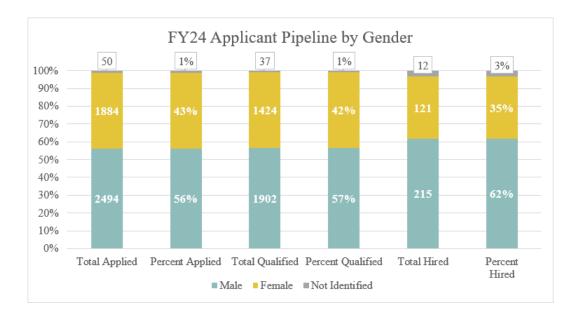
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

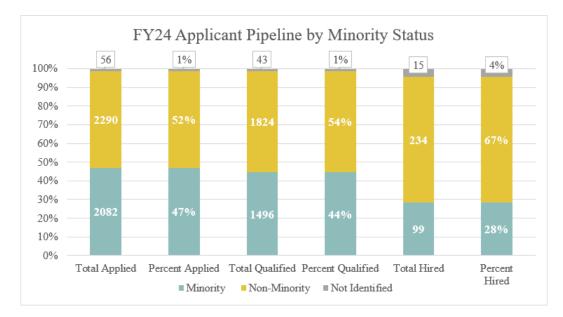
### **Applicant Pipeline**

In FY24, 4,428 people applied online to DelDOT jobs, a decrease from FY23 in which 5,039 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including/excluding Casual Seasonal Recruitments.

### Figure 20



### Figure 21



**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### Recruitment and Hiring Times FY23 and FY24

Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 73                          | 56                          |
| FY24                | 53                          | 36                          |
| Change FY23 vs FY24 | -20                         | -20                         |

Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 5                                      | 2  |
| FY24                | 3                                      | 2  |
| Change FY23 vs FY24 | -2                                     | 0  |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures

 HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open</u> is measured by the number of calendar days it takes HR from the time they receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### **STRATEGIC PRIORITY (SP-1)**

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strate<br>gic<br>Priori<br>ty | Objective  | Measures of<br>Success/Key<br>Results   | Responsible Group  | Resources                                | Target Date to<br>Completion  |
|-------------------------------|--|---|--|--|---|
| SP-1<br>Goal 1                | To keep all employees<br>informed and to provide a<br>forum for employees to get<br>information firsthand, the<br>agency will host monthly<br>Employee Town Hall<br>meetings virtually.  | Host minimum of<br>10 Employee<br>Town Halls<br>annually;<br>Achieve 250 or<br>more attendees   | Cabinet Secretary,<br>Deputy Secretary,<br>Directors   | Zoom Webinar for Hosting                 | Create schedule by<br>Dec. 31, 2024; Host<br>Employee Town<br>Halls on the third<br>Thursday of each<br>month.  |
| SP-1<br>Goal 2                | To obtain feedback from<br>employees, the agency will<br>conduct an anonymous<br>Employee Survey<br>annually.  | Achieve 50%<br>participation rate<br>or increase<br>participation year<br>over year;<br>Improve year<br>over year<br>percentages in all<br>categories | Cabinet Secretary,<br>Deputy Secretary,<br>Directors, Deputy<br>Director of<br>Community Relations<br>(manages the survey) | Survey Planet                            | Survey sent in<br>July/August 2024;<br>Results summarized<br>and distributed in<br>September 2024.<br>Develop action<br>items for each<br>Director based on<br>survey comments. |
| SP-1<br>Goal 3                | To keep all employees<br>informed on DelDOT<br>initiatives, kudos from our<br>customers, celebrations<br>(e.g. graduations,<br>marriages, babies, awards,<br>etc.), and upcoming events,<br>the agency will produce a<br>weekly newsletter sent via<br>email and printed/posted<br>for those without computer<br>access. | Send at least 48<br>newsletters<br>annually (skip<br>weeks with 4-day<br>work weeks);   | Community Relations<br>Team  | Adobe Creative Cloud –<br>Adobe InDesign | July 2024<br>(continuous)   |

### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strateg<br>ic<br>Priorit<br>y | Objective  | Measures of<br>Success/Key<br>Results  | Responsible Group  | Resources  | Target Date to<br>Launch   |
|-------------------------------|--|--|--|--|--|
| SP-2<br>Goal 1                | Host quarterly Strategic<br>Leadership Team meetings<br>with Directors and<br>Assistant Directors. | Host four per<br>year; Achieve<br>80% participation<br>rate  | Cabinet Secretary,<br>Deputy Secretary,<br>Directors, Assistant<br>Directors | Facility – Delaware Room   | September 2024   |
| SP-2<br>Goal 2                | Host annual Leadership<br>Academy to grow new<br>leaders within each<br>Division;                  | Percentage of<br>participants that<br>are successful<br>with promotions<br>after completing<br>the program | Cabinet Secretary,<br>Deputy Secretary,<br>Directors                         | SharePoint – Application<br>Prcoess<br>Facility – Delaware Room<br>Zoom<br>Microsoft Teams –<br>Collaboration<br>Fleet Vehicles – Field<br>Trips<br>Minimal Budget for course<br>materials | Applications open<br>December 2024<br>Course Begins<br>March 2025                          |
| SP-2<br>Goal 3                | Send staff to AASHTO<br>Leadership Development<br>Series   | Send 10-12 staff<br>annually   | Cabinet Secretary,<br>Deputy Secretary,<br>Directors                         | AASHTO Mgmt Inst<br>\$3,000pp<br>AASHTO Leadership Inst.<br>- \$4,000pp<br>AASHTO Exec Inst<br>\$5,300pp   | Staff nominated in<br>Jan./Feb. 2025;<br>Staff attend in the<br>spring and fall of<br>2025 |

### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategi<br>c<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible Group   | Resources                           | Target Date to<br>Launch       |
|---------------------------|--|---|---|-------------------------------------|--------------------------------|
| SP-3<br>Goal 1            | Enable staff to participate<br>in AASHTO, AAMVA<br>and APTA, which are<br>national transportation<br>trade organizations.  | Number of staff<br>participating;<br>Number of staff<br>in leadership<br>for trade<br>organizations   | Cabinet Secretary,<br>Deputy Secretary,<br>Directors, Assistant<br>Directors,<br>Managers/Supervisors         | Travel assistance as needed         | September 2024<br>(continuous) |
| SP-3<br>Goal 2            | Continue annual Federal<br>Education and Assistance<br>Program and coordination<br>with UD's LTAP and T2<br>Center to provide staff<br>with financial resources to<br>obtain training and<br>professional development. | Number of<br>hosted<br>trainings;<br>Number of<br>employees<br>served by<br>funding   | Transportation Solutions<br>Administrative Support<br>Section; Planning<br>Statewide and Regional<br>Planning | Facilities to host trainings        | October 2024<br>(continuous)   |
| SP-3<br>Goal 3            | Continue Educational<br>Assistance Program that<br>reimburses staff for<br>college courses and some<br>licensing certification<br>courses.   | Number of staff<br>participating;<br>Number of staff<br>obtaining<br>degrees;<br>Percentage of<br>staff eligible for<br>licensure with<br>licensure | Directors, Assistant<br>Directors,<br>Managers/Supervisors  | Operating budget funding<br>(\$27K) | July 2024<br>(continuous)      |



# **State of Delaware**

# **Delaware State Housing Authority**

FY23 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY24 Action Plan July 1, 2024 – June 30, 2025



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### **MEMORANDUM**

TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources

- CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity and Inclusion
- FROM: Cynthia Karnai Director cynthia.karnai@delaware.gov

Shelly Huntington Diversity, Equity & Inclusion Administrator Shelly-ann.huntington@delaware.gov

DATE: September 13, 2024

# SUBJECT:Delaware State Housing Authority FY24 Equal Employment Opportunity/Affirmative<br/>Action Report and FY 25 Action Plan

Attached is a copy of the Delaware State Housing Authority FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace*.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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|               |   |
|               |   |
|               | • Strategic Priority 3: Professional Development, Education, and Awareness            |

### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Cynthia Karnai, Director. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### **SUMMARY STATEMENT:**

The Delaware State Housing Authority (DSHA) was created in 1968 as a public corporation. DSHA administers federal and state housing programs and performs the following major roles: Housing Finance Agency, Public Housing Authority, Community Development Agency, Housing Code Enforcement Agency, and a partner with other public and private agencies. In the mid 1990's, DSHA's functions and operations were legislatively realigned so that it now operates as a public agency and a public corporation, but it in various ways more autonomous of the State of Delaware. The result of that realignment is that "state employees" who are employed by DSHA as an agency. Non-State employees are hired outside of the Budget Act with DSHA program funds and are not subject to merit rules of other limitations on public employees. Where state employees participate in the State Employee Pension Plan, non-State employees do not. Instead, DSHA participates in a separate pension program for non-State employees.

Since its reorganization, DSHA has transferred its state employees to non-state through voluntary changes in status by employees and through attrition of State employees and rehiring DSHA employees on a non-State basis. With the passage of time, the number of State employees who work for DSHA has declined and will remain as reflected. The chart below lists sections of the Authority and the number of staff assigned to each. As of June 30, 2024, the total number of DSHA positions is 173, comprised of 2 active State position and 171 non-state or Authority positions.

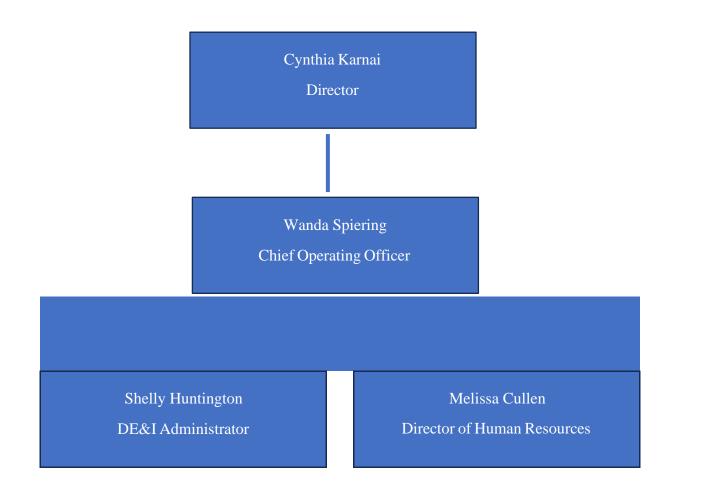
| DEPARTMENT SUMMARY  |                |  |  |  |  |  |  |  |  |  |
|---------------------|----------------|--|--|--|--|--|--|--|--|--|
| Names of Divisions  | # of Employees |  |  |  |  |  |  |  |  |  |
| Director's Office   | 3              |  |  |  |  |  |  |  |  |  |
| Administration      | 41             |  |  |  |  |  |  |  |  |  |
| Public Relations    | 7              |  |  |  |  |  |  |  |  |  |
| Housing Development | 38             |  |  |  |  |  |  |  |  |  |
| Housing Finance     | 13             |  |  |  |  |  |  |  |  |  |
| Housing Management  | 61             |  |  |  |  |  |  |  |  |  |
| Policy & Planning   | 10             |  |  |  |  |  |  |  |  |  |
| TOTALS              | 173            |  |  |  |  |  |  |  |  |  |

### **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Director of Human Resources, Melissa Cullen, melissa.cullen@delaware.gov oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The Director of Human Resources ensures that managers follow federal and state laws, regulations, and executive orders. She is responsible for all areas of Human Resources including EEO/AA oversight and duties. The Diversity, Equity and Inclusion Administrator, Shelly Huntington, shelly-ann.huntington@delaware.gov serves as the Affirmative Action Officer and is responsible for overseeing the implementation of the proposed processes in the Affirmative Action Plan.

An organizational chart below reflects the reporting structure. The Director of Human Resources actions regarding this plan is overseen by the Director's Office. Refer to the attached appendices for the Affirmative Action Officers tasks and responsibilities as well as a list of federal and state laws, regulations and executive order that DSHA follows to ensure compliance by Human Resource Management's EEO/AA Plan requirements as well as related tasks.

### **ORGANIZATIONAL CHART:**



### SECTION III: FY24 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely.

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group                                 | Steps Taken  | Status  |
|-----------------------|---|--|--|--|---|
| SP-1<br>Goal 1        | • Staff<br>Development for<br>all employees<br>regardless of<br>position, race,<br>gender, etc. | Measure     progress by     actions taken and     employees     receiving more     development and     training     opportunities. | • Human<br>Resources<br>Director/<br>Executive Team. | <ul> <li>Provide training<br/>and education<br/>opportunities.</li> <li>Ensured<br/>knowledge<br/>transfer by<br/>retaining SME's<br/>on PT basis.</li> </ul>                    | <ul> <li>Staff are provided<br/>training<br/>opportunities such<br/>as Dedicated Fair<br/>Housing and<br/>Housing related<br/>training / various<br/>conferences.</li> <li>Provided executive<br/>coach/development<br/>training.</li> <li>Provided Trauma<br/>Informed Care<br/>training for all<br/>staff.</li> </ul> |
| SP-1<br>Goal 2        | • Reduce Employee<br>Turnover.  | • Turnover rate decrease.  | Human<br>Resources and<br>Direct<br>Supervisors.     | <ul> <li>Adjusted salaries<br/>to better align<br/>with market<br/>competitiveness.</li> <li>Created/added<br/>new positions to<br/>provide career<br/>opportunities.</li> </ul> | <ul> <li>Salary rates were<br/>increased and/or<br/>leveled up for all<br/>eligible<br/>employees.</li> <li>Efforts are<br/>ongoing to reduce<br/>turnover in FY25.</li> </ul>  |
| SP-1<br>Goal 3        | • Improve Work<br>Environment.  | • Less Complaints<br>and Higher<br>Retention.  | Human<br>Resources and<br>All Employees.             | <ul> <li>Training.</li> <li>Coaching.</li> <li>Climate Surveys</li> <li>Recognition<br/>Efforts.</li> </ul>  | <ul> <li>Included more team<br/>building and added<br/>more in- person<br/>events and<br/>activities.</li> <li>Efforts are ongoing<br/>to improve<br/>satisfaction in<br/>FY25.</li> </ul>  |

### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the DSHA's mission, vision, and value proposition.

| Strategic<br>Priority | Objective                                  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group  | Steps Taken   | Status   |
|-----------------------|--|--|---|---|--|
| SP-2<br>Goal 1        | <ul> <li>Increase<br/>Capacity.</li> </ul> | <ul><li>Development of<br/>Internal Staff.</li><li>Hire New as<br/>needed.</li></ul> | <ul> <li>Managers</li> <li>Supervisors</li> <li>Human<br/>Resources Staff.</li> </ul> | <ul> <li>New strategic positions created.</li> </ul>  | <ul> <li>Created<br/>additional<br/>positions for<br/>enhanced<br/>productivity in<br/>several<br/>departments.</li> </ul>   |
| SP-2<br>Goal 2        | • Train Leaders.                           | • Additional Staff<br>Trained.   | Management<br>Team and<br>Human<br>Resources Staff                                    | • Contracted<br>Executive Coach<br>and trainer.   | • Leaders<br>successfully<br>completed<br>training with<br>executive coach.  |
| SP-2<br>Goal 3        | • Re-engage.                               | More positive<br>feedback and<br>greater retention.                                  | All Employees<br>led by<br>Management<br>Team and<br>Human<br>Resources Staff         | <ul> <li>Schedule of<br/>Employee Events</li> <li>Enhanced updates<br/>on employee<br/>activities.</li> </ul> | <ul> <li>Staff was greatly<br/>engaged with<br/>International Food<br/>day event and<br/>Employee<br/>Recognition Event<br/>with record<br/>turnout.</li> <li>Enhanced<br/>communication to<br/>recognize<br/>employees and<br/>increase<br/>awareness.</li> </ul> |

### STRATEGIC PRIORITY (SP-3)

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities.

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group                              | Steps Taken  | Status   |
|-----------------------|--|---|---|--|--|
| SP-3<br>Goal 1        | • Cross training and knowledge transference.                                     | • Staff<br>Development<br>Plans Completed<br>and Implemented<br>for Selected<br>Positions.                                  | • Management<br>Team and Human<br>Resources Staff | <ul> <li>Sponsored Staff<br/>for additional<br/>job-related<br/>training.</li> <li>Internal Training.</li> </ul>   | <ul> <li>Cross training<br/>efforts are<br/>ongoing.</li> <li>Created NEXXT<br/>leadership group.</li> </ul>   |
| SP-3<br>Goal 2        | • Educate and<br>support hiring<br>supervisors<br>regarding the<br>HRIS system.  | <ul> <li>More independent<br/>usage of HRIS<br/>System.</li> <li>Less Errors.</li> <li>Less Questions of<br/>HR.</li> </ul> | Human Resources<br>Staff                          | <ul> <li>Investment in<br/>training the new<br/>System Analyst.</li> <li>Added a new<br/>Planner II position<br/>to Admin<br/>Department.</li> <li>Increased training<br/>on HRIS system.</li> </ul> | <ul> <li>100% of<br/>employees<br/>consistently<br/>utilize HRIS.</li> <li>System Analyst<br/>and Planner II<br/>can resolve HRIS<br/>system issues<br/>internally.</li> </ul> |
| SP-3<br>Goal 3        | More education<br>regarding the<br>hiring process and<br>expected<br>timeframes. | • Staff Trained and working independently.  | Human Resources     Staff                         | <ul> <li>Internal Training<br/>Available</li> <li>Paycom Staff.</li> </ul>   | <ul> <li>Presented<br/>updated<br/>recruiting and<br/>hiring training to<br/>supervisors.</li> </ul>   |

### SECTION IV: WORKFORCE ANALYSIS

### **DSHA Overview:**

The Delaware State Housing Authority is doing well regarding being a diverse agency. DSHA currently has 173 positions in FY24 and minorities represented 53% of DSHA's active workforce, a 4% increase from FY23.

Below are observable trends that affect DSHA's opportunity to increase diversity in their workforce:

- DSHA is diverse overall with good parity throughout race/ethnicity and gender demographics.
- Facilities Maintenance positions are hard to fill.
- DSHA must improve their workplace climate through manager training which focuses on diversity, cultural sensitivity, and effective communication.
- DSHA has a 23% turnover rate which is mostly due to retirees and casual seasonal staff leaving the workforce. With limited personnel, it is essential that DSHA engage in proactive workforce planning to identify succession or recruitment plans for anticipated retirements. This provides the current incumbents the opportunity to teach skills and transfer knowledge to the agency.

In summary, DSHA is a diverse agency with staffing and retention issues to resolve. DSHA will implement more staff development opportunities and always work toward diversity and cultural sensitivity training and action to improve the work experience to retain and engage employees. DSHA will continue to enhance their Management and leadership education and supervisory skillset to ensure that the working environment is inclusive and respectful.

With a small workforce, DSHA must always prepare for turnover and potential knowledge loss related to retirement. Therefore, DSHA will utilize outreach and marketing to attract students, exceptional candidates, and well-qualified applicants to the agency. They will continue partnering with Delaware universities and other programs to offer internship/job shadowing opportunities to attract candidates to the agency. DSHA's workforce planning includes a focus on positions with retirement eligible employees. DSHA will continue to work with directors, supervisors, and managers on succession planning and knowledge transfer to ensure better future.

### **DSHA Demographics at a Glance:**

The total number of DSHA active employees as of June 30, 2024 by EEO-4 category was 140.

The DSHA EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the DSHA workforce based on the total number of employees within the eight EEO-4 categories. Analyses are made comparing DSHA workforce demographics to the available Delaware regional labor market statistics by race/ethnicity, and gender. DSHA does not hire in the Protective Services and Para Professionals EEO-4 categories.

The following summary of findings were derived from this data:

### **Minority Representation:**

- Minorities represent 53% of the total DSHA workforce, a 4% increase from FY23.
- Minorities are under-represented in the following EEO-4 categories:
  - Technicians (-38%)
  - Skilled Craft (-26%)

### **Female Representation:**

- Females represent 72% of the total DSHA workforce, a 9% increase from FY23.
- Females are under-represented in the following EEO-4 categories:
  - Technicians (-50%)
  - Skilled Craft (-6%)
  - Service Maintenance (-36%)

#### Male Representation:

- Males represent 28% of the DSHA workforce, a 6% decrease from FY23.
  - Males are under-represented in the following EEO-4 categories:
    - Officials & Administrators (-26%)
    - Professionals (-22%)
    - Office & Clerical (-30%)

### EEO-4 Status Report FY24 (Without Casual/Seasonal)

### Table 1

|                              |       |       |                     |       | M                   | ALE                |                 |                |                           |                   |       | FEMALE |                     |       |                     |                    | TOTALS          |                  |                           |                     |                                   |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|--------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black  | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 4     | 3     | 0                   | 2     | 0                   | 1                  | 0               | 10             | 28.6%                     | 1                 | 13    | 10     | 2                   | 0     | 0                   | 0                  | 0               | 25               | 71.4%                     | 1                   | 35                                | 18                                 | 51.4%                        |
| 2 Professionals              | 6     | 5     | 0                   | 0     | 0                   | 1                  | 1               | 13             | 19.1%                     | 2                 | 27    | 23     | 1                   | 1     | 0                   | 0                  | 3               | 55               | 80.9%                     | 4                   | 68                                | 35                                 | 51.5%                        |
| 3 Technicians                | 2     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 2              | 100.0%                    | 0                 | 0     | 0      | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      | 0                   | 2                                 | 0                                  | 0.0%                         |
| 4 Protective Services        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      | 0                 | 0     | 0      | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      | 0                   | 0                                 | 0                                  | 0%                           |
| 5 Para Professional          | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      | 0                 | 0     | 0      | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      | 0                   | 0                                 | 0                                  | 0%                           |
| 6 Office & Clerical          | 0     | 0     | 0                   | 0     | 0                   | 0                  | 1               | 1              | 4.8%                      | 0                 | 7     | 9      | 2                   | 1     | 0                   | 0                  | 1               | 20               | 95.2%                     | 3                   | 21                                | 14                                 | 66.7%                        |
| 7 Skilled Craft              | 1     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1              | 100.0%                    | 0                 | 0     | 0      | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      | 0                   | 1                                 | 0                                  | 0.0%                         |
| 8 Service Maintenance        | 5     | 7     | 0                   | 0     | 0                   | 0                  | 0               | 12             | 92.3%                     | 1                 | 1     | 0      | 0                   | 0     | 0                   | 0                  | 0               | 1                | 7.7%                      | 0                   | 13                                | 7                                  | 53.8%                        |
| Totals                       | 18    | 15    | 0                   | 2     | 0                   | 2                  | 2               | 39             | 27.9%                     | 6                 | 48    | 42     | 5                   | 2     | 0                   | 0                  | 4               | 101              | 72.1%                     | 16                  | 140                               | 74                                 | 52.9%                        |

**Table 1** illustrates the total FY24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

### Minority Labor Market Representation FY24 (Including Race and Ethnicity)

#### Table 2

|                              |                   |                                      |  |       | Compa               | rison to Min | ority % of C        | ategory            |                 |
|------------------------------|-------------------|--------------------------------------|--|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | DSHA<br>Minority %<br>of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 51%                                  | 27%  | 37%   | 6%                  | 6%           | 0%                  | 3%                 | 0%              |
| 2 Professionals              | 29%               | 51%                                  | 23%  | 41%   | 1%                  | 1%           | 0%                  | 1%                 | 6%              |
| 3 Technicians                | 38%               | 0%                                   | -38%                                       | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 37%               | 0%                                   | NA   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 34%               | 0%                                   | NA   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 31%               | 67%                                  | 36%  | 43%   | 10%                 | 5%           | 0%                  | 0%                 | 10%             |
| 7 Skilled Craft              | 26%               | 0%                                   | -26%                                       | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 45%               | 54%                                  | 9%   | 54%   | 0%                  | 0%           | 0%                  | 0%                 | 0%              |

#### Table 3

### Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                                    |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |  |  |
|------------------------------|-------------------|------------------------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|--|--|
| EEO-4 CATEGORY               | Labor<br>Market % | DSHA<br>Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |  |
| 1 Officials & Administrators | 45%               | 71%                                | 26%                                      | 37%                                  | 29%   | 6%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 2 Professionals              | 59%               | 81%                                | 22%                                      | 40%                                  | 34%   | 1%                  | 1%    | 0%                  | 0%                 | 4%              |  |  |
| 3 Technicians                | 50%               | 0%                                 | -50%                                     | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 4 Protective Services        | 19%               | 0%                                 | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 5 Para Professional          | 77%               | 0%                                 | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 6 Office & Clerical          | 65%               | 95%                                | 30%                                      | 33%                                  | 43%   | 10%                 | 5%    | 0%                  | 0%                 | 5%              |  |  |
| 7 Skilled Craft              | 6%                | 0%                                 | -6%                                      | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |
| 8 Service Maintenance        | 44%               | 8%                                 | -36%                                     | 8%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |  |

#### Table 4

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                               |  |       | Comparison to Minority % of Category |                     |       |                     |                    |                 |  |
|------------------------------|-------------------|-------------------------------|--|-------|--------------------------------------|---------------------|-------|---------------------|--------------------|-----------------|--|
| EEO-4 CATEGORY               | Labor<br>Market % | DSHA<br>Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White | Black                                | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |
| 1 Officials & Administrators | 55%               | 29%                           | -26%                                   | 11%   | 9%                                   | 0%                  | 6%    | 0%                  | 3%                 | 0%              |  |
| 2 Professionals              | 41%               | 19%                           | -22%                                   | 9%    | 7%                                   | 0%                  | 0%    | 0%                  | 1%                 | 1%              |  |
| 3 Technicians                | 50%               | 100%                          | 50%                                    | 100%  | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 4 Protective Services        | 81%               | 0%                            | NA                                     | 0%    | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 5 Para Professional          | 23%               | 0%                            | NA                                     | 0%    | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 6 Office & Clerical          | 35%               | 5%                            | -30%                                   | 0%    | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 5%              |  |
| 7 Skilled Craft              | 94%               | 100%                          | 6%                                     | 100%  | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 8 Service Maintenance        | 56%               | 92%                           | 36%                                    | 38%   | 54%                                  | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the Paycom HRIS system as of 06/30/2024.

### Minority Representation Trends FY22, 23, 24

#### Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 25%  | 24%  | 27%  |
| 2 Professionals              | 15%  | 16%  | 23%  |
| 3 Technicians                | -4%  | -38%   | -38%   |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | NA   | NA   | NA   |
| 6 Office & Clerical          | 24%  | 30%  | 36%  |
| 7 Skilled Craft              | 0%   | -26%   | -26%   |
| 8 Service Maintenance        | 5%   | -4%  | 9%   |

### Female Representation Trends FY22, 23, 24

#### Table 6

| EEO-4 CATEGORY               | FY22<br>Female Variance of Labor<br>Market | FY23<br>Female Variance of Labor<br>Market | FY24<br>Female Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 21%  | 24%  | 26%  |
| 2 Professionals              | 19%  | 17%  | 22%  |
| 3 Technicians                | -50%                                       | -50%                                       | -50%                                       |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | NA   | NA   | NA   |
| 6 Office & Clerical          | 32%  | 22%  | 30%  |
| 7 Skilled Craft              | 0%   | -6%  | -6%  |
| 8 Service Maintenance        | -38%                                       | -38%                                       | -36%                                       |

### Male Representation Trends FY22, 23, 24

#### Table 7

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -21%                                     | -24%                                     | -26%                                     |
| 2 Professionals              | -19%                                     | -17%                                     | -22%                                     |
| 3 Technicians                | 50%                                      | 50%                                      | 50%                                      |
| 4 Protective Services        | NA                                       | NA                                       | NA                                       |
| 5 Paraprofessional           | NA                                       | NA                                       | NA                                       |
| 6 Office & Clerical          | -32%                                     | -22%                                     | -30%                                     |
| 7 Skilled Craft              | 0%                                       | 6%                                       | 6%                                       |
| 8 Service Maintenance        | 38%                                      | 38%                                      | 36%                                      |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the Paycom HRIS system as of 06/30/2024.

### SECTION V: EMPLOYEE COMPLAINTS

#### Table 8

| Total Complaints by Gender |   |  |
|----------------------------|---|--|
| Male                       | 1 |  |
| Woman                      | 5 |  |
| Other                      | 0 |  |
| Total                      | 6 |  |

| Total Complaints by Race/Ethnicity |   |  |
|------------------------------------|---|--|
| Black - African American           | 5 |  |
| Asian                              | 0 |  |
| Hispanic/Latinx                    | 0 |  |
| Native American/ Alaskan Native    | 0 |  |
| Not Identified                     | 0 |  |
| Pacific Islander/Native Hawaiian   | 0 |  |
| Two or more races                  | 0 |  |
| White                              | 1 |  |
| Total                              | 6 |  |

| Total Complaints by EmploymentStatus |   |  |
|--------------------------------------|---|--|
| Merit                                | 0 |  |
| Non-Merit Exempt                     | 6 |  |
| Casual/Seasonal                      | 0 |  |
| Total                                | 6 |  |

| Total Complaints by Category |   |  |
|------------------------------|---|--|
| Informal                     | 5 |  |
| Formal                       | 1 |  |
| External                     | 0 |  |
| Total                        | 6 |  |

| Total Complaints by type |   |  |
|--------------------------|---|--|
| ADA                      | 0 |  |
| Discrimination           | 1 |  |
| Gender                   | 0 |  |
| Generic Issue            | 2 |  |
| Harassment               | 0 |  |
| Hostile Work Environment | 0 |  |
| Merit Rule               | 0 |  |
| Misconduct               | 3 |  |
| Retaliation              | 0 |  |
| Sexual Harassment        | 0 |  |
| Workplace Violence       | 0 |  |
| Total                    | 6 |  |

| Total Complaints by Current Status |   |  |
|------------------------------------|---|--|
| Open                               | 0 |  |
| Closed                             | 6 |  |
| Total                              | 6 |  |

| Total Complaints by Resolution |   |  |
|--------------------------------|---|--|
| To be Determined               | 0 |  |
| Substantiated                  | 3 |  |
| Unsubstantiated                | 3 |  |
| Total                          | 6 |  |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to Human Resources FY24.

### **SECTION VI: EMPLOYEE ACTIONS**

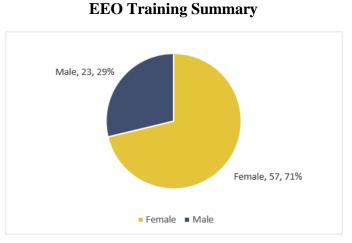
Table 9

| FY 23-24 EEO REPORT KEY OBSERVATIONS  |         |         |       |         |         |  |
|---------------------------------------|---------|---------|-------|---------|---------|--|
| TYDE                                  | 2023    |         | 2024  |         | PERCENT |  |
| TYPE                                  | Total   | Percent | Total | Percent | CHANGE  |  |
| DISCIPLINES                           |         |         |       |         |         |  |
| Total Female Non-Minority Disciplines | 0       | 0%      | 1     | 6%      | 0%      |  |
| Total Female Minority Disciplines     | 3       | 60%     | 9     | 50%     | 200%    |  |
| Total Male Non-Minority Disciplines   | 0       | 0%      | 3     | 17%     | 0%      |  |
| Total Male Minority Disciplines       | 2       | 40%     | 5     | 28%     | 150%    |  |
| Total Disciplines                     | 5       | 100%    | 18    | 100%    | 260%    |  |
|                                       | SEPARA' | TIONS   |       |         |         |  |
| Total Female Non-Minority Separations | 7       | 28%     | 10    | 25%     | 43%     |  |
| Total Female Minority Separations     | 10      | 40%     | 10    | 25%     | 0%      |  |
| Total Male Non-Minority Separations   | 3       | 12%     | 10    | 25%     | 233%    |  |
| Total Male Minority Separations       | 5       | 20%     | 10    | 25%     | 100%    |  |
| Total Separations                     | 25      | 100%    | 40    | 100%    | 60%     |  |
|                                       | NEW H   | IRES    |       |         |         |  |
| Total Female Non-Minority New Hires   | 9       | 25%     | 8     | 22%     | -11%    |  |
| Total Female Minority New Hires       | 13      | 36%     | 15    | 41%     | 15%     |  |
| Total Male Non-Minority New Hires     | 7       | 19%     | 5     | 14%     | -29%    |  |
| Total Male Minority New Hires         | 7       | 19%     | 9     | 24%     | 29%     |  |
| Total New Hires                       | 36      | 100%    | 37    | 100%    | 3%      |  |
| PROMOTIONS                            |         |         |       |         |         |  |
| Total Female Non-Minority Promotions  | 11      | 46%     | 9     | 41%     | -18%    |  |
| Total Female Minority Promotions      | 9       | 38%     | 9     | 41%     | 0%      |  |
| Total Male Non-Minority Promotions    | 3       | 13%     | 2     | 9%      | -33%    |  |
| Total Male Minority Promotions        | 1       | 4%      | 2     | 9%      | 100%    |  |
| Total Promotions                      | 24      | 100%    | 22    | 100%    | -8%     |  |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the Paycom HRIS system as of 06/30/2024.

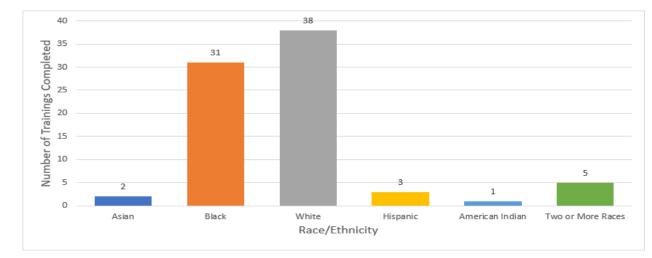
### **SECTION VII: EMPLOYEE ENGAGEMENT**



### Table 11

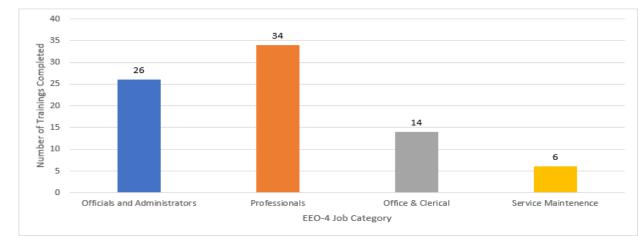
Table 10

**Training by Race and Ethnicity** 





### **Training by EEO-4 Job Category**



# **Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from were obtained from agency internal records during FY24.

### **Tuition Reimbursement Summary**

### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |
|--|--------|--|
|  | Number |  |
| Total Female                                     | 1      |  |
| Total Non-Minority Female                        | 0      |  |
| Total Minority Female                            | 1      |  |
| Total Male                                       | 0      |  |
| Total Non-Minority Male                          | 0      |  |
| Total Minority Male                              | 0      |  |
| Total Employees Requesting Tuition Reimbursement | 1      |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

#### Table 14

#### **Disabilities Summary**

| DISABILITIES SUMMARY                                  |        |  |  |  |
|---|--------|--|--|--|
|   | Number |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 22     |  |  |  |
| Total Request for Accommodations                      | 16     |  |  |  |
| Total Request Accommodated                            | 13     |  |  |  |
| Total Selective Placement Candidates Interviewed      | 0      |  |  |  |
| Total Selective Placement Candidates Hired            | 0      |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from agency internal records system as of 06/30/2024.

### Table 15

| EXIT SURVEY SUMMARY                       |           |      |         |                             |       |  |  |
|---|-----------|------|---------|-----------------------------|-------|--|--|
|   | EXCELLENT | GOOD | AVERAGE | <b>BELOW AVERAGE / POOR</b> | TOTAL |  |  |
| Agency commitment to quality and          | 0%        | 75%  | 0%      | 25%                         | 100%  |  |  |
| customer service                          | 0         | 3    | 0       | 1                           | 4     |  |  |
| Benefits package                          | 50%       | 50%  | 0%      | 0%                          | 100%  |  |  |
| Denents package                           | 2         | 2    | 0       | 0                           | 4     |  |  |
| Compensation                              | 50%       | 0%   | 0%      | 50%                         | 100%  |  |  |
| Compensation                              | 2         | 0    | 0       | 2                           | 4     |  |  |
| Family-Friendly Workplace                 | 100%      | 0%   | 0%      | 0%                          | 100%  |  |  |
| Family-Friendly Workplace                 | 4         | 0    | 0       | 0                           | 4     |  |  |
| Opportunity for advancement or            | 0%        | 50%  | 25%     | 25%                         | 100%  |  |  |
| promotion                                 | 0         | 2    | 1       | 1                           | 4     |  |  |
| Performance goals were clear, and you     | 75%       | 0%   | 0%      | 25%                         | 100%  |  |  |
| knew what was expected of you in your job | 3         | 0    | 0       | 1                           | 4     |  |  |
| Consider Re-employment with               | 50%       | 25%  | 0%      | 25%                         | 100%  |  |  |
| State/Agency                              | 2         | 1    | 0       | 1                           | 4     |  |  |
| Relationship with your                    | 100%      | 0%   | 0%      | 0%                          | 100%  |  |  |
| manager/supervisor                        | 4         | 0    | 0       | 0                           | 4     |  |  |
| Relationships with co-workers             | 75%       | 0%   | 25%     | 0%                          | 100%  |  |  |
| Relationships with co-workers             | 3         | 0    | 1       | 0                           | 4     |  |  |
| Training and development needs were       | 0%        | 25%  | 75%     | 0%                          | 100%  |  |  |
| assessed and met                          | 0         | 1    | 3       | 0                           | 4     |  |  |
| Work area tools available to perform      | 75%       | 0%   | 0%      | 25%                         | 100%  |  |  |
| the functions of your job                 | 3         | 0    | 0       | 1                           | 4     |  |  |
| Consider Re-employment with DSHA          | 50%       | 25%  | 0%      | 25%                         | 100%  |  |  |
| Consider Re-employment will DSHA          | 2         | 1    | 0       | 1                           | 4     |  |  |

**Table 15** illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

Table 15 data were obtained from the employee responses provided on an online survey during FY24.

### SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

### Table 16

| HARD-TO-FILL VACANCIES |                 |          |                                   |           |              |              |              |
|------------------------|-----------------|----------|-----------------------------------|-----------|--------------|--------------|--------------|
| Vacancies              | Vacancies       | Job Code | Job Title                         | Total #   | Vacancy Rate | Vacancy Rate | Change in %  |
| (as of 6/30/23)        | (as of 6/30/24) | Job Code | Job Title                         | Positions | FY 23        | FY 24        | FY24 vs FY23 |
| 4                      | 4               | NA       | Facilities Maintenance Technician | 9         | 44%          | 44%          | 0%           |
| 0                      | 5               | NA       | Facilities Maintenance Mechanic   | 10        | 0%           | 50%          | 50%          |
| 0                      | 1               | NA       | Housing Compliance Specialist     | 2         | 0%           | 50%          | 50%          |

#### Table 17

| HARD-TO-FILL APPLICANT PIPELINE |                                   |                |             |               |             |               |  |
|---------------------------------|-----------------------------------|----------------|-------------|---------------|-------------|---------------|--|
| Class Code                      | Class Title                       | # Times Posted | Total # Aps | Average # Aps | Total # Aps | Average # Aps |  |
|                                 |                                   | in FY24        | Received    | Received      | Qualified   | Qualified     |  |
| NA                              | Facilities Maintenance Technician | 17             | 152         | 9             | 38          | 2.24          |  |
| NA                              | Facilities Maintenance Mechanic   | 8              | 43          | 5             | 19          | 2.38          |  |
| NA                              | Housing Compliance Specialist     | 3              | 40          | 13            | 7           | 2.33          |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

Table 16 and 17 data were obtained from the Paycom HRIS system as of 06/30/2024.

#### Table 18

| Turnover by Division                       |                    |                       |                       |                             |  |  |
|--|--------------------|-----------------------|-----------------------|-----------------------------|--|--|
| Dept ID                                    | Division           | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |
| 100801001 Delaware State Housing Authority |                    | 17%                   | 23%                   | 6%                          |  |  |
|  | Department Average | 17%                   | 23%                   | 6%                          |  |  |

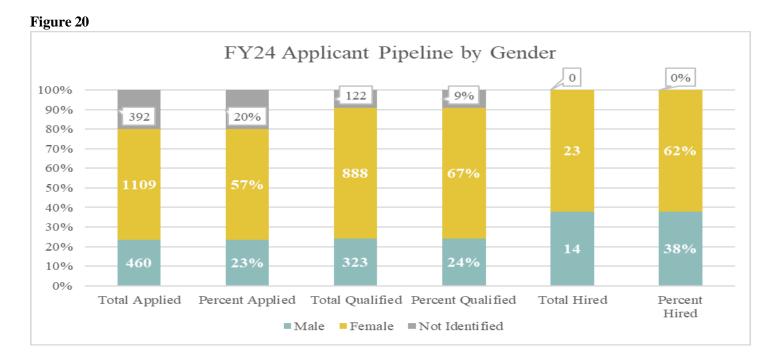
#### Table 19

| TURNOVER BY HARD-TO-FILL JOBS |                                   |                       |                       |                             |  |  |
|-------------------------------|-----------------------------------|-----------------------|-----------------------|-----------------------------|--|--|
| Job Code                      | Job Title                         | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |
| n/a                           | Facilities Maintenance Technician | 11%                   | 62%                   | 51%                         |  |  |
| n/a                           | Facilities Maintenance Mechanic   | 0%                    | 67%                   | 67%                         |  |  |
| n/a                           | Housing Compliance Specialist     | 0%                    | 67%                   | 67%                         |  |  |

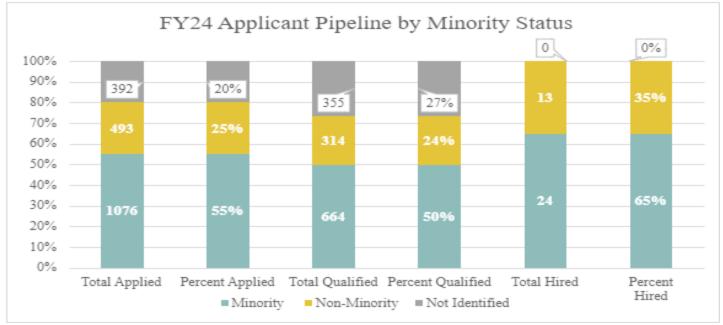
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the differencebetween the number of new employees versus the number of employees who leave or transfer to another Department.Employees who transfer between Divisions within the same Department do not count.*Tables 18 and 19 data were obtained from the Paycom HRIS system as of 06/30/2024.* 

### **Applicant Pipeline**

In FY24, 1961 people applied online to Delaware State Housing Authority jobs, an increase from FY23. This data includes all jobs posted through Paycom HRIS System including Casual Seasonal Recruitments.







**Figures 20 and 21** illustrate the total number of applicants who applied to the Delaware State Housing Authority jobs the primary hiring platform, the HRIS Paycom System.

Figures 20 and 21 data were obtained from the HRIS Paycom system as of 06/30/2024.

# STATE OF DELAWARE Delaware State Housing Authority (DSHA) FY2024/FY2025 EEO REPORT AND ACTION PLAN

### **Recruitment and Hiring Times**

#### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 32                          | 90                          |
| FY24                | 27                          | 67                          |
| Change FY23 vs FY24 | -5                          | -23                         |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and *measures the hiring Manager's effectiveness in making hires.* 

• Time-to-Fill is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• Time-to-Hire is measured by the number of calendar days from the time the referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

| Fiscal Year         | Average Time Request-to-<br>Open (days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|---|--|
| FY23                | 4                                       | 3  |
| FY24                | 4                                       | 3  |
| Change FY23 vs FY24 | 0                                       | 0  |

#### Table 23

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and *Measures HR's effectiveness in processing recruitments*.

• Average Time from Request-to-Open is measured by the number of calendar days it takes HR from the time they receive a request to fill a vacant position until they get the recruitment posted. The current metric is 4 calendar days.

• Average Time Closing Date-to-Referral is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from HRIS Paycom system as of 06/30/2024.

# STATE OF DELAWARE Delaware State Housing Authority (DSHA) FY2024/FY2025 EEO REPORT AND ACTION PLAN

### <u>SECTION IV: PLAN OF ACTION – FUTURE STEPS TO IMPLEMENT IN FY25: JULY 1, 2024 - JUNE 30,</u> 2025

#### **STRATEGIC PRIORITY (SP-1)**

### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely.

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group  | <b>Resources/Action Steps</b>   | Target Date<br>to Launch |
|-----------------------|--|--|---|---|--------------------------|
| SP-1<br>Goal 1        | • Strengthen the<br>Agency's overall<br>workplace culture<br>while focusing on<br>Agency priorities. | • Accomplishment<br>of Agency goals<br>and mission in<br>collaboration with<br>all departments<br>and staff. | <ul> <li>Sr<br/>Management</li> <li>Supervisors</li> <li>Human<br/>Recourses</li> <li>Co-workers</li> </ul> | • Department leaders<br>regularly meet with<br>managers and supervisors<br>to emphasize the<br>importance of teamwork,<br>collaboration, and<br>accomplishing Agency<br>goals.                                    | • Ongoing                |
| SP-1<br>Goal 2        | • The continued<br>recruitment/retention<br>of qualified<br>employees.                               | • Turnover/retention<br>rates of highly<br>qualified<br>candidates.  | <ul> <li>Hiring<br/>Managers</li> <li>Supervisors</li> </ul>  | • Ensure the orientation and<br>ongoing employment<br>experience is efficient with<br>effective communication &<br>clear expectations to<br>improve employee's<br>experience.                                     | Ongoing                  |
| SP-1<br>Goal 3        | • Improve employee<br>experience as a<br>DSHA team<br>member.  | • Employee<br>engagement and<br>feedback.  | <ul> <li>DSHA<br/>Leadership</li> <li>Managers</li> <li>Supervisors</li> <li>Co-workers</li> </ul>          | <ul> <li>Collaborations within and across teams.</li> <li>Continue to keep employees informed through regular communication channel (i.e., qtrly mtgs, newsletters)</li> <li>Internal employee events.</li> </ul> | Ongoing                  |

#### **STRATEGIC PRIORITY (SP-2)**

#### Management and Supervisory Effectiveness

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition.

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key Results   | Responsible<br>Group   | Resources/Action<br>Steps   | Target Date to<br>Launch |
|-----------------------|--|--|--|---|--------------------------|
| SP-2<br>Goal 1        | • Diverse application pool.                            | • Increased number of diverse applicants.  | Human<br>Resources Staff.  | Post to non-<br>traditional sites   | Immediately              |
| SP-2<br>Goal 2        | Develop our<br>managers and<br>supervisors.            | • Managers/supervisors<br>exhibit enhanced<br>leadership behaviors<br>(i.e., effective<br>communication,<br>fostering positive<br>relations, creating &<br>supporting a<br>respectful work<br>environment. | <ul> <li>Executive<br/>Leadership.</li> <li>Managers and<br/>Supervisors.</li> <li>Human<br/>Resources.</li> <li>Leadership<br/>Committees.</li> </ul> | <ul> <li>NEXXT<br/>Leadership</li> <li>Leadership<br/>trainings</li> <li>DE&amp;I sponsored<br/>supervisory<br/>training</li> <li>State LMS<br/>trainings</li> <li>Professional<br/>group<br/>participations</li> </ul> | • Ongoing                |
| SP-2<br>Goal 3        | • Effective<br>performance<br>plans and<br>evaluations | Performance     evaluations are     completed semi-     annually.  | <ul> <li>Managers</li> <li>Supervisors</li> <li>Human<br/>Resources</li> </ul>   | <ul> <li>Performance<br/>evaluations<br/>conducted<br/>electronically<br/>through HRIS<br/>system.</li> <li>100% evaluations<br/>completed.</li> </ul>  | • FY25                   |

# STATE OF DELAWARE Delaware State Housing Authority (DSHA) FY2024/FY2025 EEO REPORT AND ACTION PLAN

### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities.

| Strategic<br>Priority | Objective                       | Measures of<br>Success/Key Results  | Responsible Group  | Resources/Action<br>Steps  | Target Date<br>to Launch |
|-----------------------|---------------------------------|---|--|--|--------------------------|
| SP-3<br>Goal 1        | Complete<br>succession plan.    | • Succession plan in place.   | <ul> <li>Management Team,<br/>DE&amp;I<br/>Administrator and<br/>HR.</li> <li>Section Director<br/>and Manager.</li> </ul> | <ul> <li>Leadership<br/>participation in<br/>succession planning<br/>process with<br/>regularly scheduled<br/>reviews.</li> <li>Cross training<br/>established.</li> <li>Utilizing Casual-<br/>Seasonal and PT<br/>employees as<br/>SME's</li> </ul> | FY25                     |
| SP-3<br>Goal 2        | Cross-training is in place.     | <ul> <li>Internal processes<br/>are developed and<br/>updated.</li> <li>Knowledge is<br/>transferred through<br/>cross training.</li> </ul> | <ul><li>Managers</li><li>Supervisors</li><li>Co-workers</li></ul>  | <ul> <li>Assess Department<br/>needs.</li> <li>Update SOP's.</li> <li>Determine cross-<br/>trainers.</li> <li>Schedule cross-<br/>training.</li> <li>Evaluate.</li> </ul>  | FY 25                    |
| SP-3<br>Goal 3        | DE&A continuous<br>improvement. | <ul> <li>Succession plan<br/>completion.</li> <li>SOP updates.</li> <li>Cross-training in<br/>place.</li> </ul>                             | <ul> <li>DE&amp;I</li> <li>Executive Team</li> <li>Managers</li> <li>Supervisors</li> <li>Cross-trainers</li> </ul>        | <ul> <li>Complete<br/>succession plan<br/>process.</li> <li>Update and develop<br/>SOP's.</li> <li>Complete cross-<br/>training process.</li> </ul>  | FY25                     |



# **State of Delaware**

# **Department of Safety and Homeland Security**

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Plan of Action Plan July 1, 2024 – June 30, 2025

### **MEMORANDUM**

- TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources
- CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity and Inclusion
- FROM: Nathaniel McQueen, Jr. Cabinet Secretary, Department of Safety and Homeland Security Nathaniel.McQueen@delaware.gov

Blaise Belfiore Blaise.Belfiore@delaware.gov

DATE: September 15, 2024

# SUBJECT:Department of Safety and Homeland Security FY24 Equal Employment<br/>Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the Department of Safety and Homeland Security FY24 Equal Employment Opportunity/Affirmative Action Report and FY24 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace.* 

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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|               |   |
|               | • Strategic Priority 3: Professional Development, Education, and Awareness            |

### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Nathaniel McQueen, Jr., Cabinet Secretary, Department of Safety and Homeland Security. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### SUMMARY STATEMENT:

The Department of Safety and Homeland Security (DSHS) mission is to: "Promote and protect the safety of people and property in Delaware."

During fiscal year 2024, the Department was comprised of the <u>Office of the Secretary</u>, the <u>Delaware State Police</u>, the <u>Office of Highway Safety</u>, the <u>Division of Communications</u>, the <u>Delaware Emergency Management Agency</u>, the <u>Capitol Police</u>, the <u>Division of Forensic Science</u>, the <u>Division of Gaming Enforcement</u>, the <u>Division of Alcohol and Tobacco Enforcement</u>, the <u>Developmental Disabilities Council</u>, and the <u>State Council for Persons with Disabilities</u>. The passing of amendments to House Bill 2 resulted in new alcohol and tobacco enforcement positions and the establishment of the <u>Office of the Marijuana Commissioner</u>. Amendments to House Bill 206 resulted in the establishment five positions for the <u>Police Officer Standards and Training/Delaware Police Accreditation</u> <u>Commission</u>. Each of the divisions play an integral role in achieving our mission. In addition, DSHS also works closely with first responders, various members of our public safety community, and public/private sector partners to provide for the safety of our citizens.

New Collective Bargaining Agreements for Capitol Police, Alcohol and Tobacco Enforcement, and Forensic Science have resulted in increased applicant interest and reduction of vacancies. During the fiscal year 2024, much focus was placed on the challenge of establishing, then hiring over twenty-five new full-time positions established through grants or the budget.

Levels of applicant interest have remained steady. Although there were slight decreases in the number of new hires (-3%) and total applicants (-150), DSHS reduced vacancy rates and hired for several hard-to-fill jobs. Further, an increase (7%) in minority representation shows growth in DSHS' ongoing commitment and efforts to recruit and hire a workforce representative of the Delaware population.

DSHS completed a multi-year process of addressing salary equity among division leads and deputies. Salaries are more competitive and commensurate with the respective roles and responsibilities for division leadership. Through working with the Department of Human Resources and Office of Management and Budget, salary compression was addressed for non-union management at Capitol Police and Alcohol and Tobacco Enforcement. DHR completed maintenance reviews for fiscal and training/education personnel, which have continued to benefit the DSHS' recruitment and retention initiatives. The in-progress maintenance reviews for administrative support and security personnel will surely yield similar positive results.

Similar challenges will arise during the fiscal year 2025. Salary increases for union employees at Forensic Science will create salary compression for management. Capitol Police has twelve newly established officer positions to serve the new Sussex County Courthouse. The licensure of recreational cannabis growers and retailers will create increased demand on The Office of the Marijuana Commissioner and Alcohol and Tobacco Enforcement. The work of P.O.S.T/DPAC will continue to grow as the division focuses on accreditation for police agencies and investigations. The process of centralizing human resource functions in ongoing, but in final stages.

The growth of the agency continues increasing demands on the agency's administrative support services, especially human resources and fiscal. As such, there will be a major focus on establishing, structuring, and integrating the new workforce into the department. The process of centralizing human resource functions is ongoing, but in final stages. The additional support from centralization and ongoing process improvement measures should serve to meet this ever-increasing demand.

Under the leadership of Secretary Nathaniel McQueen, Jr. the Department and each division are committed to creating equitable, productive, and comfortable work environments and supporting diversity, equity, and inclusion in the workforce. We must continue to improve human resources and fiscal services delivery to our divisions, and develop our people into great leaders through training, education, and collaborations between human resources and division operations.

| DEPARTMENT SUMMARY   |                   |
|--|-------------------|
| Names of Divisions   | # of<br>Employees |
| Office of the Secretary/Administration (OSEC)  | 13                |
| Office of Highway Safety (OHS)   | 9                 |
| Division of Forensic Science (DFS)   | 54                |
| Division of Communications (DIVCOMM)   | 22                |
| Delaware Emergency Management Agency (DEMA)  | 39                |
| Division of Gaming Enforcement (DGE)   | 7                 |
| Developmental Disabilities Council (DDC)   | 4                 |
| State Council for Persons with Disabilities (SCPD)   | 2                 |
| Capitol Police (CPD)   | 92                |
| Division of Alcohol and Tobacco Enforcement (DATE)   | 20                |
| Office of the Marijuana Commissioner (OMC)   | 4                 |
| Police Officer Standards and Training/Delaware Police Accreditation Commission (POST/DPAC) | 3                 |
| TOTALS   | 269               |

### **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Secretary of Safety & Homeland Security oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. Human Resources Manager, Blaise Belfiore, (302) 744-2686, implements the Affirmative Action Plan and ensures that managers comply with federal and state laws, regulations, and executive orders.

### EEO/AA Officer/HR Lead:

Blaise Belfiore, Human Resources Manager is designated as the EEO/AA Officer, (302) 744-2686, Blaise.belfiore@delaware.gov.

To ensure compliance with the EEO/AA Plan Requirements, the Department is guided by federal and state laws, regulations and executive orders as stated in Appendix B: List of Laws, attached. As stated in the Respectful Workplace and Anti-Discrimination Policy, "all employees, regardless of their positions, are covered by and are expected to comply with this policy and to take appropriate measures to ensure that prohibited conduct does not occur" and immediately report experienced harassment, discrimination or alleged violation of the Respectful Workplace and Anti-Discrimination Policy.

### **Cabinet Secretary:**

The Cabinet Secretary for DSHS retains final and ultimate responsibility for the implementation of the Department EEO/AA Plan and other subsequent diversity initiatives. The Affirmative Action Officer, Division Directors, Managers and Agency HR are, at the Cabinet Secretary's direction, responsible for taking the necessary steps to appropriately deal with issues of underutilization, under-representation, discrimination and harassment, retaliation within the Department of Safety and Homeland Security. Under the direction of Secretary Nathaniel McQueen Jr, Managers' and Supervisors' performance evaluations include their success in executing the EEO/AA plan. **Equal Employment Opportunity Officer:** 

A Department of Human Resources (DHR) is an employee that is designated to manage EEO responsibilities at an Agency. Administers and maintains the EEO/AA Policy and Plan. DHR shall designate an employee to serve as the Agency's EEO Officer. Drafts, implements, monitors, evaluates, and distributes the EEO/AA Policy and Plan. Serves as official liaison with relevant State organizations and groups, including but not limited to, the State Human Rights Commission, the Office of the Coordinator of the Americans with Disabilities Act, and the State Personnel Affirmative Action Office.

Works with appropriate agency personnel to ensure that the Department selection, appointment, and discipline processes are based on job relatedness and are free of artificial barriers and discriminatory practices.

Directs and/or coordinates Agency HR in the complaint process. Makes recommendations to the Cabinet Secretary regarding disposition and resolution of complaints, must notify in writing the ER section of DHR of complaints. Works with the Cabinet Secretary, Division Directors, Policy Advisor and Agency HR to identify tools, training and processes that provide employees opportunities for career advancement and enrichment.

Promotes affirmative action and diversity initiatives and provides technical guidance to the Cabinet Secretary, Division Directors, and Agency HR regarding related issues.

Provides statistical data to assess progress in achieving objectives of the Plan and other diversity initiatives.

### Human Resources Lead:

Embraces and affirms continued commitment and support of the Department's equal employment opportunity, affirmative action, and diversity initiatives through the work of the human resources function. Reviews human resources policies and practices to identify inconsistencies with or barriers to the goals of achieving and maintaining a workforce that reflects the diversity of the State of Delaware.

Ensures that the EEO/AA efforts are reflected in performance evaluations for all employees with management and supervisory responsibilities.

Monitor's employment, promotion, and discipline practices within the Department to ensure they are free of artificial barriers and discriminatory practices.

Works with State Personnel Office, Agency EEO Officer, Division Directors, and Agency HR to ensure that applicant pools and certification lists reflect accepted standards of diversity.

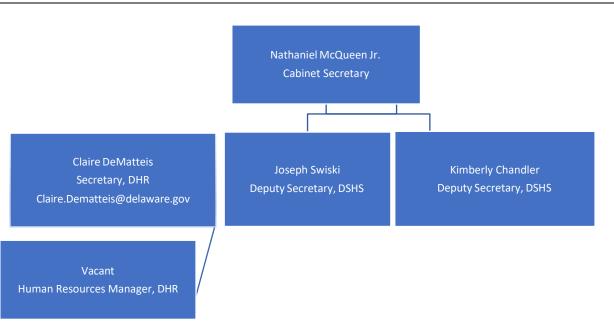
### **Agency Human Resource Professionals:**

Responsible for the implementation and maintenance of the Plan and other diversity initiatives through daily human resources support.

Work with Hiring Managers and Supervisors to ensure selection and promotion processes are free of artificial barriers and discriminatory practices.

Promote and support the concept of diversity as an essential tool to reach agency goals. Counsel and assist employees in identifying career advancement and enrichment opportunities.

### **ORGANIZATIONAL CHART:**



### SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective   | Measures of Success/<br>Key Results   | Responsible<br>Group  | Steps Taken  | Status  |
|-----------------------|---|---|---|--|---|
| SP-1<br>Goal 1        | • Direct<br>collaboration<br>with division<br>leads at Capitol<br>Police and<br>DivComm<br>focused on       | • Efforts have not yet<br>resulted in less<br>complaints at Capitol<br>Police.  | <ul> <li>Deputy<br/>Secretary</li> <li>Division Leads</li> <li>Agency HR</li> </ul>                     | <ul> <li>Capitol Police Lieutenants<br/>attended Employee and Labor<br/>Relations Training.</li> <li>The Capitol Police Chief<br/>assigned a Planner to provide<br/>training on employee and labor<br/>relations.</li> </ul>   | • Ongoing at<br>Capitol Police  |
|                       | workplace<br>communication<br>and supervisory<br>skills.  | • 100% decrease of<br>complaints at DivComm<br>and staff report more<br>effective working<br>relationships with<br>supervisors. |   | <ul> <li>Climate Survey conducted by<br/>Agency Leadership, resulting in<br/>change management to improve<br/>upon reported issues.</li> <li>Through addressing supervisory<br/>leadership expectations, and<br/>because of personnel changes,<br/>DivComm Supervisors are more<br/>effectively managing their<br/>teams.</li> </ul> | • Complete at<br>DivComm.<br>The division<br>must offer<br>supervisory<br>training and<br>resources to<br>managers on<br>an ongoing<br>basis. |
| SP-1<br>Goal 2        | • Realize positive<br>impact from the<br>implementation<br>of the Local<br>Diversity<br>Committee<br>(LDC). | • To date, one meeting<br>has been held, HR<br>personnel changes have<br>resulted in this being put<br>on hold.                 | <ul> <li>DHR/Diversity<br/>&amp; Inclusion</li> <li>Agency HR</li> <li>Committee<br/>Members</li> </ul> | <ul> <li>Formed a committee of members<br/>with subject matter expertise.</li> <li>Held an Introductory Meeting</li> </ul>   | • There is a<br>need to assign<br>a new lead<br>and re-<br>convene the<br>committee.  |

#### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective   | Measures of Success/<br>Key Results  | Responsible<br>Group  | Steps Taken  | Status   |
|-----------------------|---|--|---|--|--|
| SP-2<br>Goal 1        | • Improve and<br>streamline<br>delivery of<br>services from<br>HR and fiscal. | • Agency HR met more<br>personnel action deadlines,<br>resulting in less retro-pay to<br>employees.  | <ul><li>Central HR</li><li>Agency HR</li><li>Fiscal</li></ul> | <ul> <li>Recruited and reclassed<br/>positions to meet<br/>administrative staffing<br/>needs.</li> <li>Streamlined the process<br/>for completing personnel<br/>transactions.</li> </ul> | Continual<br>process with<br>Centralization<br>of HR |
|                       |   | <ul> <li>An internal HR system to<br/>constantly track and monitor<br/>personnel changes, especially<br/>related to salary increases,<br/>career ladder promotions,<br/>salary matrix increases, step<br/>increases, and skill level<br/>increases has been<br/>implemented. HR constantly<br/>monitors the personnel data<br/>for union employees.</li> </ul> | <ul> <li>Central HR</li> <li>Agency HR</li> </ul>             | • Created a system and the<br>bandwidth for an Agency<br>HR Associate to track<br>and monitor union<br>salaries on an ongoing<br>basis.  | Ongoing  |
|                       |   | • Increased communication<br>with Union Representatives<br>has resulted more consistent<br>applicant of promotional<br>standards, leading to more<br>timely and accurate salary<br>increases for union<br>employees.   | <ul> <li>Division Leads</li> <li>Agency HR</li> </ul>         | • Provided communication<br>to union employees<br>explaining who can<br>resolve various issues<br>whether it be CBA or<br>Merit related.   | Completed  |
|                       |   | • Training managers in eSTAR<br>has reduced timekeeping<br>issues, thus improving the<br>payroll process.  |   | • Provided eSTAR<br>Training to all<br>supervisors.  | Completed  |
| SP-2<br>Goal 2        | Begin to form<br>an ongoing<br>leadership<br>training<br>curriculum.          | • Implementation by target date to completion.   | <ul><li>DHR/Training</li><li>Agency HR</li></ul>              | • Discussed with<br>DHR/Statewide<br>Training. Agency HR<br>must choose courses<br>from the DLC, and<br>statewide training will<br>implement as an agency<br>curriculum.                 | TBD  |

| Strategic<br>Priority | Objective  | Measures of<br>Success/<br>Key Results  | Responsible<br>Group  | Steps Taken  | Status                                    |
|-----------------------|--|---|---|--|---|
| SP-2<br>Goal 3        | <ul> <li>Further engage and inform<br/>hiring managers in the<br/>recruitment process</li> <li>Train hiring managers in<br/>inclusive hiring practices to<br/>ensure the recruitment and<br/>onboarding of a qualified<br/>diverse workforce.</li> </ul> | • The Centralized HR<br>recruitment policies<br>and procedures will<br>be implemented<br>during September<br>2024 and aim to<br>address this. | <ul> <li>DHR/Talent<br/>Acquisition</li> <li>Agency HR</li> </ul> | • Hiring Manager<br>Training scheduled for<br>September 2024.  | Target<br>completion<br>September<br>2024 |
| SP-2<br>Goal 4        | • Creation and distribution of<br>information on subject's<br>employee rights,<br>responsibilities, and resources<br>with a focus on providing<br>easily digestible information.   | • Employees have<br>direct access to all<br>HR resources.   | <ul><li>Division Leads</li><li>Agency HR</li></ul>                | • Distributed reminders<br>and information to<br>employees regarding<br>leave, benefits,<br>timekeeping, general<br>salary increases, news<br>and events, etc. | Ongoing                                   |

#### STRATEGIC PRIORITY (SP-3)

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of Success/<br>Key Results   | Responsible<br>Group                                   | Steps Taken  | Status     |  |
|-----------------------|---|---|--|--|------------|--|
| SP-3<br>Goal 1        | • Continued analysis<br>of organizational<br>structure and<br>compensation<br>structure focused<br>on equity and<br>strategic planning<br>for agency growth<br>in FY24. | • Salary competitiveness and equity<br>addressed for all division leads and<br>deputies.  | <ul> <li>Division<br/>Leads</li> <li>Agency</li> </ul> | <ul> <li>Pursued<br/>reclassifications<br/>and other<br/>personnel<br/>options with<br/>DHR to achieve<br/>this goal.</li> <li>Leadership<br/>positions<br/>established and<br/>hired to leverage<br/>growth.</li> </ul> | Completed. |  |
| SP-3<br>Goal 2        | <ul> <li>Train all<br/>supervisors on<br/>proper<br/>implementation of<br/>HR procedures<br/>such as<br/>complaints,<br/>disciplines, time<br/>reporting,</li> </ul>    | <ul> <li>For the most part, division leads and<br/>supervisors have more effectively<br/>communicated HR issues, resulting in a<br/>reduction of overpayment issues related to<br/>disability and workers compensation.</li> <li>Increased communication with HR resulted<br/>in certain employee issues being resolved<br/>before escalation. However, complaints<br/>increased from the prior fiscal year.</li> </ul> |  | • Communications<br>and meetings<br>with division<br>leads.  | Ongoing.   |  |
|                       | employee safety,<br>and other common<br>employee<br>concerns.   | • Per their CBA, STEP 1 and 2 grievances<br>must be handled within the Division of<br>Capitol Police. Its evident additional<br>training is needed for leadership on the<br>grievance process.  |  | • Training to<br>Capitol Police<br>Command Staff.  |            |  |
|                       |   | • Agency HR has become more responsive<br>and accurate to employee questions<br>regarding leave, benefits, salary, HR<br>policies, etc. This has resulted in quicker<br>turnaround for common employee<br>questions and issues.   |  | • Increased communications with employees.   |            |  |

### SECTION IV: WORKFORCE ANALYSIS

### **DSHS DEMOGRAPHICS AT A GLANCE:**

The total number of DSHS EEO-4 eligible employees as of June 30, 2024, is 259.

The DSHS EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the DSHS workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare DSHS workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. DSHS does not hire in the Skilled Craft EEO-4 category.

The following summary of findings was derived from this data:

### **Minority Representation:**

- Minorities represent 32% of the total DSHS workforce, a 7% increase from FY23.
- Minorities are under-represented in the following EEO-4 categories:
  - o Officials & Administrators (-11%)
  - Professionals (-7%)
  - Paraprofessionals (-1%)
  - Service Maintenance (-45%)

### **Female Representation:**

- Females represent 36% of the total DSHS workforce, the same as in FY23.
  - Females are under-represented in the following EEO-4 categories:
    - Officials & Administrators (-7%)
    - Technicians (-36%)
    - Service Maintenance (-19%)

### Male Representation:

- Males represent 64% of the DSHS workforce, the same as in FY23.
- Males are under-represented in the following EEO-4 categories:
  - Professionals (-2%)
  - Paraprofessionals (-23%)
  - Office & Clerical (-15%)

### DSHS WORKFORCE ANALYSIS OVERVIEW:

- 1. Minorities represent 32% of the total DSHS workforce, a 7% increase from FY23. This along with a 20% increase in female minority new hires and a 113% increase in male minority new hires demonstrates the agency's commitment to its EEO/AA initiatives. Male minority promotions increased by 36% from FY23. However, female minority promotions decreased by 25% from FY23. This should be examined in FY24.
- 2. Females represent 36% of the total DSHS workforce, the same as in FY23. Females are underrepresented in the Officials & Administrators (-4%). Although DSHS has limited administrator level positions and little turnover, a continued focus on equitable mentorship, career development, and promotional opportunity throughout the organization will ensure high performing females have equal access to high level opportunities.
- 3. **Time to Recruit and Hire positions decreased across the board from FY23**. Reversing this trend demonstrates the agency's focus on recruiting more efficiently during FY23. The centralizing of human resources should lead to further efficiency in recruiting.

As the agency's workforce continues to grow, and new legislation drives work, DSHS will focus on developing leaders who understand personnel management and have the tools to integrate diversity, equity, and inclusion into all aspects of their work. Divisions will continue to engage with the community through job fairs, summer camps, part-time and internship opportunities, and other outreach initiatives. To ensure a healthy applicant pool, the agency must work to develop the relationship between civilian and civil servant. Also, such outreach exposes people to opportunities in the many specialized fields in the agency, such as emergency management, forensics, communications, highway safety, disabilities advocacy, and many more. The centralization of human resources will provide further opportunity to engage with potential applicants on various levels.

### EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              |       |       |                     |       | M                   | ALE                |                 |                |                           |                   |       |       |                     |       | FEM                 | IALE               |                 |                  |                           |                     |                                   | TOTALS                             |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 15    | 3     | 0                   | 0     | 0                   | 0                  | 0               | 18             | 62.1%                     | 2                 | 7     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 11               | 37.9%                     | 0                   | 29                                | 4                                  | 13.8%                        |
| 2 Professionals              | 27    | 2     | 1                   | 0     | 0                   | 0                  | 2               | 32             | 39.5%                     | 4                 | 40    | 7     | 3                   | 3     | 0                   | 0                  | 0               | 49               | 60.5%                     | 1                   | 81                                | 18                                 | 22.2%                        |
| 3 Technicians                | 10    | 7     | 0                   | 0     | 0                   | 0                  | 2               | 19             | 86.4%                     | 4                 | 4     | 2     | 1                   | 0     | 0                   | 0                  | 0               | 3                | 13.6%                     | 0                   | 22                                | 12                                 | 54.5%                        |
| 4 Protective Services        | 55    | 27    | 8                   | 2     | 0                   | 0                  | 1               | 93             | 84.5%                     | 5                 | 15    | 5     | 1                   | 0     | 0                   | 0                  | 0               | 17               | 15.5%                     | 0                   | 110                               | 44                                 | 40.0%                        |
| 5 Para Professional          | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      | 0                 | 1     | 0     | 0                   | 0     | 0                   | 0                  | 1               | 3                | 100.0%                    | 0                   | 3                                 | 1                                  | 33.3%                        |
| 6 Office & Clerical          | 2     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 2              | 20.0%                     | 0                 | 6     | 3     | 1                   | 0     | 0                   | 1                  | 0               | 8                | 80.0%                     | 2                   | 10                                | 5                                  | 50.0%                        |
| 7 Skilled Craft              | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0.0%                      | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0.0%                      | 0                   | 0                                 | 0                                  | 0.00%                        |
| 8 Service Maintenance        | 3     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 3              | 75.0%                     | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1                | 25.0%                     | 0                   | 4                                 | 0                                  | 0.0%                         |
| Totals                       | 112   | 39    | 9                   | 2     | 0                   | 0                  | 5               | 167            | 64.5%                     | 15                | 73    | 18    | 6                   | 3     | 0                   | 1                  | 1               | 92               | 35.5%                     | 3                   | 259                               | 84                                 | 32.4%                        |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

### Minority Labor Market Representation FY24 (Including Race and Ethnicity)

#### Table 2

|                              |                   |                           |  |       | Comparison to Minority % of Category |       |                     |                    |                 |
|------------------------------|-------------------|---------------------------|--|-------|--------------------------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority %<br>of Category | Minority<br>Variance to<br>Labor<br>Market | Black | Hispanic/<br>Latino                  | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 14%                       | -11%                                       | 14%   | 0%                                   | 0%    | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 29%               | 22%                       | -7%  | 11%   | 5%                                   | 4%    | 0%                  | 0%                 | 2%              |
| 3 Technicians                | 38%               | 55%                       | 17%  | 41%   | 5%                                   | 0%    | 0%                  | 0%                 | 9%              |
| 4 Protective Services        | 37%               | 40%                       | 3%   | 29%   | 8%                                   | 2%    | 0%                  | 0%                 | 1%              |
| 5 Para Professional          | 34%               | 33%                       | 0%   | 0%    | 0%                                   | 0%    | 0%                  | 0%                 | 33%             |
| 6 Office & Clerical          | 31%               | 50%                       | 19%  | 30%   | 10%                                  | 0%    | 0%                  | 10%                | 0%              |
| 7 Skilled Craft              | 26%               | 0%                        | NA   | 0%    | 0%                                   | 0%    | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 45%               | 0%                        | -45%                                       | 0%    | 0%                                   | 0%    | 0%                  | 0%                 | 0%              |

### Female Labor Market Representation FY24 (Including Race and Ethnicity)

#### Table 3

|                              |                   |                       |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |
|------------------------------|-------------------|-----------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance to<br>Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 62%                   | 7%                                     | 52%                                  | 10%   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 41%               | 40%                   | -2%                                    | 33%                                  | 2%    | 1%                  | 0%    | 0%                  | 0%                 | 2%              |
| 3 Technicians                | 50%               | 86%                   | 36%                                    | 45%                                  | 32%   | 0%                  | 0%    | 0%                  | 0%                 | 9%              |
| 4 Protective Services        | 81%               | 85%                   | 4%                                     | 50%                                  | 25%   | 7%                  | 2%    | 0%                  | 0%                 | 1%              |
| 5 Para Professional          | 23%               | 0%                    | -23%                                   | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 35%               | 20%                   | -15%                                   | 20%                                  | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 0%                    | NA                                     | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 56%               | 75%                   | 19%                                    | 75%                                  | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |

Table 4

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |
|------------------------------|-------------------|-----------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance to<br>Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 62%                   | 7%                                     | 52%                                  | 10%   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 41%               | 40%                   | -2%                                    | 33%                                  | 2%    | 1%                  | 0%    | 0%                  | 0%                 | 2%              |
| 3 Technicians                | 50%               | 86%                   | 36%                                    | 45%                                  | 32%   | 0%                  | 0%    | 0%                  | 0%                 | 9%              |
| 4 Protective Services        | 81%               | 85%                   | 4%                                     | 50%                                  | 25%   | 7%                  | 2%    | 0%                  | 0%                 | 1%              |
| 5 Para Professional          | 23%               | 0%                    | -23%                                   | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 35%               | 20%                   | -15%                                   | 20%                                  | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 0%                    | NA                                     | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 56%               | 75%                   | 19%                                    | 75%                                  | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

### Minority Representation Trends FY22, 22, 23

#### Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -3%  | -25%   | -11%   |
| 2 Professionals              | -15%   | -29%   | -7%  |
| 3 Technicians                | -6%  | -38%   | 17%  |
| 4 Protective Services        | -3%  | -37%   | 3%   |
| 5 Paraprofessional           | -34%   | -34%   | 0%   |
| 6 Office & Clerical          | 2%   | -31%   | 19%  |
| 7 Skilled Craft              | N/A  | N/A  | N/A  |
| 8 Service Maintenance        | -45%   | -45%   | -45%   |

### Female Representation Trends FY22, 22, 23

| 'able 6                      |  |  |  |  |  |  |
|------------------------------|--|--|--|--|--|--|
| EEO-4 CATEGORY               | FY22<br>Female Variance of Labor<br>Market | FY23<br>Female Variance of Labor<br>Market | FY24<br>Female Variance of Labor<br>Market |  |  |  |
| 1 Officials & Administrators | -10%                                       | 55%  | -7%  |  |  |  |
| 2 Professionals              | -1%  | 41%  | 2%   |  |  |  |
| 3 Technicians                | -36%                                       | 50%  | -36%                                       |  |  |  |
| 4 Protective Services        | -3%  | 81%  | -4%  |  |  |  |
| 5 Paraprofessional           | 23%  | 23%  | 23%  |  |  |  |
| 6 Office & Clerical          | 22%  | 35%  | 15%  |  |  |  |
| 7 Skilled Craft              | N/A  | N/A  | N/A  |  |  |  |
| 8 Service Maintenance        | -19%                                       | 56%  | -19%                                       |  |  |  |

#### Table 7

### Male Representation Trends FY22, 22, 23

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 10%                                      | -55%                                     | 7%                                       |
| 2 Professionals              | 1%                                       | -41%                                     | -2%                                      |
| 3 Technicians                | 36%                                      | -50%                                     | 36%                                      |
| 4 Protective Services        | 3%                                       | -81%                                     | 4%                                       |
| 5 Paraprofessional           | -23%                                     | -23%                                     | -23%                                     |
| 6 Office & Clerical          | -22%                                     | -35%                                     | -15%                                     |
| 7 Skilled Craft              | N/A                                      | N/A                                      | N/A                                      |
| 8 Service Maintenance        | 19%                                      | -56%                                     | 19%                                      |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category. *Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024*.

### **SECTION V: EMPLOYEE COMPLAINTS**

### Table 8

| Total Complaints by Gender |   |  |  |
|----------------------------|---|--|--|
| Male                       | 4 |  |  |
| Woman                      | 4 |  |  |
| Other                      | 0 |  |  |
| Total                      | 8 |  |  |

| Total Complaints by Race/Ethnicity |   |  |  |
|------------------------------------|---|--|--|
| Black - African American           | 6 |  |  |
| Asian                              | 0 |  |  |
| Hispanic/Latinx                    | 0 |  |  |
| Native American/ Alaskan Native    | 0 |  |  |
| Not Identified                     | 0 |  |  |
| Pacific Islander/Native Hawaiian   | 0 |  |  |
| Two or more races                  | 0 |  |  |
| White                              | 2 |  |  |
| Total                              | 8 |  |  |

| Total Complaints by Employment Status |   |  |
|---------------------------------------|---|--|
| Merit                                 | 7 |  |
| Non-Merit Exempt                      | 0 |  |
| Casual/Seasonal                       | 1 |  |
| Total                                 | 8 |  |

| Total Complaints by Category |   |  |  |  |
|------------------------------|---|--|--|--|
| Informal                     | 0 |  |  |  |
| Formal                       | 7 |  |  |  |
| External                     | 1 |  |  |  |
| Total                        | 8 |  |  |  |

| Total Complaints by type |   |
|--------------------------|---|
| ADA                      | 0 |
| Discrimination           | 6 |
| Gender                   | 0 |
| Generic Issue            | 0 |
| Harassment               | 0 |
| Hostile Work Environment | 1 |
| Merit Rule               | 0 |
| Misconduct               | 1 |
| Retaliation              | 0 |
| Sexual Harassment        | 0 |
| Workplace Violence       | 0 |
| Total                    | 8 |

| Total Compaints by Current Status |   |  |  |  |
|-----------------------------------|---|--|--|--|
| Open                              | 5 |  |  |  |
| Closed                            | 3 |  |  |  |
| Total                             | 8 |  |  |  |

| Total Complaints by Resolution |   |  |  |
|--------------------------------|---|--|--|
| To be Determined               | 4 |  |  |
| Substantiated                  | 0 |  |  |
| Unsubstantiated                | 4 |  |  |
| Total                          | 8 |  |  |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

### **SECTION VI: EMPLOYEE ACTIONS**

Table 9

| FY 23-24 EEO REPORT KEY OBSERVATIONS  |         |         |       |         |        |  |  |
|---------------------------------------|---------|---------|-------|---------|--------|--|--|
| ТҮРЕ                                  | 20      | 23      | 20    | PERCENT |        |  |  |
| ITPL                                  | Total   | Percent | Total | Percent | CHANGE |  |  |
|                                       | DISCIPI | LINES   |       |         |        |  |  |
| Total Female Non-Minority Disciplines | 1       | 0%      | 1     | 0%      | 0%     |  |  |
| Total Female Minority Disciplines     | 0       | 0%      | 0     | 0%      | 0%     |  |  |
| Total Male Non-Minority Disciplines   | 2       | 0%      | 3     | 0%      | 50%    |  |  |
| Total Male Minority Disciplines       | 0       | 0%      | 0     | 0%      | 0%     |  |  |
| Total Disciplines                     | 3       | 0%      | 4     | 0%      | 33%    |  |  |
|                                       | SEPARA  | TIONS   |       |         |        |  |  |
| Total Female Non-Minority Separations | 13      | 0%      | 8     | 0%      | -38%   |  |  |
| Total Female Minority Separations     | 5       | 0%      | 5     | 0%      | 0%     |  |  |
| Total Male Non-Minority Separations   | 11      | 0%      | 21    | 0%      | 91%    |  |  |
| Total Male Minority Separations       | 3       | 0%      | 4     | 0%      | 33%    |  |  |
| Total Separations                     | 32      | 0%      | 38    | 0%      | 19%    |  |  |
|                                       | NEW H   | IRES    |       |         |        |  |  |
| Total Female Non-Minority New Hires   | 21      | 0%      | 11    | 0%      | -48%   |  |  |
| Total Female Minority New Hires       | 10      | 0%      | 12    | 0%      | 20%    |  |  |
| Total Male Non-Minority New Hires     | 19      | 0%      | 16    | 0%      | -16%   |  |  |
| Total Male Minority New Hires         | 8       | 0%      | 17    | 0%      | 113%   |  |  |
| Total New Hires                       | 58      | 0%      | 56    | 0%      | -3%    |  |  |
|                                       | PROMO   | TIONS   |       |         |        |  |  |
| Total Female Non-Minority Promotions  | 16      | 21%     | 15    | 33%     | -6%    |  |  |
| Total Female Minority Promotions      | 4       | 10%     | 3     | 7%      | -25%   |  |  |
| Total Male Non-Minority Promotions    | 12      | 31%     | 17    | 37%     | 42%    |  |  |
| Total Male Minority Promotions        | 7       | 18%     | 11    | 24%     | 57%    |  |  |
| Total Promotions                      | 39      | 100%    | 46    | 100%    | 18%    |  |  |

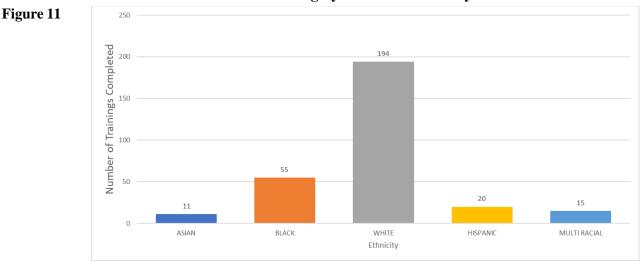
**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

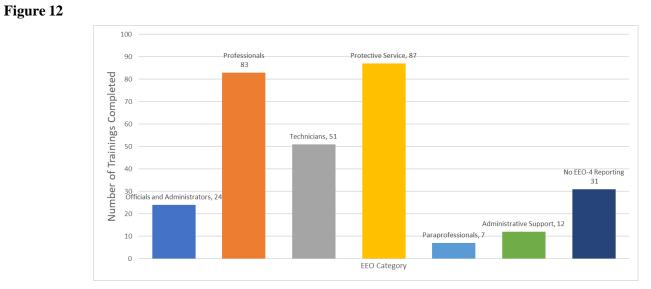
### SECTION VII: EMPLOYEE ENGAGEMENT



Training by Race and Ethnicity



### Training by EEO-4 Job Category



# **Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

#### **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |
|--|--------|
|  | Number |
| Total Female                                     | N/A    |
| Total Non-Minority Female                        | N/A    |
| Total Minority Female                            | N/A    |
| Total Male                                       | N/A    |
| Total Non-Minority Male                          | N/A    |
| Total Minority Male                              | N/A    |
| Total Employees Requesting Tuition Reimbursement | N/A    |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

#### **Disabilities Summary**

#### Table 14

| DISABILITIES SUMMARY                                  |        |  |  |  |  |
|---|--------|--|--|--|--|
|   | Number |  |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 26     |  |  |  |  |
| Total Request for Accommodations                      | 4      |  |  |  |  |
| Total Request Accommodated                            | 4      |  |  |  |  |
| Total Selective Placement Candidates Interviewed      | 0      |  |  |  |  |
| Total Selective Placement Candidates Hired            | 0      |  |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

### Exit Survey Summary

#### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|   | Exce | Excellent Good |      | Ave   | Average Below Average |       | Poor |       | Total |       |      |         |
|---|------|----------------|------|-------|-----------------------|-------|------|-------|-------|-------|------|---------|
|   | %    | Total          | %    | Total | %                     | Total | %    | Total | %     | Total | %    | Total   |
| American Indian or Alaska Native          | 0%   | 0              | 0%   | 0     | 0%                    | 0     | 0%   | 0     | 0%    | 0     | 0%   | 0       |
| Asian                                     | 0%   | 0              | 0%   | 0     | 0%                    | 0     | 0%   | 0     | 0%    | 0     | 0%   | 0       |
| Black or African American                 | 0%   | 0              | 0%   | 0     | 0%                    | 0     | 0%   | 0     | 0%    | 0     | 0%   | 0       |
| Hispanic or Latino                        | 0%   | 0              | 100% | 1     | 0%                    | 0     | 0%   | 0     | 0%    | 0     | 25%  | 1       |
| Native Hawaiian or Other Pacific Islander | 0%   | 0              | 0%   | 0     | 0%                    | 0     | 0%   | 0     | 0%    | 0     | 0%   | 0       |
| Two or More Races                         | 0%   | 0              | 0%   | 0     | 0%                    | 0     | 0%   | 0     | 0%    | 0     | 0%   | 0       |
| White                                     | 50%  | 1              | 0%   | 0     | 50%                   | 1     | 0%   | 0     | 0%    | 0     | 50%  | 2       |
| Prefer Not to Identify                    | 100% | 1              | 0%   | 0     | 0%                    | 0     | 0%   | 0     | 0%    | 0     | 25%  | 1       |
| Total                                     | 50%  | 2              | 25%  | 1     | 25%                   | 1     | 0%   | 0     | 0%    | 0     | 100% | 4       |
|   |      |                |      |       |                       |       |      |       |       |       |      | Answere |
|   |      |                |      |       |                       |       |      |       |       |       |      | Skipped |

**Table 15** illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

4 2

Table 15 data were obtained from the employee responses from an online survey during FY24.

### SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

#### Table 16

|                              | HARD-TO-FILL VACANCIES       |          |                                    |                      |                       |                       |                             |  |  |
|------------------------------|------------------------------|----------|------------------------------------|----------------------|-----------------------|-----------------------|-----------------------------|--|--|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code | Job Title                          | Total #<br>Positions | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |  |  |
| 11                           | 4                            | MBBB04   | Capitol Police Officer III         | 58                   | 20%                   | 7%                    | -65%                        |  |  |
| 1                            | 1                            | MADZ15   | Data Specialist                    | 1                    | 100%                  | 100%                  | 0%                          |  |  |
| 2                            | 0                            | MGBA08   | Analytical Chemist II              | 7                    | 40%                   | 0%                    | -100%                       |  |  |
| 1                            | 1                            | MGBA09   | Analytical Chemist III             | 10                   | 10%                   | 10%                   | 0%                          |  |  |
| 0                            | 2                            | MDEZ01   | Assistant Medical Examiner         | 4                    | 0%                    | 50%                   | 0%                          |  |  |
| 2                            | 1                            | MFAA02   | Communications Systems Specialists | 2                    | 25%                   | 50%                   | 100%                        |  |  |
| 2                            | 0                            | MECZ02   | Communications Dispatcher          | 5                    | 40%                   | 0%                    | -100%                       |  |  |

#### Table 17

|            | HARD-TO-FILL APPLICANT PIPELINE   |                           |                         |                           |                          |                            |  |  |  |
|------------|-----------------------------------|---------------------------|-------------------------|---------------------------|--------------------------|----------------------------|--|--|--|
| Class Code | Class Title                       | # Times Posted<br>in FY24 | Total # Aps<br>Received | Average # Aps<br>Received | Total # Aps<br>Qualified | Average # Aps<br>Qualified |  |  |  |
| MABZ15     | Unemployment Insurance Admin      | 3                         | 51                      | 17                        | 28                       | 9                          |  |  |  |
| MABZ62     | Tax Collection Manager            | 1                         | 4                       | 4                         | 2                        | 2                          |  |  |  |
| MABZ25     | Tax Operations Supervisor         | 4                         | 13                      | 3                         | 7                        | 2                          |  |  |  |
| MDDZ65     | UI Local Office Manager           | 3                         | 33                      | 11                        | 17                       | 6                          |  |  |  |
| MBAZ06     | UI Quality Control Manager        |                           |                         | N/A                       |                          |                            |  |  |  |
| MAFZ02     | Chief UI Appeals Referee          |                           |                         | N/A                       |                          |                            |  |  |  |
| MDDZ70     | UI Local Office Supervisor        | 0                         | 0                       | 0                         | 0                        | 0                          |  |  |  |
| MABR05     | Fiscal Advisor V                  |                           |                         | N/A                       |                          |                            |  |  |  |
| MABR06     | Fiscal Manager                    |                           |                         | N/A                       |                          |                            |  |  |  |
| MABZ14     | UI Sr Quality Control Auditor     |                           |                         | N/A                       |                          |                            |  |  |  |
| MABZ16     | U I Benefits Pay Control Svc Mgr. | 1                         | 14                      | 14                        | 6                        | 6                          |  |  |  |
| MAFZ01     | Unemployment Comp Appeals Referee | 4                         | 4 23 6 14               |                           | 14                       | 4                          |  |  |  |
| MDDZ64     | UI Benefits Supervisor            | 0 0 0 0                   |                         | 0                         |                          |                            |  |  |  |
| MECB03     | Marketing Specialist III          | N/A                       |                         |                           |                          |                            |  |  |  |
| MFDB03     | Management Analyst III            | 1                         | 11                      | 11                        | 8                        | 8                          |  |  |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

 Table 16 data were obtained from the PHRST system as of 06/30/2024.

 Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

#### Table 18

|           | Turnover by Division                          |                       |                       |                             |  |  |  |  |
|-----------|---|-----------------------|-----------------------|-----------------------------|--|--|--|--|
| Dept ID   | Division                                      | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |  |
| 450101100 | OSEC/Administration                           | 0%                    | 34%                   | 34%                         |  |  |  |  |
| 450120300 | Division of Communications                    | 4%                    | 30%                   | 26%                         |  |  |  |  |
| 450130400 | Delaware Emergency Management Agency          | 37%                   | 14%                   | -23%                        |  |  |  |  |
| 450140500 | Office of Highway Safety                      | 12%                   | 11%                   | -1%                         |  |  |  |  |
| 450150100 | Developmental Disabilities Council            | 29%                   | 0%                    | -29%                        |  |  |  |  |
| 450160100 | Special Council for Persons with Disabilities | 0%                    | 0%                    | 0%                          |  |  |  |  |
| 450170100 | Division of Gaming Enforcement                | 0%                    | 0%                    | 0%                          |  |  |  |  |
| 450180100 | Division of Forensic Science                  | 22%                   | 20%                   | -2%                         |  |  |  |  |
| 450210100 | Capitol Police                                | 9%                    | 7%                    | -2%                         |  |  |  |  |
| 450410100 | Division of Alcohol and Tobacco Enforcement   | 0%                    | 16%                   | 16%                         |  |  |  |  |
| 450510100 | Office of the Marijuana Commisioner           | 0%                    | 0%                    | 0%                          |  |  |  |  |
|           | Department Average                            | 10%                   | 12%                   | 2%                          |  |  |  |  |

#### Table 19

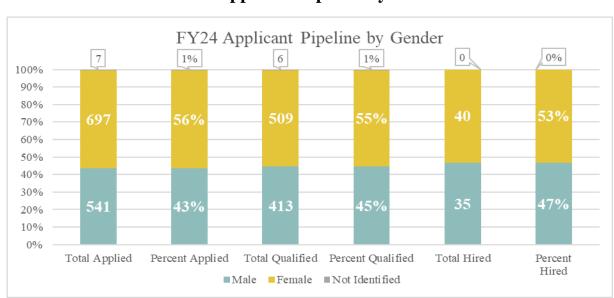
| Turnover by Hard to Fill Vacancies |                                    |                       |                       |                             |  |  |  |
|------------------------------------|------------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|
| Job Code                           | Job Title                          | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |
| MBBB04                             | Capitol Police Officer III         | 4%                    | 0%                    | -4%                         |  |  |  |
| MADZ15                             | Data Specialist                    | 0%                    | 100%                  | 100%                        |  |  |  |
| MGBA07                             | Analytical Chemist I               | 0%                    | 0%                    | 0%                          |  |  |  |
| MGBA08                             | Analytical Chemist II              | 0%                    | 0%                    | 0%                          |  |  |  |
| MGBA09                             | Analytical Chemist III             | 24%                   | 0%                    | -24%                        |  |  |  |
| MDEZ01                             | Assistant Medical Examiner         | 33%                   | 0%                    | -33%                        |  |  |  |
| MFAA02                             | Communications Systems Specialists | 43%                   | 100%                  | 57%                         |  |  |  |
| MECZ02                             | Communications Dispatcher          | 50%                   | 100%                  | 50%                         |  |  |  |

**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

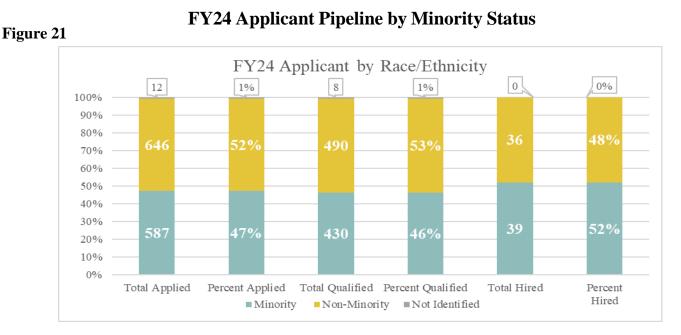
### **Applicant Pipeline**

In FY24, 1,245 people applied online to DSHS jobs, a 11% decrease from FY23 in which 1,395 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including Casual Seasonal Recruitments.



# FY24 Applicant Pipeline by Gender

Figure 20



**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### Recruitment and Hiring Times FY23 and FY24

#### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 55                          | 37                          |
| FY24                | 52                          | 32                          |
| Change FY23 vs FY24 | -3                          | -5                          |

Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 4                                      | 7  |
| FY24                | 3                                      | 5  |
| Change FY23 vs FY24 | -1                                     | -2   |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures

 HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open is measured by the number of calendar days it takes HR from the time they</u> receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### **STRATEGIC PRIORITY (SP-1)**

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees. working on-site and remotely. \*

| Strategic<br>Priority | Objective  | Measures of Success/Key<br>Results   | Responsible<br>Group  | Resources  | Target Date to<br>Completion             |
|-----------------------|--|--|---|--|--|
| SP-1<br>Goal 1        | • Direct<br>collaboration with<br>division leads at<br>Capitol Police<br>focused on<br>workplace<br>communication and<br>supervisory skills. | • Complaints at Capitol Police<br>continued in FY23. Increased<br>and focused attention on<br>leadership training is needed<br>to achieve the goal of<br>reducing complaints at the<br>division. | <ul> <li>Deputy<br/>Secretary</li> <li>Division Leads</li> <li>Agency HR</li> <li>Central HR</li> </ul> | <ul> <li>Delaware Learning<br/>Center (DLC)</li> <li>Employee<br/>Assistance Program<br/>(EAP)</li> </ul>                  | Ongoing                                  |
| SP-1<br>Goal 2        | • Realize positive<br>impact from the<br>implementation of<br>the Local Diversity<br>Committee (LDC).  | <ul> <li>Designate a new lead and<br/>resume meetings and<br/>initiatives.</li> <li>Complete at least two LDC<br/>events/initiatives before the<br/>end of FY25.</li> </ul>                      | <ul> <li>DHR/Diversity<br/>&amp; Inclusion</li> <li>Agency HR</li> <li>Committee<br/>Members</li> </ul> | <ul> <li>Committee members<br/>with subject matter<br/>expertise</li> <li>Online resources</li> <li>Fundraising</li> </ul> | End of FY24                              |
|                       |  | • Measure participation as<br>agency DEI events and create<br>surveys to garner employee<br>feedback.  |   | • N/A  | After each LDC<br>meetings and<br>event. |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key Results  | Responsible<br>Group   | Resources        | Target Date to<br>Completion |
|-----------------------|--|---|--|------------------|------------------------------|
| SP-2<br>Goal 1        | • Improve and streamline delivery of services from HR and fiscal.  | • Utilize centralized DHR<br>processes and procedures<br>for increased efficiency<br>and consistency of<br>application.                                       | <ul><li>Central HR</li><li>Agency HR</li><li>Fiscal</li></ul>                          | • DHR<br>Website | End of FY24.                 |
|                       |  | • Continued partnership<br>with organization and<br>union leads to ensure the<br>proper implementation of<br>all collective bargaining<br>agreements.         | <ul><li> Division Leads</li><li> Agency HR</li><li> Central HR</li></ul>               | • N/A            | Ongoing                      |
| SP-2<br>Goal 2        | • Begin to form an ongoing leadership training curriculum.   | • Implementation by target date to completion.  | <ul><li>DHR/Training</li><li>Agency HR</li></ul>                                       | • DLC            | End of FY26.                 |
| SP-2<br>Goal 3        | • Further engage and inform hiring managers in the recruitment process   | • All hiring managers<br>receive recruitment<br>procedures, documents,<br>resources, and checklists.  | <ul> <li>DHR/Talent<br/>Acquisition</li> <li>Supervisors</li> <li>Agency HR</li> </ul> | • DHR<br>Website | September 2024               |
|                       | • Train hiring managers in inclusive<br>hiring practices to ensure the<br>recruitment and onboarding of a<br>qualified diverse workforce.  | • Provide additional<br>training and access to the<br>recruitment system from<br>DHR/Talent Acquisition.  |  |                  |                              |
| SP-2<br>Goal 4        | • Creation and distribution of<br>information on subject's employee<br>rights, responsibilities, and<br>resources with a focus on<br>providing easily digestible<br>information. | <ul> <li>Employees have direct<br/>access to all HR<br/>resources.</li> <li>Distribute at least five<br/>communications during<br/>F24 focusing on</li> </ul> | <ul> <li>Division Leads</li> <li>Agency HR</li> </ul>                                  | • DHR<br>Website | Ongoing                      |
|                       |  | benefits/leave, diversity<br>& inclusion, DHR<br>policies, and internal<br>procedures   |  |                  |                              |

#### STRATEGIC PRIORITY (SP-3)

### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of Success/Key Results  | Responsible<br>Group   | Resources  | Target Date to<br>Completion |
|-----------------------|---|--|--|--|------------------------------|
| SP-3<br>Goal 1        | • Centralization of<br>HR functions<br>directed and<br>streamlining the<br>delivery of HR<br>services.  | • Accurate and on-time compensation<br>and benefits administration for every<br>employee, every time.  | <ul> <li>Division Leads</li> <li>Supervisors</li> <li>Central HR</li> <li>Agency HR</li> <li>Fiscal</li> </ul>       | • N/A  | Ongoing                      |
| SP-3<br>Goal 2        | • Train all<br>supervisors on<br>proper<br>implementation of<br>HR procedures<br>such as<br>complaints,<br>disciplines, time<br>reporting,<br>employee safety,<br>and other common<br>employee<br>concerns. | <ul> <li>Division leads and supervisors always inform agency HR of personnel issues or concerns.</li> <li>Supervisors effectively and equitably address employee concerns and complaints, resulting in less step one grievances.</li> <li>Supervisors properly and appropriate administer discipline in compliance with merit rules and CBA's where applicable, resulting in less step one and step two grievances.</li> </ul> | <ul> <li>Agency Leads</li> <li>Division Leads</li> <li>Supervisors</li> <li>Central HR</li> <li>Agency HR</li> </ul> | <ul> <li>DHR<br/>website</li> <li>DLC</li> </ul> | End of FY25.                 |



# **State of Delaware**

**Delaware State Police** 

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025

## **MEMORANDUM**

- TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources
- CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity, Equity and Inclusion
- FROM: Nathaniel McQueen, Jr. Cabinet Secretary, Department of Safety & Homeland Security <u>Nathaniel.McQeen@delaware.gov</u>

Colonel Melissa Z. Zebley Superintendent, Delaware State Police

Rhonda Davis, EEO/AA Representative rhonda.davis@delaware.gov

DATE: September 13, 2024

# SUBJECT: Delaware State Police FY24 Equal Employment Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the Delaware State Police FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment* to a Respectful Workplace.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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## **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Colonel Melissa A. Zebley, Superintendent. Executive Order 30 (Appendix A) is also attached to this Report.

## SECTION II: EXECUTIVE SUMMARY

### **SUMMARY STATEMENT:**

The Delaware State Police (DSP) is a division of the Department of Safety and Homeland Security (DSHS). The State Police currently reports separately through the Secretary of Safety and Homeland Security and is a non-merit employer. The Division of State Police employs 717 sworn members and 251 civilians.

- Publicizing on the Division's recruiting webpage and on social media platforms, including information about recruiting missions to increase our accessibility. Have added snip-it videos to our social media platforms.
- Advertised on Philadelphia sports television station. Will be advertising on satellite radio in the coming year.
- Sending community leaders an annual letter from the Superintendent to announce employment opportunities that may be of interest to their groups.
- Advertising at military bases overseas.
- Advertising on billboards throughout the State of Delaware, gas toppers at gas stations through DE, and surrounding states to include VA and NY.
- Advertising at DMV offices on their television screens as well as our SBI (State Bureau of Identification) waiting area television.
- DSP Recruiters attended 14 job fairs, 61 college job fairs, 9 military bases, 4 college classroom presentations, 19 high school fairs/classroom presentations, and 22 other community events.
- DSP Community Engagement Unit attended 21 back to school visits, 291 business visits, 2 community clean up events, 146 community events, 28 community patrols, 5 coffee/cafe events, 49 crime prevention meetings, 156 school visits and 50 trainings/presentations.
- Increase in electronic recruiting methods.
- Establishing and maintaining Trooper Youth Week at the DSP Training Academy free of charge.
- Camp Barnes summer camp for children in Delaware is free of charge.
- Facilitating college internships and using those internships to mentor college students toward future employment opportunities with the Division.
- Cadet program, for college student interested in law enforcement careers as well as internships for high school students.
- Providing ride-along opportunities for applicants to experience "a day in the life" of a trooper.
- Utilizing photos in advertisements to clearly represent diversity among the current personnel.
- Providing dialog through classroom presentations at high school and collegiate criminal justice classes.
- Providing qualified instructors to the Law Enforcement Option (LEO) program in partnership with DTCC.
- Recruiting at returning veteran events and at job fairs on military bases.
- Staffing each recruiting event with at least one minority, when staffing permits, to clearly demonstrate the diversity of our work group.

- Guiding and encouraging casual/seasonal employees to pursue full-time positions, as well as assisting civilian employees who are interested in pursuing sworn employment.
- Assigning mentors to conditionally hired candidates before employment and during training.
- Meeting with unsuccessful candidates to recommend strategies for improving future candidacy.
- Civilian applicant liaison/recruiter reaches out to applicants and interested candidates on upcoming testing and communicates throughout the applicant process.
- Conduct How to Succeed in Our Process seminars and How to Succeed in the Academy seminars.

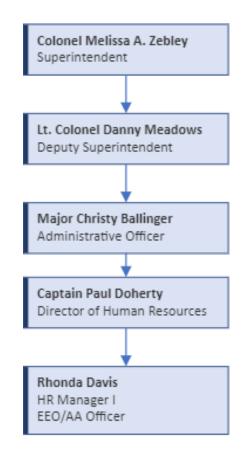
| DEPARTMENT SUMMARY    |                |  |  |  |  |  |
|-----------------------|----------------|--|--|--|--|--|
| Name of Division      | # of Employees |  |  |  |  |  |
| Delaware State Police | 968            |  |  |  |  |  |
| TOTAL                 | 968            |  |  |  |  |  |

## **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Secretary of Safety & Homeland Security oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The HR Manager I, Rhonda Davis, 302-672-5469, rhonda.davis@delaware.gov implements the Affirmative Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

- Prepare the Division's Affirmative Action Plan and distribute to all sections/troops.
- Develop and assist with plan of action to identify and correct those EEO categories that are under-represented.
- Guide and assist the Executive Staff, Managers and Supervisors on any EEO related issues.
- Work directly with DHR Labor Relations on any EEO related complaints.
- Train incoming recruits on the Respectful Workplace and Anti-Discrimination Policy.
- Conduct and/or recommend training for in-services.
- Member of the Statewide Diversity Committee, HR Leads team and DSP Diversity Committee.

## **ORGANIZATIONAL CHART:**



## SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible Group              | Steps Taken   | Status  |
|-----------------------|---|---|--------------------------------|---|---|
| SP-1<br>Goal 1        | Inservice training<br>for sworn<br>employees.   | Meaningful<br>learning<br>opportunities for all<br>sworn members at<br>in-service.                | Academy and Human Resources    | Human capital<br>and training.  | Completed April<br>and May 2024.  |
|                       | Inservice training<br>for civilian<br>employees.  |   | Academy and Human Resources    | Human capital and training.   | Completed April 2024.   |
| SP-1                  | Reinstitute DSP's   | Quarterly meetings  | DSP Local Diversity Committee  | Reconvened under  | Continuous  |
| Goal 2                | Diversity<br>Committee  | with meaningful<br>discussions and<br>training<br>opportunities.                                  | (LDC)                          | Major Ballinger's<br>leadership.  |   |
| SP-1                  | Increase  | DSP Participation   | DSP Local Diversity Committee  | Emails distributed  | Continuous  |
| Goal 3                | Participation in<br>DHR's Cultural<br>Heritage Months   | in DHR's Cultural<br>Heritage months  | (LDC)                          | thru Major<br>Ballinger.  |   |
| SP-1                  | To place emphasis   | Increase in number  | Human Resources/Recruiting and | Attended job fairs,   | DSP had a 9%  |
| Goal 4                | on recruiting<br>efforts to attract<br>additional<br>applicants,<br>especially recruits<br>among the under-<br>represented<br>EEO/AA<br>categories. | of applicants and<br>number of<br>applicants in the<br>under-represented<br>EEO/AA<br>categories. | Community Policing Unit        | military, high<br>school, college<br>classroom, and<br>community events<br>through the<br>recruiting office<br>and community<br>policing. | increase in the<br>number of<br>applicants and a<br>7% increase in<br>minority applicants<br>in FY24. |

#### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group  | Steps Taken                   | Status                              |
|-----------------------|--|---|---|-------------------------------|-------------------------------------|
| SP-2<br>Goal 1        | Conduct performance<br>evaluations<br>throughout the year<br>for newly promoted<br>civilian and sworn<br>supervisors/managers. | Successful<br>completion of the<br>probation period –<br>correct and improve<br>any deficits before<br>they arise.  | Supervisors and<br>Managers of newly<br>promoted employees<br>in this category. | Human capital and training    | Completed in FY24<br>and Continuous |
| SP-2<br>Goal 2        | Conduct newly<br>promoted supervisors<br>course for sworn and<br>civilian.   | Successful<br>completion of the<br>course.  | DSP Academy   | Human capital and training.   | Completed January 2024.             |
| SP-2<br>Goal 3        | Administer LDP<br>(Leadership<br>Development<br>Program) for<br>Civilians  | Allows newly<br>promoted civilians<br>seeking future<br>promotional<br>opportunities to<br>succeed in<br>implementing those<br>lessons learned into<br>their new<br>assignment. | Executive Staff and a cadre of DSP adjunct instructors.                         | Human capital and<br>training | Completed June 2024.                |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective            | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Steps Taken       | Status             |
|-----------------------|----------------------|---------------------------------------|----------------------|-------------------|--------------------|
| SP-3                  | Continue our Tuition | Increase in the                       | Human Resources      | Tuition           | Tuition            |
| Goal 1                | Reimbursement        | number of employees                   |                      | reimbursement     | reimbursement was  |
| Cour r                | Program.             | participating.                        |                      | budget.           | paid out to both   |
|                       | 5                    |                                       |                      |                   | sworn and civilian |
|                       |                      |                                       |                      |                   | employees in FY24. |
| SP-3                  | Conduct FTO (Field   | Successful                            | DSP Academy          | Selection process | Completed May      |
| Cas12                 | Training Officer)    | completion of the                     |                      |                   | 2024.              |
| Goal 2                | Course               | course.                               |                      |                   |                    |

## SECTION IV: WORKFORCE ANALYSIS

## DSP WORKFORCE ANALYSIS OVERVIEW:

The Delaware State Police (DSP) are underrepresented for minorities in all EEO categories. DSP has 968 employees and minorities represent 17.87% of the DSP workforce an increase of 1.49% from FY23. There was an increase in the FY24 Minority Variance of Labor Market in the Protective Services, Paraprofessional and Office and Clerical categories.

Below are observable trends that affect DSP's opportunity to increase diversity in its workforce:

- Recruitment for all public safety/law enforcement vacancies continues to become increasingly challenging in the last few years due to the influence of social, political, and economic forces. DSP administers Trooper Youth Week, Camp Barnes and the Cadet program to expose diverse groups of students to the field at an earlier age. DSP also attended job fairs and classroom visits for elementary, middle and high school students in FY24 in addition to the normal job fairs, military bases and community events attended for prospective employees.
- With local and federal law enforcement agencies facing similar challenges, there is sufficient competition to hire eligible applicants. There continues to be a national shortage of applicants in the law enforcement arena.
- DSP has continued to prioritize trooper and civilian recruitments while continuing to address staffing and bolstering training and development opportunities to encourage employee development and retention, thus reducing turnover. DSP continues to offer a retention and signing bonus for Telecommunications Specialist (911 Dispatchers) in FY24. This has aided in recruitment but more so retention efforts.
- DSP has minority and female underrepresentation and must continue to work toward reaching more diverse talent pipelines for all categories, with a particular focus on attracting minorities to all jobs and females to jobs outside of the Office & Clerical category. DSP saw an increase in Minority % of Delaware Labor Market in Protective Services, Paraprofessional and Office and Clerical. DSP also saw an increase in Female % of Delaware Labor Market in Officials & Administrators, Professionals, Technicians, and Paraprofessionals.
- DSP shall continue to recruit at diverse schools and HBCU's to increase diversity in the workforce.
- DSP mandates training for all employees regarding workplace harassment, hostility, and cultural diversity. Furthermore, employees are trained and encouraged to recognize and report any such behavior.

## **DSP DEMOGRAPHICS AT A GLANCE:**

The total number of Delaware State Police EEO-4 eligible employees as of June 30, 2024, is 968.

The Delaware State Police EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the Delaware State Police workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare DSP workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. The following summary of findings was derived from this data:

## **Minority Representation:**

- Minorities represent 17.87% of the total DSP workforce, a 1.49% increase from FY23.
- Minorities are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-19.94%)
  - Professionals (-9.24%)
  - Technicians (-25.70%)
  - Protective Services (-17.61%)
  - Para Professional (-8.70%)
  - Office & Clerical (-3.13%)
  - Skilled Craft (-25.80%)
  - Service & Maintenance (-45.10%)

## **Female Representation:**

- Females represent 26.24% of the total DSP workforce, a 1.24% increase from FY23.
- Females are under-represented in the following EEO-4 categories:
  - Professionals (-22.70%)
  - Technicians (-15.83%)
  - Protective Services (-6.20%)
  - Para Professional (-1.60%)
  - Skilled Craft (-5.80%)
  - Service & Maintenance (-43.90%)

## Male Representation:

- Males represent 73.76% of the DSP workforce, a 1.24% decrease from FY23.
- Males are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-7%)
  - Office & Clerical (-32%)

## EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              |       |       |                     |       | M                   | ALE                |                 |                |                           |                   | 3     |       |                     |       | FEM                 | IALE               |                 |                  |                           |                     | TOTALS                            |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 10    | 0     | 0                   | 0     | 0                   | 0                  | 0               | 10             | 48%                       | 1                 | 10    | 0     | 0                   | 0     | 0                   | 0                  | 1               | 11               | 52%                       | 0                   | 21                                | 1                                  | 5%                           |
| 2 Professionals              | 64    | 6     | 2                   | 2     | 0                   | 0                  | 1               | 75             | 64%                       | 1                 | 30    | 6     | 5                   | 0     | 0                   | 1                  | 0               | 42               | 36%                       | 0                   | 117                               | 23                                 | 20%                          |
| 3 Technicians                | 101   | 10    | 3                   | 1     | 0                   | 1                  | 1               | 117            | 66%                       | 2                 | 56    | 4     | 1                   | 0     | 0                   | 0                  | 0               | 61               | 34%                       | 1                   | 178                               | 21                                 | 12%                          |
| 4 Protective Services        | 396   | 53    | 29                  | 6     | 0                   | 5                  | 4               | 493            | 87%                       | 1                 | 63    | 5     | 4                   | 2     | 0                   | 0                  | 1               | 75               | 13%                       | 0                   | 568                               | 109                                | 19%                          |
| 5 Para Professional          | 2     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 2              | 25%                       | 0                 | 4     | 2     | 0                   | 0     | 0                   | 0                  | 0               | 6                | 75%                       | 0                   | 8                                 | 2                                  | 25%                          |
| 6 Office & Clerical          | 0     | 1     | 1                   | 0     | 0                   | 0                  | 0               | 2              | 3%                        | 0                 | 44    | 13    | 1                   | 0     | 0                   | 0                  | 1               | 59               | 97%                       | 1                   | 61                                | 17                                 | 28%                          |
| 7 Skilled Craft              | 14    | 0     | 0                   | 0     | 0                   | 0                  | 0               | 14             | 100%                      | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 14                                | 0                                  | 0%                           |
| 8 Service Maintenance        | 1     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1              | 100%                      | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 1                                 | 0                                  | 0%                           |
| Totals                       | 588   | 70    | 35                  | 9     | 0                   | 6                  | 6               | 714            | 74%                       | 5                 | 207   | 30    | 11                  | 2     | 0                   | 1                  | 3               | 254              | 26%                       | 2                   | 968                               | 173                                | 18%                          |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

## Minority Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                              |  | Comparison to Minority % of Category |                     |       |                     |                    |                 |  |
|------------------------------|-------------------|------------------------------|--|--------------------------------------|---------------------|-------|---------------------|--------------------|-----------------|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black                                | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |
| 1 Officials & Administrators | 25%               | 5%                           | -20%                                       | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 5%              |  |
| 2 Professionals              | 29%               | 20%                          | -9%  | 10%                                  | 6%                  | 2%    | 0%                  | 1%                 | 1%              |  |
| 3 Technicians                | 38%               | 12%                          | -26%                                       | 8%                                   | 2%                  | 1%    | 0%                  | 1%                 | 1%              |  |
| 4 Protective Services        | 37%               | 19%                          | -18%                                       | 10%                                  | 6%                  | 1%    | 0%                  | 1%                 | 1%              |  |
| 5 Para Professional          | 34%               | 25%                          | -9%  | 25%                                  | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 6 Office & Clerical          | 31%               | 28%                          | -3%  | 23%                                  | 3%                  | 0%    | 0%                  | 0%                 | 2%              |  |
| 7 Skilled Craft              | 26%               | 0%                           | -26%                                       | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 8 Service Maintenance        | 45%               | 0%                           | -45%                                       | 0%                                   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |

#### Table 3

Table 2

## Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |  |
|------------------------------|-------------------|----------------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |
| 1 Officials & Administrators | 45%               | 52%                        | 7%                                       | 48%                                  | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 5%              |  |
| 2 Professionals              | 59%               | 36%                        | -23%                                     | 26%                                  | 5%    | 4%                  | 0%    | 0%                  | 1%                 | 0%              |  |
| 3 Technicians                | 50%               | 34%                        | -16%                                     | 31%                                  | 2%    | 1%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 4 Protective Services        | 19%               | 13%                        | -6%                                      | 11%                                  | 1%    | 1%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 5 Para Professional          | 77%               | 75%                        | -2%                                      | 50%                                  | 25%   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 6 Office & Clerical          | 65%               | 97%                        | 32%                                      | 72%                                  | 21%   | 2%                  | 0%    | 0%                  | 0%                 | 2%              |  |
| 7 Skilled Craft              | 6%                | 0%                         | -6%                                      | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 8 Service Maintenance        | 44%               | 0%                         | -44%                                     | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |

#### Table 4

#### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |
|------------------------------|-------------------|-----------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 48%                   | -7%                                    | 48%                                  | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 41%               | 64%                   | 23%                                    | 55%                                  | 5%    | 2%                  | 2%    | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 66%                   | 16%                                    | 57%                                  | 6%    | 2%                  | 1%    | 0%                  | 1%                 | 1%              |
| 4 Protective Services        | 81%               | 87%                   | 6%                                     | 70%                                  | 9%    | 5%                  | 1%    | 0%                  | 1%                 | 1%              |
| 5 Para Professional          | 23%               | 25%                   | 2%                                     | 25%                                  | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 35%               | 3%                    | -32%                                   | 0%                                   | 2%    | 2%                  | 0%    | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 100%                  | 6%                                     | 100%                                 | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 56%               | 100%                  | 44%                                    | 100%                                 | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

## Minority Representation Trends FY22, 23, 24

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -19%   | -20%   | -20%   |
| 2 Professionals              | -14%   | -9%  | -9%  |
| 3 Technicians                | -26%   | -26%   | -26%   |
| 4 Protective Services        | -19%   | -19%   | -18%   |
| 5 Paraprofessional           | -19%   | -19%   | -9%  |
| 6 Office & Clerical          | -20%   | -16%   | -3%  |
| 7 Skilled Craft              | -26%   | -26%   | -26%   |
| 8 Service Maintenance        | -45%   | -45%   | -45%   |

## Female Representation Trends FY22, 23, 24

#### Table 6

Table 5

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -4%  | -10%                                       | 7%   |
| 2 Professionals              | -23%                                       | -25%                                       | -23%                                       |
| 3 Technicians                | -18%                                       | -17%                                       | -16%                                       |
| 4 Protective Services        | -6%  | -6%  | -6%  |
| 5 Paraprofessional           | -5%  | -5%  | -2%  |
| 6 Office & Clerical          | 32%  | 33%  | 32%  |
| 7 Skilled Craft              | -6%  | -6%  | -6%  |
| 8 Service Maintenance        | -44%                                       | -44%                                       | -44%                                       |

## Male Representation Trends FY22, 23, 24

#### Table 7

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 4%                                       | 10%                                      | -7%                                      |
| 2 Professionals              | 23%                                      | 25%                                      | 23%                                      |
| 3 Technicians                | 18%                                      | 17%                                      | 16%                                      |
| 4 Protective Services        | 6%                                       | 6%                                       | 6%                                       |
| 5 Paraprofessional           | 5%                                       | 5%                                       | 2%                                       |
| 6 Office & Clerical          | -32%                                     | -33%                                     | -32%                                     |
| 7 Skilled Craft              | 6%                                       | 6%                                       | 6%                                       |
| 8 Service Maintenance        | 44%                                      | 44%                                      | 44%                                      |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

## **SECTION V: EMPLOYEE COMPLAINTS**

#### Table 8

| Total Complaints by Gender |   |
|----------------------------|---|
| Male                       | 1 |
| Woman                      | 1 |
| Other                      | 0 |
| Total                      | 2 |

| Total Complaints by Race/Ethnicity |   |  |
|------------------------------------|---|--|
| Black - African American           | 0 |  |
| Asian                              | 0 |  |
| Hispanic/Latinx                    | 0 |  |
| Native American/ Alaskan Native    | 0 |  |
| Not Identified                     | 0 |  |
| Pacific Islander/Native Hawaiian   | 0 |  |
| Two or more races                  | 0 |  |
| White                              | 2 |  |
| Total                              | 2 |  |

| Total Complaints by Employment Status |   |  |
|---------------------------------------|---|--|
| Merit                                 | 0 |  |
| Non-Merit Exempt                      | 2 |  |
| Casual/Seasonal                       | 0 |  |
| Total                                 | 2 |  |

| Total Complaints by Category |   |  |
|------------------------------|---|--|
| Informal                     | 0 |  |
| Formal                       | 2 |  |
| External                     | 0 |  |
| Total                        | 2 |  |

| Total Complaints by type |   |
|--------------------------|---|
| ADA                      | 0 |
| Discrimination           | 2 |
| Gender                   | 0 |
| Generic Issue            | 0 |
| Harassment               | 0 |
| Hostile Work Environment | 0 |
| Merit Rule               | 0 |
| Misconduct               | 0 |
| Retaliation              | 0 |
| Sexual Harassment        | 0 |
| Workplace Violence       | 0 |
| Total                    | 2 |

| Total Compaints by Current Status |   |  |
|-----------------------------------|---|--|
| Open                              | 1 |  |
| Closed                            | 1 |  |
| Total                             | 2 |  |

| Total Complaints by Resolution |   |  |
|--------------------------------|---|--|
| To be Determined               | 1 |  |
| Substantiated                  | 0 |  |
| Unsubstantiated                | 1 |  |
| Total                          | 2 |  |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

## **SECTION VI: EMPLOYEE ACTIONS**

#### Table 9a: Civilian Workforce

| FY 23-24 EEO REPORT KEY OBSERVATIONS  |           |         |         |         |        |
|---------------------------------------|-----------|---------|---------|---------|--------|
| ТҮРЕ                                  | 2023 2024 |         | PERCENT |         |        |
| ITFE                                  | Total     | Percent | Total   | Percent | CHANGE |
|                                       | DISCIPI   | LINES   |         |         |        |
| Total Female Non-Minority Disciplines | 0         | 0%      | 0       | 0%      | 0%     |
| Total Female Minority Disciplines     | 0         | 0%      | 0       | 0%      | 0%     |
| Total Male Non-Minority Disciplines   | 0         | 0%      | 0       | 0%      | 0%     |
| Total Male Minority Disciplines       | 0         | 0%      | 0       | 0%      | 0%     |
| Total Disciplines                     | 0         | 0%      | 0       | 0%      | 0%     |
|                                       | SEPARA    | TIONS   |         |         |        |
| Total Female Non-Minority Separations | 12        | 23%     | 6       | 13%     | -50%   |
| Total Female Minority Separations     | 0         | 0%      | 1       | 2%      | 0%     |
| Total Male Non-Minority Separations   | 29        | 55%     | 35      | 74%     | 21%    |
| Total Male Minority Separations       | 12        | 23%     | 5       | 11%     | -58%   |
| Total Separations                     | 53        | 100%    | 47      | 100%    | -11%   |
|                                       | NEW H     | IRES    |         |         |        |
| Total Female Non-Minority New Hires   | 5         | 14%     | 11      | 22%     | 120%   |
| Total Female Minority New Hires       | 1         | 3%      | 1       | 2%      | 0%     |
| Total Male Non-Minority New Hires     | 21        | 57%     | 32      | 64%     | 52%    |
| Total Male Minority New Hires         | 10        | 27%     | 6       | 12%     | -40%   |
| Total New Hires                       | 37        | 100%    | 50      | 100%    | 35%    |
| PROMOTIONS                            |           |         |         |         |        |
| Total Female Non-Minority Promotions  | 30        | 15%     | 26      | 12%     | -13%   |
| Total Female Minority Promotions      | 3         | 2%      | 5       | 2%      | 67%    |
| Total Male Non-Minority Promotions    | 131       | 66%     | 144     | 68%     | 10%    |
| Total Male Minority Promotions        | 33        | 17%     | 38      | 18%     | 15%    |
| Total Promotions                      | 197       | 100%    | 213     | 100%    | 8%     |

Table 9a and 9b displays the total number of disciplines, separations, new hires, and promotions by gender and minority status for Civilian and Sworn Employees Respectively.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

Table 9b: Sworn Workforce

| FY 23-24 EEO REPORT KEY OBSERVATIONS  |           |         |       |         |        |         |
|---------------------------------------|-----------|---------|-------|---------|--------|---------|
| ТҮРЕ                                  | 2023 2024 |         | 2023  |         | )24    | PERCENT |
| ITFL                                  | Total     | Percent | Total | Percent | CHANGE |         |
|                                       | DISCIPI   | LINES   |       |         |        |         |
| Total Female Non-Minority Disciplines | 0         | 0%      | 0     | 0%      | 0%     |         |
| Total Female Minority Disciplines     | 0         | 0%      | 0     | 0%      | 0%     |         |
| Total Male Non-Minority Disciplines   | 0         | 0%      | 0     | 0%      | 0%     |         |
| Total Male Minority Disciplines       | 0         | 0%      | 0     | 0%      | 0%     |         |
| Total Disciplines                     | 0         | 0%      | 0     | 0%      | 0%     |         |
|                                       | SEPARA    | TIONS   |       |         |        |         |
| Total Female Non-Minority Separations | 24        | 45%     | 13    | 28%     | -46%   |         |
| Total Female Minority Separations     | 3         | 6%      | 3     | 6%      | 0%     |         |
| Total Male Non-Minority Separations   | 8         | 15%     | 0     | 0%      | -100%  |         |
| Total Male Minority Separations       | 3         | 6%      | 10    | 21%     | 233%   |         |
| Total Separations                     | 38        | 72%     | 26    | 55%     | -32%   |         |
|                                       | NEW H     | IRES    |       |         |        |         |
| Total Female Non-Minority New Hires   | 21        | 57%     | 15    | 30%     | -29%   |         |
| Total Female Minority New Hires       | 12        | 32%     | 11    | 22%     | -8%    |         |
| Total Male Non-Minority New Hires     | 12        | 32%     | 18    | 36%     | 50%    |         |
| Total Male Minority New Hires         | 5         | 14%     | 6     | 12%     | 20%    |         |
| Total New Hires                       | 50        | 135%    | 50    | 100%    | 0%     |         |
| PROMOTIONS                            |           |         |       |         |        |         |
| Total Female Non-Minority Promotions  | 10        | 5%      | 28    | 61%     | 180%   |         |
| Total Female Minority Promotions      | 5         | 23%     | 7     | 15%     | 40%    |         |
| Total Male Non-Minority Promotions    | 7         | 32%     | 10    | 22%     | 43%    |         |
| Total Male Minority Promotions        | 0         | 0%      | 1     | 2%      | 0%     |         |
| Total Promotions                      | 22        | 60%     | 46    | 100%    | 109%   |         |

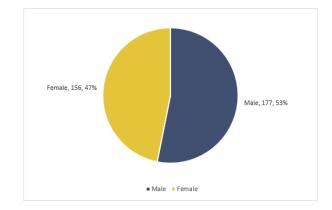
Table 9a and 9b displays the total number of disciplines, separations, new hires, and promotions by gender and minority status for Civilian and Sworn Employees Respectively.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

# SECTION VII: EMPLOYEE ENGAGEMENT

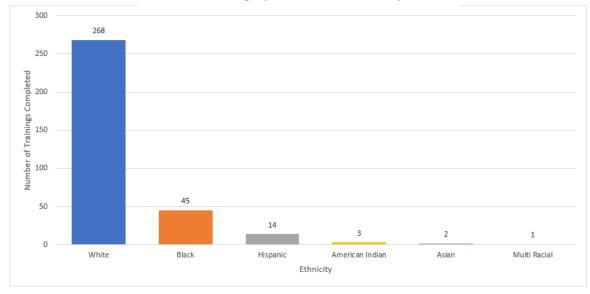
Figure 10

Training by Gender



#### Figure 11

**Training by Race and Ethnicity** 



**Figures 10-11** display the total number of attendees for D&I-related training courses by gender and race/ethnicity. *Figures 10-11 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024*.

#### **Tuition Reimbursement Summary**

#### Table 12

| SWORN TUITION REIMBURSEMENT SUMMARY              |        |  |
|--|--------|--|
|  | Number |  |
| Total Female                                     | 1      |  |
| Total Non-Minority Female                        | 1      |  |
| Total Minority Female                            | 0      |  |
| Total Male                                       | 8      |  |
| Total Non-Minority Male                          | 6      |  |
| Total Minority Male                              | 2      |  |
| Total Employees Requesting Tuition Reimbursement | 9      |  |

#### Table 13

| CIVILIAN TUITION REIMBURSEMENT SUMMARY           |        |  |  |
|--|--------|--|--|
|  | Number |  |  |
| Total Female                                     | 2      |  |  |
| Total Non-Minority Female                        | 1      |  |  |
| Total Minority Female                            | 1      |  |  |
| Total Male                                       | 2      |  |  |
| Total Non-Minority Male                          | 2      |  |  |
| Total Minority Male                              | 0      |  |  |
| Total Employees Requesting Tuition Reimbursement | 4      |  |  |

**Table 12-13** displays the total number of employees receiving tuition reimbursement by gender and minority status.

 *Table 12-13 data were obtained from agency internal records during FY24.*

#### **Disabilities Summary**

#### Table 14

| DISABILITIES SUMMARY                                  |        |  |
|---|--------|--|
|   | Number |  |
| Total Employees Self-Identified or Disclosed Disabled | 1      |  |
| Total Request for Accommodations                      | 2      |  |
| Total Request Accommodated                            | 2      |  |
| Total Selective Placement Candidates Interviewed      | 0      |  |
| Total Selective Placement Candidates Hired            | 0      |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

## Exit Survey Summary

#### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excelle    | ent     | Good       |         | Avera      | ge      | Below Av   | erage   | Poor       |         | Tota       | al                  |
|--|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|---------------------|
|  | Percentage | Total #             |
| American Indian or Alaska Native             | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Asian  | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Black or African American                    | 0%         | 0       | 0%         | 0       | 0%         | 0       | 100%       | 1       | 0%         | 0       | 6%         | 1                   |
| Hispanic or Latino                           | 100%       | 1       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 6%         | 1                   |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Two or More Races                            | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| White  | 64%        | 7       | 27%        | 3       | 0%         | 0       | 0%         | 0       | 9%         | 1       | 65%        | 11                  |
| Prefer Not to Identify                       | 0%         | 0       | 25%        | 1       | 25%        | 1       | 0%         | 0       | 50%        | 2       | 24%        | 4                   |
| Total  | 47%        | 8       | 24%        | 4       | 6%         | 1       | 6%         | 1       | 18%        | 3       | 100%       | 17                  |
|  |            |         |            |         |            |         |            |         |            |         |            | Answered<br>Skipped |

Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

17 1

Table 15 data were obtained from the employee responses from an online survey during FY24.

## SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

#### Table 16

|                              | HARD-TO-FILL VACANCIES       |          |  |                                   |                       |                       |                             |  |  |  |  |
|------------------------------|------------------------------|----------|--|-----------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|--|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code | Job Title  | Total #<br>Positions<br>Allocated | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |  |  |  |  |
| 22                           | 18                           | L23203   | Telecommunications Specialists (911)<br>career ladder to L23204 - L23205 | 86                                | 26%                   | 21%                   | -5%                         |  |  |  |  |
| 5                            | 1                            | L23214   | Telecommunications Network<br>Technicians I - IV career ladder up to     | 9                                 | 56%                   | 11%                   | -44%                        |  |  |  |  |
| 2                            | 1                            | L26003   | Equipment Mechanic III   | 13                                | 15%                   | 8%                    | -8%                         |  |  |  |  |

#### Table 17

|            | HARD-TO-FILL APPLICANT PIPELINE             |                           |                         |                           |                          |                            |  |  |  |  |
|------------|---|---------------------------|-------------------------|---------------------------|--------------------------|----------------------------|--|--|--|--|
| Class Code | Class Title                                 | # Times Posted<br>in FY24 | Total # Aps<br>Received | Average # Aps<br>Received | Total # Aps<br>Qualified | Average # Aps<br>Qualified |  |  |  |  |
| L23203     | Telecommunications Specialists (911)        | 2                         | 241                     | 121                       | 229                      | 114.50                     |  |  |  |  |
| L23214     | Telecommunications Network Technicians<br>I | 3                         | 22                      | 7                         | 22                       | 7.33                       |  |  |  |  |
| L26003     | Equipment Mechanic III                      | 2                         | 6                       | 3                         | 6                        | 3.00                       |  |  |  |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

Table 16 data were obtained from the PHRST system as of 06/30/2024.

Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

Table 18

|           | Turnover by Division |                       |                       |                             |  |  |  |  |  |  |
|-----------|----------------------|-----------------------|-----------------------|-----------------------------|--|--|--|--|--|--|
| Dept ID   | Division             | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |  |  |  |
| 450601100 | DSP                  | 6%                    | 9%                    | 4%                          |  |  |  |  |  |  |
| 450602200 | DSP                  | 0%                    | 0%                    | 0%                          |  |  |  |  |  |  |
| 450603300 | DSP                  | 6%                    | 4%                    | -2%                         |  |  |  |  |  |  |
| 450604400 | DSP                  | 8%                    | 9%                    | 2%                          |  |  |  |  |  |  |
| 450605500 | DSP                  | 3%                    | 6%                    | 3%                          |  |  |  |  |  |  |
| 450606600 | DSP                  | 11%                   | 7%                    | -4%                         |  |  |  |  |  |  |
| 450607700 | DSP                  | 5%                    | 10%                   | 5%                          |  |  |  |  |  |  |
| 450608800 | DSP                  | 8%                    | 6%                    | -2%                         |  |  |  |  |  |  |
| 450609900 | DSP                  | 9%                    | 10%                   | 1%                          |  |  |  |  |  |  |
| 450610910 | DSP                  | 9%                    | 3%                    | -7%                         |  |  |  |  |  |  |
| 450610911 | DSP                  | 9%                    | 0%                    | -9%                         |  |  |  |  |  |  |
| 450612912 | DSP                  | 0%                    | 0%                    | 0%                          |  |  |  |  |  |  |
|           | Department Average   | 6%                    | 5%                    | -1%                         |  |  |  |  |  |  |

#### Table 19

| TURNOVER BY HARD-TO-FILL VACANCIES |                                     |                       |                       |                             |  |  |  |  |
|------------------------------------|-------------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|--|
| Job Code                           | Job Title                           | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |  |
| L23203                             | Telecommunications Specialists      |                       |                       |                             |  |  |  |  |
| L23203                             | (911) career ladder to L23204 -     | 0%                    | 0%                    | 0%                          |  |  |  |  |
|                                    | Telecommunications Network          |                       |                       |                             |  |  |  |  |
| L23214                             | Technicians I - IV career ladder up |                       |                       |                             |  |  |  |  |
|                                    | to L23217                           | 0%                    | 0%                    | 0%                          |  |  |  |  |
| L26003                             | Equipment Mechanic III              | 0%                    | 0%                    | 0%                          |  |  |  |  |

**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

**Applicant Pipeline/ Recruitment and Hiring Times** 

DSP uses its own independent recruitment methods. Therefore, Applicant Pipeline and Recruitment/Hiring Time data are not currently available

# STATE OF DELAWARE

# **DELAWARE STATE POLICE**

## SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group   | Resources  | Target Date to<br>Completion |
|-----------------------|--|--|--|--|------------------------------|
| SP-1<br>Goal 1        | Continue DSP<br>Diversity<br>Committee<br>initiatives  | Quarterly meetings<br>with meaningful<br>discussions and<br>training<br>opportunities.                                   | DSP LDC (Local<br>Diversity<br>Committee)                        | Local members and<br>assistance from the<br>Statewide Diversity<br>Office  | FY25 continuous              |
| SP-2 Goal<br>2        | Increase<br>participation in<br>DHR's Cultural<br>Heritage Month and<br>other training<br>opportunities                                    | DSP participation<br>in offered trainings.   | DSP LDC (Local<br>Diversity<br>Committee)                        | Committee's<br>outreach in addition<br>to DHR's events.  | FY25 continuous              |
| SP-1<br>Goal 3        | Emphasis on<br>recruiting efforts to<br>attract additional<br>applicants, especially<br>in the under-<br>represented EEO/AA<br>categories. | Increase in the<br>number of applicants<br>and number of<br>applicants in the<br>under-represented<br>EEO/AA categories. | Human Resources<br>Recruiting,<br>Community Policing<br>Unit/PIO | Continue attending<br>job fairs, military,<br>high school,<br>community events<br>and advertising and<br>social media. 30 x 30<br>Initiative | FY25 Continuous              |

#### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key Results  | Responsible<br>Group  | Resources   | Target Date to<br>Completion |
|-----------------------|--|---|---|---|------------------------------|
| SP-2<br>Goal 1        | Conduct performance<br>evaluations throughout<br>the year for newly<br>promoted civilian and<br>sworn supvs/managers<br>as well as new<br>employees. | Successful completion<br>of the probationary<br>period-correct and<br>improve any<br>deficiencies before the<br>arise.  | Supervisors<br>and Managers<br>of newly<br>promoted<br>employees<br>and new hires<br>in this<br>category. | Human capital and training.                             | FY25 continuous              |
| SP-2 Goal<br>2        | Conduct newly<br>promoted supervisors<br>course for sworn and<br>civilian  | Successful completion of the course.  | DSP<br>Academy  | Email notification<br>to all employees<br>and managers. | FY25                         |
| SP-2<br>Goal 3        | Administer LDP<br>(Leadership<br>Development Program)<br>for Sworn   | Allows newly promoted<br>and soon to be promoted<br>seeking future<br>promotional and<br>leadership opportunities<br>to succeed in<br>implementing those<br>lessons learned into their<br>new assignment. | Executive Staff<br>and a cadre of<br>DSP adjunct<br>instructors.  | Human capital and training.                             | FY25                         |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results                       | Responsible<br>Group | Resources                          | Target Date to<br>Completion |
|-----------------------|---|---|----------------------|------------------------------------|------------------------------|
| SP-3 Goal<br>1        | Continue our tuition reimbursement program.       | Increase in the<br>number of<br>employees<br>participating. | Human Resources      | Tuition<br>reimbursement<br>budget | FY25 continuous              |
| SP-3<br>Goal 2        | Conduct FTO (Field<br>Training Officer<br>Course) | Successful<br>completion of<br>the course.                  | DSP Academy.         | Selection process                  | FY25                         |



# **State of Delaware**

# **Department of Technology and Information**

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025



MEMORANDUM

TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity, Equity and Inclusion FROM: Greg Lane Chief Information Officer Gregory.Lane@delaware.gov Ben Parsons Chief of Staff Ben.Parsons@delaware.gov DATE: September XX, 2024 SUBJECT: Department of Technology and Information

SUBJECT: Department of Technology and Information FY24 Equal Opportunity Employment/Affirmative Action Report and FY25 Action Plan

Attached is a copy of the Department of Technology and Information FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

801 Silver Lake Blvd. Dover, DE 19904 Delivering Technology that Innovates

302-739.9500 dti.delaware.gov

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## **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Chief Information Officer Gregory Lane. Executive Order 30 (Appendix A) is also attached to this Report.

## SECTION II: EXECUTIVE SUMMARY

## SUMMARY STATEMENT:

The objective of the Department of Technology and Information's (DTI) Affirmative Action Plan is to ensure all its employees receive equality of opportunity limited only by everyone's desire and ability. DTI remains dedicated to providing a work environment that is diverse, inclusive, and free from discrimination. As an Equal Opportunity Employer, DTI does not discriminate based on a person's race, color, national origin, gender, age, sex, pregnancy, marital status, sexual orientation, gender identity or expression, religion, creed, genetic information, disability, veteran's status, family responsibility, status as a victim of domestic violence, sexual assault and/or stalking, or other category protected by statute and/or federal laws. DTI conforms to all applicable equal employment opportunity laws and regulations. DTI's Affirmative Action Plan is aligned with its core value to "Value people and their contributions" and describes our ongoing DEI initiatives that foster an inclusive work culture and maintain an environment where all employees are respected and valued for who they are so that they reach their full potential. During FY24, DTI received zero discrimination or work environment complaints.

The plan also addresses areas where an increased focus in recruitment and retention of a more diverse workforce is required. DTI participated in the Military and Family Readiness job fair and Dover YMCA job fair that honored disability history and awareness. DTI is finalizing position profiles and taking steps to establish a new compensation structure which will allow DTI to hire and retain a highly qualified workforce, especially for the hard-to-fill positions, is a high priority.

Two DTI employees (one male, one female – both minority) created DHR recruitment videos to highlight the IT field which were to be placed on JobApps, the statewide job posting site to help encourage female and minority candidates to apply to posted positions.

DTI continues to focus on female under-representation and implemented new strategies to attract qualified females such as training and development opportunities, flexible work schedule, and created a lactation room. DTI is under-represented in females compared to the Delaware labor market. However, according to Forbes June 2024 statistic, women comprise only about 25% of the tech workforce and women hold only 11% of leadership positions. DTI is comprised of 106 females (32%) and 10 (37%) females in Officials & Administrators – EEO Category 1. DTI hired/sponsored twelve summer interns, four (33%) were female and nine (75%) were minority.

DTI held an all-day offsite Leadership Summit that included all levels of management to share and discuss insights, strategies and strengthen leadership skills. The program for the day included facilitated sessions designed to address current challenges in DTI as well as challenge leaders to interact with their teams in a new way. The front-line supervisors and managers were given a forum to directly address concerns to the senior leadership team and have open dialogue around the challenges they face in completing their daily activities. The intent moving forward is to engage this group on a more regular basis to ensure alignment and open communication.

DTI established a new Local Diversity Committee that has focused on diversity, equity, and inclusion of DTI staff. The committee also recognizes accessibility as a fundamental aspect of inclusion. To promote this, the committee actively involved DTI's Digital Accessibility Senior Manager in all meetings and events. Additionally, DTI appointed two committee captains to spearhead these efforts: one minority female and one minority male. The

committee held two Multiculture Food Events which many employees participated and enjoyed. The events provided an opportunity for employees to learn about different cultures, enjoy a variety of dishes prepared by DTI staff, good comradery, and conversations regarding the diverse backgrounds. During Women's History Month a committee member provided the staff with a presentation during a Town Hall meeting on the history of Women in IT and the importance of the roles they held. During Mental Health Awareness Month, DTI staff were encouraged to wear a certain color every Friday of the month to bring awareness to what the various colors represented.

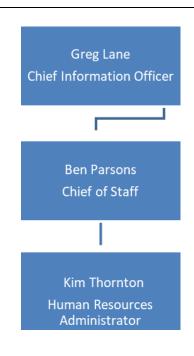
DTI's Chief of Staff (CoS) and Chief of Administration (CoA) maintain open communication with the VOICE (Vet Opportunities to Improve our Culture and Environment) Committee, attending bi-monthly meetings. This collaboration fosters continuous communication and awareness between line personnel and Senior Leadership. Leadership and VOICE Committee updates are consistently shared at DTI's Monthly Town Hall Meetings for teamwide review and feedback. In April 2024, the DTI VOICE Committee conducted an Employee Satisfaction Survey which obtained 50% participation. The survey results indicated that 62% of surveyed employees are satisfied with the effectiveness of communication at DTI; 70% believe their performance goals reflect what is expected and aligned with DTI's strategic goals; 72% feel recognized for their accomplishments and contributions; 73% agree that they are provided with relevant training and development opportunities to perform their work; 93% found their work environment pleasant, safe and accessible (parking lot concerns that have been addressed). While all findings of the survey are taken seriously, the results of compensation and advancement are high priority and will be addressed with the finalization of the job profiles and new compensation structure. The survey results indicated that 42% were satisfied with their compensation and 48% were satisfied with advancement opportunities. The CoS and COA used insights from this year's Leadership Summit and the VOICE Committee's employee satisfaction survey to identify shared priorities and focus on actionable items.

| DEPARTMENT SUMMARY        |                |  |  |  |  |  |  |
|---------------------------|----------------|--|--|--|--|--|--|
| Name of Division          | # of Employees |  |  |  |  |  |  |
| Office of the CIO         | 9              |  |  |  |  |  |  |
| Security Office           | 16             |  |  |  |  |  |  |
| Operations Office         | 101            |  |  |  |  |  |  |
| Technology Office         | 127            |  |  |  |  |  |  |
| Policy and Communications | 6              |  |  |  |  |  |  |
| Partner Engagement Office | 71             |  |  |  |  |  |  |
|                           |                |  |  |  |  |  |  |
| TOTAL                     | 330            |  |  |  |  |  |  |

## **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Chief of Information (CIO) of the Department of Technology and Information oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The Chief of Staff, Ben Parsons, 739-9734, <u>Ben.Parsons@delaware.gov</u>, with the assistance of the Human Resources Administrator, Kim Thornton, 739-9512, <u>Kimberly.Thornton@delaware.gov</u>, implements the Affirmative Action Plan and ensures that managers comply with federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

- 1. Lead management staff in interpretation and administration of the Affirmative Action Program.
- 2. Identify under-represented areas and proactively plan outreach and recruitment efforts that deliberately focus on increasing organizational diversity.
- 3. Maintain an open line of communication with management and provide updates regarding the latest development and requirements of Federal/State laws, rules, and regulations which may require changes to current policies and procedures.
- 4. Monitor and evaluate employment policies and practices to ensure compliance.
- 5. Promote positive working relationships and better communications, employees, and their managers to meet and discuss employee claims of policy or law violations prior to filing a complaint. Employees have the right to use DTI's complaint procedure free of threats, intimidation, or retaliation.



#### **ORGANIZATIONAL CHART:**

## SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group | Steps Taken                                | Status  |
|-----------------------|---|--|----------------------|--|---|
| SP-1<br>Goal 1        | Create Local<br>Diversity Committee                                   | Implementation of<br>committee and<br>participation in<br>educational offerings<br>and events.   | DTI                  | DTI employees and<br>educational resources | A committee was<br>created consisting<br>of 16 volunteers.<br>The committee<br>hosted two<br>Multicultural Food<br>luncheons which<br>received high<br>employee<br>participation and<br>generated good<br>conversation. |
| SP-1<br>Goal 2        | Grow utilization of<br>intern program in<br>collaboration with<br>DHR | Year over year<br>growth in utilization<br>rate.   | DTI/DHR              | Various organizations<br>and schools.      | DTI's Security<br>Office, Data<br>Management and<br>Governance, and<br>EDL teams hired 12<br>interns, 4 were<br>females (33%), 9<br>were minority (75%).  |
| SP-1<br>Goal 3        | Modernize DTI Pay<br>Plan   | Implement updated<br>pay scales; align DTI<br>compensation plan<br>with industry to be<br>competitive in<br>recruiting and<br>retention. | DTI/DHR              | Funding approval                           | Drafted new proposed<br>compensation<br>structure.<br>Collaborating with<br>DHR Class/Comp<br>team in reviewing and<br>finalizing new<br>structure before<br>proposing to DHR<br>and OMB/CGO for<br>approval.           |

#### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group | Steps Taken                     | Status  |
|-----------------------|---|---|----------------------|---------------------------------|---|
| SP-2<br>Goal 1        | Ongoing training of managers.   | Utilize DLC and<br>other training<br>resources to deliver<br>content to those with<br>leadership<br>responsibilities. | DTI                  | Various                         | Managers<br>completed 246<br>EEO/Diversity and<br>Leadership training<br>courses in the DLC.<br>Also, there are 44<br>employees<br>currently enrolled<br>in the iLEAD<br>training program.<br>DTI Leadership<br>Summit was held<br>offsite for all levels<br>of management to<br>discuss DTI goals<br>and strategies.   |
| SP-2<br>Goal 2        | Increase recognition<br>of employee/team<br>accomplishments and<br>celebration. | Increased number of<br>nominations/awards<br>and celebration<br>events.   | DTI Managers         | Recognition<br>program/solution | The total number of<br>nominations<br>submitted in the DTI<br>Employee<br>Recognition<br>application increased<br>to 155 in FY24 versus<br>91 nominations in<br>FY23. Recognition is<br>presented during the<br>Town Hall meetings<br>and an annual event<br>held in December.<br>Employee's Years of<br>Service are also<br>celebrated during the<br>Town Hall meetings. |

#### STRATEGIC PRIORITY (SP-3)

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group | Steps Taken   | Status  |
|-----------------------|--|---|----------------------|---|---|
| SP-3<br>Goal 1        | Establish career<br>ladders                      | Update job profiles to<br>allow for internal<br>promotional<br>opportunities;<br>increased retention of<br>employees. | DTI/DHR              | Funding approval  | Finalizing the<br>remaining four<br>position profiles to<br>obtain 100%<br>completion.<br>Collaborating with<br>DHR Class/Comp<br>team to apply HAY<br>points to the<br>remaining profiles. |
| SP-3<br>Goal 2        | Increase employee<br>professional<br>development | Employees utilizing<br>the various offerings<br>of professional<br>development.                                       | DTI                  | Promote various<br>learning opportunities<br>including the DLC<br>iLEAD program and<br>encourage employees<br>to participate/enroll/<br>complete. | Currently there are 44<br>employees<br>completing the<br>iLEAD curriculum<br>and 41 employees<br>have completed the<br>program, which is a<br>26% participation<br>rate.                    |

## SECTION IV: WORKFORCE ANALYSIS

## DTI WORKFORCE ANALYSIS OVERVIEW:

Observable trends that affect increase in diversity is competing higher salaries in private industry and only 25% of females make up the IT workforce. Girls interested in technology at age 11 have changed their mind by age 15 due to lack of role models. Only 20% of computer science undergraduate degrees go to women. Only 27% of women among student groups say they would consider a career in technology, compared to 61% of males.

The Department of Technology and Information is underrepresented in minorities in the EEO 3 – Technicians category. This category consists of only eight employees, two are minority (25%). DTI has 330 employees and 122 are minorities (37%), an increase from 115 in FY23.

DTI employs 106 females (32%), an increase from 98 in FY23. DTI's FY24 applicant pipeline was 69% male and 31% female which is an increase from FY23's pipeline of 73% male and 26% female. The number of female applicants increased from 210 in FY23 to 249 in FY24. However, females are showing as underrepresented in five EEO categories.

Females are under-represented in the following EEO-4 categories:

- Officials & Administrators
  - This category consists of Senior Leadership and Directors. Senior Leadership positions are appointed. This category includes 10 females which is 37% of the work group. No change from FY23.
- Professionals
  - This is DTI's largest category with a total of 282 employees including 87 females which is 31% of the work group. There was an increase of 6 females in this category, there were 81 females in FY23. In the US, the overall percentage of female representation in tech jobs is 25%.
- Technicians
  - There are eight employees in this category, two are female (25%). The positions in this category oversee the Network Operations Center which is a 24x7 operation consisting of rotating 12-hour shifts including weekends and holidays. There was an increase of 1 female in this category, there was only on female in FY23.
- Paraprofessional
  - There are only two employees in this category, one is a female (50%). No change from FY23.
- Service Maintenance
  - There are only two employees in this category: one minority male, one non-minority male.

DTI has ten job classifications that have been identified as hard-to-fill. Most of these are senior level and management positions. DTI's salaries are not competitive with private sector IT industry. DTI will be finalizing a new compensation structure to address the salary disparity.

DTI received pay adjustment approval in FY24 which provided pay increases for staff the same as the pay raises for merit employees in FY24.

DTI continues to work on modernizing job profiles, to include promotional career ladders, and finalize the new compensation structure that will help in recruiting and retaining efforts.

DTI continues to focus on improving efforts in attracting and hiring qualified females to address the underrepresented EEO categories. DTI had an increase of 18 positions to the headcount (FY24 - 330, FY23 - 312) and 8 of the 18 positions were filled with females (45%).

### **DTI DEMOGRAPHICS AT A GLANCE:**

The total number of DTI EEO-4 eligible employees as of June 30, 2024, is 330.

The DTI EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the DTI workforce based on the total number of employees within the eight EEO-4 categories. Analyses compare DTI workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. DTI does not hire in the Protective Services or Skilled Craft EEO-4 categories.

The following summary of findings was derived from this data:

### **Minority Representation:**

- Minorities represent 37% of the total DTI workforce, the same as FY23.
- Minorities are under-represented in the following EEO-4 categories:
  - Technicians (-13%)

### **Female Representation:**

- Females represent 32% of the total DTI workforce, a 1% increase from FY23.
- Females are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-8%)
  - Professionals (-28%)
  - Technicians (-25%)
  - Paraprofessional (-27%)
  - Service Maintenance (-44%)

# Male Representation:

- Males represent 68% of the DTI workforce, a 1% decrease from FY23.
- Males are under-represented in the following EEO-4 categories:
  - Office & Clerical (-2%)

# EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              | MALE  |       |                     |       |                     |                    |                 |                | FEMALE                    |                   |       |       |                     |       |                     |                    | TOTALS          |                  |                           |                     |                                   |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 10    | 2     | 0                   | 4     | 0                   | 0                  | 1               | 17             | 63%                       | 0                 | 9     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 10               | 37%                       | 0                   | 27                                | 8                                  | 30%                          |
| 2 Professionals              | 122   | 32    | 4                   | 29    | 1                   | 0                  | 7               | 195            | 69%                       | 7                 | 53    | 17    | 1                   | 15    | 0                   | 0                  | 1               | 87               | 31%                       | 1                   | 282                               | 107                                | 38%                          |
| 3 Technicians                | 5     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 6              | 75%                       | 0                 | 1     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 2                | 25%                       | 0                   | 8                                 | 2                                  | 25%                          |
| 4 Protective Services        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| 5 Para Professional          | 0     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 1              | 50%                       | 0                 | 1     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1                | 50%                       | 0                   | 2                                 | 1                                  | 50%                          |
| 6 Office & Clerical          | 1     | 1     | 1                   | 0     | 0                   | 0                  | 0               | 3              | 33%                       | 0                 | 5     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 6                | 67%                       | 0                   | 9                                 | 3                                  | 33%                          |
| 7 Skilled Craft              | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| 8 Service Maintenance        | 1     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 2              | 100%                      | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 2                                 | 1                                  | 50%                          |
| Totals                       | 139   | 38    | 5                   | 33    | 1                   | 0                  | 8               | 224            | 68%                       | 7                 | 69    | 20    | 1                   | 15    | 0                   | 0                  | 1               | 106              | 32%                       | 1                   | 330                               | 122                                | 37%                          |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

# Minority Labor Market Representation FY24 (Including Race and Ethnicity)

#### Table 2

|                              |                   |                              |  |       | Compar              | ison to Min | ority % of (        | Category           |                 |
|------------------------------|-------------------|------------------------------|--|-------|---------------------|-------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black | Hispanic/<br>Latino | Asian       | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 30%                          | 5%   | 11%   | 0%                  | 15%         | 0%                  | 0%                 | 4%              |
| 2 Professionals              | 29%               | 38%                          | 9%   | 17%   | 2%                  | 16%         | 0%                  | 0%                 | 3%              |
| 3 Technicians                | 38%               | 25%                          | -13%                                       | 25%   | 0%                  | 0%          | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 37%               | 0%                           | NA   | 0%    | 0%                  | 0%          | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 34%               | 50%                          | 16%  | 50%   | 0%                  | 0%          | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 31%               | 33%                          | 2%   | 22%   | 11%                 | 0%          | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 26%               | 0%                           | NA   | 0%    | 0%                  | 0%          | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 45%               | 50%                          | 5%   | 50%   | 0%                  | 0%          | 0%                  | 0%                 | 0%              |

#### Table 3

# Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  |       | C     | omparison t         | o Minority | % of Catego         | ory                |                 |
|------------------------------|-------------------|----------------------------|--|-------|-------|---------------------|------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian      | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 45%               | 37%                        | -8%                                      | 33%   | 4%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 59%               | 31%                        | -28%                                     | 19%   | 6%    | 0%                  | 5%         | 0%                  | 0%                 | 0%              |
| 3 Technicians                | 50%               | 25%                        | -25%                                     | 13%   | 13%   | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 19%               | 0%                         | NA                                       | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 77%               | 50%                        | -27%                                     | 50%   | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 65%               | 67%                        | 2%                                       | 56%   | 11%   | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 6%                | 0%                         | NA                                       | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 44%               | 0%                         | -44%                                     | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |

#### Table 4

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  |       | C     | Comparison to       | o Minority | % of Catego         | ry                 |                 |
|------------------------------|-------------------|-----------------------|--|-------|-------|---------------------|------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian      | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 63%                   | 8%                                     | 37%   | 7%    | 0%                  | 15%        | 0%                  | 0%                 | 4%              |
| 2 Professionals              | 41%               | 69%                   | 28%                                    | 43%   | 11%   | 1%                  | 10%        | 0%                  | 0%                 | 2%              |
| 3 Technicians                | 50%               | 75%                   | 25%                                    | 63%   | 13%   | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 81%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 23%               | 50%                   | 27%                                    | 0%    | 50%   | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 35%               | 33%                   | -2%                                    | 11%   | 11%   | 11%                 | 0%         | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%         | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 56%               | 100%                  | 44%                                    | 50%   | 50%   | 0%                  | 0%         | 0%                  | 0%                 | 0%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

**FY22 FY23 FY24** Minority Variance of Minority Variance of Minority Variance of EEO-4 CATEGORY Labor Market Labor Market Labor Market 9% 1 Officials & Administrators 1% 5% 9% 9% 2 Professionals 6% 3 Technicians 5% -9% -13% 4 Protective Services NA NA NA 5 Paraprofessional 33% 16% 16% 6 Office & Clerical 12% 19% 2% 7 Skilled Craft NA NA NA 8 Service Maintenance 55% 55% 5%

# Minority Representation Trends FY22, 23, 24

# Female Representation Trends FY22, 23, 24

#### Table 6

Table 5

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -8%  | -8%  | -8%  |
| 2 Professionals              | -28%                                       | -28%                                       | -28%                                       |
| 3 Technicians                | -36%                                       | -36%                                       | -25%                                       |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | -10%                                       | -27%                                       | -27%                                       |
| 6 Office & Clerical          | 7%   | 18%  | 2%   |
| 7 Skilled Craft              | NA   | NA   | NA   |
| 8 Service Maintenance        | -44%                                       | -44%                                       | -44%                                       |

# Male Representation Trends FY22, 23, 24

Table 7

| EEO-4 CATEGORY               |        |        | FY24<br>Male Variance of Labor |
|------------------------------|--------|--------|--------------------------------|
|                              | Market | Market | Market                         |
| 1 Officials & Administrators | 8%     | 8%     | 8%                             |
| 2 Professionals              | 28%    | 28%    | 28%                            |
| 3 Technicians                | 36%    | 36%    | 25%                            |
| 4 Protective Services        | NA     | NA     | NA                             |
| 5 Paraprofessional           | 10%    | 27%    | 27%                            |
| 6 Office & Clerical          | -7%    | -18%   | -2%                            |
| 7 Skilled Craft              | NA     | NA     | NA                             |
| 8 Service Maintenance        | 44%    | 44%    | 44%                            |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

# **SECTION V: EMPLOYEE COMPLAINTS**

### Table 8

| Total Complaints by Gender |   |  |  |  |
|----------------------------|---|--|--|--|
| Male                       | 1 |  |  |  |
| Woman                      | 0 |  |  |  |
| Other                      | 0 |  |  |  |
| Total                      | 1 |  |  |  |

| Total Complaints by Race/Ethnicity |   |  |  |  |
|------------------------------------|---|--|--|--|
| Black - African American           | 0 |  |  |  |
| Asian                              | 0 |  |  |  |
| Hispanic/Latinx                    | 0 |  |  |  |
| Native American/ Alaskan Native    | 0 |  |  |  |
| Not Identified                     | 0 |  |  |  |
| Pacific Islander/Native Hawaiian   | 0 |  |  |  |
| Two or more races                  | 0 |  |  |  |
| White                              | 1 |  |  |  |
| Total                              | 1 |  |  |  |

| Total Complaints by Employment Status |   |  |  |
|---------------------------------------|---|--|--|
| Merit                                 | 0 |  |  |
| Non-Merit Exempt                      | 1 |  |  |
| Casual/Seasonal                       | 0 |  |  |
| Total                                 | 1 |  |  |

| Total Complaints by Category |   |  |  |  |
|------------------------------|---|--|--|--|
| Informal                     | 1 |  |  |  |
| Formal                       | 0 |  |  |  |
| External                     | 0 |  |  |  |
| Total                        | 1 |  |  |  |

| Total Complaints by type |   |
|--------------------------|---|
| ADA                      | 0 |
| Discrimination           | 0 |
| Gender                   | 0 |
| Generic Issue            | 0 |
| Harassment               | 0 |
| Hostile Work Environment | 0 |
| Merit Rule               | 0 |
| Misconduct               | 1 |
| Retaliation              | 0 |
| Sexual Harassment        | 0 |
| Workplace Violence       | 0 |
| Total                    | 1 |

| Total Compaints by Current Status |   |  |  |  |
|-----------------------------------|---|--|--|--|
| Open                              | 0 |  |  |  |
| Closed                            | 1 |  |  |  |
| Total                             | 1 |  |  |  |

| Total Complaints by Resolution |   |  |  |  |  |
|--------------------------------|---|--|--|--|--|
| To be Determined               | 0 |  |  |  |  |
| Substantiated                  | 1 |  |  |  |  |
| Unsubstantiated                | 0 |  |  |  |  |
| Total                          | 1 |  |  |  |  |

 Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

# **SECTION VI: EMPLOYEE ACTIONS**

Table 9

| FY 23-24 EEO REPORT KEY OBSERVATIONS  |        |         |       |         |         |  |  |  |
|---------------------------------------|--------|---------|-------|---------|---------|--|--|--|
| ТҮРЕ                                  | 20     | )23     | 20    | )24     | PERCENT |  |  |  |
| ITFL                                  | Total  | Percent | Total | Percent | CHANGE  |  |  |  |
| DISCIPLINES                           |        |         |       |         |         |  |  |  |
| Total Female Non-Minority Disciplines | 0      | 0%      | 0     | 0%      | 0%      |  |  |  |
| Total Female Minority Disciplines     | 0      | 0%      | 0     | 0%      | 0%      |  |  |  |
| Total Male Non-Minority Disciplines   | 0      | 0%      | 1     | 100%    | 0%      |  |  |  |
| Total Male Minority Disciplines       | 0      | 0%      | 0     | 0%      | 0%      |  |  |  |
| Total Disciplines                     | 0      | 0%      | 1     | 100%    | 0%      |  |  |  |
|                                       | SEPARA | TIONS   |       |         |         |  |  |  |
| Total Female Non-Minority Separations | 9      | 29%     | 4     | 17%     | -56%    |  |  |  |
| Total Female Minority Separations     | 1      | 3%      | 5     | 21%     | 400%    |  |  |  |
| Total Male Non-Minority Separations   | 12     | 39%     | 9     | 38%     | -25%    |  |  |  |
| Total Male Minority Separations       | 9      | 29%     | 6     | 25%     | -33%    |  |  |  |
| Total Separations                     | 31     | 100%    | 24    | 100%    | -23%    |  |  |  |
|                                       | NEW H  | IRES    |       |         |         |  |  |  |
| Total Female Non-Minority New Hires   | 9      | 18%     | 12    | 26%     | 33%     |  |  |  |
| Total Female Minority New Hires       | 5      | 10%     | 6     | 13%     | 20%     |  |  |  |
| Total Male Non-Minority New Hires     | 21     | 43%     | 16    | 35%     | -24%    |  |  |  |
| Total Male Minority New Hires         | 14     | 29%     | 12    | 26%     | -14%    |  |  |  |
| Total New Hires                       | 49     | 100%    | 46    | 100%    | -6%     |  |  |  |
|                                       | PROMO  | TIONS   |       |         |         |  |  |  |
| Total Female Non-Minority Promotions  | 4      | 15%     | 3     | 20%     | -25%    |  |  |  |
| Total Female Minority Promotions      | 2      | 8%      | 1     | 7%      | -50%    |  |  |  |
| Total Male Non-Minority Promotions    | 16     | 62%     | 6     | 40%     | -63%    |  |  |  |
| Total Male Minority Promotions        | 4      | 15%     | 5     | 33%     | 25%     |  |  |  |
| Total Promotions                      | 26     | 100%    | 15    | 100%    | -42%    |  |  |  |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

# **SECTION VII: EMPLOYEE ENGAGEMENT**

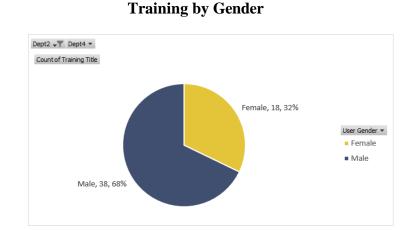
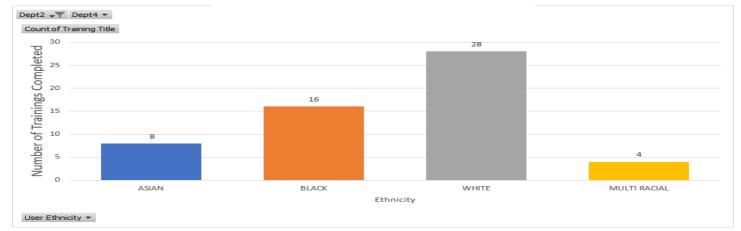
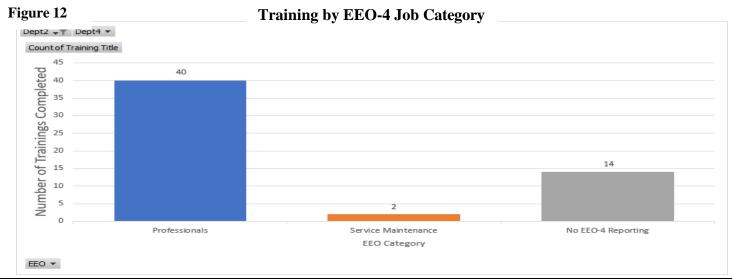


Figure 10

### Figure 11

### **Training by Race and Ethnicity**





**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

### **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |  |  |  |
|--|--------|--|--|--|--|
|  | Number |  |  |  |  |
| Total Female                                     | 2      |  |  |  |  |
| Total Non-Minority Female                        | 1      |  |  |  |  |
| Total Minority Female                            | 1      |  |  |  |  |
| Total Male                                       | 7      |  |  |  |  |
| Total Non-Minority Male                          | 5      |  |  |  |  |
| Total Minority Male                              | 2      |  |  |  |  |
| Total Employees Requesting Tuition Reimbursement | 9      |  |  |  |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

### **Disabilities Summary**

#### Table 14

| DISABILITIES SUMMARY                                  |        |  |  |  |  |  |
|---|--------|--|--|--|--|--|
|   | Number |  |  |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 8      |  |  |  |  |  |
| Total Request for Accommodations                      | 3      |  |  |  |  |  |
| Total Request Accommodated                            | 3      |  |  |  |  |  |
| Total Selective Placement Candidates Interviewed      | 0      |  |  |  |  |  |
| Total Selective Placement Candidates Hired            | 0      |  |  |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

# Exit Survey Summary

#### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excelle    | ent   | Good        |         | Averag     | Average Below Average |            | erage   | Poor       |         | Tota       | al                  |
|--|------------|-------|-------------|---------|------------|-----------------------|------------|---------|------------|---------|------------|---------------------|
|  | Percentage | Total | #Percentage | Total # | Percentage | Total #               | Percentage | Total # | Percentage | Total # | Percentage | Total #             |
| American Indian or Alaska Native             | 0%         | 0     | 0%          | 0       | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Asian  | 0%         | 0     | 0%          | 0       | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Black or African American                    | 33%        | 1     | 0%          | 0       | 33%        | 1                     | 33%        | 1       | 0%         | 0       | 43%        | 3                   |
| Hispanic or Latino                           | 0%         | 0     | 0%          | 0       | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0     | 0%          | 0       | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| Two or More Races                            | 0%         | 0     | 0%          | 0       | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 0%         | 0                   |
| White  | 100%       | 3     | 0%          | 0       | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 43%        | 3                   |
| Prefer Not to Identify                       | 100%       | 1     | 0%          | 0       | 0%         | 0                     | 0%         | 0       | 0%         | 0       | 14%        | 1                   |
| Total  | 71%        | 5     | 0%          | 0       | 14%        | 1                     | 14%        | 1       | 0%         | 0       | 100%       | 7                   |
|  |            |       |             |         |            |                       |            |         |            |         |            | Answered<br>Skipped |

 Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

Table 15 data were obtained from the employee responses from an online survey during FY24.

# SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

### Table 16

|                              | HARD-TO-FILL VACANCIES       |          |                                       |                      |                       |                       |                             |  |  |  |
|------------------------------|------------------------------|----------|---------------------------------------|----------------------|-----------------------|-----------------------|-----------------------------|--|--|--|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code | Job Title                             | Total #<br>Positions | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |  |  |  |
| 1                            | 1                            | MUAD20   | Enterprise App Specialist/DBA         | 8                    | 13%                   | 13%                   | 0%                          |  |  |  |
| 0                            | 1                            | MUAD40   | Project Management Specialist         | 8                    | 0%                    | 13%                   | 13%                         |  |  |  |
| 2                            | 1                            | MUAD44   | Sr Software Engineer                  | 23                   | 8%                    | 4%                    | -4%                         |  |  |  |
| 0                            | 1                            | MUAD51   | Sr Telecommunications Technologist    | 6                    | 0%                    | 17%                   | 17%                         |  |  |  |
| 1                            | 2                            | MUAD60   | Sr Systems Engineering Analyst        | 13                   | 8%                    | 15%                   | 7%                          |  |  |  |
| 0                            | 0                            | MUAD67   | Lead Telecommunications Technologist  | 6                    | 0%                    | 0%                    | 0%                          |  |  |  |
| 0                            | 0                            | MUAD75   | Sr Project Management Specialsit      | 10                   | 0%                    | 0%                    | 0%                          |  |  |  |
| 1                            | 0                            | MAUI18   | Security Engineering Manager          | 1                    | 100%                  | 0%                    | -100%                       |  |  |  |
| 0                            | 1                            | MAUI10   | Sr Security Operations Center Analyst | 1                    | 0%                    | 100%                  | 100%                        |  |  |  |
| 1                            | 1                            | MAUI11   | Security Operations Center Manager    | 1                    | 100%                  | 100%                  | 0%                          |  |  |  |

#### Table 17

| HARD-TO-FILL APPLICANT PIPELINE |                                       |                           |                         |                           |                          |                            |  |  |  |
|---------------------------------|---------------------------------------|---------------------------|-------------------------|---------------------------|--------------------------|----------------------------|--|--|--|
| Class Code                      | Class Title                           | # Times Posted<br>in FY24 | Total # Aps<br>Received | Average # Aps<br>Received | Total # Aps<br>Qualified | Average # Aps<br>Qualified |  |  |  |
| MUAD20                          | Enterprise App Specialist/DBA         | 1                         | 6                       | 6                         | 4                        | 4                          |  |  |  |
| MUAD40                          | Project Management Specialist         | 1                         | 31                      | 31                        | 29                       | 29                         |  |  |  |
| MUAD44                          | Sr Software Engineer                  | 1                         | 3                       | 3                         | 3                        | 3                          |  |  |  |
| MUAD51                          | Sr Telecommunications Technologist    | 0                         | 0                       | 0                         | 0                        | 0                          |  |  |  |
| MUAD60                          | Sr Systems Engineering Analyst        | 1                         | 2                       | 2                         | 2                        | 2                          |  |  |  |
| MUAD67                          | Lead Telecommunications Technologist  | 0                         | 0                       | 0                         | 0                        | 0                          |  |  |  |
| MUAD75                          | Sr Project Management Specialsit      | 1                         | 7                       | 7                         | 6                        | 6                          |  |  |  |
| MAUI18                          | Security Engineering Manager          | 1                         | 17                      | 17                        | 3                        | 3                          |  |  |  |
| MAUI10                          | Sr Security Operations Center Analyst | 0                         | 0                       | 0                         | 0                        | 0                          |  |  |  |
| MAUI11                          | Security Operations Center Manager    | 1                         | 1                       | 1                         | 1                        | 1                          |  |  |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

 Table 16 data were obtained from the PHRST system as of 06/30/2024.

Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

### Table 18

| Turnover by Division  |                    |     |    |     |  |  |
|---|--------------------|-----|----|-----|--|--|
| Dept ID         Division         Turnover Rate<br>FY23         Turnover Rate<br>FY24         Change in %<br>FY24 vs FY2 |                    |     |    |     |  |  |
| 110000  | DTI                | 10% | 7% | -3% |  |  |
|   | Department Average | 10% | 7% | -3% |  |  |

Table 19

# TURNOVER DATA FOR HARD TO FILL VACANCIES UNAVAILABLE

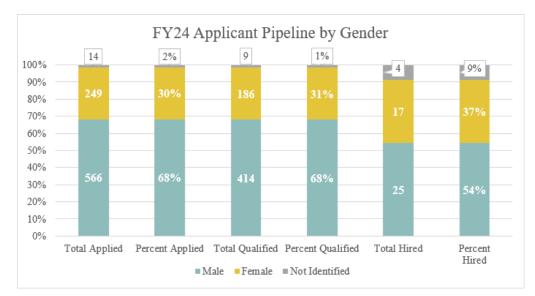
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

# **Applicant Pipeline**

In FY24, 829 people applied online to DTI jobs, a 3.8% increase from FY23 in which 798 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including/excluding Casual Seasonal Recruitments.

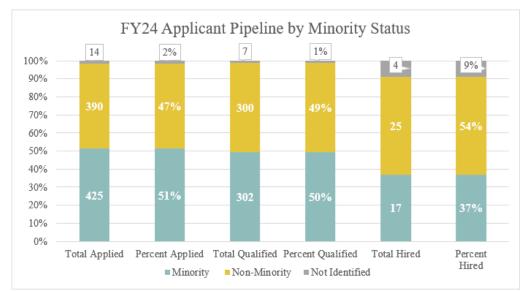
# Figure 20



# FY24 Applicant Pipeline by Gender

# Figure 21

FY24 Applicant Pipeline by Minority vs. Non-Minority



**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

# Recruitment and Hiring Times FY23 and FY24

#### Table 22

| Fiscal Year         | Average Time to Fill (days) |
|---------------------|-----------------------------|
| FY23                | 47                          |
| FY24                | 49                          |
| Change FY23 vs FY24 | 2                           |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

Tables 22 data was obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

# SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group | Resources   | Target Date to<br>Completion |
|-----------------------|---|---|----------------------|---|------------------------------|
| SP-1<br>Goal 1        | Complete and<br>implement DTI Pay<br>Plan Modernization<br>initiative.  | Implement updated<br>pay scales<br>Launch DTI<br>Associates program<br>with newly<br>implemented career<br>ladders<br>Align DTI<br>compensation plan<br>with industry to be<br>competitive in<br>recruiting and<br>retention. | DTI/DHR              | Classification phase<br>– DHR review by<br>Class/Comp team<br>Compensation<br>phase – OMB/CGO<br>funding approval | June 2025                    |
| SP-1<br>Goal 2        | Continue to grow<br>DTI Internship<br>program to increase<br>applicant pipelines.   | Year over year<br>growth in<br>utilization rate.  | DTI/DHR              | DHR Internship<br>Program<br>Various tech<br>organizations and<br>schools   | Ongoing through<br>FY25      |
| SP-1<br>Goal 3        | Identify key roles<br>across the<br>organization and<br>develop a succession<br>plan to ensure<br>continuity of services. | Lower time-to-fill for<br>identified critical<br>positions  | DTI                  | Retirement Eligibility<br>Report<br>DTI Senior<br>Team/Team Directors   | Ongoing through<br>FY25      |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group | Resources  | Target Date to<br>Completion |
|-----------------------|---|--|----------------------|--|------------------------------|
| SP-2<br>Goal 1        | Develop and train<br>DTI managers and<br>supervisors          | Increase number of<br>training sessions,<br>both internal and<br>external, for<br>leadership group | DTI                  | Delaware Learning<br>Center<br>Industry<br>conferences<br>Leadership<br>meetings | Ongoing through<br>FY25      |
| SP-2<br>Goal 2        | Drive engagement<br>in performance<br>management<br>platform. | Increase percentage<br>of performance<br>plans and<br>performance<br>reviews completed<br>timely.  | DTI                  | PerformYard  | FY25                         |
| SP-2<br>Goal 3        | Increase candidate<br>pools for<br>management<br>vacancies.   | Raise awareness<br>around open<br>vacancies related to<br>management<br>opportunities.             | DTI                  | JobAps board<br>External recruiting<br>partners                                  | FY25                         |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group | Resources  | Target Date to<br>Completion |
|-----------------------|--|---|----------------------|--|------------------------------|
| SP-3<br>Goal 1        | Promote education<br>reimbursement<br>program for all<br>employees   | Increase number of<br>employees<br>successfully<br>completing<br>approved<br>educational courses. | DTI                  | DTI Education<br>Reimbursement<br>Program  | Ongoing through<br>FY25      |
| SP-3<br>Goal 2        | Identify<br>professional<br>development<br>opportunities for<br>staff at all levels<br>across the<br>organization. | Number of teams<br>and unique<br>employees<br>completing training<br>courses.                     | DTI                  | DTI Training<br>budget<br>Delaware Learning<br>Center<br>Industry<br>conferences             | Ongoing through<br>FY25      |
| SP-3<br>Goal 3        | Develop<br>comprehensive<br>onboarding program<br>to position new hires<br>to be successful<br>contributors.       | Rollout of 'DTI 101'<br>curriculum for new<br>hires.  | DTI                  | Delaware Learning<br>Center<br>Tools to produce<br>required training<br>videos and materials | FY25                         |



# FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025

### **MEMORANDUM**

- TO: Claire DeMatteis Cabinet Secretary, Department of Human Resources
- CC: Richard Potter, Jr. Chief Diversity Officer Division of Diversity, Equity and Inclusion
- FROM: Cerron Cade Director, Office of Management and Budget Cerron.Cade@delaware.gov

Tamara Ben Addi Human Resources Administrator Tamara.Ben-Addi@delaware.gov

DATE: September 15, 2024

# SUBJECT: Office of Management and Budget | FY24 Equal Employment Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the Office of Management and Budget, FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace*.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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| Section IA.   | Plan of Action - Future Steps to Implement in FY25 (July 1, 2024 – June 30, 2025) |
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|               | Strategic Priority 2: Management and Supervisory Effectiveness                    |
|               | • Strategic Priority 3: Professional Development, Education, and Awareness        |

### **SECTION I: POLICY STATEMENT**

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by Cerron Cade, Director. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### **SUMMARY STATEMENT:**

The Office of Management and Budget (OMB) is committed to ensuring that our employment practices are equitable and non-discriminating and that employees are compared with the relevant labor market by Equal Employment Opportunity (EEO) code, race, and gender. OMB has a major role in fulfilling the purpose of the Delaware Equal Employment Opportunity/Affirmative Action (EEO/AA) Laws and Executive Orders and provides leadership in carrying out good faith efforts to provide equal opportunity in hiring and promotions and elimination of barriers to employment. Training hiring officials to understand fair employment practices and promoting a diverse workforce fulfills this major role. Proactive measures have been implemented to ensure fair employment practices are used in hiring decisions and prohibit unlawful discrimination.

We continue to maximize on job fair outreach, internships and casual/seasonal hiring. We also continue to see the success of this type of hiring with casual/seasonal college students obtaining their degree and obtaining full-time employment.

Another focus has been the review of various positions and classifications in an effort to more accurately describe the work and warrant a more competitive pay grade. In addition, we have also participated in the FY24 maintenance review of Administrative Support staff and are anxious to see the results in hopes to provide for further retention.

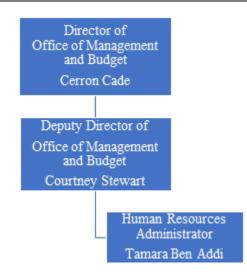
| DEPARTMENT SUMMARY              |                |  |  |  |  |  |  |
|---------------------------------|----------------|--|--|--|--|--|--|
| Name of Division                | # of Employees |  |  |  |  |  |  |
| Administration                  | 24             |  |  |  |  |  |  |
| Budget Development and Planning | 25             |  |  |  |  |  |  |
| Office of Pensions              | 66             |  |  |  |  |  |  |
| Government Support Services     | 74             |  |  |  |  |  |  |
| PHRST                           | 46             |  |  |  |  |  |  |
| Facilities Management           | 73             |  |  |  |  |  |  |
| TOTAL                           | 308            |  |  |  |  |  |  |

# **RESPONSIBILITIES FOR IMPLEMENTATION:**

The Director of the Office of Management and Budget oversees the implementation of the Department's Affirmative Action Plan to ensure that it is implemented promptly and effectively. The Human Resources Administrator, Tamara Ben Addi, 735.6279, <u>tamara.ben-addi@delaware.gov</u> implements the Affirmative Action Plan and ensures that managers follow federal and state laws, regulations, and executive orders. The Affirmative Action Officer's duties and responsibilities include:

- 1. While our recruitment is now centralized, I provide continuous coaching and support to our Human Resource Associate in the areas of Merit Rules and Merit System Hiring rules. I often serve as a conduit for outside of the box recruitment efforts to streamline the process to result in a quicker job offer.
- 2. I provide guidance to hiring managers for more complex recruitments.
- 3. I represent the organization in grievances and external complaints.

# **ORGANIZATIONAL CHART:**



# SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

#### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results  | Responsible<br>Group                                  | Steps Taken   | Status |
|-----------------------|---|--|---|---|--------|
| SP-1<br>Goal 1        | Continue to create<br>meaningful<br>engagement<br>opportunities in a<br>remote/hybrid<br>work<br>environment,<br>ensuring that<br>agency employees<br>feel welcome,<br>engaged, and part<br>of a team driving<br>the mission of<br>OMB. | New employees<br>report they feel<br>welcome,<br>understand the<br>central service<br>role that OMB<br>plays, and feel<br>comfortable<br>reaching out to<br>members of the<br>senior leadership<br>team with their<br>ideas, thoughts,<br>and suggestions. | Directors and<br>Employee<br>Recognition<br>Committee | Creating<br>meaningful<br>engagement<br>opportunities in a<br>remote/hybrid<br>work<br>environment,<br>ensuring that<br>agency employees<br>feel welcome,<br>engaged, and part<br>of a team driving<br>the mission of<br>OMB. |        |

#### **Office of the Secretary:**

November 12, 2023: Staff meeting with Budget Development and Planning and Financial Operations to celebrate the completion of the FY 24 operating, capital, and grant-in-aid budget.

We also had a guest speaker from the Federal Reserve Bank of Chicago present on the national economic outlook. By including the Financial Operations Team, we are exposing the team to higher, more complex subject matter and getting them interested in other divisions within OMB in order to help further their career. We had almost all members from both groups participate in person and virtually.

March 19, 2024: Manager and Director Retreat at the Modern Maturity Center in Dover to enjoy a wonderful, interactive, half-day training with Kristin Scroggin, a Generational Expert. Survey results indicated that the training was well received. As a result, OMB has scheduled training to be rolled out to all employees on the following dates:

- September 19, 2024 All OMB Conflict Resolution Through Healthy Communication
- October 17, 2024 Managers/Supervisors Unlocking the Feedback Code
- March 4, 2025 What the Next Generation Wants from Their Leaders

#### **Government Support Services:**

- The Landing (Summer) Luncheon; 8/23/2023
- GSS SECC Fundraiser Salad Luncheon; 9/13/2023
- GSS Thanksgiving Luncheon; 11/15/2023
- Holiday Luncheon; 12/20/2023

### **Office of Pensions**

### PHRST

- Thanksgiving Luncheon
- Holiday Party
- PHRST Picnic (October, 2023)
- Lunch and Games (January and May, 2024)
- Soup and Grilled Cheese (February, 2024)
- Build your Own Sundaes (July, 2023)

### **Budget Development and Planning**

Staff are included in the Office of the Secretary activities

### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results   | Responsible<br>Group                      | Steps Taken     | Status |
|-----------------------|--|---|---|-----------------|--------|
| SP-2                  | Participate in   | Completion of the   | Human Resources,                          | Department of   |        |
| Goal 1                | maintenance<br>reviews and the<br>review of current<br>classifications for<br>possible<br>reclassification to<br>ensure appropriate<br>work and pay. | scheduled systemic<br>review within the<br>prescribed<br>classification<br>system structure.<br>Support retention<br>efforts. | Deputy Director,<br>OMB, and<br>Directors | Human Resources |        |

Agencywide participation in the FY24 Maintenance Review for the Administrative Support classifications.

### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

\* At least one objective under this Strategic Priority should describe how the agency plans to address gaps in retention, recruitment, and workforce underrepresentation via collaboration with DHR.

| Strategic<br>Priority | Objective         | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Steps Taken   | Status |
|-----------------------|-------------------|---------------------------------------|----------------------|---------------|--------|
| SP-3                  | Provide           | Enrollment of at                      | Directors, Deputy    | Program and   |        |
| Goal 1                | Leadership        | least one                             | Director, and        | funding       |        |
| 0.000                 | Programs          | employee into                         | Human                | availability. |        |
|                       |                   | leadership                            | Resources.           |               |        |
|                       |                   | programs.                             |                      |               |        |
| SP-3                  | Hire students for | 100% of student                       | Applicable           | Position and  |        |
| Goal 2                | fiscal training.  | interns complete                      | Director             | funding       |        |
| Goal 2                |                   | employment with                       |                      | availability. |        |
|                       |                   | the ability to use                    |                      |               |        |
|                       |                   | First State                           |                      |               |        |
|                       |                   | Financials.                           |                      |               |        |
| SP-3                  | Hire students for | 100% of student                       | Human Resources      | Position and  |        |
| Goal 3                | human resource    | interns complete                      | Administrator        | funding       |        |
| Goal 5                | training.         | employment with                       |                      | availability. |        |
|                       |                   | the ability to use                    |                      |               |        |
|                       |                   | PHRST and DEL.                        |                      |               |        |

Provide Leadership Programs:

Annual participation in the University of Delaware, Women's Leadership Program. Unfortunately, the Fall program was cancelled; however, we are participating in the Spring, 2025 program.

Hire Students for Fiscal Training: OMB Financial Operations unit hired 11 casual seasonal employees to learn under the full-time staff in the unit. Because of the quantity and frequency of the hires, they also hired a full time employee into an exempt position to provide support and supervise the interns.

In addition, the OMB Deputy Secretary encourages other divisions to take on interns. This past fiscal year, we have been able to employee interns in the following areas:

- 2, Office of State Planning
- 1, Government Support Services (Ultimately became a full-time employee before the internship started)
- 1, Facilities Management

Hire Students for Human Resources Training: While paid by DHR, the human resource office has employed 2 additional interns this past fiscal year. We have been able to retain one intern hire 2 years ago who has since graduated from Delaware State University.

# SECTION IV: WORKFORCE ANALYSIS

# Office of Management and Budget WORKFORCE ANALYSIS OVERVIEW:

The Office of Management and Budget has taken specific steps to improve diversity:

- The Deputy Director and the Human Resources Administrator attend job fairs to market the organization and obtain resumes for potential applicants into both casual/seasonal and merit positions.
- Utilizing casual/seasonal opportunities to direct hire college students and recent graduates. Provide training and experience to allow them to qualify for full-time opportunities.
- Hold agencywide activities to improve employee engagement.

OMB has hired 15 casual seasonal employees in internship roles this past fiscal year.

The challenge that we face are classifications that have few budget positions which significantly impacts our parity when we experience turnover. To overcome this, we will continue to utilize social media and comply with the merit recruitment process.

We will continue to attend job fairs and solicit Talent Acquisition for resumes when casual/seasonal opportunities become available.

### **Office of Management and Budget DEMOGRAPHICS AT A GLANCE:**

The total number of Office of Management and Budget EEO-4 eligible employees as of June 30, 2024, is 308.

The OMB EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the its workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare OMB workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender. OMB does not hire in the Technicians and Protectives Services EEO-4 categories.

The following summary of findings was derived from this data:

### **Minority Representation:**

- Minorities represent 27% of the total OMB's workforce, a 3% increase from FY23.
- Minorities are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-14%)
  - Professionals (-1%)
  - Para Professionals (-4%)
  - Service Maintenance (-3%)

### **Female Representation:**

- Females represent 53% of the total OMB workforce, a 1% decrease from FY23.
- Females are under-represented in the following EEO-4 categories:
  - Para Professional (-35%)
  - Skilled Craft (-3%)
  - Service Maintenance (-31%)

### Male Representation:

- Males represent 47% of the OMB workforce, a 1% increase from FY23.
  - Males are under-represented in the following EEO-4 categories:
    - Officials and Administrators (-25%)
    - Professionals (-9%)
    - Office and Clerical (-29%)

# EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              |       |       |                     |       | MA                  | LE                 |                 |                |                           |                   |       |       |                     |       | FEM                 | IALE               |                 |                  |                           |                     | TOTALS                            |                                    |                              |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|------------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minority<br>% of<br>Category |
| 1 Officials & Administrators | 14    | 1     | 2                   | 0     | 0                   | 0                  | 0               | 17             | 30%                       | 0                 | 37    | 3     | 0                   | 0     | 0                   | 0                  | 0               | 40               | 70%                       | 0                   | 57                                | 6                                  | 11%                          |
| 2 Professionals              | 37    | 8     | 0                   | 0     | 0                   | 0                  | 2               | 47             | 33%                       | 4                 | 67    | 26    | 2                   | 0     | 0                   | 0                  | 2               | 97               | 67%                       | 4                   | 144                               | 40                                 | 28%                          |
| 3 Technicians                | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| 4 Protective Services        | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0              | 0%                        | 0                 | 0     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 0                | 0%                        | 0                   | 0                                 | 0                                  | 0%                           |
| 5 Para Professional          | 8     | 2     | 0                   | 0     | 0                   | 0                  | 0               | 10             | 59%                       | 1                 | 4     | 2     | 0                   | 0     | 0                   | 0                  | 1               | 7                | 41%                       | 1                   | 17                                | 5                                  | 29%                          |
| 6 Office & Clerical          | 1     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1              | 6%                        | 0                 | 10    | 3     | 1                   | 0     | 0                   | 1                  | 0               | 15               | 94%                       | 0                   | 16                                | 5                                  | 31%                          |
| 7 Skilled Craft              | 29    | 9     | 0                   | 0     | 0                   | 1                  | 3               | 42             | 98%                       | 0                 | 1     | 0     | 0                   | 0     | 0                   | 0                  | 0               | 1                | 2%                        | 0                   | 43                                | 13                                 | 30%                          |
| 8 Service Maintenance        | 15    | 8     | 0                   | 2     | 0                   | 0                  | 2               | 27             | 87%                       | 1                 | 3     | 0     | 0                   | 0     | 0                   | 0                  | 1               | 4                | 13%                       | 1                   | 31                                | 13                                 | 42%                          |
| Totals                       | 104   | 28    | 2                   | 2     | 0                   | 1                  | 7               | 144            | 47%                       | 6                 | 122   | 34    | 3                   | 0     | 0                   | 1                  | 4               | 164              | 53%                       | 6                   | 308                               | 82                                 | 27%                          |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

# Minority Labor Market Representation FY24 (Including Race and Ethnicity)

#### Table 2

|                              |                   |                              |  |       | Compa               | rison to Min | ority % of C        | Category           |                 |
|------------------------------|-------------------|------------------------------|--|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 11%                          | -14%                                       | 7%    | 4%                  | 0%           | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 29%               | 28%                          | -1%  | 24%   | 1%                  | 0%           | 0%                  | 0%                 | 3%              |
| 3 Technicians                | 38%               | 0%                           | NA   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 37%               | 0%                           | NA   | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 34%               | 29%                          | -4%  | 24%   | 0%                  | 0%           | 0%                  | 0%                 | 6%              |
| 6 Office & Clerical          | 31%               | 31%                          | 0%   | 19%   | 6%                  | 0%           | 0%                  | 6%                 | 0%              |
| 7 Skilled Craft              | 26%               | 30%                          | 4%   | 21%   | 0%                  | 0%           | 0%                  | 2%                 | 7%              |
| 8 Service Maintenance        | 45%               | 42%                          | -3%  | 26%   | 0%                  | 6%           | 0%                  | 0%                 | 10%             |

#### Table 3

# Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |  |
|------------------------------|-------------------|----------------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |
| 1 Officials & Administrators | 45%               | 70%                        | 25%                                      | 65%                                  | 5%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 2 Professionals              | 59%               | 67%                        | 9%                                       | 47%                                  | 18%   | 1%                  | 0%    | 0%                  | 0%                 | 1%              |  |
| 3 Technicians                | 50%               | 0%                         | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 4 Protective Services        | 19%               | 0%                         | NA                                       | 0%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 5 Para Professional          | 77%               | 41%                        | -35%                                     | 24%                                  | 12%   | 0%                  | 0%    | 0%                  | 0%                 | 6%              |  |
| 6 Office & Clerical          | 65%               | 94%                        | 29%                                      | 63%                                  | 19%   | 6%                  | 0%    | 0%                  | 6%                 | 0%              |  |
| 7 Skilled Craft              | 6%                | 2%                         | -3%                                      | 2%                                   | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 8 Service Maintenance        | 44%               | 13%                        | -31%                                     | 10%                                  | 0%    | 0%                  | 0%    | 0%                  | 0%                 | 3%              |  |

#### Table 4

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  |       | C     | omparison t         | o Minority 9 | 6 of Catego         | ry                 |                 |
|------------------------------|-------------------|-----------------------|--|-------|-------|---------------------|--------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White | Black | Hispanic/<br>Latino | Asian        | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 55%               | 30%                   | -25%                                   | 25%   | 2%    | 4%                  | 0%           | 0%                  | 0%                 | 0%              |
| 2 Professionals              | 41%               | 33%                   | -9%                                    | 26%   | 6%    | 0%                  | 0%           | 0%                  | 0%                 | 1%              |
| 3 Technicians                | 50%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 81%               | 0%                    | NA                                     | 0%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 5 Para Professional          | 23%               | 59%                   | 35%                                    | 47%   | 12%   | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 6 Office & Clerical          | 35%               | 6%                    | -29%                                   | 6%    | 0%    | 0%                  | 0%           | 0%                  | 0%                 | 0%              |
| 7 Skilled Craft              | 94%               | 98%                   | 3%                                     | 67%   | 21%   | 0%                  | 0%           | 0%                  | 2%                 | 7%              |
| 8 Service Maintenance        | 56%               | 87%                   | 31%                                    | 48%   | 26%   | 0%                  | 6%           | 0%                  | 0%                 | 6%              |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

# Minority Representation Trends FY22, 23, 24

#### Table 5

| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -14%   | -11%   | -14%   |
| 2 Professionals              | -8%  | -6%  | -1%  |
| 3 Technicians                | 13%  | 0%   | NA   |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | -34%   | -11%   | -4%  |
| 6 Office & Clerical          | 2%   | -7%  | 0%   |
| 7 Skilled Craft              | -5%  | -3%  | 4%   |
| 8 Service Maintenance        | 3%   | -7%  | -3%  |

# Female Representation Trends FY22, 23, 24

### Table 6

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 22%  | 30%  | 25%  |
| 2 Professionals              | 10%  | 10%  | 9%   |
| 3 Technicians                | 17%  | 0%   | NA   |
| 4 Protective Services        | NA   | NA   | NA   |
| 5 Paraprofessional           | 3%   | -10%                                       | -35%                                       |
| 6 Office & Clerical          | 21%  | 26%  | 29%  |
| 7 Skilled Craft              | -4%  | -3%  | -3%  |
| 8 Service Maintenance        | -35%                                       | -32%                                       | -31%                                       |

# Male Representation Trends FY22, 23, 24

#### Table 7

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -22%                                     | -30%                                     | -25%                                     |
| 2 Professionals              | -10%                                     | -10%                                     | -9%                                      |
| 3 Technicians                | -17%                                     | 0%                                       | NA                                       |
| 4 Protective Services        | NA                                       | NA                                       | NA                                       |
| 5 Paraprofessional           | -3%                                      | 10%                                      | 35%                                      |
| 6 Office & Clerical          | -21%                                     | -26%                                     | -29%                                     |
| 7 Skilled Craft              | 4%                                       | 3%                                       | 3%                                       |
| 8 Service Maintenance        | 35%                                      | 32%                                      | 31%                                      |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

# **SECTION V: EMPLOYEE COMPLAINTS**

### Table 8

| Total Complaints by Gender |   |
|----------------------------|---|
| Male                       | 0 |
| Woman                      | 2 |
| Other                      | 0 |
| Total                      | 2 |

| Total Complaints by Race/Ethnicity | y |
|------------------------------------|---|
| Black - African American           | 1 |
| Asian                              | 0 |
| Hispanic/Latinx                    | 0 |
| Native American/ Alaskan Native    | 0 |
| Not Identified                     | 0 |
| Pacific Islander/Native Hawaiian   | 0 |
| Two or more races                  | 0 |
| White                              | 1 |
| Total                              | 2 |

| Total Complaints by Employment Status |   |  |  |  |  |
|---------------------------------------|---|--|--|--|--|
| Merit                                 | 1 |  |  |  |  |
| Non-Merit Exempt                      | 0 |  |  |  |  |
| Casual/Seasonal                       | 0 |  |  |  |  |
| Total                                 | 1 |  |  |  |  |

| Total Complaints by Category |   |
|------------------------------|---|
| Informal                     | 0 |
| Formal                       | 0 |
| External                     | 0 |
| Total                        | 0 |

| Total Complaints by type |   |
|--------------------------|---|
| ADA                      | 0 |
| Discrimination           | 2 |
| Gender                   | 0 |
| Generic Issue            | 0 |
| Harassment               | 0 |
| Hostile Work Environment | 0 |
| Merit Rule               | 0 |
| Misconduct               | 0 |
| Retaliation              | 0 |
| Sexual Harassment        | 0 |
| Workplace Violence       | 0 |
| Total                    | 2 |

| Total Compaints by Current Status |   |  |  |  |  |
|-----------------------------------|---|--|--|--|--|
| Open 1                            |   |  |  |  |  |
| Closed                            | 1 |  |  |  |  |
| Total                             | 2 |  |  |  |  |

| Total Complaints by Resolution |   |  |  |  |  |
|--------------------------------|---|--|--|--|--|
| To be Determined               | 1 |  |  |  |  |
| Substantiated                  | 0 |  |  |  |  |
| Unsubstantiated                | 1 |  |  |  |  |
| Total                          | 2 |  |  |  |  |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

# **SECTION VI: EMPLOYEE ACTIONS**

### Table 9

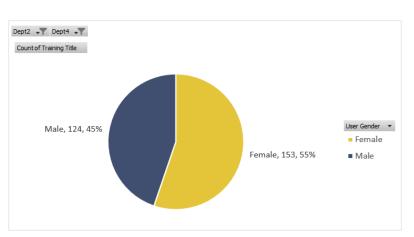
| FY 23-24 EEO R                        | EPORT   | KEY OB  | SERVAT | IONS    |       |
|---------------------------------------|---------|---------|--------|---------|-------|
| TYPE                                  | 20      | 23      | 20     | PERCENT |       |
| IIFE                                  | Total   | Percent | Total  | CHANGE  |       |
|                                       | DISCIPI | .INES   |        |         |       |
| Total Female Non-Minority Disciplines | 0       | 0%      | 0      | 0%      | 0%    |
| Total Female Minority Disciplines     | 1       | 50%     | 0      | 0%      | -100% |
| Total Male Non-Minority Disciplines   | 1       | 50%     | 2      | 100%    | 100%  |
| Total Male Minority Disciplines       | 0       | 0%      | 0      | 0%      | 0%    |
| Total Disciplines                     | 2       | 100%    | 2      | 100%    | 0%    |
|                                       | SEPARA  | TIONS   |        |         |       |
| Total Female Non-Minority Separations | 6       | 35%     | 6      | 21%     | 0%    |
| Total Female Minority Separations     | 3       | 18%     | 7      | 24%     | 133%  |
| Total Male Non-Minority Separations   | 7       | 41%     | 13     | 45%     | 86%   |
| Total Male Minority Separations       | 1       | 6%      | 3      | 10%     | 200%  |
| Total Separations                     | 17      | 100%    | 29     | 100%    | 71%   |
|                                       | NEW H   | IRES    |        |         |       |
| Total Female Non-Minority New Hires   | 18      | 37%     | 13     | 26%     | -28%  |
| Total Female Minority New Hires       | 13      | 27%     | 10     | 20%     | -23%  |
| Total Male Non-Minority New Hires     | 13      | 27%     | 19     | 38%     | 46%   |
| Total Male Minority New Hires         | 5       | 10%     | 8      | 16%     | 60%   |
| Total New Hires                       | 49      | 100%    | 50     | 100%    | 2%    |
|                                       | PROMO   | TIONS   |        |         |       |
| Total Female Non-Minority Promotions  | 15      | 60%     | 11     | 39%     | -27%  |
| Total Female Minority Promotions      | 5       | 20%     | 8      | 29%     | 60%   |
| Total Male Non-Minority Promotions    | 1       | 4%      | 7      | 25%     | 600%  |
| Total Male Minority Promotions        | 4       | 16%     | 2      | 7%      | -50%  |
| Total Promotions                      | 25      | 100%    | 28     | 100%    | 12%   |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

# **SECTION VII: EMPLOYEE ENGAGEMENT**

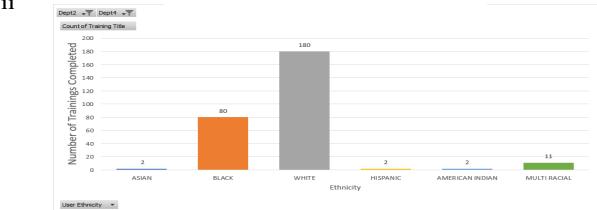
#### Figure 10



**Training by Gender** 

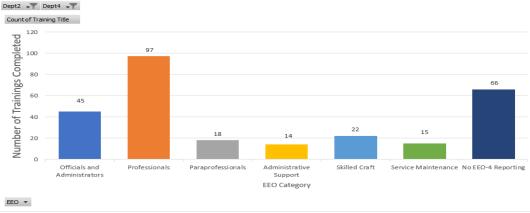
#### Figure 11

### **Training by Race and Ethnicity**





### **Training by EEO-4 Job Category**



**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category

Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024.

### **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                           |        |  |  |  |  |
|---|--------|--|--|--|--|
|   | Number |  |  |  |  |
| Total Female  | 1      |  |  |  |  |
| Total Non-Minority Female                               | 1      |  |  |  |  |
| Total Minority Female                                   | 0      |  |  |  |  |
| Total Male  | 0      |  |  |  |  |
| Total Non-Minority Male                                 | 0      |  |  |  |  |
| Total Minority Male                                     | 0      |  |  |  |  |
| <b>Total Employees Requesting Tuition Reimbursement</b> | 1      |  |  |  |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.*Table 13 data were obtained from agency internal records during FY24.* 

### **Disabilities Summary**

#### Table 14

| DISABILITIES SUMMARY                                  |        |
|---|--------|
|   | Number |
| Total Employees Self-Identified or Disclosed Disabled | 12     |
| Total Request for Accommodations                      | 1      |
| Total Request Accommodated                            | 1      |
| Total Selective Placement Candidates Interviewed      | 0      |
| Total Selective Placement Candidates Hired            | 0      |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

### **Exit Survey Summary**

#### Table 15

Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|   | Excellent  |       | Excellent Good |         | Average     |         | Below Average |         | Poor       |         | Total      |          |
|---|------------|-------|----------------|---------|-------------|---------|---------------|---------|------------|---------|------------|----------|
|   | Percentage | Total | #Percentage    | Total # | #Percentage | Total # | Percentage    | Total # | Percentage | Total # | Percentage | Total #  |
| American Indian or Alaska Native          | 0%         | 0     | 0%             | 0       | 0%          | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0        |
| Asian                                     | 0%         | 0     | 0%             | 0       | 0%          | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0        |
| Black or African American                 | 33%        | 1     | 0%             | 0       | 67%         | 2       | 0%            | 0       | 0%         | 0       | 23%        | 3        |
| Hispanic or Latino                        | 0%         | 0     | 0%             | 0       | 0%          | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0        |
| Native Hawaiian or Other Pacific Islander | 0%         | 0     | 0%             | 0       | 0%          | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0        |
| Two or More Races                         | 0%         | 0     | 0%             | 0       | 0%          | 0       | 0%            | 0       | 0%         | 0       | 0%         | 0        |
| White                                     | 38%        | 3     | 25%            | 2       | 13%         | 1       | 13%           | 1       | 13%        | 1       | 62%        | 8        |
| Prefer Not to Identify                    | 0%         | 0     | 0%             | 0       | 0%          | 0       | 100%          | 1       | 0%         | 0       | 8%         | 1        |
| Total                                     | 31%        | 4     | 15%            | 2       | 23%         | 3       | 15%           | 2       | 8%         | 1       | 100%       | 13       |
|   |            |       |                |         |             |         |               |         |            |         |            | Answered |
|   |            |       |                |         |             |         |               |         |            |         |            | Skipped  |

Table 15 illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

Table 15 data were obtained from the employee responses from an online survey during FY24.

# STATE OF DELAWARE Office of Management and Budget (OMB) FY2024/FY2025 EEO REPORT AND ACTION PLAN

# SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

#### Table 16

|                              | HARD-TO-FILL VACANCIES       |          |  |                                   |                       |                       |                             |
|------------------------------|------------------------------|----------|--|-----------------------------------|-----------------------|-----------------------|-----------------------------|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code | Job Title  | Total #<br>Positions<br>Allocated | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |
| 0                            | 0                            | MFBZ02   | Building Support Systems Engineer                | 3                                 | 0%                    | 0%                    | 0%                          |
| 0                            | 0                            | MFBZ03   | Chief of Engineering & Operations                | 1                                 | 0%                    | 0%                    | 0%                          |
| 3                            | 3                            | MFGA01   | Construction Project Manager                     | 7                                 | 43%                   | 43%                   | 0%                          |
| 3                            | 6                            | MCCZ16   | HVAC/Refrigeration Technician                    | 12                                | 27%                   | 50%                   | 23%                         |
| 0                            | 2                            | MCCZ27   | Master Electrician                               | 5                                 | 0%                    | 40%                   | 40%                         |
| 0                            | 0                            | MCCK05   | Physical Plant Maintenance Foreman               | 1                                 | 0%                    | 0%                    | 0%                          |
| 0                            | 0                            | MCCK03   | Physical Plant Maintenance Trades Mechanic II    | N/A CL                            | 0%                    | 0%                    | 0%                          |
| 4                            | 4                            | MCCK04   | hysical Plant Maintenance Trades Mechanic III 14 |                                   | 27%                   | 29%                   | 2%                          |
| 4                            | 3                            | MCCK09   | Physical Plant Maintenance Trades Technician     | 9                                 | 44%                   | 33%                   | -11%                        |

#### Table 17

|            | HARD-TO-FILL APPLICANT PIPELINE                |               |             |               |             |               |  |
|------------|--|---------------|-------------|---------------|-------------|---------------|--|
| Class Code | Class Title                                    | # Postings in | Total # Aps | Average # Aps | Total # Aps | Average # Aps |  |
| Class Code | Class The                                      | FY24          | Received    | Received      | Qualified   | Qualified     |  |
| MFBZ02     | Building Support Systems Engineer              | 0             | 0           | 0             | 0           | 0             |  |
| MFBZ03     | Chief of Engineering & Operations              | 0             | 0           | 0             | 0           | 0             |  |
| MFGA01     | Construction Project Manager                   | 4             | 81          | 20            | 66          | 17            |  |
| MCCZ16     | HVAC/Refrigeration Technician                  | 8             | 38          | 5             | 11          | 1             |  |
| MCCZ27     | Master Electrician                             | 3             | 39          | 13            | 12          | 4             |  |
| MCCK05     | Physical Plant Maintenance Foreman             | 0             | 0           | 0             | 0           | 0             |  |
| MCCK03     | Physical Plant Maintenance Trades Mechanic II  | 1             | 2           | 2             | 2           | 2             |  |
| MCCK04     | Physical Plant Maintenance Trades Mechanic III | 7             | 38          | 5             | 34          | 5             |  |
| MCCK09     | Physical Plant Maintenance Trades Technician   | 6             | 25          | 4             | 5           | 1             |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

Table 16 data were obtained from the PHRST system as of 06/30/2024.

Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

Table 18

# STATE OF DELAWARE Office of Management and Budget (OMB) FY2024/FY2025 EEO REPORT AND ACTION PLAN

| Turnover by Division |                                 |                       |                       |                             |  |
|----------------------|---------------------------------|-----------------------|-----------------------|-----------------------------|--|
| Dept ID              | Division                        | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |
| 100205050            | Administration                  | 10%                   | 0%                    | -10%                        |  |
| 100210100            | Budget Development and Planning | 4%                    | 0%                    | -4%                         |  |
| 100232320            | Office of Pensions              | 5%                    | 9%                    | 4%                          |  |
| 100240400            | GSS/Messenger Services          | 13%                   | 0%                    | -13%                        |  |
| 100242420            | GSS/Fleet Management            | 4%                    | 18%                   | 15%                         |  |
| 100244440            | GSS/Contracting                 | 12%                   | 4%                    | -8%                         |  |
| 100245450            | GSS/Surplus Services            | 0%                    | 0%                    | 0%                          |  |
| 100246460            | GSS/Food Distribution           | 0%                    | 0%                    | 0%                          |  |
| 100247470            | PHRST                           | 2%                    | 2%                    | 0%                          |  |
| 100250500            | Facilities Management           | 7%                    | 7%                    | 0%                          |  |
|                      | Department Average              | 6%                    | 4%                    | -2%                         |  |

#### Table 19

|          | TURNOVER BY HARD-TO-FILL VACANCIES             |                       |                       |                             |  |  |
|----------|--|-----------------------|-----------------------|-----------------------------|--|--|
| Job Code | Job Title                                      | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |
| MFBZ02   | Building Support Systems Engineer              | 0%                    | 0%                    | 0%                          |  |  |
| MFBZ03   | Chief of Engineering & Operations              | 67%                   | 0%                    | -67%                        |  |  |
| MFGA01   | Construction Project Manager                   | 0%                    | 0%                    | 0%                          |  |  |
| MCCZ16   | HVAC/Refrigeration Technician                  | 0%                    | 29%                   | 29%                         |  |  |
| MCCZ27   | Master Electrician                             | 0%                    | 50%                   | 50%                         |  |  |
| MCCK05   | Physical Plant Maintenance Foreman             | 0%                    | 0%                    | 0%                          |  |  |
| MCCK03   | Physical Plant Maintenance Trades Mechanic II  | 0%                    | 0%                    | 0%                          |  |  |
| MCCK04   | Physical Plant Maintenance Trades Mechanic III | 18%                   | 9%                    | -10%                        |  |  |
| MCCK09   | Physical Plant Maintenance Trades Technician   | 0%                    | 0%                    | 0%                          |  |  |

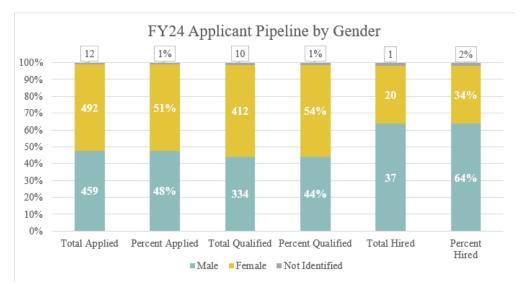
**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

# **Applicant Pipeline**

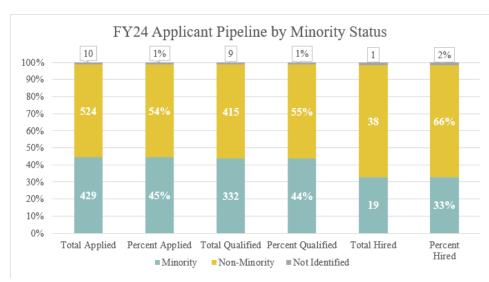
In FY24, 963 people applied online to OMB jobs, a 7.7% increase from FY23 in which 894 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including/excluding Casual Seasonal Recruitments.

### Figure 20



# FY24 Applicant Pipeline by Gender

### Figure 21



FY24 Applicant Pipeline by Minority vs. Non-Minority

**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

# Recruitment and Hiring Times FY23 and FY24

#### Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 40                          | 23                          |
| FY24                | 36                          | 22                          |
| Change FY23 vs FY24 | -4                          | -1                          |

Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 5                                      | 4  |
| FY24                | 8.5                                    | 2.5  |
| Change FY23 vs FY24 | 3.5                                    | -1.5   |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures

 HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open</u> is measured by the number of calendar days it takes HR from the time they receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

# STATE OF DELAWARE Office of Management and Budget (OMB) FY2024/FY2025 EEO REPORT AND ACTION PLAN

### SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

#### **STRATEGIC PRIORITY (SP-1)**

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group                                  | Resources  | Target Date to<br>Completion |
|-----------------------|--|--|---|--|------------------------------|
| SP-1<br>Goal 1        | Continue to create<br>meaningful<br>engagement<br>opportunities in a<br>remote/hybrid work<br>environment,<br>ensuring that<br>agency employees<br>feel welcome,<br>engaged, and part<br>of a team driving<br>the mission of<br>OMB. | New employees<br>report they feel<br>welcome,<br>understand the<br>central service role<br>that OMB plays,<br>and feel<br>comfortable<br>reaching out to<br>members of the<br>senior leadership<br>team with their<br>ideas, thoughts, and<br>suggestions. | Directors and<br>Employee<br>Recognition<br>Committee | Creating<br>meaningful<br>engagement<br>opportunities in a<br>remote/hybrid work<br>environment,<br>ensuring that<br>agency employees<br>feel welcome,<br>engaged, and part<br>of a team driving<br>the mission of<br>OMB. | Ongoing initiative           |
| SP-1<br>Goal 2        | Establish Local<br>Diversity<br>Committee to<br>engage employees<br>in diversity topics  | Survey to measure<br>Engagement levels<br>of Diverse<br>employees on<br>various diversity<br>topics  | Directors,<br>Committees,<br>Human Resources          | Diversity, Equity<br>and Inclusion will<br>assist in post event<br>surveys.  | Ongoing initiative           |

# STATE OF DELAWARE Office of Management and Budget (OMB) FY2024/FY2025 EEO REPORT AND ACTION PLAN

#### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group  | Resources                        | Target Date to<br>Completion                     |
|-----------------------|--|--|---|----------------------------------|--|
| SP-2<br>Goal 1        | Participate in<br>maintenance<br>reviews and the<br>review of current<br>classifications for<br>possible<br>reclassification to<br>ensure appropriate<br>work and pay. | Completion of the<br>scheduled systemic<br>review within the<br>prescribed<br>classification<br>system structure.<br>Support retention<br>efforts. | Human Resources,<br>Deputy Director,<br>OMB, and<br>Directors | Department of<br>Human Resources | Ongoing review-<br>based on<br>operational need. |

# STATE OF DELAWARE Office of Management and Budget (OMB) <u>FY2024/FY2025 EEO REPORT AND ACTION PLAN</u>

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective           | Measures of<br>Success/Key<br>Results | Responsible<br>Group | Resources     | Target Date to<br>Completion |
|-----------------------|---------------------|---------------------------------------|----------------------|---------------|------------------------------|
| SP-3                  | Provide Leadership  | Enrollment of at                      | Directors, Deputy    | Program and   | Ongoing initiative           |
| Goal 1                | Programs            | least one employee                    | Director, and        | funding       |                              |
|                       |                     | into leadership                       | Human Resources.     | availability. |                              |
|                       |                     | programs.                             |                      |               |                              |
| SP-3                  | Increase internship | Division                              | Directors            | Funding       | Ongoing initiative           |
|                       | and casual/seasonal | accomplishing                         |                      | availability. |                              |
| Goal 2                | employment in an    | goals and EEO                         |                      |               |                              |
|                       | effort to employ    | numbers improving                     |                      |               |                              |
|                       | diverse candidates  |                                       |                      |               |                              |
|                       | and train a new     |                                       |                      |               |                              |
|                       | generation of       |                                       |                      |               |                              |
|                       | employees           |                                       |                      |               |                              |



# **State of Delaware**

# Department of Services for Children, Youth, and Their Families

FY24 EEO/AA Report July 1, 2023 – June 30, 2024

and

FY25 Action Plan July 1, 2024 – June 30, 2025

### **MEMORANDUM**

| TO:   | Claire DeMatteis<br>Cabinet Secretary, Department of Human Resources  |
|-------|---|
| CC:   | Richard Potter, Jr.<br>Chief Diversity Officer<br>Division of Diversity, Equity and Inclusion                               |
| FROM: | Steven Yeatman<br>Cabinet Secretary, Department of Services for Children, Youth and Families<br>steven.yeatman@delaware.gov |
|       | Jennifer Manners<br>jennifer.manners@delaware.gov   |
| DATE: | October 15, 2024  |
|       |   |

### SUBJECT: DSCYF FY24 Equal Employment Opportunity/Affirmative Action Report and FY 25 Action Plan

Attached is a copy of the DSCYF FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan submitted in accordance with *Executive Order No. 30, Delaware's Continuing Commitment to a Respectful Workplace*.

We have reviewed the FY24 Equal Employment Opportunity/Affirmative Action Report and FY25 Action Plan and endorse its accuracy and content that will enable progress and results agency-wide.

If you have any questions, please let us know.

Thank you.

Enclosures

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|               | • Strategic Priority 2: Management and Supervisory Effectiveness                  |
|               | • Strategic Priority 3: Professional Development, Education, and Awareness        |

### SECTION I: POLICY STATEMENT

Included with this Report is the official declaration of the state executive branch agency's commitment to EEO and the Respectful Workplace and Anti-Discrimination Policy (RWAD), dated and signed by [Name of Cabinet Secretary/Official Agency Head]. Executive Order 30 (Appendix A) is also attached to this Report.

### SECTION II: EXECUTIVE SUMMARY

### **SUMMARY STATEMENT:**

The Department of Services for Children, Youth, and Their Families (DSCYF) was established in 1983 by the General Assembly of the State of Delaware. Its primary responsibility is to provide and manage a range of services for children who have experienced dependency, abuse, adjudication, mental illness, neglect, or substance abuse. Its services include prevention, early intervention, assessment, treatment, permanency, and aftercare. The Department offers varied career opportunities, attracting and retaining talented employees who are motivated and dedicated to the special charge of the Department to support some of Delaware's most vulnerable citizens and their families.

The Department is comprised of four divisions: The Division of Family Services (DFS), the Division of Youth Rehabilitative Services (DYRS), the Division of Prevention and Behavioral Health Services (DPBHS), and the Division of Management Support Services (DMSS). The Department employs approximately 1038 full-time employees and approximately 100 casual/seasonal employees at 31 locations, where we serve 8,000 children on any given day.

During FY24, DSCYF staff throughout the Agency engaged in a variety of equal employment opportunity efforts, focused on diversity, equity, and inclusion, including:

- 1. Continued review and maintenance of incentive programs to increase staffing levels and retain employees,
- 2. Continued communication to increase employee feedback with analysis and planning to implement feedback in meaningful ways, including recognition program extension,
- 3. Onboarding of a Diversity, Equity & Inclusion Administrator who is responsible for identifying and implementing strategies and activities that will further embed inclusion in all aspects of Agency service,
- 4. Convened focused education and awareness events to increase employee knowledge on topics of equity and inclusion, and
- 5. Analysis and recommendations to DHR/OMB to address salary compression, select market variation pay scale development, and salary enhancements to attract high-quality candidates for employment.

These efforts, aligned with our mission, vision, core values, and key objectives, have resulted in decreased vacancies, particularly within secure care facilities, and have increased the flow of communication-related to these topics.

In FY25, the Department will move ahead with the same goals, demonstrating its long-term commitment to these focal points, while adjusting specific efforts and initiatives in response to the results achieved in FY24. This continuity of purpose serves to build upon the strong foundation and support currently in place.

### **Mission Statement**

The mission of the Department of Services for Children Youth, and Their Families is to engage families and communities to promote the safety and well-being of children through prevention, intervention, treatment, and rehabilitative services.

# **STATE OF DELAWARE**

Department of Services for Children, Youth and Their Families (DSCYF) FY2024/FY2025 EEO REPORT AND ACTION PLAN

> Safe and healthy children, resilient families, and strong communities. *Core Values* Safety, Compassion, Respect, Collaboration - S.C.R.C.

Key Objectives:

- Investigate child abuse, neglect, and dependency, offer treatment services, foster care, adoption, and independent living:
- Provide accessible and effective behavioral and mental health services in the least restrictive environment possible for children.
- Prevent entry or reentry in one or more of DSCYF's core services by providing prevention and early intervention services.
- Reduce recidivism rates by providing juvenile justice services including detention, institutional care, probation, and aftercare services and;
- Provide educational programs that enable students to continue learning while in Department services and to return to their home school once discharged from services.

| DEPARTMENT SUMMARY                                |                |  |  |  |
|---|----------------|--|--|--|
| Names of Divisions                                | # of Employees |  |  |  |
| Management Support Services (DMSS)                | 218            |  |  |  |
| Prevention and Behavioral Health Services (DPBHS) | 273            |  |  |  |
| Youth Rehabilitative Services (DYRS)              | 394            |  |  |  |
| Family Services (DFS)                             | 427            |  |  |  |
| TOTAL   | 1312           |  |  |  |

### **RESPONSIBILITIES FOR IMPLEMENTATION:**

#### **Cabinet Secretary:**

The ultimate responsibility for the implementation of the Department's EEO Report and Action Plan rests with the Department's Cabinet Secretary. The Deputy Cabinet Secretary and Division Directors affirm commitment to the Plan and associated actions through their performance plans and by demonstrating their leadership in implementing the expectations and activities required by the Action Plan.

### **Deputy Cabinet Secretary and Division Directors:**

The Cabinet Secretary delegates responsibility to the Deputy Cabinet Secretary, Division Directors, and other members of the Department's management team for carrying out diversity, equity, and inclusion initiatives throughout the Department. The Directors assess the current and previous years' diversity statistics and determine the Divisions' opportunities for improving the diversity of its workforce and ways in which to foster an inclusive environment marked by a sense of belonging.

### **DMSS/Human Resources:**

DMSS houses the Department's centralized human resource function and, as a result, this Division plays an integral role in the development, implementation, and evaluation of strategies surrounding EEO initiatives. The Department of Human Resources (DHR) provides data input for the preparation of Departmental EEO statistical reports. There is an ongoing review of personnel policies and practices to achieve and maintain a diverse and inclusive organizational culture. DHR advocates for change as needed and works to keep abreast of best practices in conjunction with external agencies and organizations.

# **STATE OF DELAWARE**

# Department of Services for Children, Youth and Their Families (DSCYF) FY2024/FY2025 EEO REPORT AND ACTION PLAN

In addition to issues related to policy, DHR monitors and offers counsel to Department leadership regarding employment and selection practices within the Department and works to ensure that applicant and candidate pools reflect minimum standards of diversity.

Day-to-day administrative responsibility for the Report and Plan is delegated to the agency's assigned HR Administrator whose varied responsibilities include:

- Providing oversight of Departmental compliance with Executive Order Number Eight, the State of Delaware Respectful Workplace and Anti-Discrimination Policy, and applicable state and federal laws.
- Drafting, maintaining, and distributing the Department's EEO Report and Action Plan.
- Serving as the official liaison with relevant State organizations as designated by the Cabinet Secretary, including, but not limited to, the Department of Human Resources/Office of Diversity and Inclusion.
- Consulting with Department leadership and Division staff on workforce diversity, equity, and inclusion issues.
- Ensuring that all EEO procedures and requirements outlined in this Plan are followed.
- Promoting diversity, equal employment opportunity, and inclusion initiatives and providing technical assistance on such issues as recruitment, interviewing, and adhering to applicable regulations and laws governing EEO.
- Conducting EEO investigations ensuring compliance with the Department's policies.
- Serving as the liaison to the Agency's Diversity, Equity, and Inclusion Administrator and Committee as a partner on initiatives that integrate diversity, equity, and inclusion into all aspects of the employment lifecycle.



### **ORGANIZATIONAL CHART:**

### SECTION III: FY23 ACCOMPLISHMENTS: JULY 1, 2023 - JUNE 30, 2024

### STRATEGIC PRIORITY (SP-1)

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective                        | Measures of<br>Success/Key<br>Results   | Responsible<br>Group  | Steps Taken  | Status  |
|-----------------------|----------------------------------|---|---|--|---|
| SP-1<br>Goal 1        | Increased employee<br>engagement | <ul> <li>Number of<br/>Respectful<br/>Workplace and<br/>general Employee<br/>&amp; Labor Relations<br/>Complaints filed</li> <li>Turnover rate</li> <li>Results of Stay<br/>Interviews</li> </ul> | <ul> <li>Supervisors and<br/>Managers</li> <li>Division<br/>Directors</li> <li>HR Unit</li> </ul> | <ul> <li>Attendance Incentive</li> <li>Overtime Incentive</li> <li>Recruitment and<br/>referral incentive<br/>increased (from<br/>\$5000 to \$10,000<br/>sign-on and \$2500<br/>referral bonus)</li> <li>Salary<br/>Enhancements(\$5,00<br/>0) for AFSCME-<br/>covered employees.</li> <li>Reclassification<br/>review for Clinical<br/>Behavioral Health<br/>Specialist series</li> <li>Compression<br/>analyses</li> </ul> | <ul> <li>Launched July<br/>2022</li> <li>Launched July<br/>2022</li> <li>Launched July<br/>2022</li> <li>Launched July<br/>2022 and Updated<br/>January 2023</li> <li>Launched<br/>November 2022</li> </ul>   |
|                       |                                  |   |   | <ul> <li>Select Market<br/>Variation pay scale<br/>for Psychologist<br/>positions</li> <li>Trauma-Informed</li> </ul>  | <ul> <li>Completed<br/>September 2022<br/>for Nursing<br/>Supervisor,<br/>Family Crisis<br/>Therapist<br/>Supervisor,<br/>Clinical Services<br/>Administrator, and<br/>Family Services<br/>Program Support<br/>Supervisor</li> <li>Completed in June<br/>2023 for FY24<br/>launch</li> <li>Launched in<br/>February 2023</li> </ul> |

| Den            | artment of Se  |   | E OF DELAV<br>ildren Vouth   | VARE<br>and Their Fam   | ilies (DSCVF)   |
|----------------|--|---|--|---|---|
| Dep            |  |   |  | ND ACTION PI  |   |
|                |  |   |  | <ul> <li>Care Committee<br/>("Reframing"<br/>training)</li> <li>Agency Diversity,<br/>Equity &amp; Inclusion<br/>position</li> <li>Diversity, Equity &amp;<br/>Inclusion Committee<br/>(workgroup<br/>progress, intranet<br/>page)</li> <li>Utilize exit survey<br/>results to create<br/>retention initiatives</li> <li>Continued utilization<br/>of stay interview<br/>data to foster<br/>retention strategies<br/>Agency-wide</li> <li>CQIC report and<br/>strategic plan</li> <li>Critical Incident<br/>Stress Management<br/>Team Development</li> </ul> | <ul> <li>Position filled<br/>March 2023</li> <li>Employee DE&amp;I<br/>Survey released;<br/>Intranet page<br/>launched June<br/>2023 to include a<br/>newsletter</li> <li>Ongoing review<br/>of exit survey<br/>results for trends</li> <li>Insights from 60<br/>stay interviews<br/>were used to<br/>explore retention<br/>strategies, with a<br/>committee<br/>assigned to<br/>evaluate options –<br/>this was shared<br/>with CQIC</li> <li>Recommendation<br/>s to Boost<br/>Employee<br/>Experience<br/>Report Released<br/>Fall 2022</li> <li>Re-prioritized to<br/>March 2024</li> <li>Re-prioritized to<br/>March 2024</li> </ul> |
| SP-1<br>Goal 2 | Increase Inclusivity<br>and Belonging<br>within a Diverse<br>Workforce | <ul> <li>Number of<br/>Respectful<br/>Workplace and<br/>general Employee<br/>&amp; Labor Relations<br/>Complaints filed</li> <li>Turnover rate<br/>esults of Stay<br/>Interviews</li> </ul> | <ul> <li>Supervisors and<br/>Managers</li> <li>Division<br/>Directors</li> <li>HR Unit</li> <li>Training Unit</li> </ul> | <ul> <li>Diversity, Equity, and<br/>Inclusion Committee</li> <li>Agency Diversity,<br/>Equity &amp; Inclusion<br/>position</li> <li>Awareness months</li> </ul>   | <ul> <li>Position filled<br/>March 2023</li> <li>Employee DE&amp;I<br/>survey launched<br/>and Intranet page<br/>launched June<br/>2023 to include a<br/>newsletter</li> <li>Domestic Violence         <ul> <li>October; Persons<br/>with Disabilities –</li> <li>December; Mental<br/>Health – May;<br/>LGBTQ+ - June<br/>(including intranet</li> </ul> </li> </ul>   |

| SP-1<br>Goal 3       Increased<br>application of<br>diversified<br>recognition       • Recognition<br>submission rates<br>• Results of stay<br>interviews       • Supervisors and<br>Managers<br>• Division<br>Directors       • DSCYF newsletter       • Ongo<br>public<br>• Ongo<br>public   | (DSCYF)<br>es dedicated to<br>e topics)<br>nched in May<br>art of<br>areness month      |
|--|---|
| SP-1<br>Goal 3       Increased<br>application of<br>diversified<br>recognition       • Recognition<br>submission rates<br>• Resolts of stay<br>interviews       • Supervisors and<br>Managers<br>• Division<br>Directors       • DSCYF newsletter<br>• Division<br>Directors       • Ongo<br>public<br>• Ongo  | e topics)<br>nched in May<br>art of   |
| SP-1<br>Goal 3Increased<br>application of<br>diversified<br>recognition• Recognition<br>submission rates<br>• Results of stay<br>interviews• Supervisors and<br>Managers<br>• Division<br>Directors• DSCYF newsletter<br>• DSCYF newsletter• Ongo<br>public<br>Division<br>Directors   | e topics)<br>nched in May<br>art of   |
| SP-1<br>Goal 3Increased<br>application of<br>diversified<br>recognition• Recognition<br>submission rates<br>• Recognition<br>submission rates<br>• Results of stay<br>interviews• Supervisors and<br>Managers<br>• Division<br>Directors• DSCYF newsletter<br>• Ongo<br>public<br>Division<br>Directors  | art of  |
| SP-1<br>Goal 3Increased<br>application of<br>diversified<br>recognition• Recognition<br>submission rates<br>• Results of stay<br>interviews• Supervisors and<br>Managers<br>• Division<br>Directors• DSCYF newsletter• Ongo<br>public<br>Division<br>Common<br>Common  |   |
| SP-1<br>Goal 3Increased<br>application of<br>diversified<br>recognition• Recognition<br>submission rates<br>• Results of stay<br>interviews• Neurodiversity<br>• Resol<br>• Gender identity<br>• CQIC report and<br>strategic plan• Resol<br>Laun<br>2023<br>• CQIC report and<br>strategic planSP-1<br>Goal 3Increased<br>application of<br>diversified<br>recognition• Recognition<br>submission rates<br>• Results of stay<br>interviews• Supervisors and<br>Managers<br>• Division<br>Directors• DSCYF newsletter<br>• DSCYF newsletter<br>• Ongo<br>public<br>Division<br>Directors   | nched June  |
| SP-1<br>Goal 3Increased<br>application of<br>diversified<br>recognitionRecognition<br>submission rates<br>Results of stay<br>interviewsSupervisors and<br>Managers<br>Division<br>Directors• DSCYF newsletter<br>public<br>Division<br>Communication<br>Outpublic<br>Division<br>Directors• Ongo<br>public<br>Division<br>Directors  |   |
| SP-1<br>Goal 3Increased<br>application of<br>diversified<br>recognition• Recognition<br>submission rates<br>• Results of stay<br>interviews• Supervisors and<br>Managers<br>• Division<br>Directors• DSCYF newsletter<br>public<br>Divis<br>Common<br>• Division<br>Or more common   | nched June  |
| SP-1<br>Goal 3Increased<br>application of<br>diversified<br>recognition• Recognition<br>submission rates<br>• Results of stay<br>interviews• Supervisors and<br>Managers<br>• Division<br>Directors• DSCYF newsletter<br>public<br>Divis<br>Comm<br>Or common  | nched June  |
| Goal 3application of<br>diversified<br>recognitionsubmission rates<br>interviewsManagersDivision<br>Directorspublic<br>Division<br>Directors   | ommendations<br>oost Employee<br>erience Report<br>eased Fall 2022                      |
| Programs     Programs | oing<br>lication of<br>ision and<br>nmittee<br>sletters                                 |
| Division Spotlight and te awards     recog time to outco   | oing employee<br>team<br>gnition in real-<br>for efforts and<br>comes "above<br>beyond" |
| Awards     Recognition       Recognition     Recognition       Recognition     Recognition   | CYF Employee<br>ognition and<br>SS Employee<br>ognition events<br>in late Fall          |
| to Bo<br>Expe  | 2<br>ommendations<br>oost Employee<br>erience Report<br>eased Fall 2022                 |
| Retention Focus     Group (non-monetary     strategies)  |   |

### STRATEGIC PRIORITY (SP-2)

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective   | Measures of<br>Success/Key<br>Results   | Responsible<br>Group  | Steps Taken   | Status  |
|-----------------------|---|---|---|---|---|
| SP-2<br>Goal 1        | • Increase<br>transparency in<br>communication<br>from leadership<br>and stronger<br>supervisory<br>support | <ul> <li>Turnover rates</li> <li>Results of Stay<br/>Interviews</li> </ul>  | <ul> <li>Supervisors and<br/>Managers</li> <li>Division Directors</li> <li>HR Unit</li> </ul> | <ul> <li>Stay interviews</li> <li>DE&amp;I<br/>Committee/Trauma<br/>Informed Care<br/>Committee<br/>Collaboration</li> <li>Division Town Halls</li> </ul>                               | ngoing  |
| SP-2<br>Goal 2        | • Increase<br>accountability<br>through<br>performance<br>management  | <ul> <li>Turnover rates</li> <li>Results of Stay<br/>Interviews</li> <li>Rate of<br/>performance<br/>evaluation<br/>completion<br/>(potential)</li> </ul> | <ul> <li>Supervisors and<br/>Managers</li> <li>Division Directors</li> <li>HR Unit</li> </ul> | <ul> <li>TIC goals<br/>incorporated in<br/>performance plans</li> <li>Leadership goals<br/>incorporated in<br/>performance plans</li> <li>CQIC report and<br/>strategic plan</li> </ul> | <ul> <li>January 2023<br/>ngoing</li> <li>Action Plan<br/>underway</li> <li>Recommendations<br/>to Boost Employee<br/>Experience Report<br/>Released Fall 2022</li> </ul>   |
| SP-2<br>Goal 3        | • Increase leadership<br>knowledge, skills,<br>and abilities of<br>supervisors and<br>managers              | • Results of Stay<br>Interviews   | <ul> <li>Division Directors</li> <li>HR Unit</li> </ul>                                       | <ul> <li>DLC (iLead<br/>Frontline Leadership<br/>Training)</li> <li>Informal and Formal<br/>Mentoring</li> <li>Drafting of<br/>supervisor</li> </ul>                                    | <ul> <li>Information<br/>prominently placed<br/>on the intranet and<br/>recommendations<br/>incorporated by HR<br/>– E&amp;L in feedback<br/>sessions</li> <li>Informal and<br/>Formal mentoring<br/>ongoing</li> <li>CQIC completed<br/>for final leadership<br/>review and</li> </ul> |

| Department of Serv<br>FY2024/I | vices for Child | F DELAWAR<br>ren, Youth and<br>EPORT AND A | Their Familie   |           |
|--------------------------------|-----------------|--|---|-----------|
|                                |                 |  | competencies for<br>performance<br>planning and review. | approval. |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group   | Steps Taken   | Status   |
|-----------------------|--|--|--|---|--|
| SP-3<br>Goal 1        | <ul> <li>Increase Succession<br/>Planning and<br/>Knowledge Transfer</li> </ul>      | <ul> <li>Turnover rates</li> <li>Results of Stay<br/>Interviews</li> </ul>   | <ul> <li>Supervisors and<br/>Managers</li> <li>Division Directors</li> <li>HR Unit</li> <li>Training Unit</li> </ul> | • Drafting of desk manuals and cross-training within teams.   | <ul> <li>Initiated /in<br/>progress</li> </ul>   |
| SP-3<br>Goal 2        | • Increase leadership<br>skills of supervisors<br>and managers                       | <ul> <li>Turnover rates</li> <li>Results of Stay<br/>Interviews</li> <li>Supervisor and<br/>manager training<br/>reports (enrollment<br/>and completion<br/>data)</li> </ul> | <ul> <li>Supervisors and<br/>Managers</li> <li>Division Directors</li> <li>HR Unit</li> <li>Training Unit</li> </ul> | <ul> <li>Trauma-Informed<br/>Approach in<br/>pervision (TIC)</li> <li>Diversity, Equity,<br/>and Inclusion<br/>position and<br/>committee</li> <li>HR training modules</li> <li>Dept leadership<br/>request to CPD for<br/>comprehensive<br/>supervisor training<br/>initiative.</li> </ul> | <ul> <li>Approximately 10<br/>courses offered<br/>throughout FY23</li> <li>Position filled<br/>March 2023;<br/>Employee DE&amp;I<br/>survey launched<br/>and Intranet page<br/>launched June<br/>2023 to include a<br/>newsletter</li> <li>Five supervisory<br/>training sessions<br/>presented by HR-<br/>E&amp;LR on topics of<br/>Disciplinary<br/>Investigations and<br/>Performance<br/>Improvement<br/>Plans; Two<br/>supervisory<br/>training sessions<br/>presented on<br/>FMLA/Modified<br/>Duty/ADA</li> </ul> |
| SP-3<br>Goal 3        | • Maintain well-<br>trained staff,<br>providing<br>developmental<br>opportunities to | <ul> <li>Turnover rates</li> <li>Promotion rate</li> <li>Training and<br/>development data</li> <li>Results of stay</li> </ul>   | <ul> <li>Supervisors and<br/>Managers</li> <li>Division Directors</li> <li>HR Unit</li> </ul>                        | • HR training modules   | • Five supervisory<br>training sessions<br>presented by HR-<br>E&LR on topics of<br>Disciplinary   |

| Depa | rtment of Serv<br>FY2024/F | ices for Childı | F DELAWAR<br>ren, Youth and<br>EPORT AND A | Their Familie  |   |
|------|----------------------------|-----------------|--|--|---|
|      | foster advancement         | interviews      | • DHR Training Unit                        | <ul> <li>iLead Frontline<br/>Leadership Training<br/>Program</li> <li>Review of DISC<br/>Training for teams</li> </ul> | <ul> <li>Investigations and<br/>Performance</li> <li>Improvement Plans;<br/>Two supervisory<br/>training sessions</li> <li>presented on</li> <li>FMLA/Modified</li> <li>Duty/ADA</li> <li>Information</li> <li>prominently</li> <li>placed on the</li> <li>intranet and</li> <li>recommendations</li> <li>incorporated by</li> <li>HR – E&amp;L in</li> <li>feedback sessions</li> <li>Division of Youth</li> <li>Rehabilitative</li> <li>Services</li> <li>supervisors</li> <li>participated in</li> <li>training in</li> <li>December 2022</li> </ul> |

### SECTION IV: WORKFORCE ANALYSIS

## DSCYF WORKFORCE ANALYSIS OVERVIEW:

DSCYF has 1312 full-time Merit positions, with an average vacancy rate of 19%. Minorities represent 56.56% of the DSCYF workforce, compared with 56% in FY23, representing a 0.56% increase. DSCYF is not underrepresented for minorities in any positions, at this time, given the increases in minority representation in the Technician and Skilled Craft EEO-4 categories. It is important to note that the Agency also employs over 100 casual/seasonal employees.

Below are observable trends that impact DSCYF's opportunity to increase diversity, equity, and inclusion in its workforce, as well as initiatives in response to those trends.

- DSCYF has a diverse pipeline of applicants with approximately 75% of applicants identifying as minorities and 69% identifying as women. Although there is typically a large applicant pool, employee retention is a major issue in the Division of Youth Rehabilitative Services and the Division of Family Services. DSCYF continues to evaluate root causes of turnover through climate surveys, exit surveys, and exit interview data, and implement initiatives to increase retention.
- Each Division performs a vital role in helping youth in Delaware, but the nature of this work is stressful and can cause early burnout. To address this, employee assistance program information and other resources are offered on an ongoing basis, as well as in response to specific situations, to raise awareness and reduce stigma around requests for assistance regarding mental well-being.
- Employees often leave DSCYF to work for other State of Delaware Agencies or private entities, where salaries are more competitive. Onboarding and attendance incentives, as well as requests for DHR/OMB compression analyses, select market variation analyses and reclassification are all initiatives used to position DSCYF as a more competitive employment option.
- DSCYF has hosted several open house hiring events targeting DYRS positions. These events have been successful for DYRS in attracting new applicants since interviews and conditional job offers are made on the spot. Hiring event options are available for positions within other divisions, as well.

DSCYF has a diverse workforce, but the nature of the work results in high turnover, especially in the early stages of employment. DSCYF will continue to focus on supervisor and manager education regarding leadership and supervision to increase inclusivity and engagement. DSCYF should continue its outreach and look at ways to market its positions so that the candidates understand the totality of the job responsibilities. Efforts to partner with Delaware's and nearby state's colleges and universities, as well as the Delaware Pathways Program to offer internship/job shadowing opportunities will continue. DSCYF's workforce planning and subsequent recruitment efforts are broad in scope but focus on positions with high turnover such as Youth Care Specialist and Family Service Specialist positions.

### DSCYF DEMOGRAPHICS AT A GLANCE:

The total number of DSCYF EEO-4 eligible employees as of June 30, 2024, is 1082 The DSCYF EEO-4 workforce demographic data reflect the race/ethnicity and gender representation of the DSCYF workforce based on the total number of employees within the eight EEO-4 categories (Appendix B). Analyses compare DSCYF workforce demographics to the available Delaware regional labor market statistics by race/ethnicity and gender.

The following summary of findings was derived from this data:

### **Minority Representation:**

- Minorities represent 56.56% of the total DSCYF workforce, a 0.56% increase from FY23.
- Minorities are not under-represented in any of the EEO-4 categories.

### **Female Representation:**

- Females represent 72% of the total DSCYF workforce, a 1% increase from FY23.
  - Females are under-represented in the following EEO-4 categories:
    - Technicians (-32%)
    - Paraprofessional (-22%)

### Male Representation:

•

- Males represent 28% of the DSCYF workforce, a 1% decrease from FY23.
- Males are under-represented in the following EEO-4 categories:
  - Officials & Administrators (-21%)
  - Professionals (-21%)
  - Protective Services (-25%)
  - Office & Clerical (-26%)
  - Skilled Craft (-5%)
  - Service Maintenance (-6%)

## EEO-4 Status Report FY24 (Without Casual/Seasonal)

#### Table 1

|                              | MALE  |       |                     |       |                     |                    |                 | FEMALE         |                           |                   |       |       |                     |       |                     |                    | TOTALS          |                  |                           |                     |                                   |                                    |                            |
|------------------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|----------------|---------------------------|-------------------|-------|-------|---------------------|-------|---------------------|--------------------|-----------------|------------------|---------------------------|---------------------|-----------------------------------|------------------------------------|----------------------------|
| EEO-4 CATEGORY               | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Males | % of<br>Category<br>Total | Disabled<br>Males | White | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial | Total<br>Females | % of<br>Category<br>Total | Disabled<br>Females | Total<br>Employees by<br>Category | Total<br>Minorities by<br>Category | Minori<br>y % of<br>Catego |
| 1 Officials & Administrators | 19    | 28    | 1                   | 1     | 0                   | 0                  | 1               | 50             | 34.2%                     | 2                 | 68    | 23    | 2                   | 1     | 0                   | 0                  | 2               | 96               | 65.8%                     | 2                   | 146                               | 59                                 | 40.419                     |
| 2 Professionals              | 58    | 60    | 3                   | 3     | 1                   | 0                  | 2               | 127            | 20.3%                     | 2                 | 255   | 194   | 27                  | 8     | 0                   | 2                  | 14              | 500              | 79.7%                     | 15                  | 627                               | 314                                | 50.089                     |
| 3 Technicians                | 4     | 3     | 2                   | 0     | 0                   | 0                  | 0               | 9              | 81.8%                     | 1                 | 1     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 2                | 18.2%                     | 0                   | 11                                | 6                                  | 54.55%                     |
| 4 Protective Services        | 3     | 6     | 1                   | 0     | 0                   | 0                  | 0               | 10             | 55.6%                     | 0                 | 2     | 5     | 0                   | 0     | 0                   | 0                  | 1               | 8                | 44.4%                     | 0                   | 18                                | 13                                 | 72.229                     |
| 5 Para Professional          | 5     | 83    | 1                   | 0     | 0                   | 1                  | 1               | 91             | 45.5%                     | 1                 | 15    | 87    | 2                   | 0     | 0                   | 0                  | 5               | 109              | 54.5%                     | 3                   | 200                               | 180                                | 90.009                     |
| 6 Office & Clerical          | 1     | 4     | 0                   | 0     | 0                   | 0                  | 1               | 6              | 8.7%                      | 1                 | 33    | 24    | 1                   | 4     | 0                   | 0                  | 1               | 63               | 91.3%                     | 3                   | 69                                | 35                                 | 50.729                     |
| 7 Skilled Craft              | 6     | 1     | 1                   | 0     | 0                   | 0                  | 0               | 8              | 88.9%                     | 0                 | 0     | 0     | 1                   | 0     | 0                   | 0                  | 0               | 1                | 11.1%                     | 0                   | 9                                 | 3                                  | 33.339                     |
| 8 Service Maintenance        | 0     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 1              | 50.0%                     | 0                 | 0     | 1     | 0                   | 0     | 0                   | 0                  | 0               | 1                | 50.0%                     | 0                   | 2                                 | 2                                  | 100.00                     |
| Totals                       | 96    | 186   | 9                   | 4     | 1                   | 1                  | 5               | 302            | 27.9%                     | 7                 | 374   | 335   | 33                  | 13    | 0                   | 2                  | 23              | 780              | 72.1%                     | 23                  | 1082                              | 612                                | 56.569                     |

**Table 1** illustrates the total FY 24 workforce demographics by race/ethnicity and gender. This is an overview of the entire EEO-4 Workforce by EEO-4 job category.

Table 1 data were obtained from the PHRST system as of 06/30/2024.

### Minority Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                              |  |       | Compar              | ison to Min | ority % of (        | Category           |                 |
|------------------------------|-------------------|------------------------------|--|-------|---------------------|-------------|---------------------|--------------------|-----------------|
| EEO-4 CATEGORY               | Labor<br>Market % | Minority<br>% of<br>Category | Minority<br>Variance<br>to Labor<br>Market | Black | Hispanic/<br>Latino | Asian       | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |
| 1 Officials & Administrators | 25%               | 40%                          | 16%  | 35%   | 2%                  | 1%          | 0%                  | 0%                 | 2%              |
| 2 Professionals              | 29%               | 50%                          | 21%  | 41%   | 5%                  | 2%          | 0%                  | 0%                 | 3%              |
| 3 Technicians                | 38%               | 55%                          | 17%  | 36%   | 18%                 | 0%          | 0%                  | 0%                 | 0%              |
| 4 Protective Services        | 37%               | 72%                          | 35%  | 61%   | 6%                  | 0%          | 0%                  | 0%                 | 6%              |
| 5 Para Professional          | 34%               | 90%                          | 56%  | 85%   | 2%                  | 0%          | 0%                  | 1%                 | 3%              |
| 6 Office & Clerical          | 31%               | 51%                          | 20%  | 41%   | 1%                  | 6%          | 0%                  | 0%                 | 3%              |
| 7 Skilled Craft              | 26%               | 33%                          | 8%   | 11%   | 22%                 | 0%          | 0%                  | 0%                 | 0%              |
| 8 Service Maintenance        | 45%               | 100%                         | 55%  | 100%  | 0%                  | 0%          | 0%                  | 0%                 | 0%              |

#### Table 3

Table 2

### Female Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                            |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |  |
|------------------------------|-------------------|----------------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Female %<br>of<br>Category | Female<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |
| 1 Officials & Administrators | 45%               | 66%                        | 21%                                      | 47%                                  | 16%   | 1%                  | 1%    | 0%                  | 0%                 | 1%              |  |
| 2 Professionals              | 59%               | 80%                        | 21%                                      | 41%                                  | 31%   | 4%                  | 1%    | 0%                  | 0%                 | 2%              |  |
| 3 Technicians                | 50%               | 18%                        | -32%                                     | 9%                                   | 9%    | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 4 Protective Services        | 19%               | 44%                        | 25%                                      | 11%                                  | 28%   | 0%                  | 0%    | 0%                  | 0%                 | 6%              |  |
| 5 Para Professional          | 77%               | 55%                        | -22%                                     | 8%                                   | 44%   | 1%                  | 0%    | 0%                  | 0%                 | 3%              |  |
| 6 Office & Clerical          | 65%               | 91%                        | 26%                                      | 48%                                  | 35%   | 1%                  | 6%    | 0%                  | 0%                 | 1%              |  |
| 7 Skilled Craft              | 6%                | 11%                        | 5%                                       | 0%                                   | 0%    | 11%                 | 0%    | 0%                  | 0%                 | 0%              |  |
| 8 Service Maintenance        | 44%               | 50%                        | 6%                                       | 0%                                   | 50%   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |

Table 4

### Male Labor Market Representation FY24 (Including Race and Ethnicity)

|                              |                   |                       |  | Comparison to Minority % of Category |       |                     |       |                     |                    |                 |  |
|------------------------------|-------------------|-----------------------|--|--------------------------------------|-------|---------------------|-------|---------------------|--------------------|-----------------|--|
| EEO-4 CATEGORY               | Labor<br>Market % | Male % of<br>Category | Male<br>Variance<br>to Labor<br>Market | White                                | Black | Hispanic/<br>Latino | Asian | Pacific<br>Islander | American<br>Indian | Multi<br>Racial |  |
| 1 Officials & Administrators | 55%               | 34%                   | -21%                                   | 13%                                  | 19%   | 1%                  | 1%    | 0%                  | 0%                 | 1%              |  |
| 2 Professionals              | 41%               | 20%                   | -21%                                   | 9%                                   | 10%   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 3 Technicians                | 50%               | 82%                   | 32%                                    | 36%                                  | 27%   | 18%                 | 0%    | 0%                  | 0%                 | 0%              |  |
| 4 Protective Services        | 81%               | 56%                   | -25%                                   | 17%                                  | 33%   | 6%                  | 0%    | 0%                  | 0%                 | 0%              |  |
| 5 Para Professional          | 23%               | 46%                   | 22%                                    | 3%                                   | 42%   | 1%                  | 0%    | 0%                  | 1%                 | 1%              |  |
| 6 Office & Clerical          | 35%               | 9%                    | -26%                                   | 1%                                   | 6%    | 0%                  | 0%    | 0%                  | 0%                 | 1%              |  |
| 7 Skilled Craft              | 94%               | 89%                   | -5%                                    | 67%                                  | 11%   | 11%                 | 0%    | 0%                  | 0%                 | 0%              |  |
| 8 Service Maintenance        | 56%               | 50%                   | -6%                                    | 0%                                   | 50%   | 0%                  | 0%    | 0%                  | 0%                 | 0%              |  |

**Tables 2, 3, and 4** illustrate the variance between the Regional Labor Market and agency demographics. Also illustrated is a percentage breakdown of demographic representation by race/ethnicity, gender, and EEO-4 job category.

Tables 2, 3, and 4 data were obtained from the PHRST system as of 06/30/2024.

|                              | mority kepresentation                        | 11 Tellus F 1 22, 23, 24                     |  |
|------------------------------|--|--|--|
| EEO-4 CATEGORY               | FY22<br>Minority Variance of<br>Labor Market | FY23<br>Minority Variance of<br>Labor Market | FY24<br>Minority Variance of<br>Labor Market |
| 1 Officials & Administrators | 12%  | 14%  | 16%  |
| 2 Professionals              | 17%  | 19%  | 21%  |
| 3 Technicians                | -21%   | 13%  | 17%  |
| 4 Protective Services        | 33%  | 44%  | 35%  |
| 5 Paraprofessional           | 47%  | 55%  | 56%  |
| 6 Office & Clerical          | 21%  | 20%  | 20%  |
| 7 Skilled Craft              | -4%  | 4%   | 8%   |
| 8 Service Maintenance        | 55%  | 55%  | 55%  |

Table 5

### Minority Representation Trends FY22, 23, 24

Table 6

### Female Representation Trends FY22, 23, 24

| EEO-4 CATEGORY               | FY22<br>Female Variance of<br>Labor Market | FY23<br>Female Variance of<br>Labor Market | FY24<br>Female Variance of<br>Labor Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | 21%  | 22%  | 21%  |
| 2 Professionals              | 21%  | 21%  | 21%  |
| 3 Technicians                | -33%                                       | -30%                                       | -32%                                       |
| 4 Protective Services        | 26%  | 31%  | 25%  |
| 5 Paraprofessional           | -22%                                       | -22%                                       | -22%                                       |
| 6 Office & Clerical          | 17%  | 20%  | 26%  |
| 7 Skilled Craft              | 5%   | 4%   | 5%   |
| 8 Service Maintenance        | 56%  | 6%   | 6%   |

### Male Representation Trends FY22, 23, 24

Table 7

| EEO-4 CATEGORY               | FY22<br>Male Variance of Labor<br>Market | FY23<br>Male Variance of Labor<br>Market | FY24<br>Male Variance of Labor<br>Market |
|------------------------------|--|--|--|
| 1 Officials & Administrators | -21%                                     | -22%                                     | -21%                                     |
| 2 Professionals              | -21%                                     | -21%                                     | -21%                                     |
| 3 Technicians                | 33%                                      | 30%                                      | 32%                                      |
| 4 Protective Services        | -26%                                     | -31%                                     | -25%                                     |
| 5 Paraprofessional           | 22%                                      | 22%                                      | 22%                                      |
| 6 Office & Clerical          | -17%                                     | -20%                                     | -26%                                     |
| 7 Skilled Craft              | -5%                                      | -4%                                      | -5%                                      |
| 8 Service Maintenance        | -56%                                     | -6%                                      | -6%                                      |

**Tables 5, 6, and 7** illustrate trends for the past three fiscal years by comparing the variance between the Regional Labor Market and Executive Branch demographics for minorities, females, and male employees by EEO-4 job category.

Tables 5, 6, and 7 data were obtained from the PHRST system as of 06/30/2024.

### **SECTION V: EMPLOYEE COMPLAINTS**

#### Table 8

| Total Complaints by Gender |   |  |
|----------------------------|---|--|
| Male                       | 2 |  |
| Woman                      | 3 |  |
| Other                      | 0 |  |
| Total                      | 5 |  |

| Total Complaints by Race/Ethnicity |   |  |  |
|------------------------------------|---|--|--|
| Black - African American           | 4 |  |  |
| Asian                              | 0 |  |  |
| Hispanic/Latinx                    | 0 |  |  |
| Native American/ Alaskan Native    | 0 |  |  |
| Not Identified                     | 0 |  |  |
| Pacific Islander/Native Hawaiian   | 0 |  |  |
| Two or more races                  | 0 |  |  |
| White                              | 1 |  |  |
| Total                              | 5 |  |  |

| Total Complaints by Employment Status |   |  |
|---------------------------------------|---|--|
| Merit                                 | 5 |  |
| Non-Merit Exempt                      | 0 |  |
| Casual/Seasonal                       | 0 |  |
| Total                                 | 5 |  |

| Total Complaints by Category |   |  |
|------------------------------|---|--|
| Informal                     | 0 |  |
| Formal                       | 5 |  |
| External                     | 0 |  |
| Total                        | 5 |  |

| Total Complaints by type |   |
|--------------------------|---|
| ADA                      | 2 |
| Discrimination           | 1 |
| Gender                   | 0 |
| Generic Issue            | 0 |
| Harassment               | 0 |
| Hostile Work Environment | 0 |
| Merit Rule               | 0 |
| Misconduct               | 0 |
| Retaliation              | 3 |
| Sexual Harassment        | 2 |
| Workplace Violence       | 0 |
| Total                    | 8 |

| Total Compaints by Current Status |   |  |
|-----------------------------------|---|--|
| Open                              | 2 |  |
| Closed                            | 3 |  |
| Total                             | 5 |  |

| Total Complaints by Resolution |   |  |
|--------------------------------|---|--|
| To be Determined               | 2 |  |
| Substantiated                  | 0 |  |
| Unsubstantiated                | 3 |  |
| Total                          | 5 |  |

Table 8 illustrates total complaints by gender, race/ethnicity, employment status, category, type, status, and resolution.

Table 8 data were obtained from agency internal records submitted to the Division of Diversity & Inclusion during FY24.

### **SECTION VI: EMPLOYEE ACTIONS**

Table 9

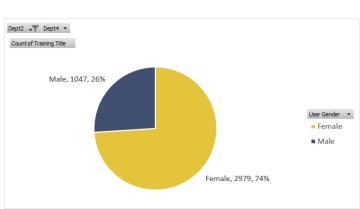
| FY 23-24 EEO REPORT KEY OBSERVATIONS  |         |         |       |         |         |
|---------------------------------------|---------|---------|-------|---------|---------|
| TYPE                                  | 2023    |         | 2024  |         | PERCENT |
| ITFE                                  | Total   | Percent | Total | Percent | CHANGE  |
| DISCIPLINES                           |         |         |       |         |         |
| Total Female Non-Minority Disciplines | 1       | 1%      | 2     | 7%      | 100%    |
| Total Female Minority Disciplines     | 45      | 54%     | 15    | 52%     | -67%    |
| Total Male Non-Minority Disciplines   | 2       | 2%      | 0     | 0%      | -100%   |
| Total Male Minority Disciplines       | 35      | 42%     | 12    | 41%     | -66%    |
| Total Disciplines                     | 83      | 100%    | 29    | 100%    | -65%    |
|                                       | SEPARA' | TIONS   |       |         |         |
| Total Female Non-Minority Separations | 51      | 24%     | 23    | 15%     | -55%    |
| Total Female Minority Separations     | 86      | 41%     | 73    | 48%     | -15%    |
| Total Male Non-Minority Separations   | 30      | 14%     | 12    | 8%      | -60%    |
| Total Male Minority Separations       | 44      | 21%     | 44    | 29%     | 0%      |
| Total Separations                     | 211     | 100%    | 152   | 100%    | -28%    |
|                                       | NEW H   | IRES    |       |         |         |
| Total Female Non-Minority New Hires   | 95      | 24%     | 35    | 19%     | -63%    |
| Total Female Minority New Hires       | 174     | 44%     | 88    | 49%     | -49%    |
| Total Male Non-Minority New Hires     | 37      | 9%      | 13    | 7%      | -65%    |
| Total Male Minority New Hires         | 88      | 22%     | 44    | 24%     | -50%    |
| Total New Hires                       | 394     | 100%    | 180   | 100%    | -54%    |
| PROMOTIONS                            |         |         |       |         |         |
| Total Female Non-Minority Promotions  | 56      | 31%     | 44    | 26%     | -21%    |
| Total Female Minority Promotions      | 69      | 38%     | 85    | 50%     | 23%     |
| Total Male Non-Minority Promotions    | 17      | 9%      | 9     | 5%      | -47%    |
| Total Male Minority Promotions        | 38      | 21%     | 31    | 18%     | -18%    |
| Total Promotions                      | 180     | 100%    | 169   | 100%    | -6%     |

**Table 9** displays the total number of disciplines, separations, new hires, and promotions by gender and minority status.

Table 9 data were obtained from the PHRST system as of 06/30/2024.

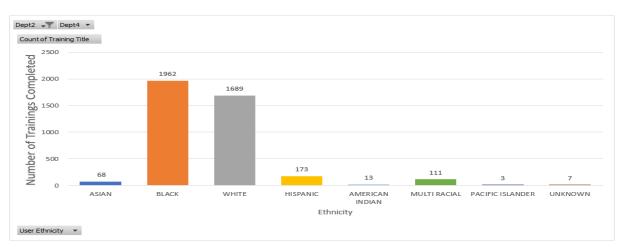
### **SECTION VII: EMPLOYEE ENGAGEMENT**

#### Figure 10

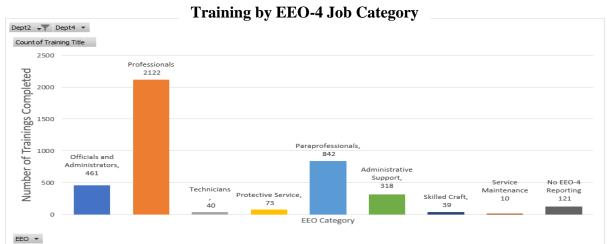


#### Figure 11

### **Training by Race and Ethnicity**



#### Figure 12



**Figures 10-12** display the total number of attendees for D&I-related training courses by gender, race/ethnicity, and EEO-4 Job Category. *Figures 10-12 data were obtained from the Delaware Learning Center (DLC) system as of 06/30/2024*.

### **Training by Gender**

#### **Tuition Reimbursement Summary**

#### Table 13

| TUITION REIMBURSEMENT SUMMARY                    |        |  |
|--|--------|--|
|  | Number |  |
| Total Female                                     | 9      |  |
| Total Non-Minority Female                        | 4      |  |
| Total Minority Female                            | 5      |  |
| Total Male                                       | 2      |  |
| Total Non-Minority Male                          | 1      |  |
| Total Minority Male                              | 1      |  |
| Total Employees Requesting Tuition Reimbursement | 11     |  |

**Table 13** displays the total number of employees receiving tuition reimbursement by gender and minority status.

Table 13 data were obtained from agency internal records during FY24.

#### **Disabilities Summary**

| DISABILITIES SUMMARY                                  |        |  |  |  |
|---|--------|--|--|--|
|   | Number |  |  |  |
| Total Employees Self-Identified or Disclosed Disabled | 13     |  |  |  |
| Total Request for Accommodations                      | 18     |  |  |  |
| Total Request Accommodated                            | 13     |  |  |  |
| Total Selective Placement Candidates Interviewed      | 0      |  |  |  |
| Total Selective Placement Candidates Hired            | 0      |  |  |  |

**Table 14** displays the total number of employees who requested accommodations, the total number of accepted accommodations, the total number of employees who self-identified or disclosed as disabled, the total amount of candidates interviewed via the Selective Placement Program, and the total number of employees hired either via the Selective Placement Program.

Table 14 data were obtained from the PHRST system as of 06/30/2024.

#### Table 14

#### **Exit Survey Summary**

#### Table 15

#### Please rate the following:

Workplace Environment (Personal Interactions with your co-worker(s) and/or supervisor(s), organizational culture and your physical work environment)

|  | Excelle    | ent     | Good        |         | Avera      | ge      | Below Ave  | erage   | Poor       |         | Tota       | al      |
|--|------------|---------|-------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|
|  | Percentage | Total # | #Percentage | Total # | Percentage | Total # |
| American Indian or Alaska Native             | 0%         | 0       | 0%          | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Asian  | 0%         | 0       | 0%          | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Black or African American                    | 43%        | 6       | 14%         | 2       | 14%        | 2       | 14%        | 2       | 14%        | 2       | 50%        | 14      |
| Hispanic or Latino                           | 0%         | 0       | 0%          | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Native Hawaiian or Other Pacific<br>Islander | 0%         | 0       | 0%          | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 0%         | 0       |
| Two or More Races                            | 0%         | 0       | 100%        | 1       | 0%         | 0       | 0%         | 0       | 0%         | 0       | 4%         | 1       |
| White  | 25%        | 3       | 8%          | 1       | 33%        | 4       | 25%        | 3       | 8%         | 1       | 43%        | 12      |
| Prefer Not to Identify                       | 0%         | 0       | 0%          | 0       | 0%         | 0       | 100%       | 1       | 0%         | 0       | 4%         | 1       |
| Total  | 32%        | 9       | 14%         | 4       | 21%        | 6       | 21%        | 6       | 11%        | 3       | 100%       | 28      |
|  | •          |         |             |         |            |         |            |         | •          |         |            | Answere |

nswered 28 Skipped 2

**Table 15** illustrates Exit Survey Summary data for employees who left the Department and were willing to respond.

Table 15 data were obtained from the employee responses from an online survey during FY24.

# SECTION VIII: RECRUITMENT AND RETENTION SUMMARY

#### Table 16

|                              | HARD-TO-FILL VACANCIES       |          |                                   |                                   |                       |                       |                             |  |
|------------------------------|------------------------------|----------|-----------------------------------|-----------------------------------|-----------------------|-----------------------|-----------------------------|--|
| Vacancies<br>(as of 6/30/23) | Vacancies<br>(as of 6/30/24) | Job Code | Job Title                         | Total #<br>Positions<br>Allocated | Vacancy Rate<br>FY 23 | Vacancy Rate<br>FY 24 | Change in %<br>FY24 vs FY23 |  |
| 44                           | 38                           | UDDQ11   | Family Service Specialist         | 89.00                             | 49%                   | 43%                   | -7%                         |  |
| 0                            | 0                            | MDDQ01   | Family Service Specialist         | 2.00                              | 0%                    | 0%                    | 0%                          |  |
| 9                            | 18                           | UDDV01   | Youth Care Specialist I           | 75.00                             | 12%                   | 24%                   | 12%                         |  |
| 13                           | 15                           | UDMA01   | Youth Rehab. Treatment Specialist | 26.00                             | 50%                   | 58%                   | 8%                          |  |
| 7                            | 9                            | MACZ11   | Teacher                           | 29.00                             | 24%                   | 31%                   | 7%                          |  |
| 12                           | 2                            | MACZ10   | Teacher/Special Ed                | 21.00                             | 57%                   | 10%                   | -48%                        |  |
| 4                            | 5                            | MACZ07   | Teacher's Aide                    | 5.00                              | 80%                   | 100%                  | 20%                         |  |
| 6                            | 4                            | MDIA01   | Psychologist                      | 15.00                             | 40%                   | 27%                   | -13%                        |  |

#### Table 17

|            | HARD-TO-FILL APPLICANT PIPELINE   |                           |                         |                           |                          |                            |  |  |
|------------|-----------------------------------|---------------------------|-------------------------|---------------------------|--------------------------|----------------------------|--|--|
| Class Code | Class Title                       | # Times Posted<br>in FY24 | Total # Aps<br>Received | Average # Aps<br>Received | Total # Aps<br>Qualified | Average # Aps<br>Qualified |  |  |
| UDDQ11     | Family Service Specialist         | 15.00                     | 595.00                  | 39.67                     | 496.00                   | 33.07                      |  |  |
| MDDQ01     | Family Service Specialist         | 3.00                      | 30.00                   | 10.00                     | 27.00                    | 9.00                       |  |  |
| UDDV01     | Youth Care Specialist I           | 17.00                     | 710.00                  | 41.76                     | 430.00                   | 25.29                      |  |  |
| UDMA01     | Youth Rehab. Treatment Specialist | 7.00                      | 108.00                  | 15.43                     | 58.00                    | 8.29                       |  |  |
| MDMA01     | Youth Rehab. Treatment Specialist | 3.00                      | 49.00                   | 16.33                     | 27.00                    | 9.00                       |  |  |
| MACZ11     | Teacher                           | 15.00                     | 274.00                  | 18.27                     | 152.00                   | 10.13                      |  |  |
| MACZ10     | Teacher/Special Ed                | 5.00                      | 60.00                   | 12.00                     | 25.00                    | 5.00                       |  |  |
| MACZ07     | Teacher's Aide                    | 1.00                      | 13.00                   | 13.00                     | 9.00                     | 9.00                       |  |  |
| MDIA01     | Pscychologist                     | 3.00                      | 10.00                   | 3.33                      | 1.00                     | 0.33                       |  |  |

**Tables 16 and 17** display hard-to-fill vacancies by job classification, along with the applicant pipeline statistics for those hard-to-fill classifications, including the number of times the position was posted, the average number of applications received per posting, and the average number of applicants deemed to meet the minimum qualifications (MMQ) for the position.

Table 16 data were obtained from the PHRST system as of 06/30/2024.Table 17 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

#### Table 18

| Turnover by Division |                                |                       |                       |                             |  |  |  |
|----------------------|--------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|
| Dept ID              | Division                       | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |
| 370110100            | SCYF/Mgt Sup Svcs/Of of Secty  | 0%                    | 15%                   | 15%                         |  |  |  |
| 370115100            | SCYF/Mgt Sup Svs/Of ofDirector | 17%                   | 3%                    | -13%                        |  |  |  |
| 370120100            | SCYF/Mgt SupportSvs/Fiscal Svs | 5%                    | 2%                    | -3%                         |  |  |  |
| 370125100            | SCYF/MgtSupportSvs/FacMgmt     | 10%                   | 10%                   | 0%                          |  |  |  |
| 370135100            | SCYF/Mgt Support Svs/Educ Svs  | 17%                   | 0%                    | -17%                        |  |  |  |
| 370140200            | SCYF/Center for Prof Develop   | 16%                   | 22%                   | 7%                          |  |  |  |
| 370150100            | SCYF/Mgt Sup Svs/Mgt Info Svs  | 21%                   | 14%                   | -7%                         |  |  |  |
| 370410100            | SCYF/Managed Care Organization | 8%                    | 8%                    | 0%                          |  |  |  |
| 370420100            | SCYF/Early Intervention        | 8%                    | 3%                    | -5%                         |  |  |  |
| 370430200            | SCYF/Periodic Treatment        | 16%                   | 11%                   | -6%                         |  |  |  |
| 370440100            | SCYF/24 Hour Treatment         | 22%                   | 7%                    | -14%                        |  |  |  |
| 370440200            | SCYF/24 Hour Treatment         | 0%                    | 7%                    | 7%                          |  |  |  |
| 370510100            | SCYF/YRS/Office o/t Director   | 0%                    | 0%                    | 0%                          |  |  |  |
| 370530300            | SCYF/YRS/Community Services    | 23%                   | 17%                   | -5%                         |  |  |  |
| 370550200            | SCYF/YRS/Secure Care           | 29%                   | 28%                   | -1%                         |  |  |  |
| 370610100            | SCYF/FamilySvs/Of o/t Director | 0%                    | 3%                    | 3%                          |  |  |  |
| 370630300            | SCYF/FamilySvs/Intake/Invstgtn | 25%                   | 15%                   | -10%                        |  |  |  |
| 370640400            | SCYF/FamilySvs/Intrvntn/Trtmnt | 23%                   | 13%                   | -11%                        |  |  |  |
|                      | Department Average             | 13%                   | 10%                   | -3%                         |  |  |  |

#### Table 19

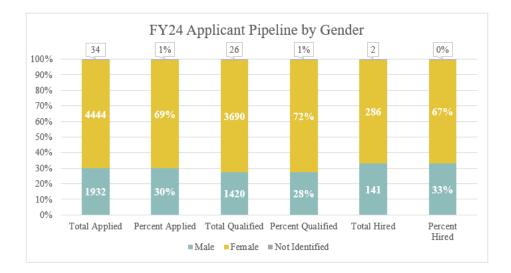
|          | TURNOVER BY HARD-TO-FILL VACANCIES |                       |                       |                             |  |  |  |  |
|----------|------------------------------------|-----------------------|-----------------------|-----------------------------|--|--|--|--|
| Job Code | Job Title                          | Turnover Rate<br>FY23 | Turnover Rate<br>FY24 | Change in %<br>FY24 vs FY23 |  |  |  |  |
| UDDQ11   | Family Service Specialist          | 0%                    | 116%                  | 116%                        |  |  |  |  |
| MDDQ01   | Family Service Specialist          | 14%                   | 67%                   | 52%                         |  |  |  |  |
| UDDV01   | Youth Care Specialist I            | 422%                  | 110%                  | -313%                       |  |  |  |  |
| UDMA01   | Youth Rehab. Treatment Specialist  | 0%                    | 62%                   | 62%                         |  |  |  |  |
| MACZ11   | Teacher                            | 26%                   | 38%                   | 12%                         |  |  |  |  |
| MACZ10   | Teacher/Special Ed                 | 69%                   | 35%                   | -34%                        |  |  |  |  |
| MACZ07   | Teacher's Aide                     | 100%                  | 200%                  | 100%                        |  |  |  |  |
| MDIA01   | Psychologist                       | 36%                   | 11%                   | -26%                        |  |  |  |  |

**Tables 18 and 19** display employee turnover rates by Division and Hard-to-Fill Job Classifications. Turnover is the difference between the number of new employees versus the number of employees who leave or transfer to another Department. Employees who transfer between Divisions within the same Department do not count.

Tables 18 and 19 data were obtained from the PHRST system as of 06/30/2024.

# **Applicant Pipeline**

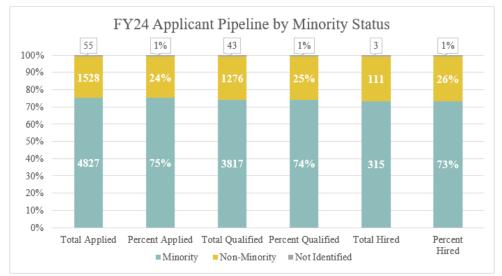
In FY24, 6,410 people applied online to DSCYF jobs, a 2% increase from FY23 in which 6,280 applied. This data includes all jobs posted in the Delaware Employment Link (JobAps) Recruitment System including/excluding Casual Seasonal Recruitments. Figure 20



# FY24 Applicant Pipeline by Gender

### Figure 21

FY24 Applicant Pipeline by Minority vs. Non-Minority



**Figures 20 and 21** illustrate the total number of applicants who applied to the State of Delaware jobs on the state's primary hiring platform, The Delaware Employment Link at statejobs.delaware.gov. by minority vs. non-minority and gender. Further illustrated are the total applicants who were found qualified and hired, also by minority vs. non-minority and gender.

Figures 20 and 21 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

# Recruitment and Hiring Times FY23 and FY24

Table 22

| Fiscal Year         | Average Time to Fill (days) | Average Time to hire (days) |
|---------------------|-----------------------------|-----------------------------|
| FY23                | 52                          | 41                          |
| FY24                | 34                          | 19                          |
| Change FY23 vs FY24 | -18                         | -22                         |

Table 23

| Fiscal Year         | Average Time Request-to-Open<br>(days) | Average Time Closing Date-to-<br>Referral (days) |
|---------------------|--|--|
| FY23                | 3                                      | 3  |
| FY24                | 3                                      | 2  |
| Change FY23 vs FY24 | 0                                      | -1   |

**Table 22** illustrates the average time in calendar days it takes to hire for vacant jobs and measures the hiring manager's effectiveness in making hires.

• <u>Time-to-Fill</u> is measured by the number of calendar days from recruitment posting to a conditional offer for hire. The current metric is 40 calendar days.

• <u>Time-to-Hire</u> is measured by the number of calendar days from the time a referral list of qualified candidates is created for the hiring manager until a conditional offer for hire. The current metric is 15 calendar days.

**Table 23** illustrates the average time in calendar days it takes to post recruitments for vacant jobs and measures HR's effectiveness in processing recruitments.

•<u>Average Time from Request-to-Open</u> is measured by the number of calendar days it takes HR from the time they receive a request to fill a vacant position until they get the recruitment posted. The current metric is 2 calendar days.

• <u>Average Time Closing Date-to-Referral</u> is measured by the number of calendar days from the time recruitment closes until a referral list of qualified candidates is created for the hiring manager. The current metric is 5 calendar days.

Tables 22 and 23 data were obtained from the Delaware Employment Link (JobAps) recruitment system as of 06/30/2024.

# SECTION IX: PLAN OF ACTION FUTURE STEPS TO IMPLEMENT: JULY 1, 2024 - JUNE 30, 2025

### **STRATEGIC PRIORITY (SP-1)**

#### Workplace Environment, Climate, and Culture

Foster an equitable and inclusive environment that recognizes the value of diversity among all employees working on-site and remotely. \*

| Strategic<br>Priority | Objective                           | Measures of Success/Key<br>Results  | Responsible<br>Group  | Resources  | Target Date to<br>Completion |
|-----------------------|-------------------------------------|---|---|--|------------------------------|
| SP-1<br>Goal 1        | Support a<br>stable<br>workforce    | <ul> <li>Number of<br/>Respectful<br/>Workplace and<br/>general ELR<br/>complaints filed</li> <li>Turnover Rate</li> <li>Results of Stay/Exit<br/>Interviews</li> </ul> | Supervisors and<br>Managers<br>Division<br>Directors<br>HR<br>Administrator | <ul> <li>Targeted recruitment<br/>activities</li> <li>Attendance Incentive<br/>for Secure Care</li> <li>Overtime Incentive</li> <li>Wage bargaining and<br/>compensation<br/>reviews</li> <li>Employee<br/>Recognition</li> <li>Reclassification of<br/>critical staffing<br/>groups (YRS FSS,<br/>DFS PM and FSS)</li> <li>TIC/Wellness<br/>Activities</li> <li>DEI</li> <li>Develop agency<br/>specific exit<br/>interview process to<br/>increase<br/>participation/feedbac<br/>k data</li> <li>Review and analyze<br/>exit and stay<br/>interview data to<br/>foster retention<br/>strategies</li> <li>Develop CISM team</li> <li>Implement<br/>enhancements to<br/>hiring process<br/>focused on equity,<br/>inclusion, belonging.</li> </ul> | Ongoing                      |
| SP-1<br>Goal 2        | Increase<br>employee<br>engagement, | - Number of<br>Respectful<br>Workplace and<br>general ELR   | Supervisors and<br>Managers<br>Division                                     | - DEI<br>- TIC/Wellness<br>Committees,<br>activities, and  | Ongoing                      |

| STATE OF DELAWARE<br>Department of Services for Children, Youth and Their Families (DSCYF)<br>FY2024/FY2025 EEO REPORT AND ACTION PLAN |   |   |   |  |  |  |  |
|--|---|---|---|--|--|--|--|
| inclusivity,<br>and<br>belonging<br>within a<br>diverse<br>workforce   | complaints filed<br>- Results of<br>Stay/Exit/Specialize<br>d Surveys | Directors<br>HR<br>Administrator<br>Training Unit | <ul> <li>newsletters</li> <li>Department<br/>Newsletters</li> <li>Town Halls and local<br/>unit forums</li> <li>Awareness Month<br/>recognition,<br/>education and<br/>activities</li> <li>Employee<br/>Recognition at<br/>division and<br/>department levels<br/>(Quarterly/Annual)</li> </ul> |  |  |  |  |

#### **STRATEGIC PRIORITY (SP-2)**

#### **Management and Supervisory Effectiveness**

Increase management and supervisory capacity to lead, engage and motivate a diverse and inclusive workforce to yield rigorous workforce outcomes and attainment of the state's mission, vision, and value proposition. \*

| Strategic<br>Priority | Objective  | Measures of<br>Success/Key<br>Results  | Responsible<br>Group  | Resources  | Target Date to<br>Completion |
|-----------------------|--|--|---|--|------------------------------|
| SP-2<br>Goal 1        | Increase leadership<br>knowledge, skills,<br>and abilities of<br>supervisors and<br>managers | Training surveys<br>Results of exit/stay<br>interviews<br>Performance<br>evaluations | Division Directors<br>HR Administrator<br>Training Unit               | Implementation of<br>supervisor<br>competencies for<br>performance<br>plan/evaluation<br>Development of<br>enhanced agency<br>specific supervisor<br>curriculum<br>program<br>Informal and<br>Formal mentoring<br>activities | Ongoing                      |
| SP-2<br>Goal 2        | Increase<br>accountability<br>through<br>performance<br>management                           | Performance<br>evaluations<br>Exit/Stay<br>interviews                                | Supervisors and<br>Managers<br>Division Directors<br>HR Administrator | Revised TIC goals<br>for inclusion in<br>performance plans<br>DEI goals for<br>inclusion in<br>performance plans<br>Implementation<br>and analysis of<br>supervisor<br>competency-based<br>evaluations.                      | Ongoing                      |

#### **STRATEGIC PRIORITY (SP-3)**

#### **Professional Development, Education, and Awareness**

Enhance and provide professional, personal, and leadership development programs to advance the success of all employees across the life cycle of their careers with a key focus on equitable enrollment and participation in professional development, engagement, education, and training opportunities. \*

| Strategic<br>Priority | Objective             | Measures of<br>Success/Key<br>Results | Responsible Group         | Resources            | Target Date to<br>Completion |
|-----------------------|-----------------------|---------------------------------------|---------------------------|----------------------|------------------------------|
| SP-3                  | Maintain a well-      | Promotion data                        | Supervisors and           |                      | Ongoing                      |
| Goal 1                | trained staff by      | Exit/Stay interviews                  | Managers                  |                      |                              |
|                       | providing             |                                       | <b>Division Directors</b> |                      |                              |
|                       | developmental         |                                       | HR Administrator          |                      |                              |
|                       | opportunities to      |                                       | DHR and DSCYF             |                      |                              |
|                       | foster advancement.   |                                       | Training Units            |                      |                              |
| SP-3                  | Increase succession   | Turnover Rate                         | Supervisors and           |                      | Ongoing                      |
| Goal 2                | planning and          | Exit/Stay interviews                  | Managers                  |                      |                              |
|                       | knowledge transfer    |                                       | <b>Division Directors</b> |                      |                              |
| SP-3                  | Increase exposure and | Promotion data                        | Supervisors and           | Develop proposal for | Ongoing                      |
| Goal 3                | opportunities for     | Performance                           | Managers                  | an agency-specific   |                              |
|                       | leadership            | evaluations                           | Division Directors        | Leadership Academy   |                              |
|                       | development           | Exit/Stay interviews                  | HR Administrator          |                      |                              |
|                       |                       |                                       | Training Unit             |                      |                              |

# **END OF REPORT**

Questions or inquiries regarding the content of this report may be directed to Brian Shannon, Senior Diversity, Equity, and Inclusion Lead Data Analyst, Department of Human Resources, Division of Diversity, Equity and Inclusion at (302) 577-8700 or email brian.shannon@delaware.gov.